Bit by Bit

Connect

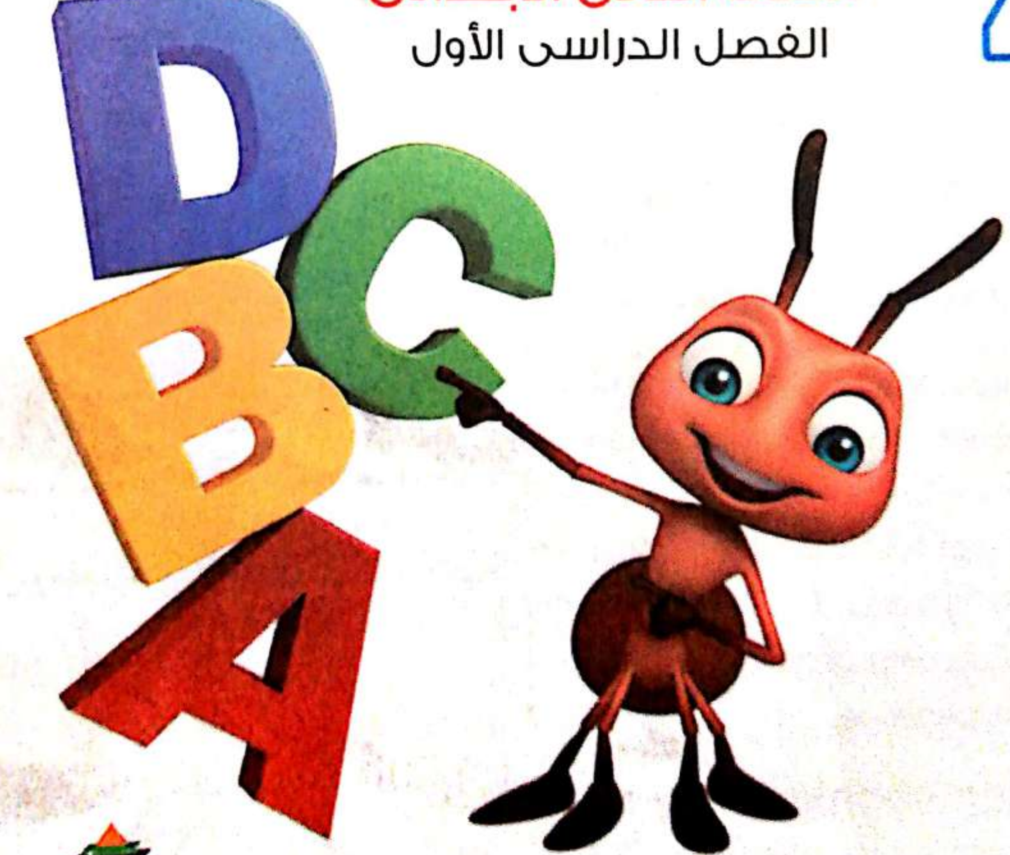
Parents' Guide

دليل ولى الأمر

Primary 2

الصف الثانى الابتدائى

الفصل الدراسى الأول









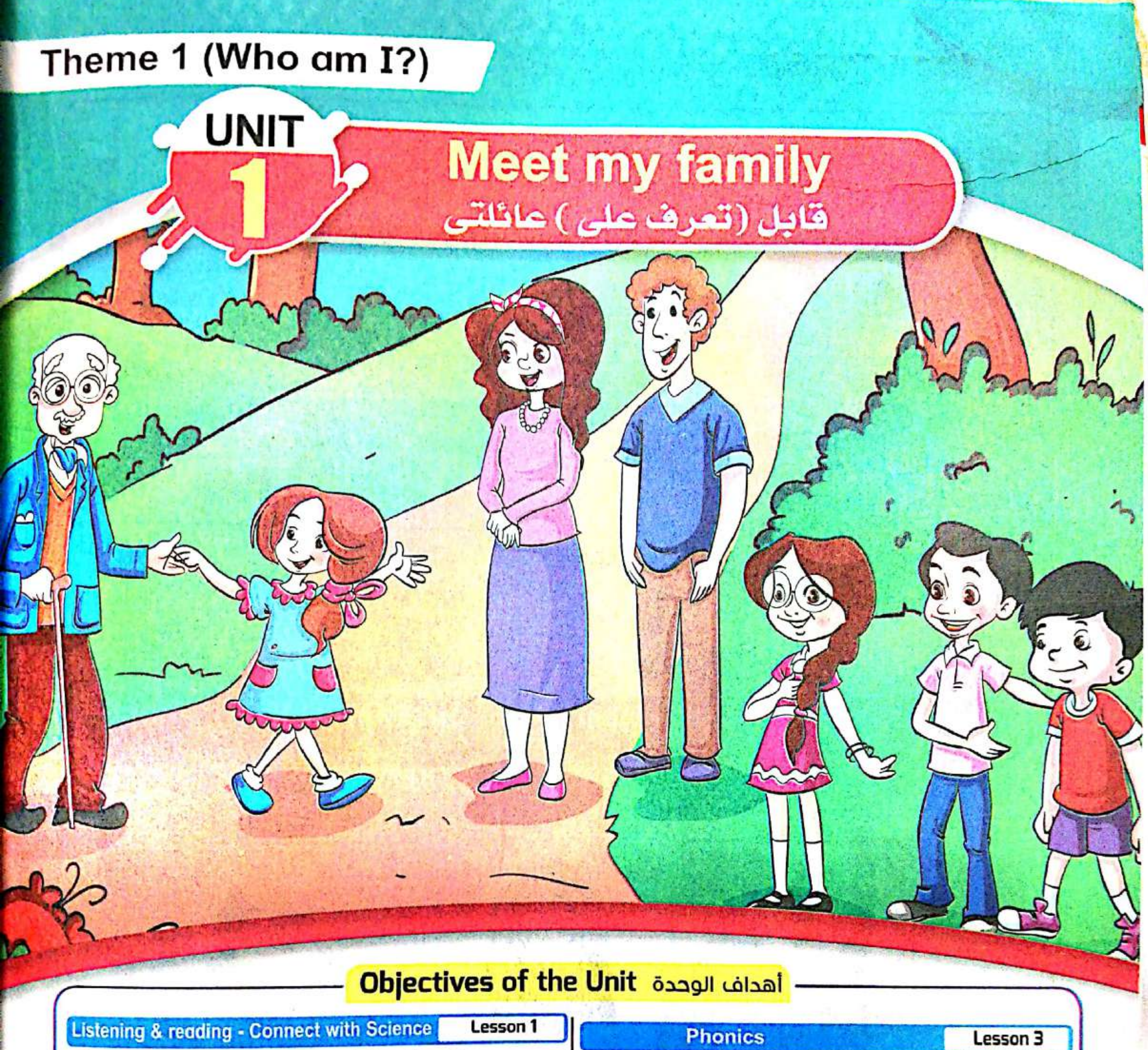


2020

التوزيع : ١٠ شارع كامل صدقى – الفجالة – القاهرة

تليفون : ٢٥٩١٩١٦٥

للاستعلام وإبداء الآراء والاقتراحات - الإدارة/ تليفون



Objectives of the Unit أهداف الوحدة

Listening & reading - Connect with Science — Lesson 1

- To identify members of the family
  - يتعرف التلاميذ على أفراد العائلة
- To introduce members of the family
  - يقدم التلاميذ افراد العائلة
- To use (This is/ These are) to introduce members of the family
  - يستخدم التلاميذ (هذا / هذه تكون وهؤلاء يكونوا) لتقديم أفراد العائلة
- To identify parts of the day and say greetings
  - يتعرف التلاميذ على أوقات اليوم ويقولوا التحيات

Story — Lesson 2

- To listen to and read an enjoyable story
  - يستمع التلاميذ إلى قصة ممتعة ويقرأوها
- To consider the values of helping parents
  - يتدبر التلاميذ قيمة مساعدة الوالدين

Phonics — Lesson 3

- To recognize and produce the letter sounds /tʃ/ and /i/
  - يتعرف التلاميذ على هذه الأصوات وينطقوا صوت /tʃ/ و /i/
- To find words with /tʃ/ and /i/ sounds
  - يتعرف التلاميذ على الكلمات بها صوت /tʃ/ و /i/

Life skills & Connect with Math — Lesson 4

- To discuss the importance of helping parents and teachers
  - مناقشة أهمية مساعدة الوالدين والمدرسين
- To count numbers from a bar chart
  - يعد التلاميذ أرقام من رسم بيانى





Listening & reading



Vocabulary

Family العائلة























⊙ Help your child identify members of the family.

⊙ ساعد طفلك في التعرف على أفراد العائلة.

26-9-2019

Parts of the day أجزاء اليوم



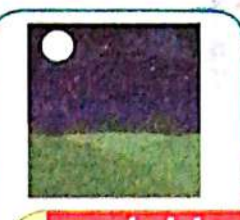
morning
الصباح



afternoon
بعد الظهر



evening
المساء



night
الليل

Greetings التحيات



Good morning
صباح الخير



Good afternoon
مساء الخير (تقال بعد الظهر)



Good evening
مساء الخير (تقال مساء)



Good night
تصبح على خير (تقال قبل النوم)



come up
تشرق الشمس



go down
تغرب الشمس



moon
القمر



sun
الشمس

Vocabulary

meet	يقابل	introduce	يُقدم (شخص لشخص)
wear	يرتدى	say	يقول
orange	برتقالي	skirt	جيبة
brown	بني	glasses	نظارة
this	هذا / هذه (للمفرد القريب)	dear	عزيزى /عزيزتي
these	هؤلاء (للجمع القريب)	teacher	مدرس / مدرسة
nurse	ممرضة/ ممرض		

◉ Help your child know parts of the day & greetings.

◉ ساعد طفلك أن يعرف اوقات اليوم والتحيات.





Study the following

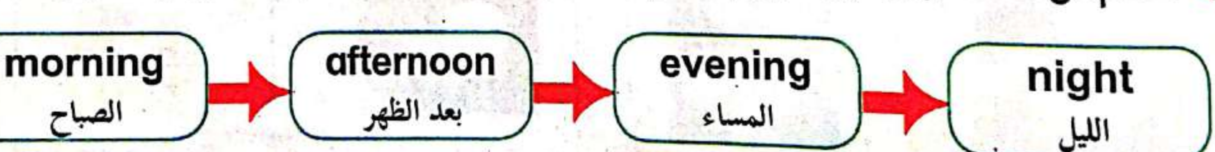
This is my grandpa.	هذا جدى.
These are my friends.	هؤلاء اصدقائى.
Let me introduce my family.	دعنى اقدم عائلتى.
He wears glasses.	إنه يرتدى نظارة.
She is wearing an orange skirt and a brown jacket.	ترتدى جيبة برتقالى وجاكيت بنى.
The sun comes up in the morning.	تشرق الشمس فى الصباح.
The sun is in the sky in the afternoon.	الشمس تكون فى السماء بعد الظهر.
The sun goes down in the evening.	تغرب الشمس فى المساء.
The moon is in the sky at night.	القمر يكون فى السماء فى الليل.



Language functions وظائف لغوية

1 Greetings & parts of the day التحيات واجزاء اليوم

نتعلم فى هذا الدرس أجزاء اليوم والتحية المرتبطة بكل فترة من فترات اليوم كما يلى:



morning الصباح → afternoon بعد الظهر → evening المساء → night الليل

Good morning
صباح الخير (تقال فى الصباح)



Good afternoon
مساء الخير (تقال بعد الظهر)



Good evening
مساء الخير (تقال مساء)



Good night
تصبح على خير (تقال قبل النوم)



- وللرد على ما سبق نذكر نفس التحية.
- لكل فترة من فترات اليوم يوجد جملة تصفها فى الجدول السابق.

2 Introducing someone تقديم الاشخاص

Let me introduce .... دعنى أقدم ....

- **Let me introduce** my family.

◉ لتقدم شخص (مفرد قريب) إلى شخص آخر أو إلى مجموعة نستخدم :

This is ....+الشخص



- **This is** my mother.
- **This is** my friend.

◉ لتقدم اشخاص (جمع قريب) إلى شخص آخر أو إلى مجموعة نستخدم:

These are ....+الاشخاص



- **These are** my friends.

◉ لاحظ لجمع الاسماء نضيف حرف (s) اخر الاسم كما يلى:

friend → friend**s**   parent → parent**s**   cousin → cousin**s**



3 Talking about someone الحديث عن شخص ما

◉ عندما نقدم شخص يمكن ان نتحدث عن اشياء لوصفة مثل:

١ - الاسم

His / Her name is ....



- This is my uncle. **His name is** Amr.



٢ - العمر

He / She is + ...(رقم)...

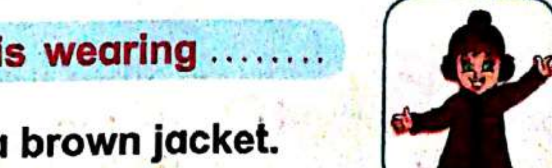


- **She is eight** (years old).

➤ ممكن أن نذكر الرقم فقط أو نقول بعد الرقم years old

٣ - الزى / الملابس

He / She is wearing ....



- **She is wearing** a brown jacket.

٤ - الوظيفة

He / She is a/an + ...(الوظيفة)...



- **My father is** a teacher. **My mother is** a nurse.





1 Look, listen and repeat: أنظر واستمع وردد:

 Good evening!

 Good evening!

 This is my grandpa.
These are my friends.

 These are my parents.

 This is my cousin. He is five years old.

⊙ Help your child look at the picture ،listen and repeat.

⊙ ساعد طفلك أن ينظر للصورة ويستمع ويردد النص.

2 Listen and read:

استمع وأقرأ:

◉ انظر للصورة وقدم كل فرد من افراد العائلة باستخدام:

This is or These are

◉ ثم صف كل شخص حيث تذكر اسمه وعمره وملابسه ووظيفته:

- Let me **introduce** my family. **These are** my grandparents. **This is** my uncle. **His name** is Amr. He **wears** glasses. Look at my parents. My father is a **teacher** and my mother is a **nurse**. My cousin Mona is **eight** and my cousin Mazen is **six**.

uncle
parents
grandparents
grandma
grandpa
sister
cousins

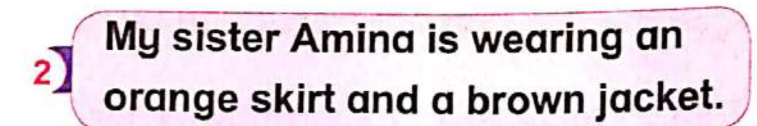
◉ Help your child introduce members of the family.

◉ ساعد طفلك ان يقدم افراد العائلة .

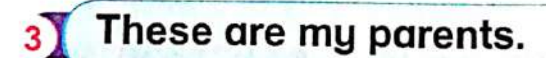


3 Read and match: أقرأ وصل:

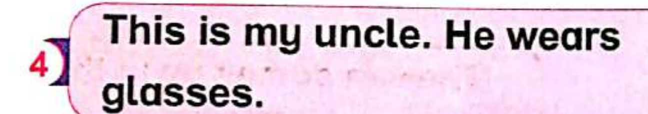
1. This is my cousin. She's eight.



2. My sister Amina is wearing an orange skirt and a brown jacket.



3. These are my parents.



4. This is my uncle. He wears glasses.





4 Listen and sing: أستمع وغن:

The SONG



I say good morning to my mom,
And she says good morning to me.





I say good afternoon to my grandpa,
And he says good afternoon to me.

I say good evening to my grandma,
And she says good evening to me.



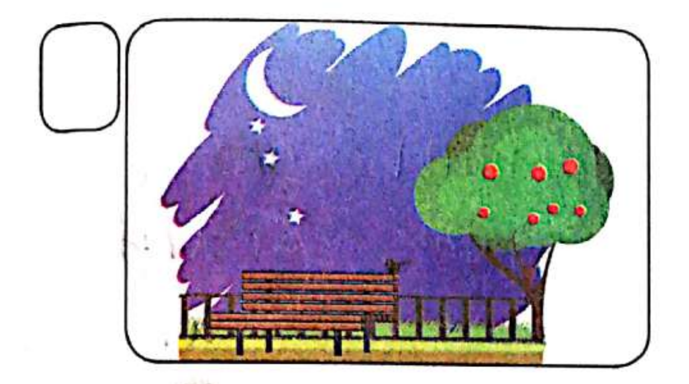
I say good night to my dad,
And he says good night to me.



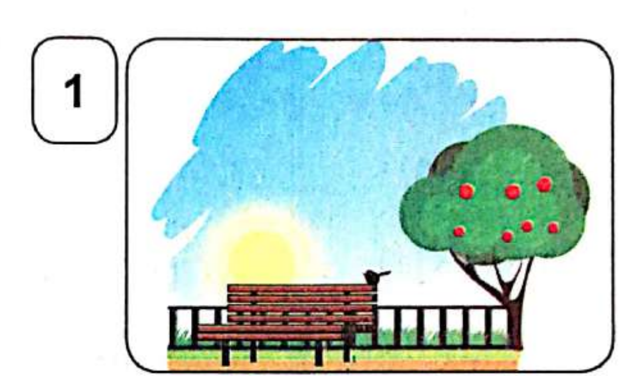
Connect with Science

5 Listen and number:

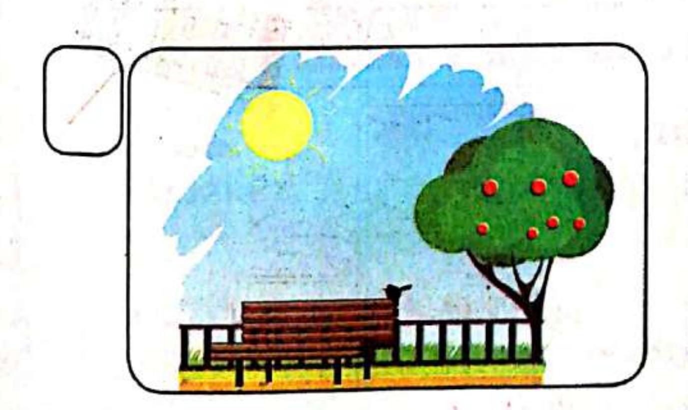
● انظر ورقم الصور حسب بداية اليوم من الصباح إلى الليل:



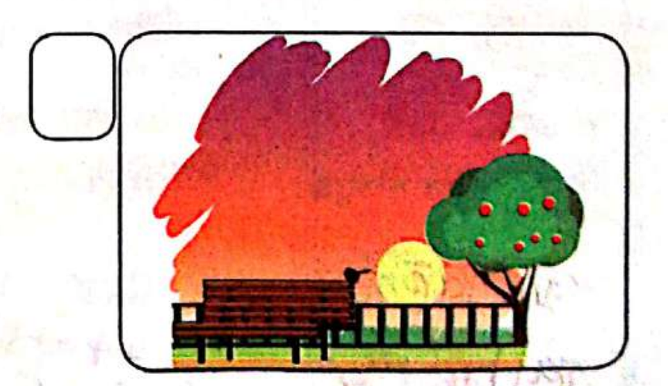
The moon is in the sky at night.

1 

The sun comes up in the morning.



The sun is in the sky in the afternoon.



The sun goes down in the evening.

Activities

1 Match: صل:

A

1 parents
2 grandparents
3 grandpa
4 grandma
5 cousins

B

a b c d e

2 Look and circle: أنظر وضع دائرة حول الكلمة الصحيحة:

1. grandparents parents
2. cousin grandpa
3. good afternoon / good night
4. good morning / good evening

Help your child deal with such questions. ساعد طفلك ان يتعامل مع هذه الأسئلة.



3 Unscramble and write
اعد ترتيب الحروف واكتب الكلمة :





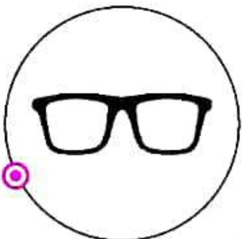

onom	usn	reisst	kstir



4 Match:
صل:

1. This is my uncle.
2. These are my parents.
3. These are my glasses.
4. This is my grandma.



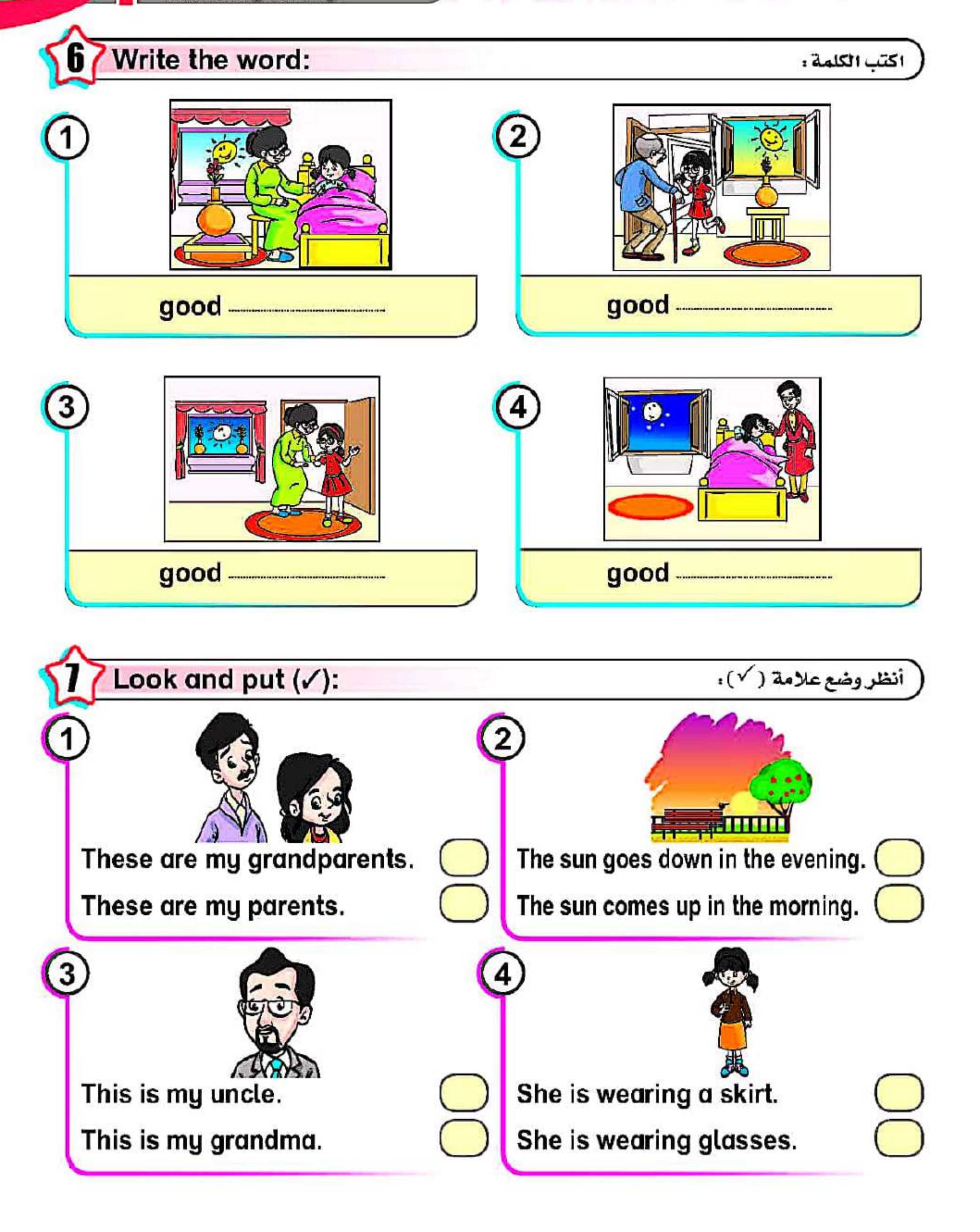



5 Choose the right word:
اختر الكلمة الصحيحة :

1. (This - These) is my friend.
2. She is my (grandpa - grandma).
3. These (is - are) my grandparents.
4. The sun (comes up - goes down) in the morning.
5. The (moon - sun) is in the sky at night.
6. The sun (comes up - goes down) in the evening.
7. This (is - are) my sister.



6 Write the word: اكتب الكلمة :



1. good ....
2. good ....
3. good ....
4. good ....

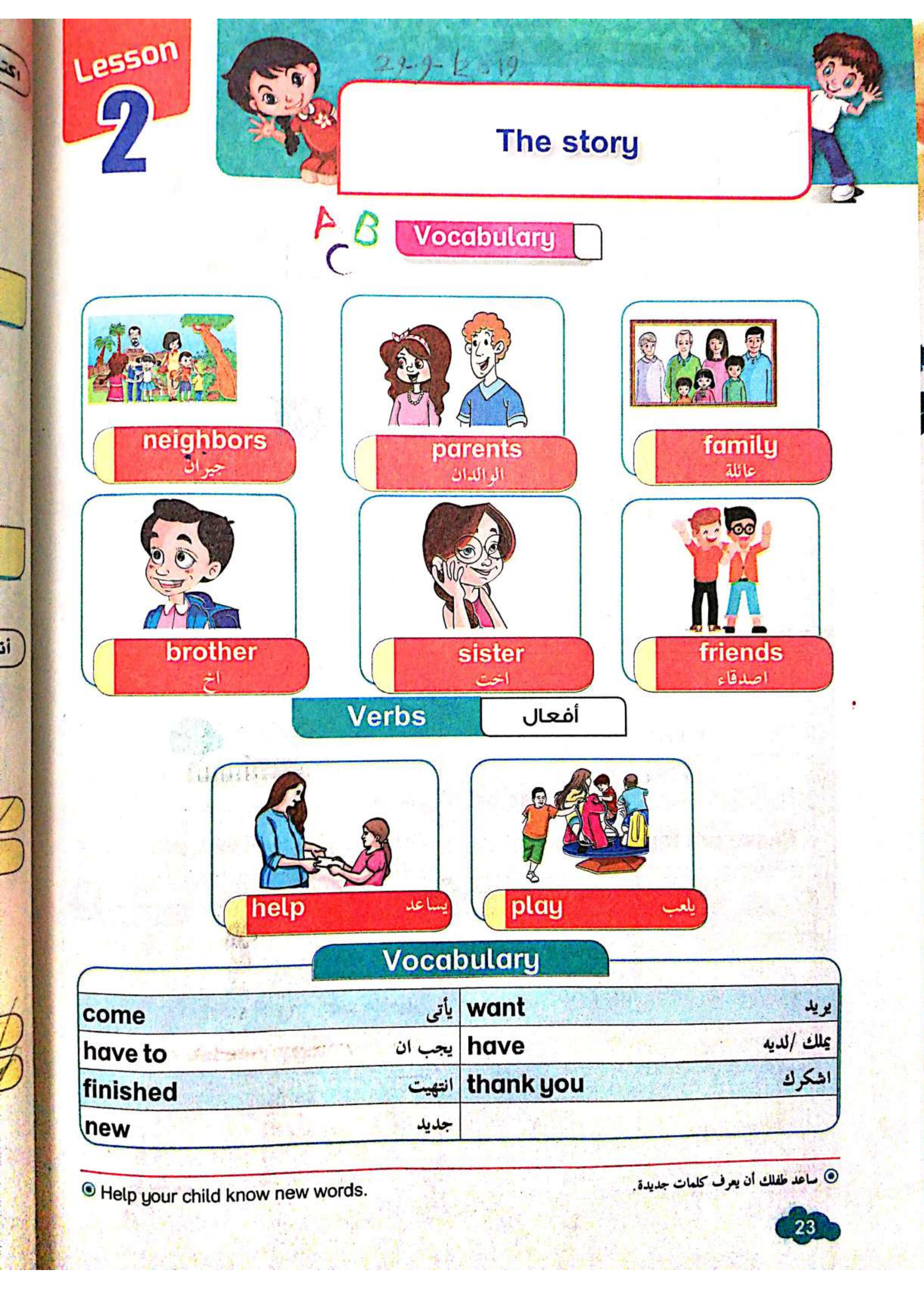
7 Look and put (✓): أنظر وضع علامة (✓):

1.
These are my grandparents. ( )
These are my parents. ( )

2.
The sun goes down in the evening. ( )
The sun comes up in the morning. ( )

3.
This is my uncle. ( )
This is my grandma. ( )

4.
She is wearing a skirt. ( )
She is wearing glasses. ( )



Lesson 2

The story

Vocabulary

English	Arabic
neighbors	جيران
parents	الوالدان
family	عائلة
brother	اخ
sister	اخت
friends	اصدقاء

Verbs أفعال

English	Arabic
help	يساعد
play	يلعب

Vocabulary

come	يأتى	want	يريد
have to	يجب ان	have	يملك /لديه
finished	انتهيت	thank you	اشكرك
new	جديد		

◉ Help your child know new words.

◉ ساعد طفلك أن يعرف كلمات جديدة.



Study the following

Hany and Hana have new **neighbors**.	هاني وهنا لديهم جيران جدد.
Hany and Hana want to **play with** Ramy.	هاني وهنا يريدان أن يلعبا مع رامي.
Come and play this **afternoon**.	تعال والعب بعد الظهر.
I **have to help** my parents.	يجب أن اساعد أبي وأمي.
Let's play......	هيا نلعب.
The families are now **friends**.	أصبحت العائلات أصدقاء الآن.



Language functions وظائف لغوية

1 Introducing oneself and others تقديم الشخص لنفسه وللآخرين

- لتقدم نفسك نستخدم

I'm + الاسم.

- **I'm** Ramy.

- لتقديم الآخرين إذا كان شخص واحد

This is + الشخص.

- **This is** my brother, Hany.

- لتقديم الآخرين إذا كانوا أشخاص

These are + الأشخاص.

- **These are** my parent**s**.

2 Express obligation لتعبر عن انك مضطر لفعل شيء نستخدم

Have/has to + inf. (مصدر الفعل)

- I **have to help** my parents.

3 Suggestions للاقتراح نستخدم

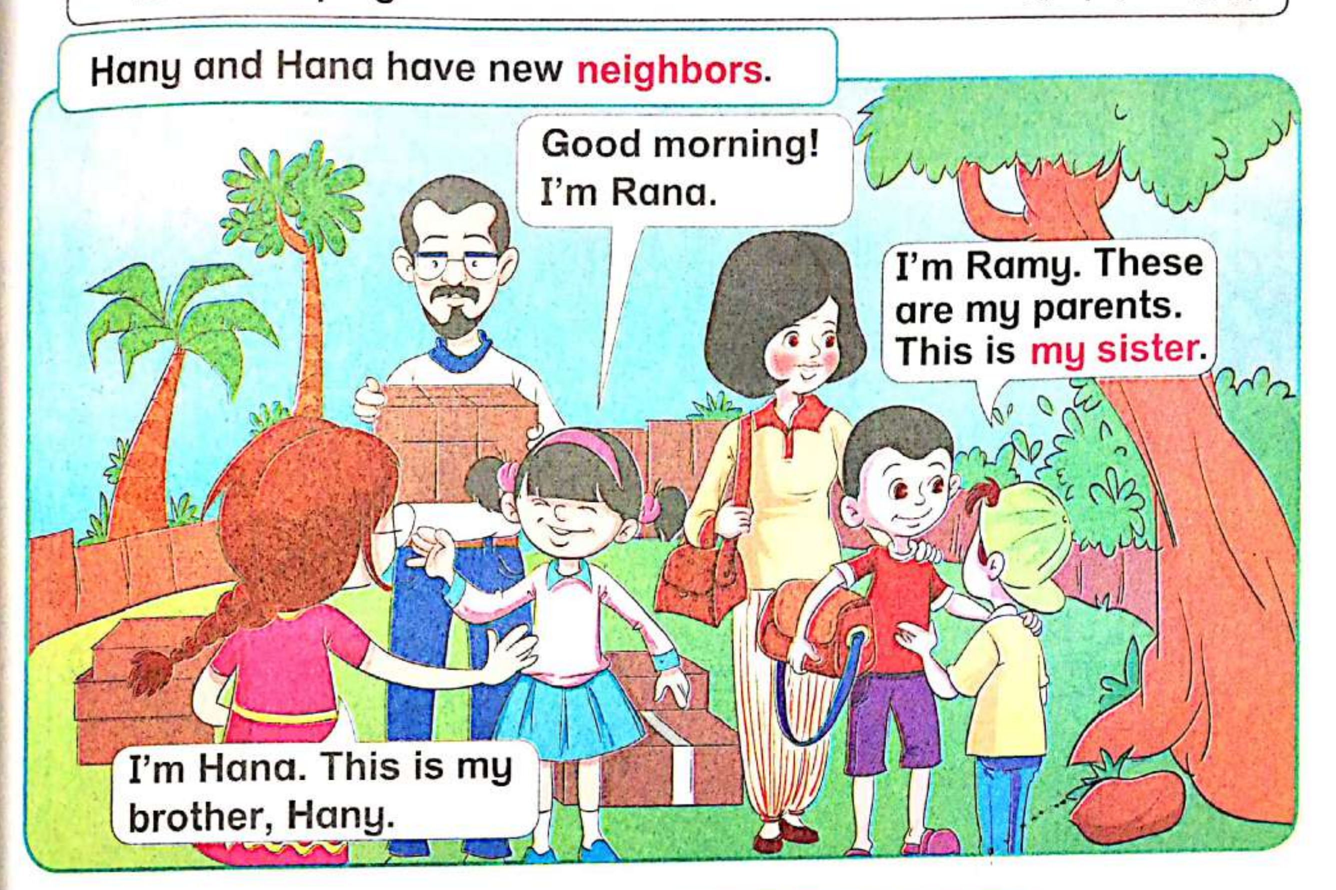
Let's + inf. (مصدر الفعل)

- **Let's** play.

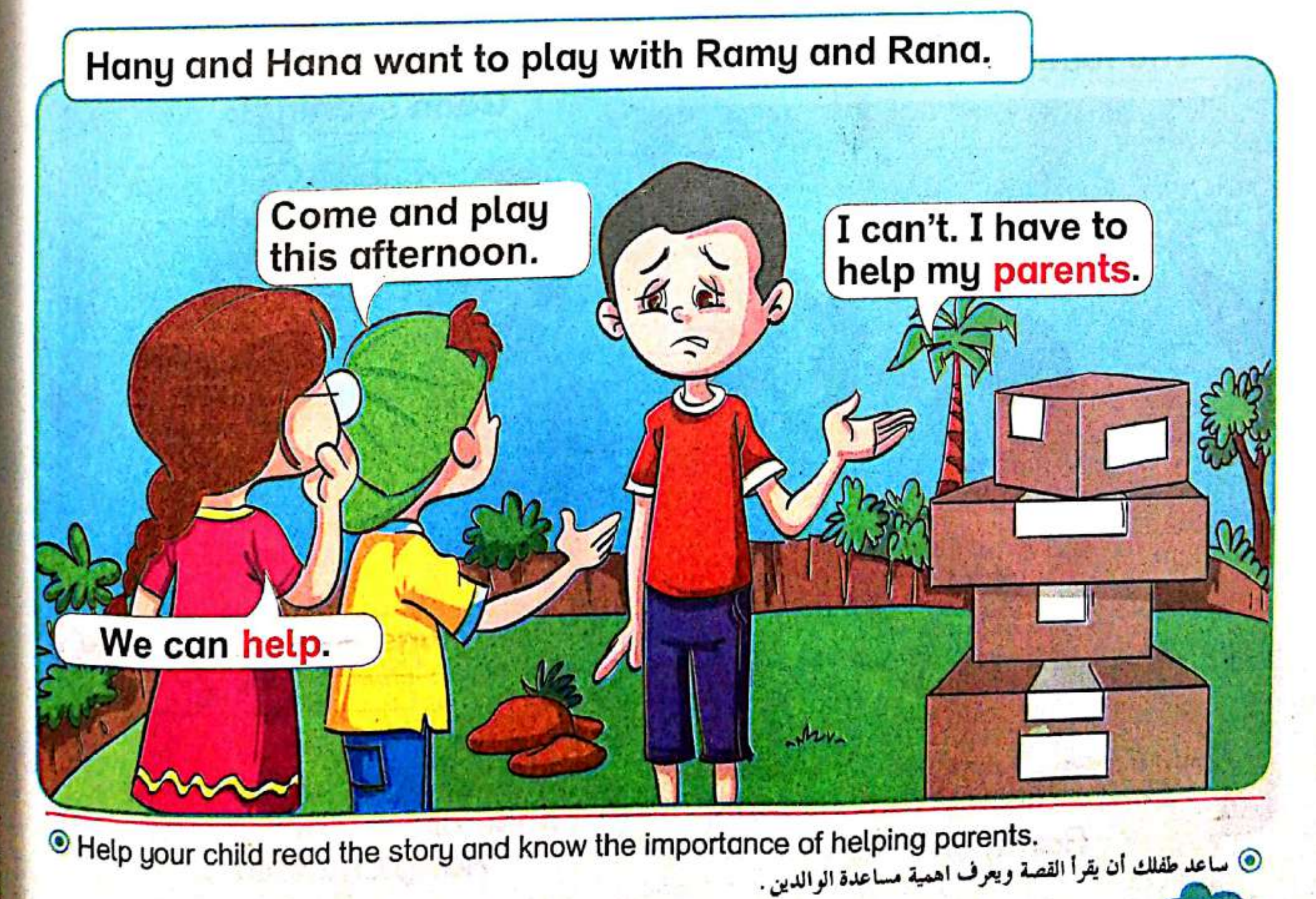
1 Look, listen and read.
Then role-play:

أنظر للصور واستمع إلى النص ثم ردد النص:
ثم يقوم التلاميذ بتمثيل المحادثة:

Hany and Hana have new **neighbors**.



Hany and Hana want to play with Ramy and Rana.



Help your child read the story and know the importance of helping parents.

ساعد طفلك أن يقرأ القصة ويعرف اهمية مساعدة الوالدين.

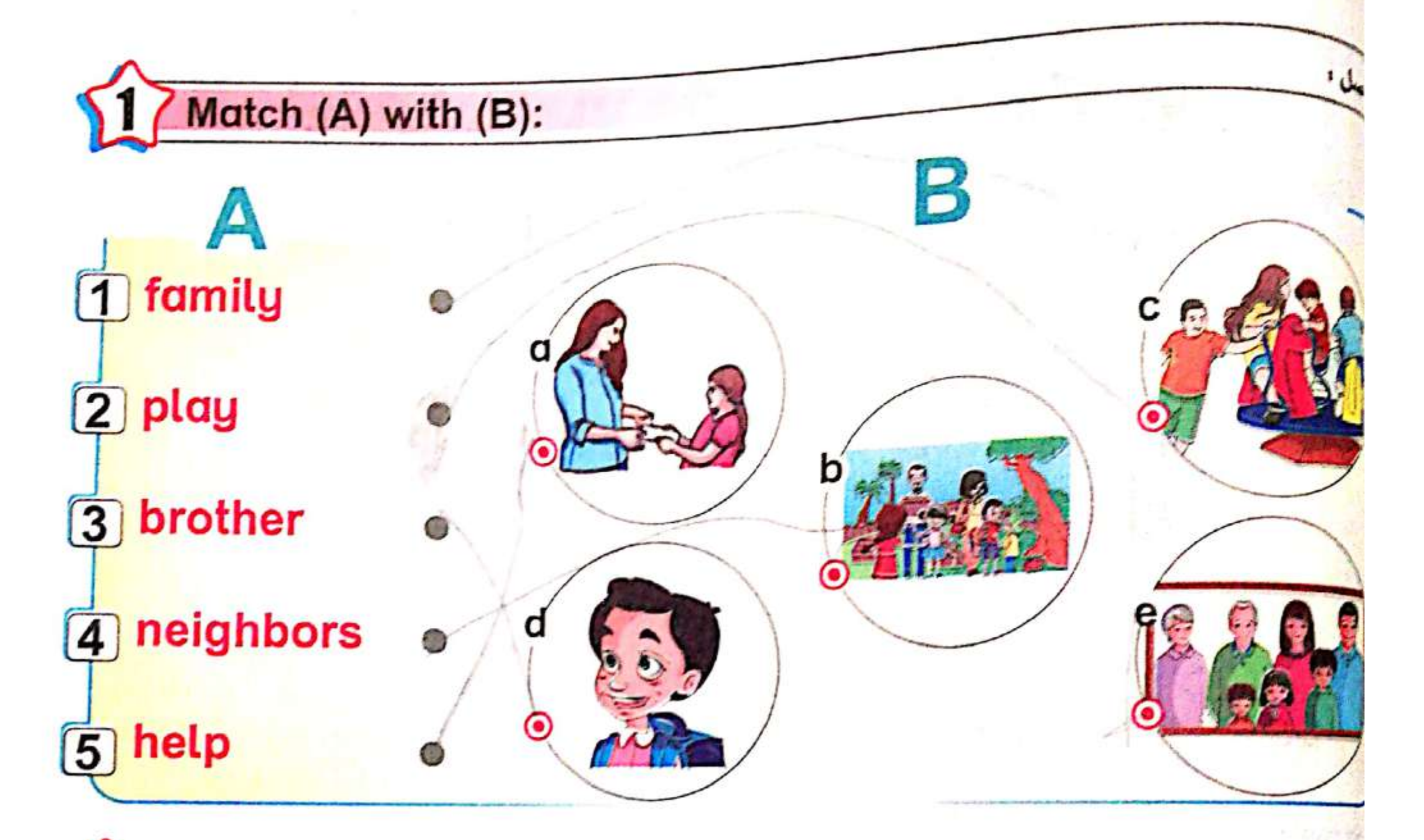

Hany helps Ramy.
Finished!
Thank you. Let's play!
The families are now friends.
Good evening!
These are my new friends, Ramy and Rana.
These are my new friends, Hany and Hana!


Lesson 2
The story
Homework
neighbors
جيران
neighbors
family
عائلة
family
brother
اخ
brother
sister
اخت
sister
friends
أصدقاء
friends

Activities

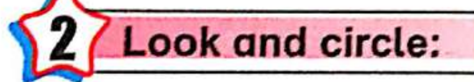
1 Match (A) with (B):

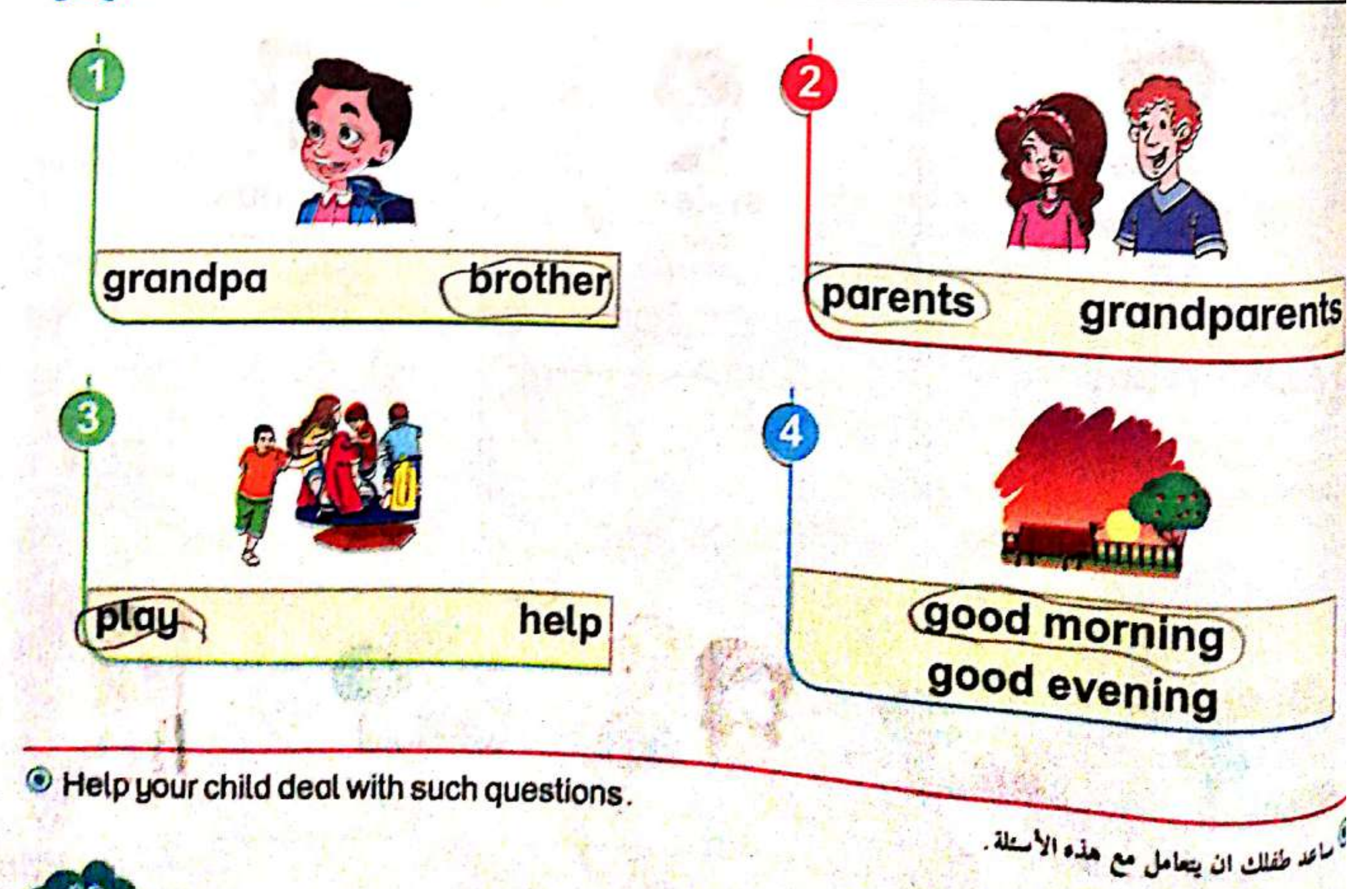
...ل :



2 Look and circle:

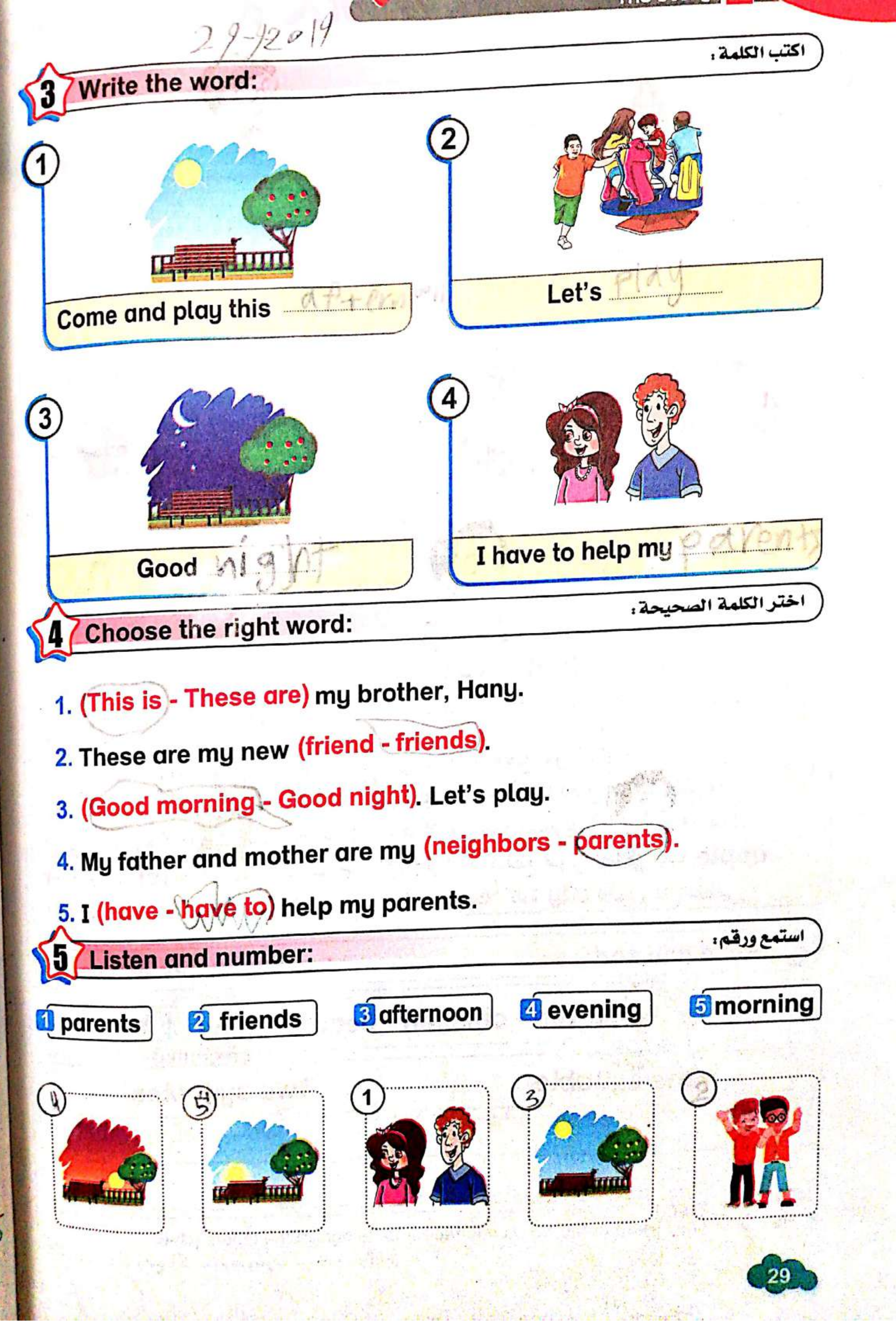
انظر وضع دائرة حول الكلمة الصحيحة :





◉ Help your child deal with such questions.

ساعد طفلك ان يتعامل مع هذه الأسئلة .



29-12-2019

3 Write the word:

اكتب الكلمة :

1. Come and play this ...afternoon...
2. Let's ...play...
3. Good ...night...
4. I have to help my ...parents...

4 Choose the right word:

اختر الكلمة الصحيحة :

1. (This is - These are) my brother, Hany.
2. These are my new (friend - friends).
3. (Good morning - Good night). Let's play.
4. My father and mother are my (neighbors - parents).
5. I (have - have to) help my parents.

5 Listen and number:

استمع ورقم :

1 parents | 2 friends | 3 afternoon | 4 evening | 5 morning

(4) (5) (1) (3) (2)




Lesson 3

Phonics



استمع وقل:

1 Listen and say:

ch /tʃ/ - i /i/

يتعلم التلاميذ فى هذا الدرس نطق حرفى **ch** حيث ينطقا مثل حرفى (تش) فى اللغة العربية ونطق حرف (**i**) حيث ينطق (**i**) **short** اي قصير النطق:



دجاج **chicken**



شاطىء **beach**



شيبسى **chips**



أطفال **children**

Syllables المقاطع الصوتية

تتكون الكلمات فى اللغة الانجليزية من مقاطع صوتية وكل مقطع صوتى يحتوى على صوت متحرك كما يلى:

- كلمة **chips** تحتوى على مقطع صوتى واحد حيث بها صوت **short i** .
- كلمة **chicken** تحتوى على مقطعين صوتيين حيث بها صوتين متحركين.

لاحظ:

١- إذا جاءت الحروف المتحركة معا دون فاصل فهى بذلك تعد مقطع صوتى واحد.

مثلا كلمة **meat** بها حرفين متحركين (**a / e**) لكنهما لا يوجد بينهما فاصل إذا هما مقطع واحد.

٢- في كلمة **make** تنتهي الكلمة بحرف **e** لكنه هنا لا يعتبر صوت متحرك لأنه غير منطوق أصلاً.

٣- إذا جاءت (**e**) آخر الكلمة وكان قبلها حرف (**L**) فهنا تعد كمقطع صوتى كما فى كلمة **apple**.

٤- لاحظ صوت حرف (**y**) يعد مقطع من المقاطع الصوتية فمثلاً كلمة **city** تحتوى على مقطعين.

2 Read and sort:

اقرأ وصنف الكلمات من حيث المقاطع الصوتية:

children - chicken - beach - chips

One syllable	Two syllables

◉ Help your child listen to the words and repeat to recognize the letters (ch-i).

ساعد طفلك أن يستمع للكلمات ويردد ويتعرف على الحروف(ch-i)

Homework



children اطفال
children
chicken دجاج
chicken
chips شيبسى
chips
beach شاطىء
beach



Lesson 4
Life skills & Connect with Math
Vocabulary
make the bed
يرتب الفراش
tidy the classroom
يرتب الفصل
clean the house
ينظف المنزل
wash the dishes
يغسل الاطباق
in the morning
فى الصباح
in the afternoon
فتره بعد الظهر
in the evening
فى المساء
classroom
فصل دراسي
school
مدرسة
house
منزل
bed
سرير
help
يساعد
teacher
مدرس / مدرسة
dish
طبق
Help your child know new words.
ساعد طفلك أن يعرف الكلمات الجديدة.
34

Numbers أرقام

1	2	3	4	5
one	two	three	four	five
6	7	8	9	10
six	seven	eight	nine	ten



Study the following

I make the bed.	ارتب الفراش.
I tidy the classroom.	ارتب الاشياء بالفصل.
I clean the house.	انظف المنزل.
I wash the dishes.	اغسل الاطباق.
I help my family in the morning.	اساعد عائلتى فى الصباح.



1 Listen, read and say: استمع واقرأ ثم ردد:

1


I help my family in the morning. I make the bed.

2


I help my teacher at school. I tidy the classroom.



3


I help my family in the afternoon. I clean the house.

4


I help my family in the evening. I wash the dishes.

ساعد طفلك أن يستمع إلى الجمل ويقرأها ويقولها.
Help your child listen to the sentences read and say them.



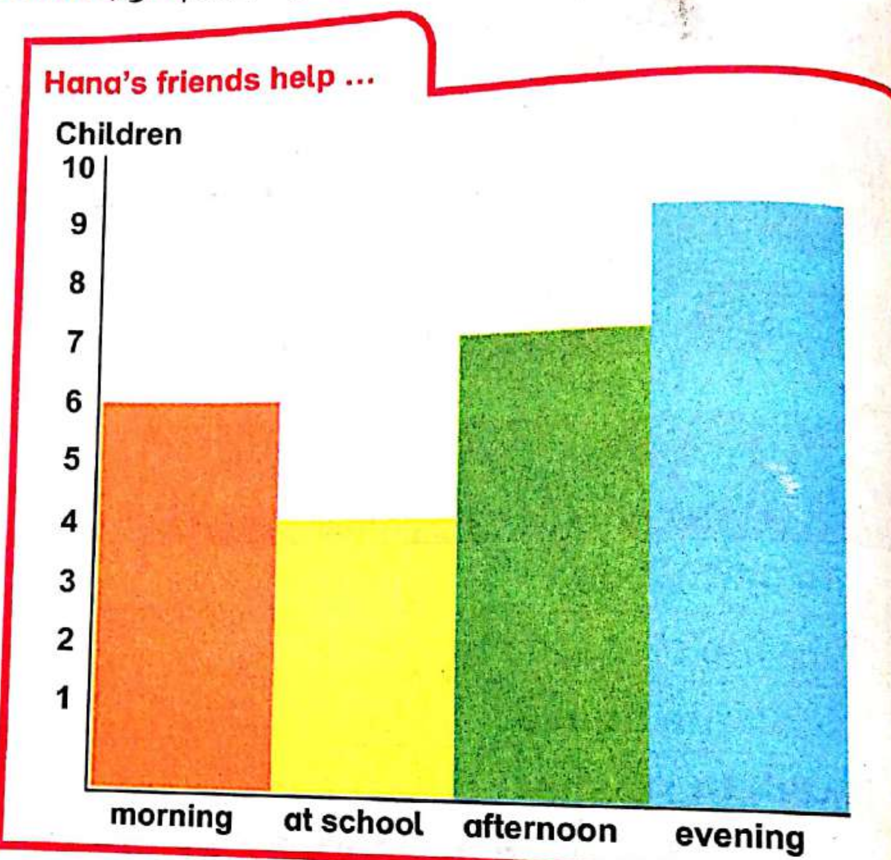
2 Look, count and say:

انظر إلى الشكل وعد وقل كما بالمثال :

تعلم قراءة وعد الأرقام من الرسم البيانى كما يلى :

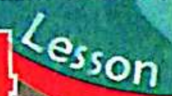
لقراءة الشكل البيانى التالى ننظر إلى الكلام الأفقى ثم أمام كل كلمة أفقى ننظر إلى العمود الذى يمثلها بشكل رأسى فمثلا كلمة (morning) يمثلها رقم 6 و (at school) يمثلها رقم 4





1. **Six** children help in the morning.
2. **Four** children help at school.
3. ...Seven... children help in the afternoon.
4. ...Nine... children help in the evening.

⊙ Help your child count and say the number.





Homework



make the bed يرتب الفراش

make the bed

tidy the classroom يرتب الفصل

tidy the classroom

clean the house ينظف المنزل

clean the house

wash the dishes يغسل الأطباق

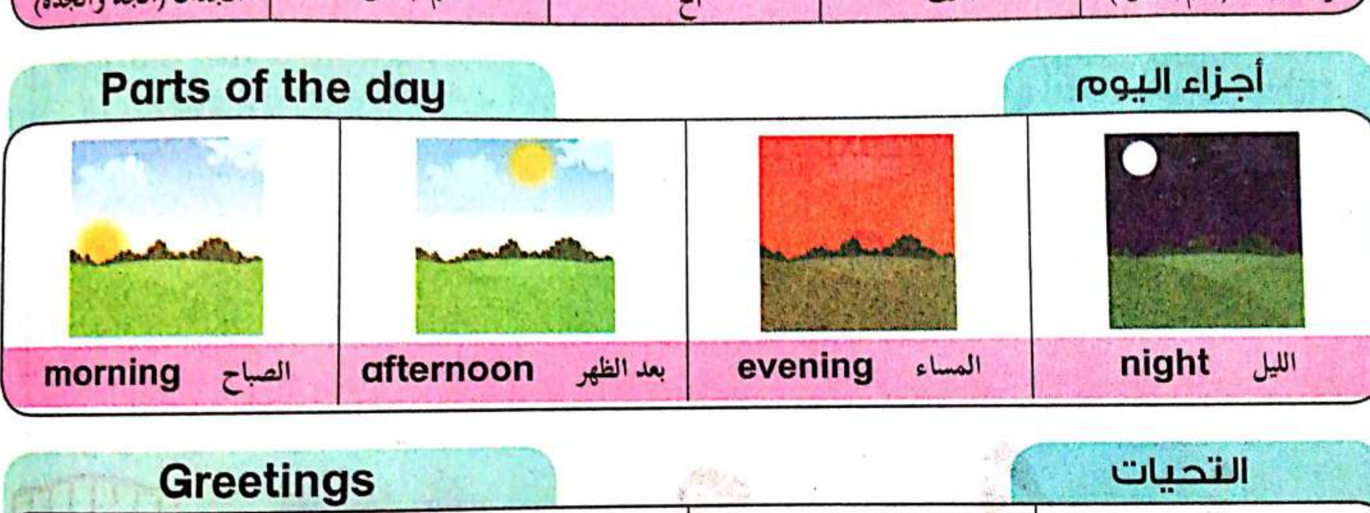
wash the dishes



Family — العائلة



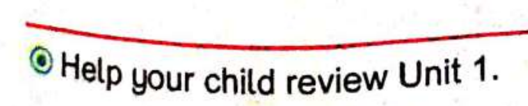
Parts of the day — أجزاء اليوم



Greetings — التحيات



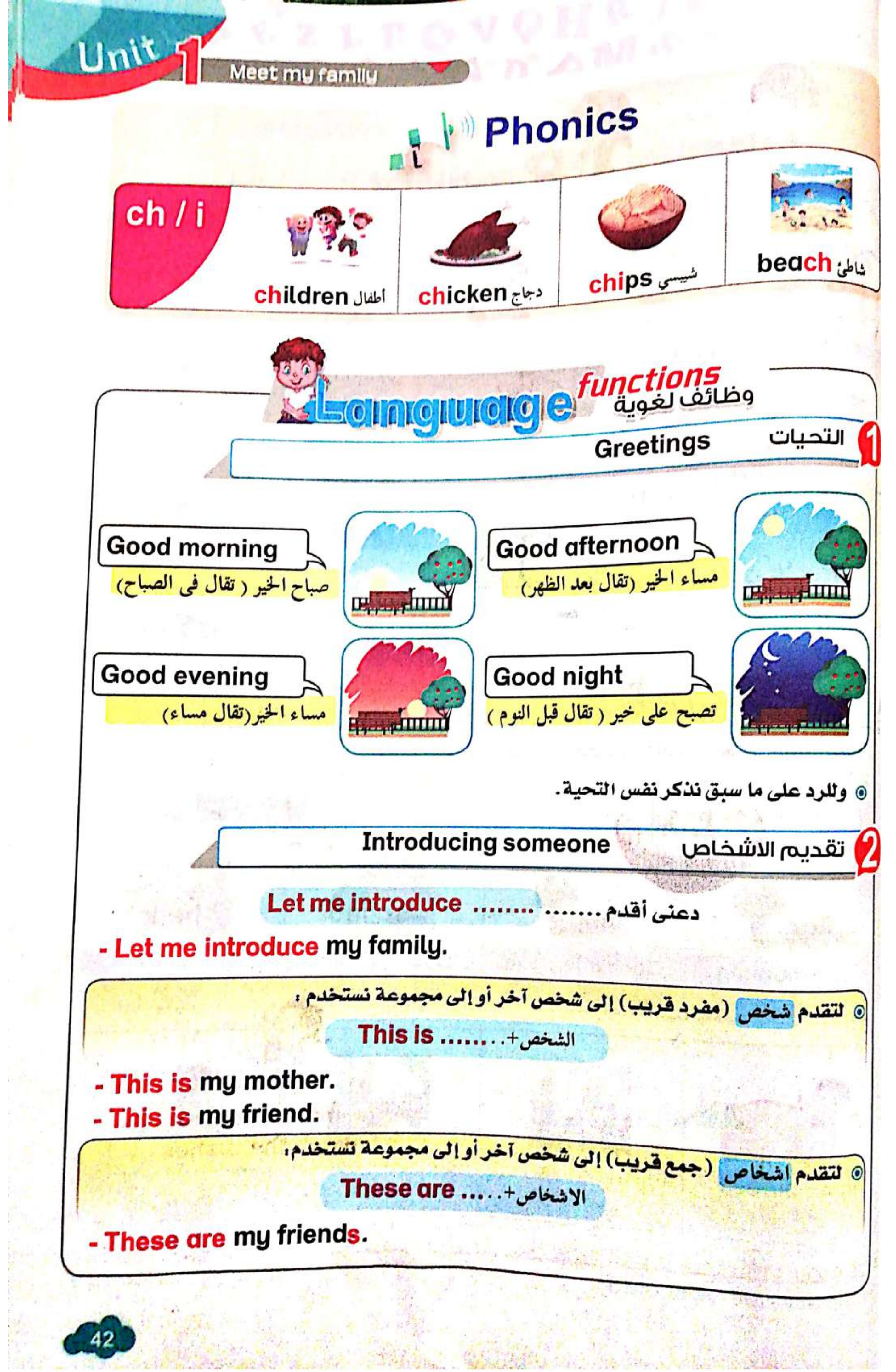
make the bed يرتب الفراش	tidy the classroom يرتب الفصل	clean the house ينظف المنزل	wash the dishes يغسل الاطباق



◉ Help your child review Unit 1.

◉ ساعد طفلك أن يراجع الوحدة الأولى.





Phonics

ch / i

children أطفال | chicken دجاج | chips شيبسي | beach شاطئ

Language functions وظائف لغوية

1 Greetings التحيات

Good morning
صباح الخير (تقال فى الصباح)

Good afternoon
مساء الخير (تقال بعد الظهر)

Good evening
مساء الخير(تقال مساء)

Good night
تصبح على خير (تقال قبل النوم)

◉ وللرد على ما سبق نذكر نفس التحية.

2 Introducing someone تقديم الاشخاص

Let me introduce .... دعنى أقدم ....

- **Let me introduce** my family.

◉ لتقدم شخص (مفرد قريب) إلى شخص آخر أو إلى مجموعة نستخدم :

This is ....+الشخص

- **This is** my mother.
- **This is** my friend.

◉ لتقدم اشخاص (جمع قريب) إلى شخص آخر أو إلى مجموعة نستخدم:

These are .....+الاشخاص

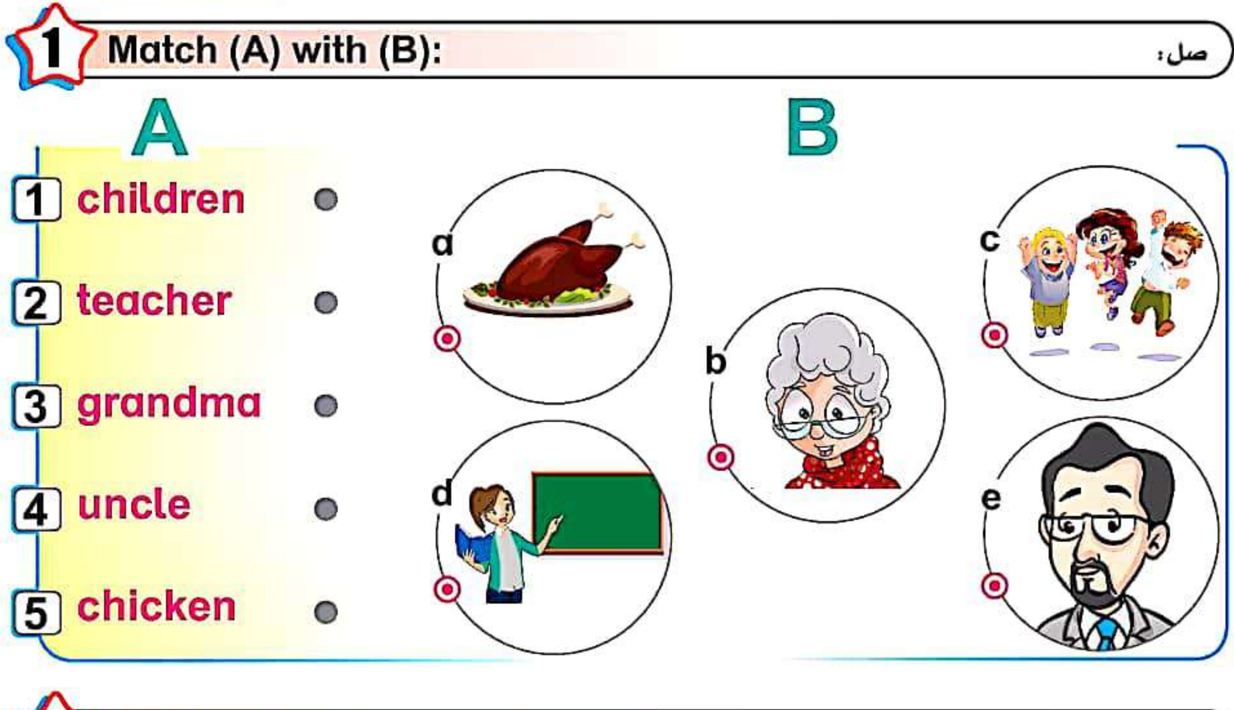
- **These are** my friends.

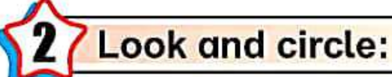




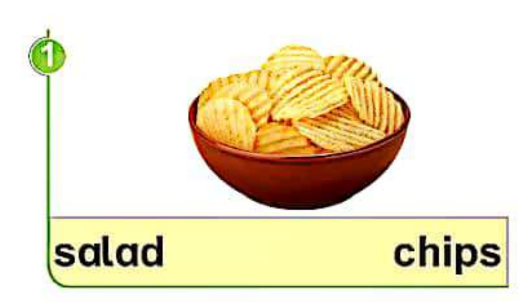
Activities 1 on Unit (1)

1 Match (A) with (B): صل:





2 Look and circle: أنظر وضع دائرة حول الكلمة الصحيحة:



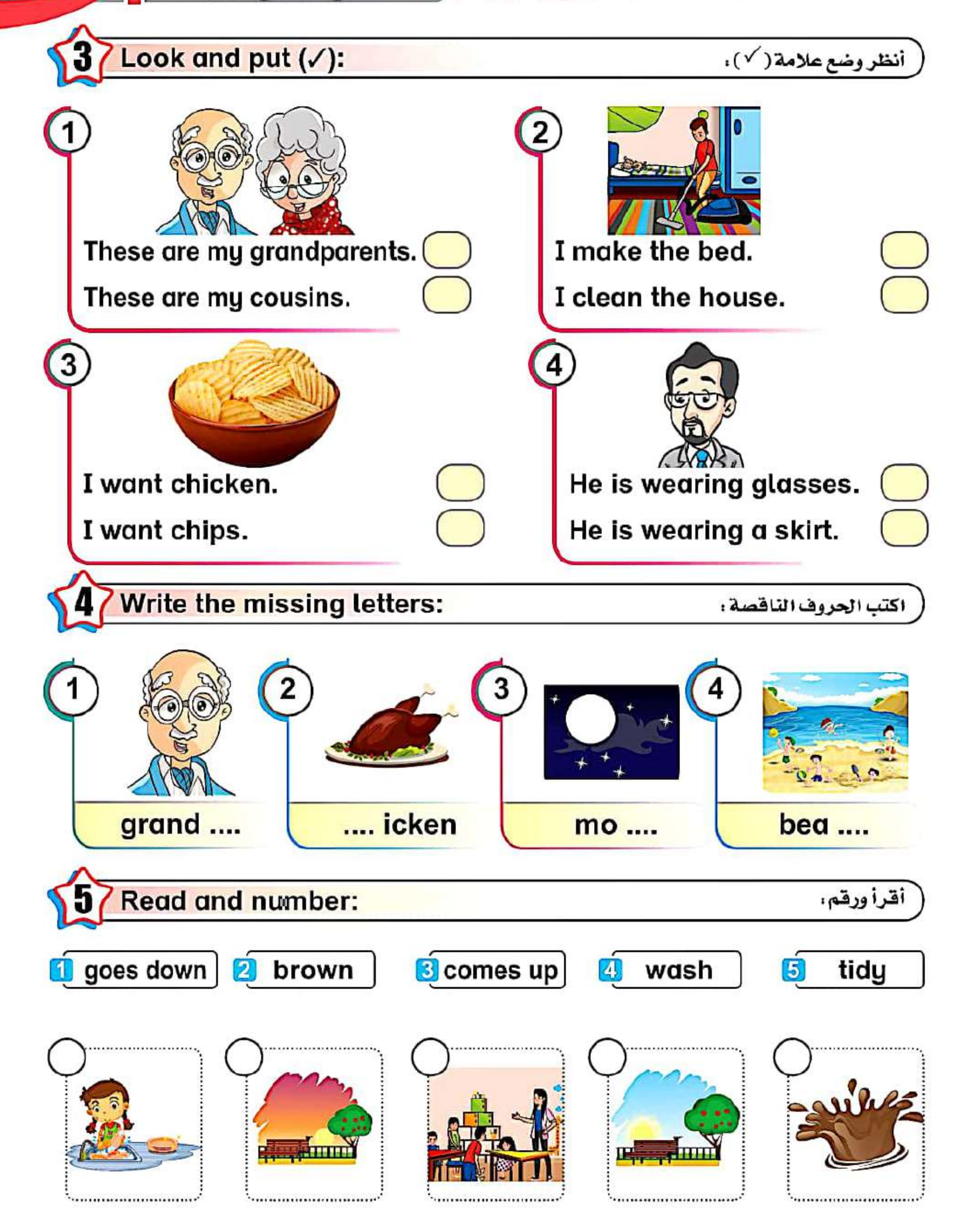






Help your child deal with such questions. ساعد طفلك ان يتعامل مع هذه الأسئلة.





3 Look and put (✓): أنظر وضع علامة (✓):

1. These are my grandparents. ☐
   These are my cousins. ☐

2. I make the bed. ☐
   I clean the house. ☐

3. I want chicken. ☐
   I want chips. ☐

4. He is wearing glasses. ☐
   He is wearing a skirt. ☐

4 Write the missing letters: اكتب الحروف الناقصة:

1. grand ....
2. .... icken
3. mo ....
4. bea ....

5 Read and number: أقرأ ورقم:

1 goes down | 2 brown | 3 comes up | 4 wash | 5 tidy




6 Unscramble and write: أعد ترتيب الحروف واكتب :






psihc	echab	incosu	mfalyi

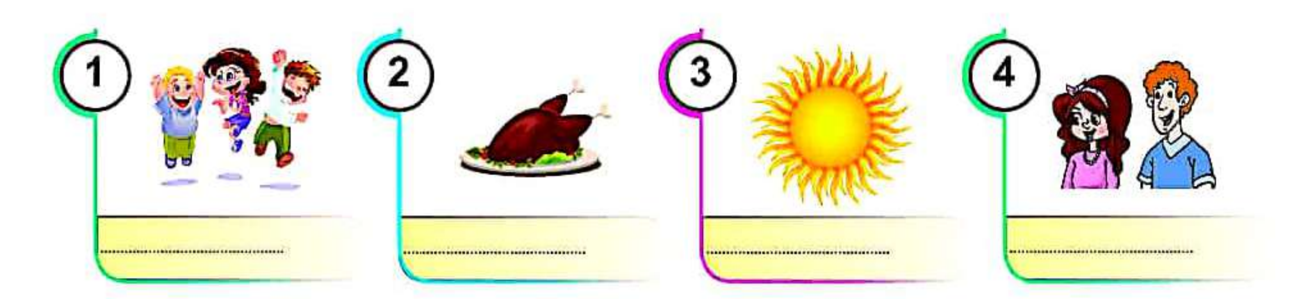


7 Choose the right word: أختر الكلمة الصحيحة :

1. These (is-are) my parents.
2. She is my (grandpa-grandma).
3. The sun (comes up- goes down) in the evening.
4. The (moon-sun) is in the sky at night.
5. This is my (friend-friends).



8 Write the word: اكتب الكلمة :



1 ....
2 ....
3 ....
4 ....

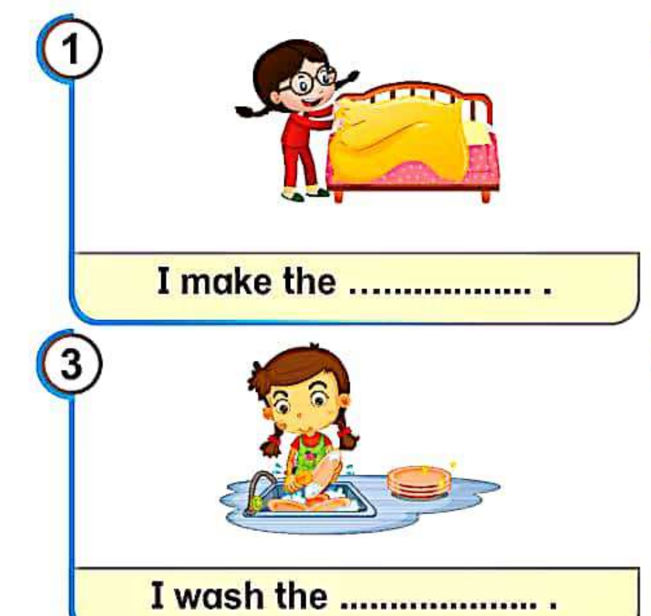
9 Count and write: عد وأكتب :

16				
14				
12				
10				
8				
6				
4				
2				
	morning	At school	afternoon	evening

1. .... children help Hany in the morning.
2. ....children help Hany at school.
3. ....children help Hany in the afternoon
4. ....children help Hany in the evening.



10 Read and complete: أقرأ وأكمل:



1. I make the ....



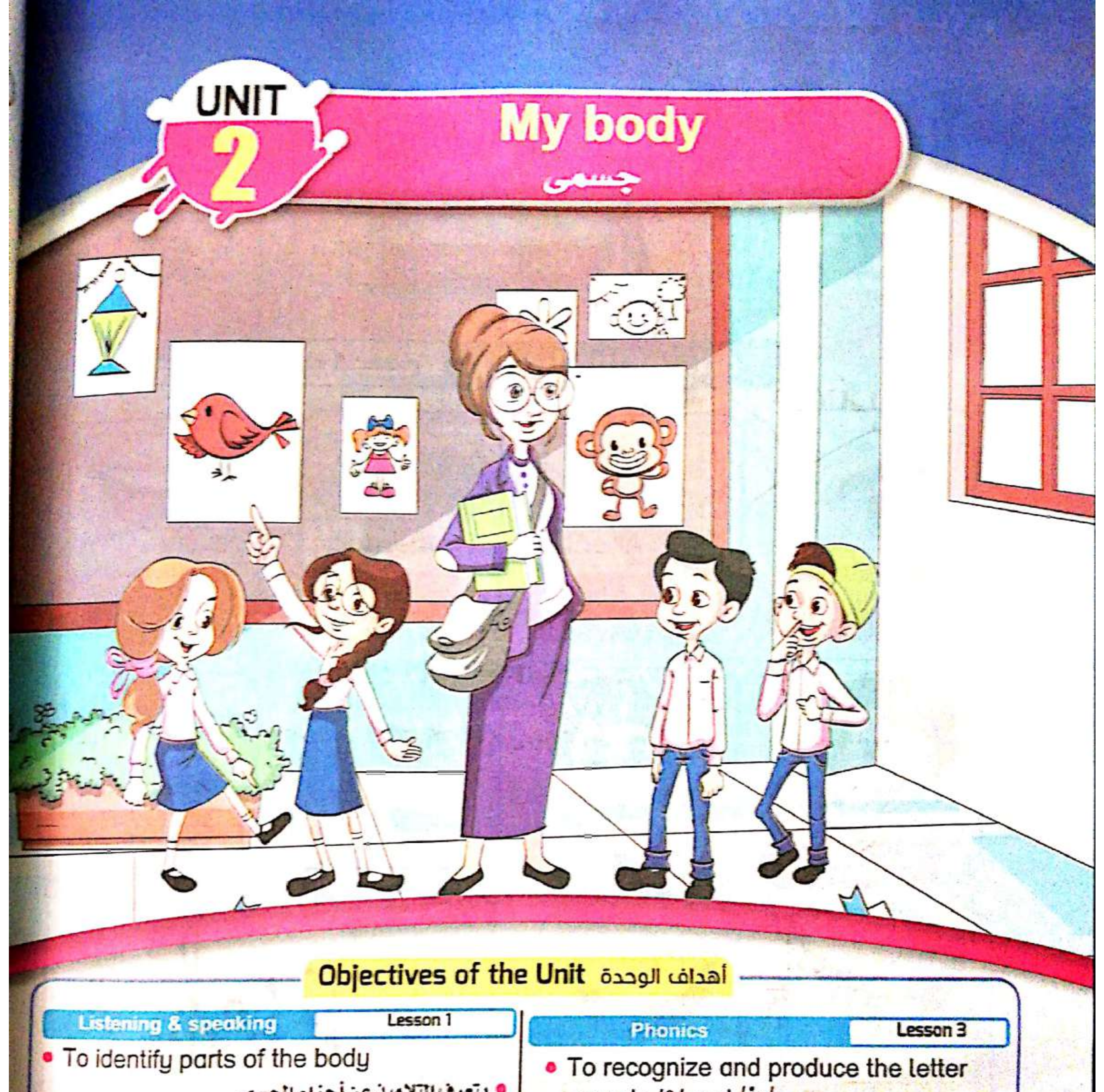
2. I tidy the ....

3. I wash the ....



4. I .... the house.

UNIT 2 My body
جسمي



Objectives of the Unit أهداف الوحدة

Listening & speaking — Lesson 1

- To identify parts of the body
- يتعرف التلاميذ عن أجزاء الجسم.
- To compare between parts of an animal body and a human body
- يقارن التلاميذ بين أجزاء جسم حيوان وانسان.
- To talk about school costume party
- يتحدث التلاميذ عن حفلة الأزياء بالمدرسة.

Connect with Science & Life skills — Lesson 2

- To identify our senses and match them to body parts
- يتعرف التلاميذ على الحواس ويتعلموا توصيلهم بأجزاء الجسم
- To respect different jobs in society.
- يحترم التلاميذ الوظائف المختلفة فى المجتمع.

Phonics — Lesson 3

- To recognize and produce the letter sounds /θ/ and /iː/
- يتعرف التلاميذ على الأصوات /θ/ و /iː/ وينطقوها
- To find words with /θ/ and /iː/ sounds
- يتعرف التلاميذ على كلمات بها صوت /θ/ و /iː/

Connect with Science and Math — Lesson 4

- To identify life cycles
- يتعرف التلاميذ على مراحل الحياة (مراحل النمو)
- To learn about counting body parts
- يتعلم التلاميذ عن عد أجزاء الجسم.



Lesson 1
Listening and speaking
Vocabulary
Parts of the body
اجزاء الجسم
eye
عين
ear
اذن
nose
أنف
mouth
فم
face
وجه
head
رأس
hand
يد
arm
ذراع
tooth
سنة
teeth
أسنان
foot
قدم
feet
اقدام
finger
أصبع اليد
legs
أرجل
beak
منقار
fur
فرو
Help your child identify parts of the body.



Jobs الوظائف


king ملك

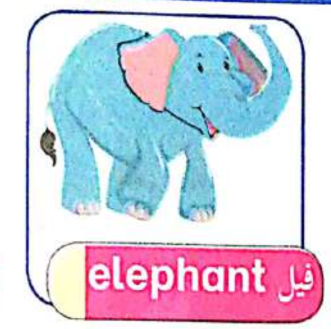

doctor طبيبة


engineer مهندس


police officer ضابط

Animals الحيوانات


bird طائر


elephant فيل


cat قطة

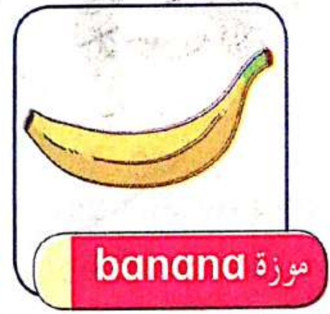

monkey قرد

Other words كلمات أخرى


boy ولد


girl بنت


big كبير


banana موزة

Study the following

The bird has two legs, two feet and a beak. الطائر لديه رجلان وقدمان ومنقار.

The monkey has a face, teeth and big ears. القرد لديه وجه وأسنان وأذن كبيرة.

I have two legs and two feet, too! لدى قدمان ورجلان ايضا.

I don't have a beak. ليس لدي منقار.

I have a face and teeth, too! لدى وجه واسنان ايضا.

I have a head. لدى رأس.

We have a costume party at school. لدينا حفل أزياء بالمدرسة.

I'm a boy. Today, I'm an engineer. أنا ولد. اليوم أنا مهندس.

I'm a girl. Today, I'm a doctor. أنا بنت. اليوم أنا طبيبة.

You're a girl. أنت بنت.

You're a boy. أنت ولد.

Language functions وظائف لغوية

1 Compare between an animal and a human body قارن بين جسم الحيوان والانسان

◉ نتعلم فى هذا الدرس أن نتحدث عن أجزاء الجسم ونتعلم الفرق بين جسم الانسان وجسم الحيوان.

- The **bird** has a **beak**.
- The **cat** has **fur**.
- I **have** two **legs** and two **arms**, too.



I **don't have** a beak.
I **don't have** fur.

2 Have / has فعل يملك

◉ نستخدم فعل يملك **have** للتعبيرعن الأشياء التى نملكها ويمكن ان نستخدمه للحديث عن أجزاء الجسم كما يلى:

I / we / you / they ⟶ **have**
he / she / it ⟶ **has**

- I **have** a face and teeth.
She **has** two legs and feet.

◉ فى النفي نستخدم:

I / we / you / they + **don't have**
he / she / it + **doesn't have**

- I **don't** have a beak.
She **doesn't** have a beak.

◉ للتعبير عن المفرد نستخدم **one** أو **an / a**
- I have a head

◉ لاحظ :- وفى الجمع لا نستخدم **one** او **an / a** ونجمع الاسماء باضافة حرف **s** اخر الاسم:

leg ⟶ leg**s** arm ⟶ arm**s** hand ⟶ hand**s**

◉ لكن لاحظ ان هناك حالات شاذه فى الجمع:

foot ⟶ **feet** tooth ⟶ **teeth**

3 Too ايضا

◉ نستخدم **too** اخر الجملة المثبتة بمعنى ايضا لنتفق مع المتحدث فى شىء ما :

- I have a face and arms.
I have a face and arms, **too**.

4 a/an

◉ عند التحدث عن اجزاء الجسم ضع (**a**) قبل الكلمات المفردة التى تبدأ بصوت ساكن

a face / **n**ose / **m**outh

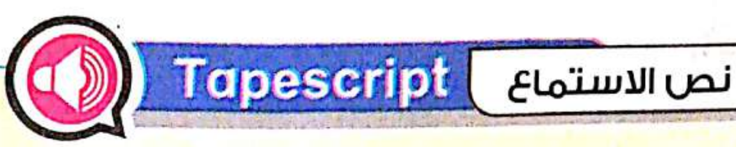
an arm / **e**ye / **e**ar قبل الكلمات المفردة التى تبدأ بصوت متحرك

◉ واستخدم (**an**) قبل الكلمات المفردة التى تبدأ بصوت متحرك

◉ الحروف المتحركة هى **a / e / i / o / u** وباقى الحروف حروف ساكنة

◉ اما الكلمات الجمع لا ياتى قبلها **a/an**

a tooth ⟶ teeth a foot ⟶ feet



1 Look, listen and repeat:

أنظر واستمع وردد،

يستمع التلاميذ إلى النص ويقارنوا بين أجزاء الانسان والطائر والقرد.

Look! It's a bird. It has two legs, two feet and a **beak**.

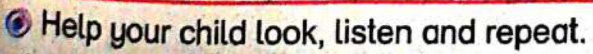
I have two legs and two feet, too! I don't have a **beak**.

The monkey has a face, teeth and big ears.

I have a face and teeth, too!

beak
head
leg
feet

head
face
teeth
arm
leg

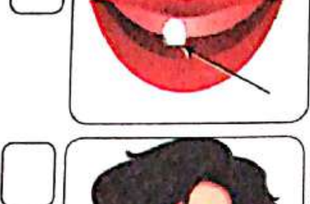


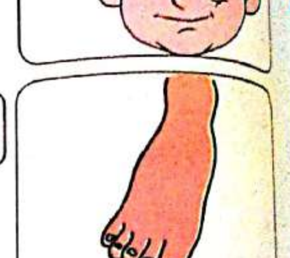
ساعد طفلك أن ينظر للصورة ويستمع للنص ويردد.

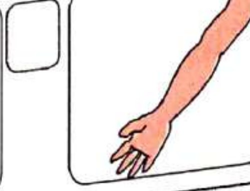
2 Look and number:

1. head 2. face 3. arm 4. legs
5. foot 6. feet 7. tooth 8. teeth




3 Talk about your body:

This is me. I have two **arms**, **legs** and **hands**.
I have one **head**.
I have many **fingers**.



4 Listen and say:



School costume party حفل الأزياء بالمدرسة

Good morning. I'm Hany. Today we have a costume party at school. I'm a **king**. Hana is a **doctor**. Amira is **Busy Bee**. Youssef is a **police officer**. Who would you like to be?

ينظر التلاميذ لكل صورة ويقول اما **I'm a boy /I'm a girl** والزى الذى يحب أن يرتديه كما يلي:


I'm a boy. I'm a king.


I'm a girl. I'm a doctor.


I'm a girl. I'm Busy Bee


I'm a boy. I'm a police officer.

◉ Help your child look and number.

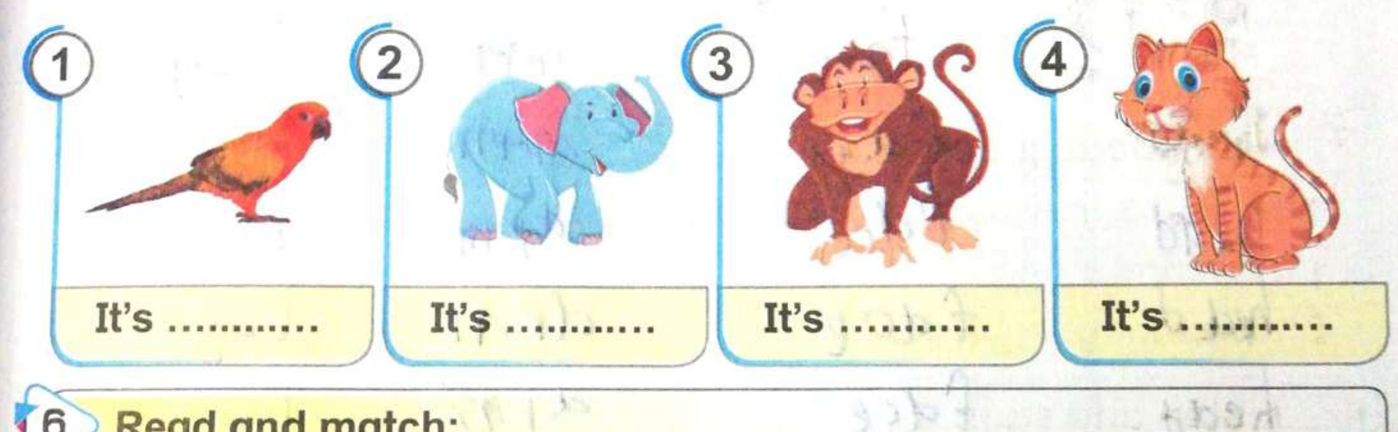




I'm a boy. I'm an engineer.

5 Look and complete:

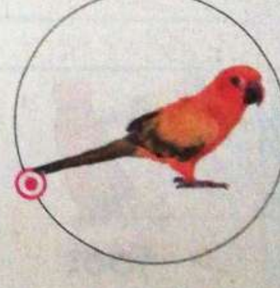
an elephant - a cat - a bird - a monkey

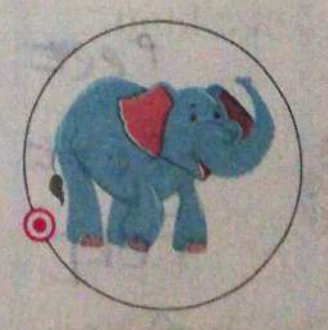


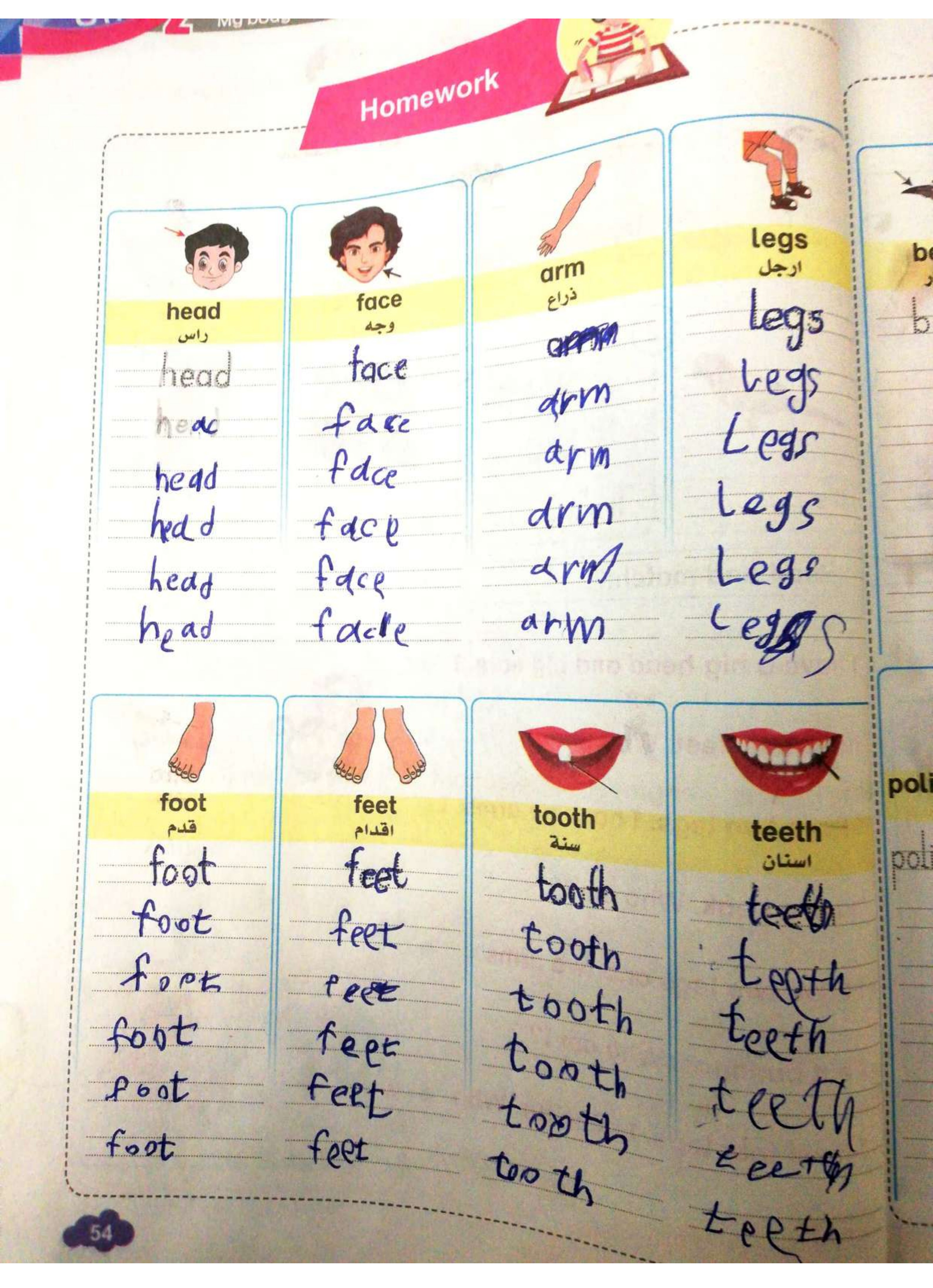
6 Read and match:

1. I have a big head and big ears. I have four feet. Who am I?
2. I have two legs. I have no arms. I have a beak. Who am I?
3. I have two legs and two arms. I eat bananas. Who am I?
4. I have four legs. I have fur. Who am I?

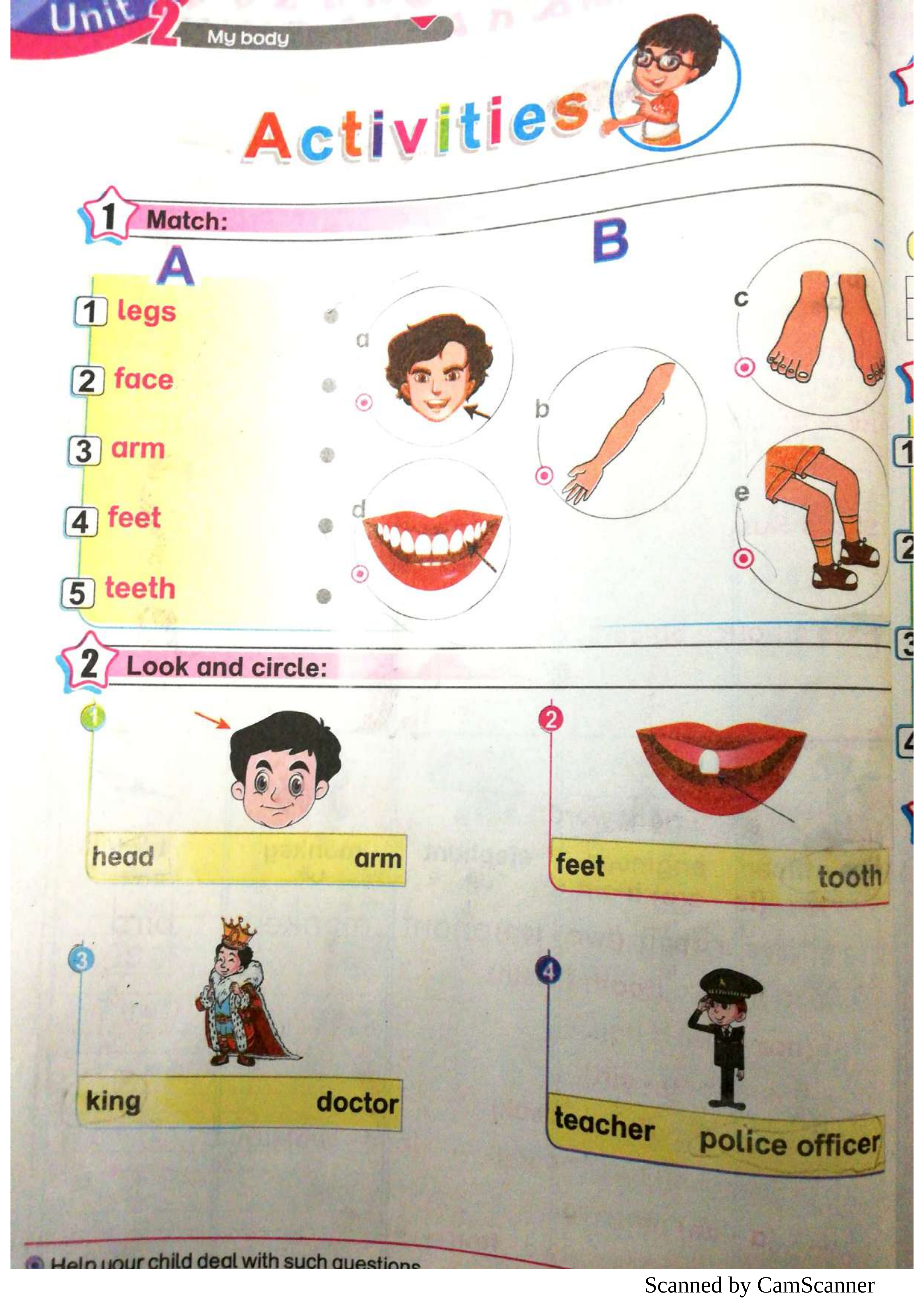







Homework
head
راس
face
وجه
arm
ذراع
legs
ارجل
foot
قدم
feet
اقدام
tooth
سنة
teeth
اسنان
54


Homework
beak
منقار
beak
boy
ولد
boy
girl
بنت
girl
king
ملك
king
doctor
طبيبة
doctor
police officer
ضابط
police officer
engineer
مهندس
engineer
elephant
فيل
elephant
monkey
قرد
monkey
bird
طائر
bird



Activities

1 Match:

A

1. legs
2. face
3. arm
4. feet
5. teeth

B

a

b

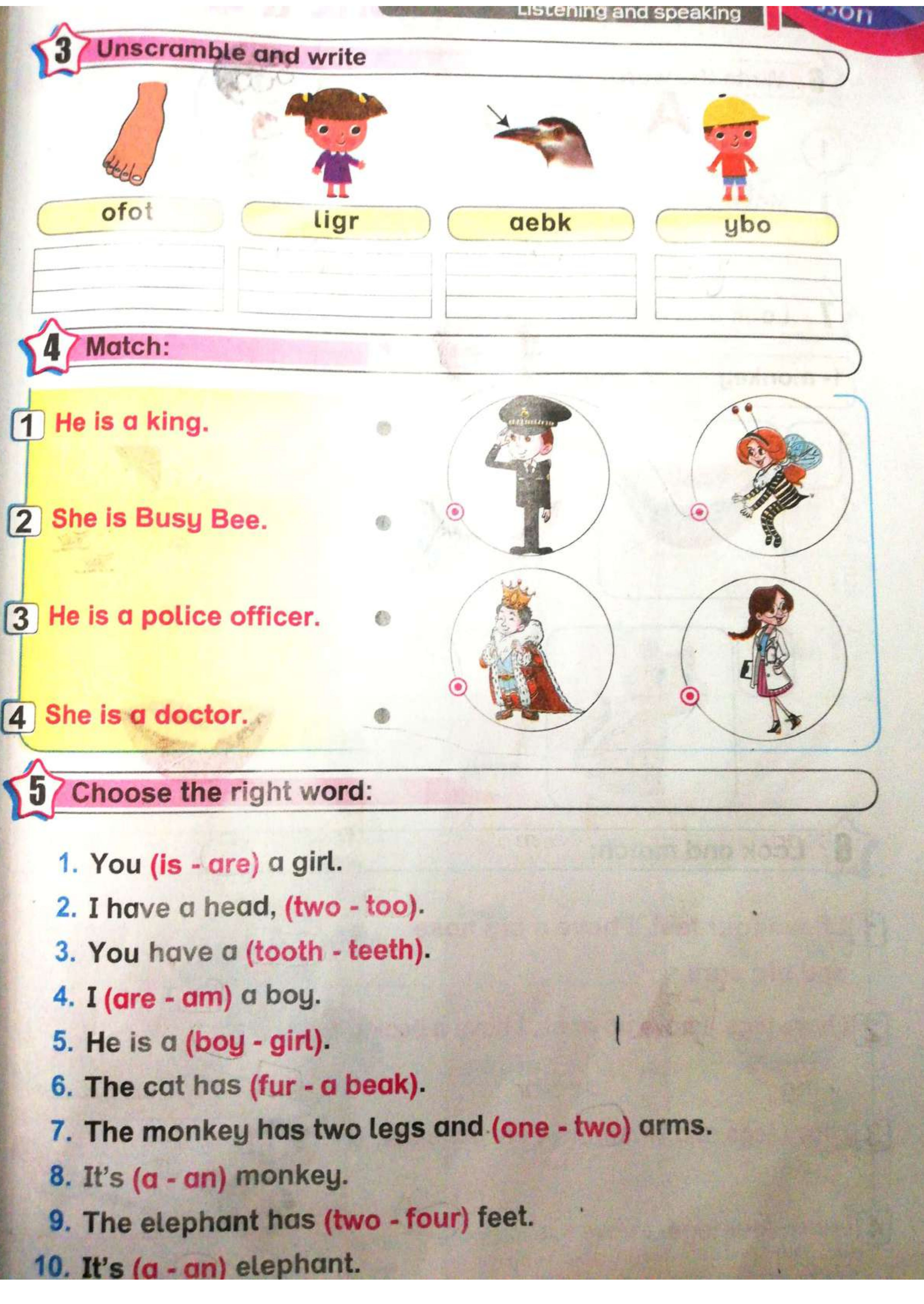
c

d

e

2 Look and circle:

1. head arm
2. feet tooth
3. king doctor
4. teacher police officer



3 Unscramble and write

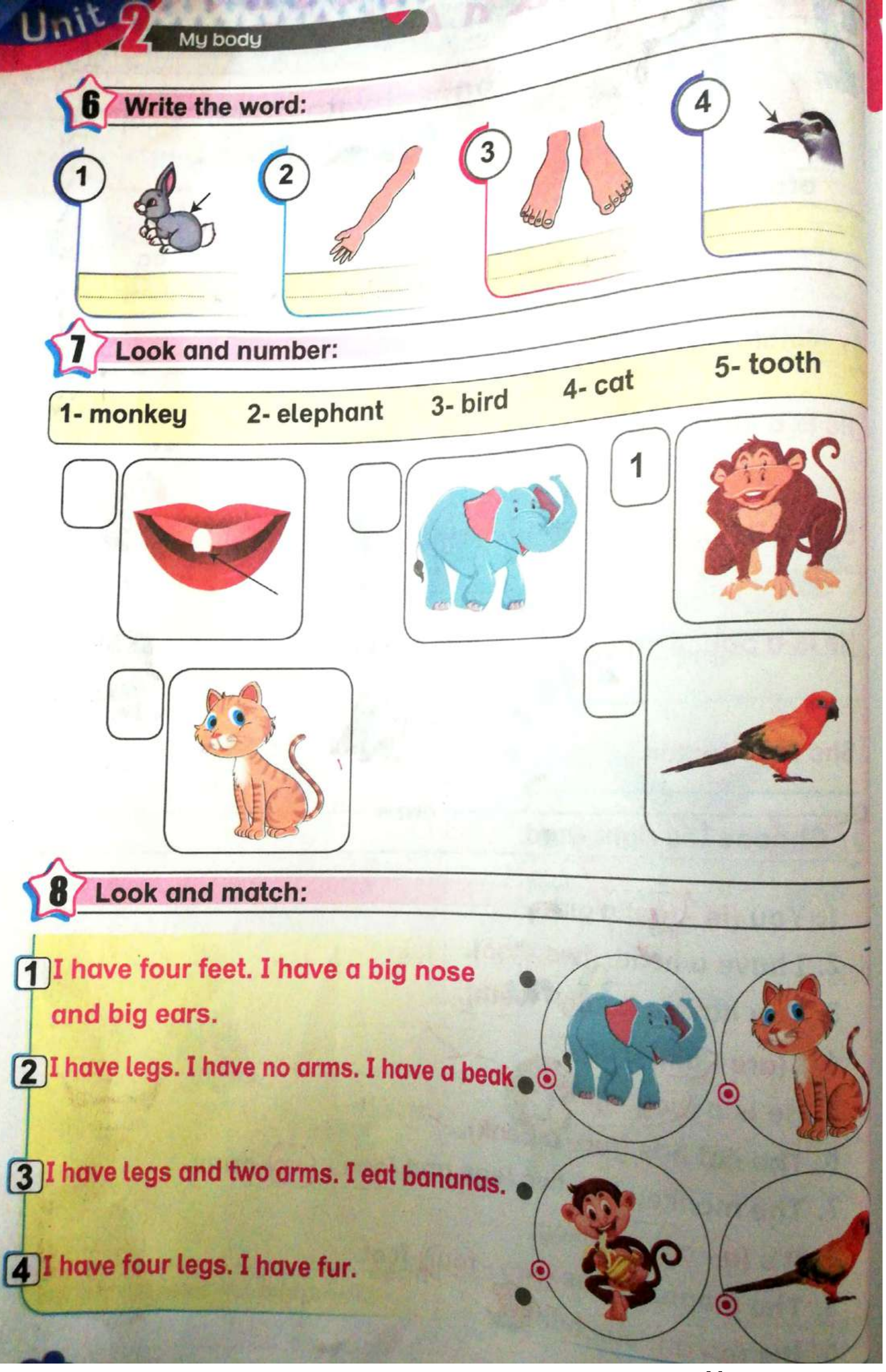
ofot | ligr | aebk | ybo

4 Match:

1. He is a king.
2. She is Busy Bee.
3. He is a police officer.
4. She is a doctor.

5 Choose the right word:

1. You (is - are) a girl.
2. I have a head, (two - too).
3. You have a (tooth - teeth).
4. I (are - am) a boy.
5. He is a (boy - girl).
6. The cat has (fur - a beak).
7. The monkey has two legs and (one - two) arms.
8. It's (a - an) monkey.
9. The elephant has (two - four) feet.
10. It's (a - an) elephant.



6 Write the word:

1 ....

2 ....

3 ....

4 ....

7 Look and number:

1- monkey 2- elephant 3- bird 4- cat 5- tooth

[ ] [ ] [1]

[ ] [ ]

8 Look and match:

1 I have four feet. I have a big nose and big ears.

2 I have legs. I have no arms. I have a beak.

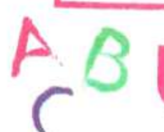
3 I have legs and two arms. I eat bananas.

4 I have four legs. I have fur.





Connect with Science & Life skills



Vocabulary

◉ أنظر للجدول التالى ولاحظ الفعل المرتبط بكل عضو من أعضاء الجسم.

see يرى		eyes عينان	
hear يسمع		ears أذنان	
run يجرى		legs رِجلان	
throw يرمى		arms ذراعان	
kick يركل		feet قدمين	
speak يتحدث		mouth فم	
smell يشم		nose أنف	



Study the following

I can **see** with my **eyes**.	استطيع أنا أرى بعيني .
I can **hear** with my **ears**.	استطيع أن أسمع باذني .
I can **run** with my **legs**.	استطيع أن أجرى برجلي .
I can **kick** with my **feet**.	استطيع أن أركل بقدمي .
I can **throw** with my **arms**.	استطيع أن أرمى بذراعي .
I can **speak** with my **mouth**.	استطيع أن أتحدث بفمي .
I can **smell** with my **nose**.	استطيع أن أشم بأنفي .
He can **read** with his **hands**.	يستطيع أن يقرا بيديه (باستخدام طريقة برايل للمكفوفين).
We can **speak** with our **hands**.	نستطيع أن نتكلم بيدينا (باستخدام لغة الاشارة).



Language functions وظائف لغوية

1 Express ability and inability التعبير عن القدرة وعدم القدرة

◉ للتعبير عن القدرة على فعل شيء نستخدم:

فاعل + can + inf. مصدر الفعل

- I **can** hear with my ears. I **can** kick with my feet.

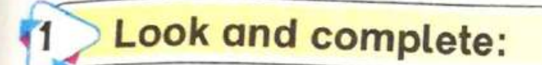
◉ للتعبير عن عدم القدرة على فعل شيء:

فاعل + can't + inf. مصدر الفعل

- I can't run. I can't throw.

2 تعلم ماذا يمكن ان نفعل باستخدام اعضاء الجسم

see → eyes	hear → ears	kick → feet
run → legs	throw → arms	speak → mouth
smell → nose		



1 Look and complete: أنظر وأكمل:

arms - ears - eyes - feet - legs - mouth



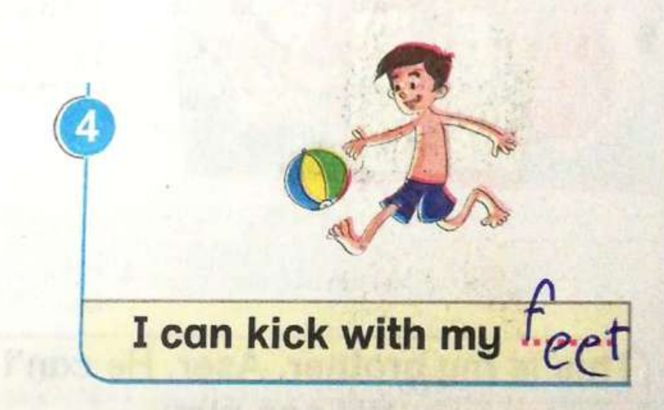
1. I can see with my eyes



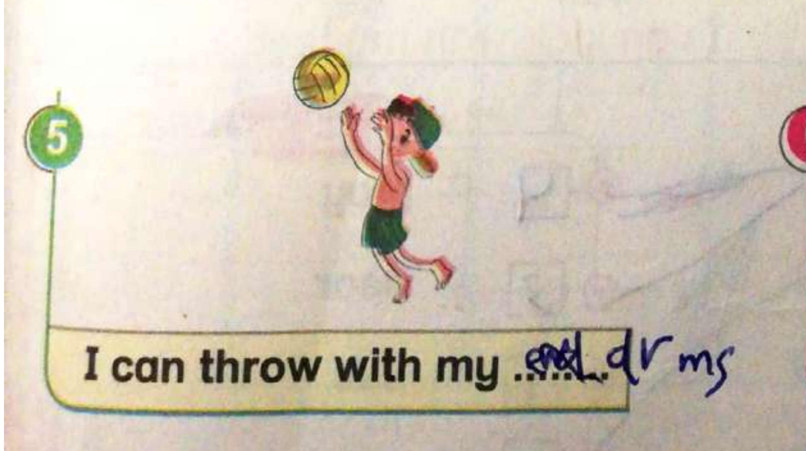
2. I can hear with my ears



3. I can run with my legs



4. I can kick with my feet



5. I can throw with my arms



6. I can speak with my mouth

Help your child look and write.

ساعد طفلك أن ينظر إلى الصور ثم يكتب الكلمة الناقصة.

6-10-2019

2 Listen and read:

استمع وأقرأ ثم اجب عن الاسئلة القادمة :

نتعلم فى هذا الدرس تقبل الآخر والتعايش معه مهما كان الإختلاف بيننا :



This is my friend, Ziad. He can't see.
He can read with his hands.

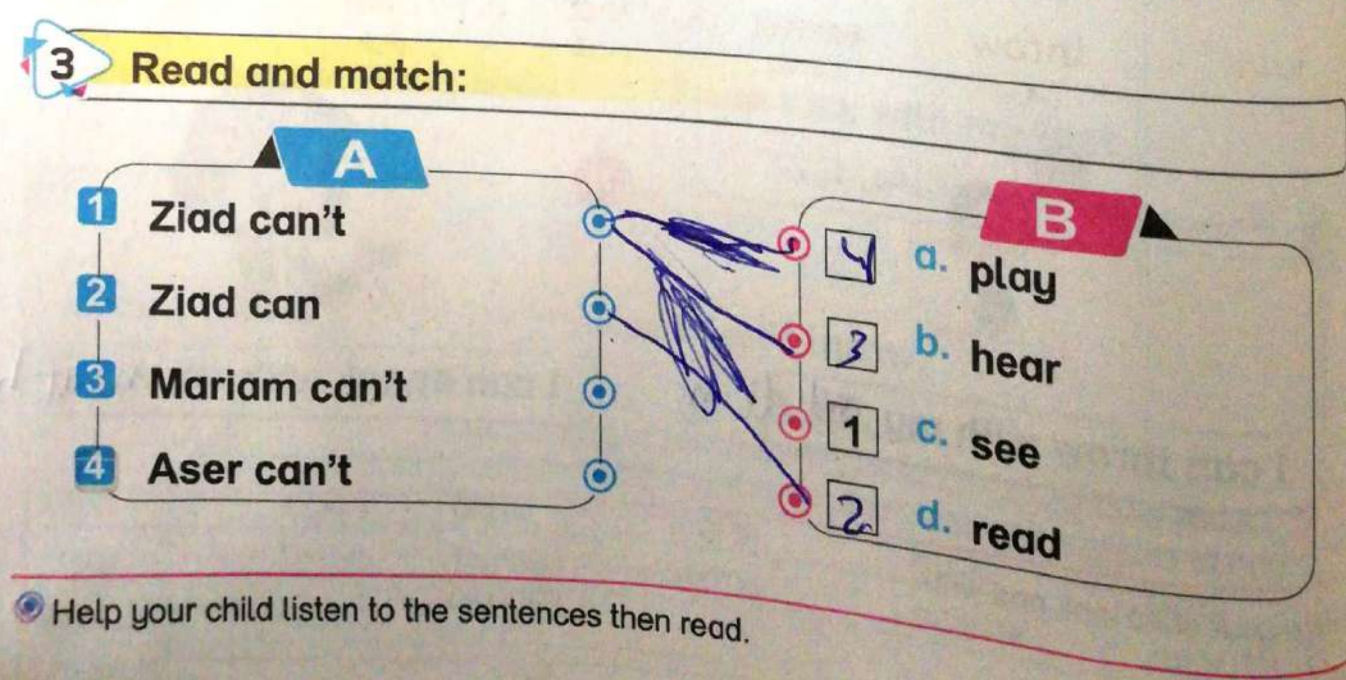


This is my cousin, Mariam. She can't hear.
We can speak with our hands.



This is my brother, Aser. He can't run.
We can play.

3 Read and match:

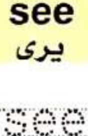


A	B
1 Ziad can't	4 a. play
2 Ziad can	3 b. hear
3 Mariam can't	1 c. see
4 Aser can't	2 d. read

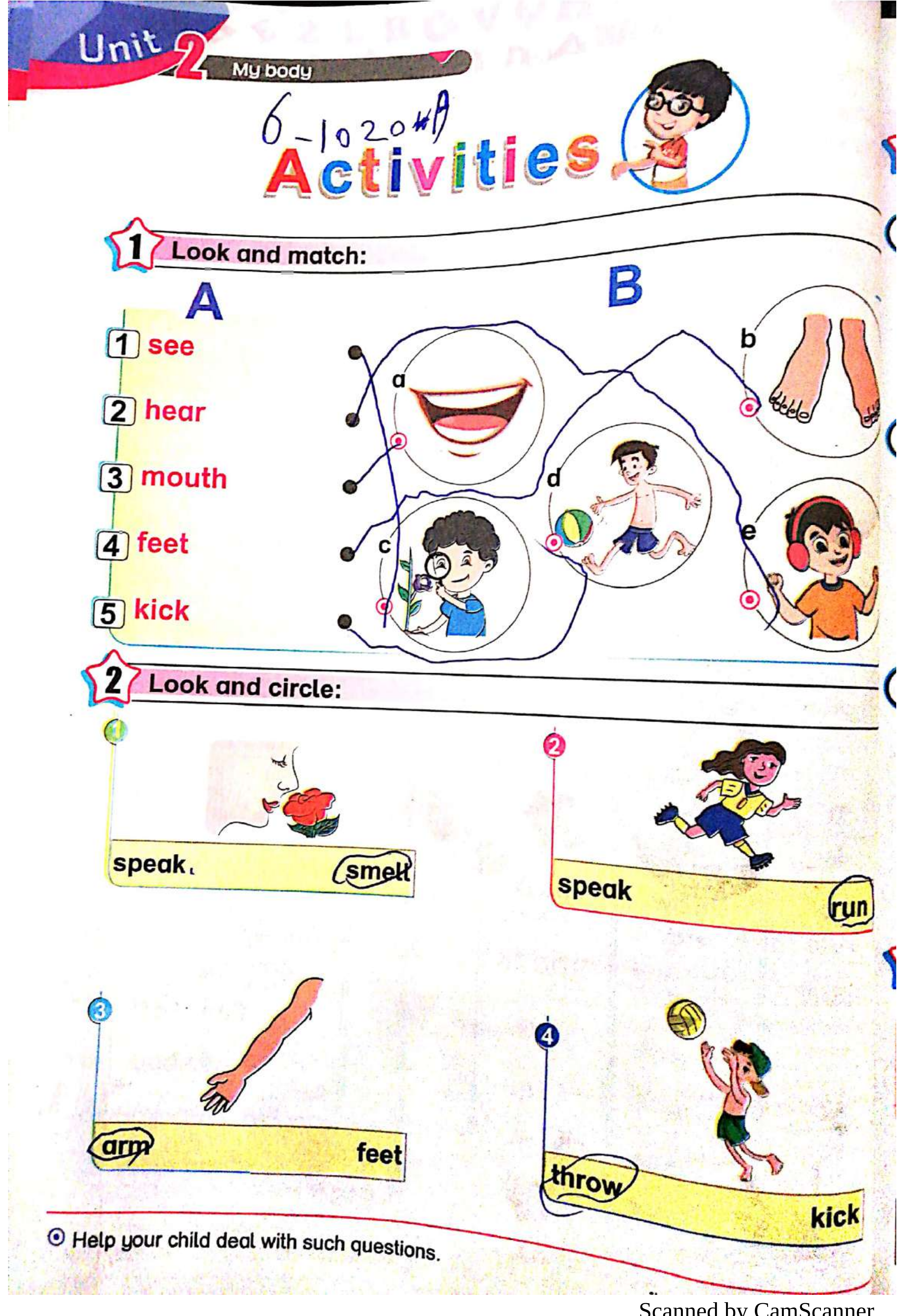
Help your child listen to the sentences then read.



Homework

 					
see	**hear**	**run**	**eye**	**ear**	**legs**
يرى	يسمع	يجرى	عين	أذن	أرجل
see	hear	run	eye	ear	legs

					
kick	**throw**	**speak**	**feet**	**arm**	**mouth**
يركل	يرمى	يتحدث	اقدام	ذراع	فم
kick	throw	speak	feet	arm	mouth



Activities

1 Look and match:

A

1 see
2 hear
3 mouth
4 feet
5 kick

B

a
b
c
d
e

2 Look and circle:

1. speak smell
2. speak run
3. arm feet
4. throw kick

⊙ Help your child deal with such questions.



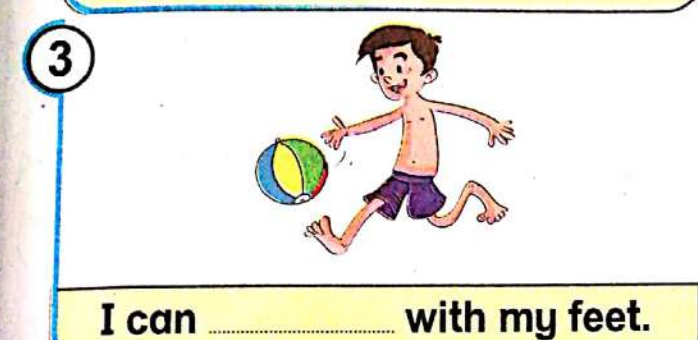
3 Write the word:

1.


I can .... with my eyes.

2.

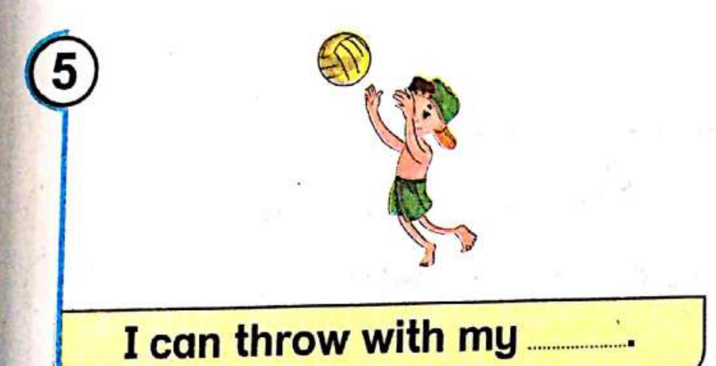

I can .... with my ears.

3.


I can .... with my feet.

4.


I can speak with my ....

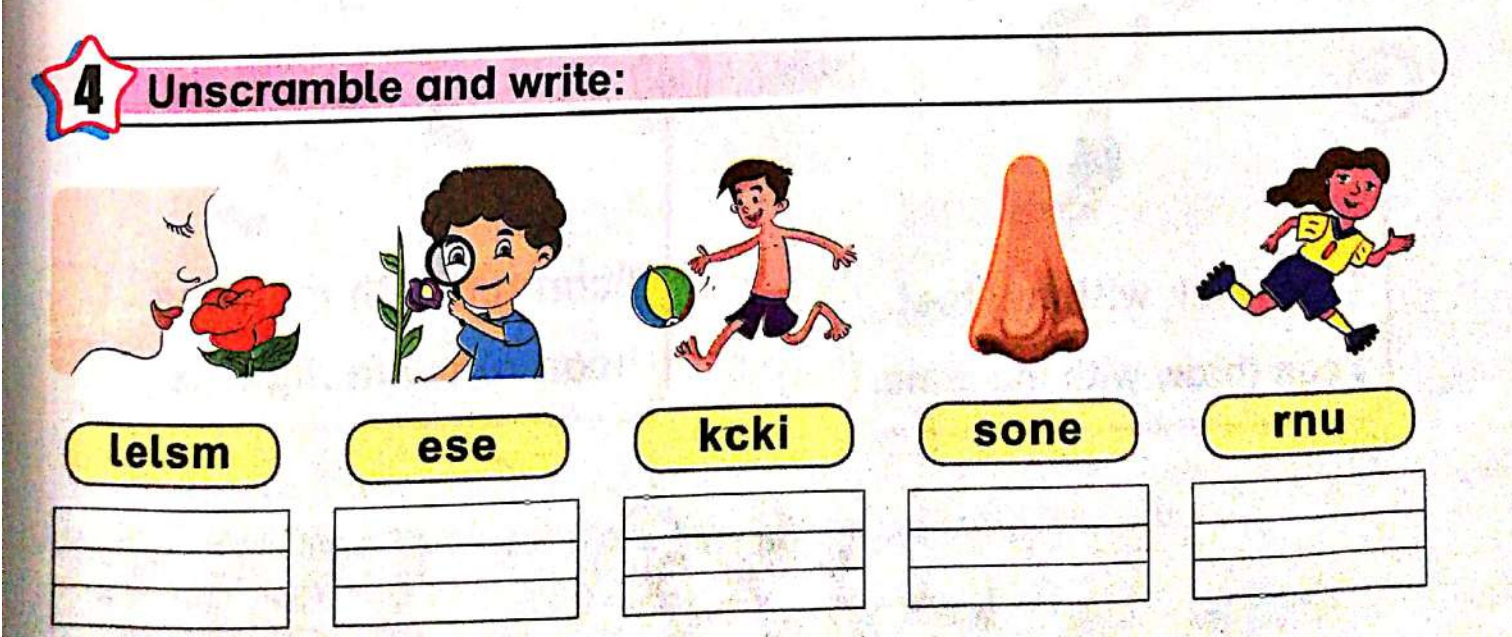
5.


I can throw with my ....

6.


I can smell with my ....

4 Unscramble and write:



lelsm	ese	kcki	sone	rnu

5 Choose the right word:

1. I can run with my (arms - legs).
2. I can (hear - throw) with my arms.
3. He can't see. He can read with his (ears - hands).
4. I can kick with my (mouth - feet).
5. My cousin can't hear. He can (kick - speak) with his hands.
6. I can smell with my (ear - nose).

6 Read and tick ✓:

1


I can hear with my ears. ◯
I can hear with my nose. ◯

2


I can speak with my eyes. ◯
I can speak with my mouth. ◯

3


I can kick with my feet. ◯
I can throw with my arms. ◯

4


I can run with my arms. ◯
I can run with my legs. ◯





Phonics

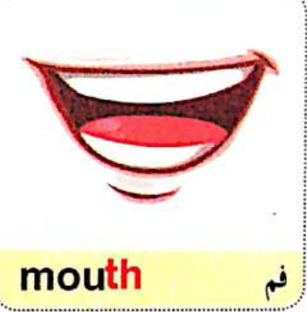


th /θ/ /ee /iː/ /

يتعلم التلاميذ فى هذا الدرس نطق حرفى (th) حيث ينطقا مثل حرف (ث) أو (ذ) فى اللغة العربية وفى هذا الدرس سندرس حرفى (th) عندما ينطقان (ث) ويرمز لهما بالرمز الصوتى /θ/ وسندرس ايضًا نطق حرفى (ee) ويرمز لهما بالرمز الصوتى/iː/ فى بعض الكلمات بالدرس.



three ثلاثة



mouth فم



bathroom حمام



throw يرمى



tooth سنة



teeth أسنان



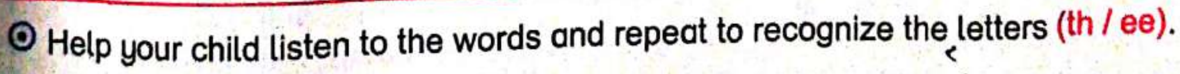
thirteen ثلاثة عشر



bee نحلة



green أخضر



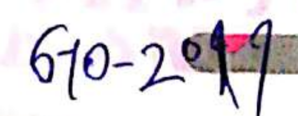
⊙ Help your child listen to the words and repeat to recognize the letters (th / ee).

⊙ ساعد طفلك أن يستمع إلى الكلمات ويردد حتى يتعرف على الحرفين (th /ee).

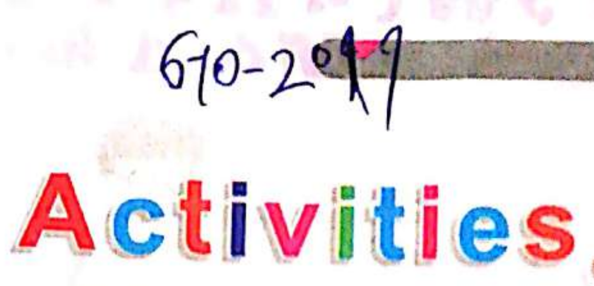
Homework



three
ثلاثة
three
mouth
فم
mouth
bathroom
حمام
bathroom
throw
يرمى
throw
green
أخضر
green
bee
نحلة
bee
thirteen
ثلاثة عشر
thirteen
tooth
سنة
tooth
teeth
اسنان
teeth





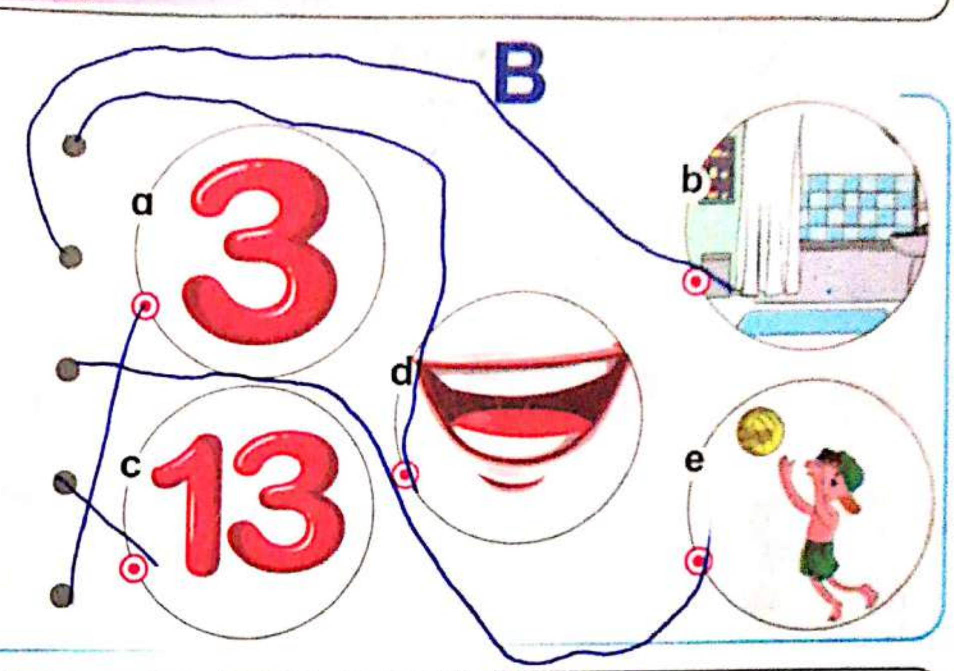


Activities



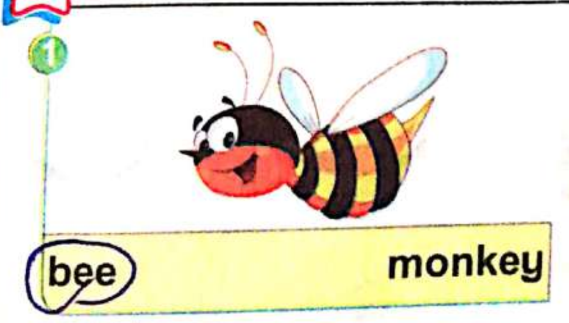
1 Look and match:

A	B
1 mouth	a
2 bathroom	b
3 throw	c
4 thirteen	d
5 three	e



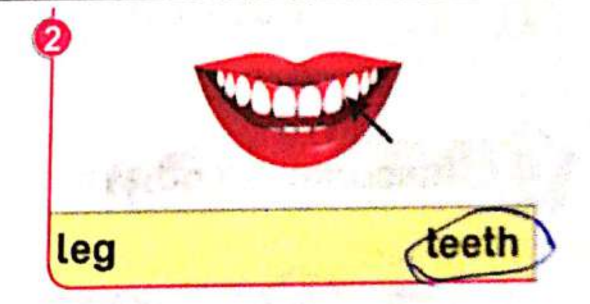
2 Look and circle:

1



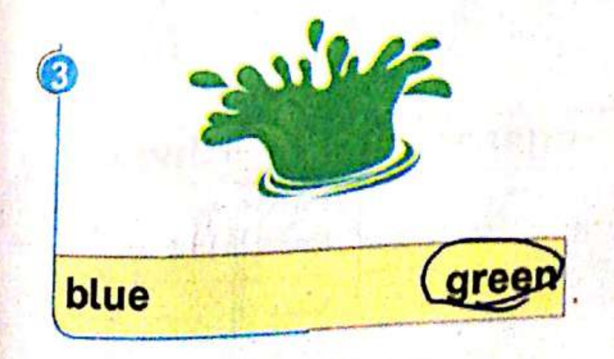
bee monkey

2



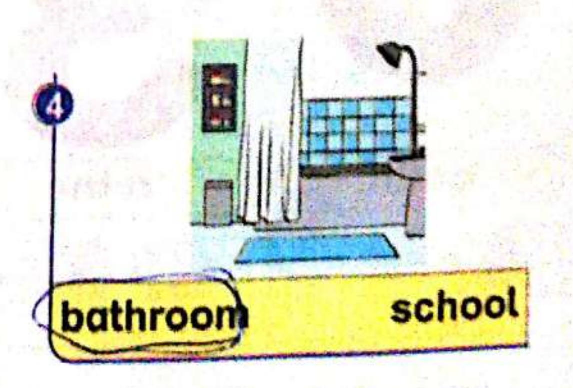
leg teeth

3



blue green

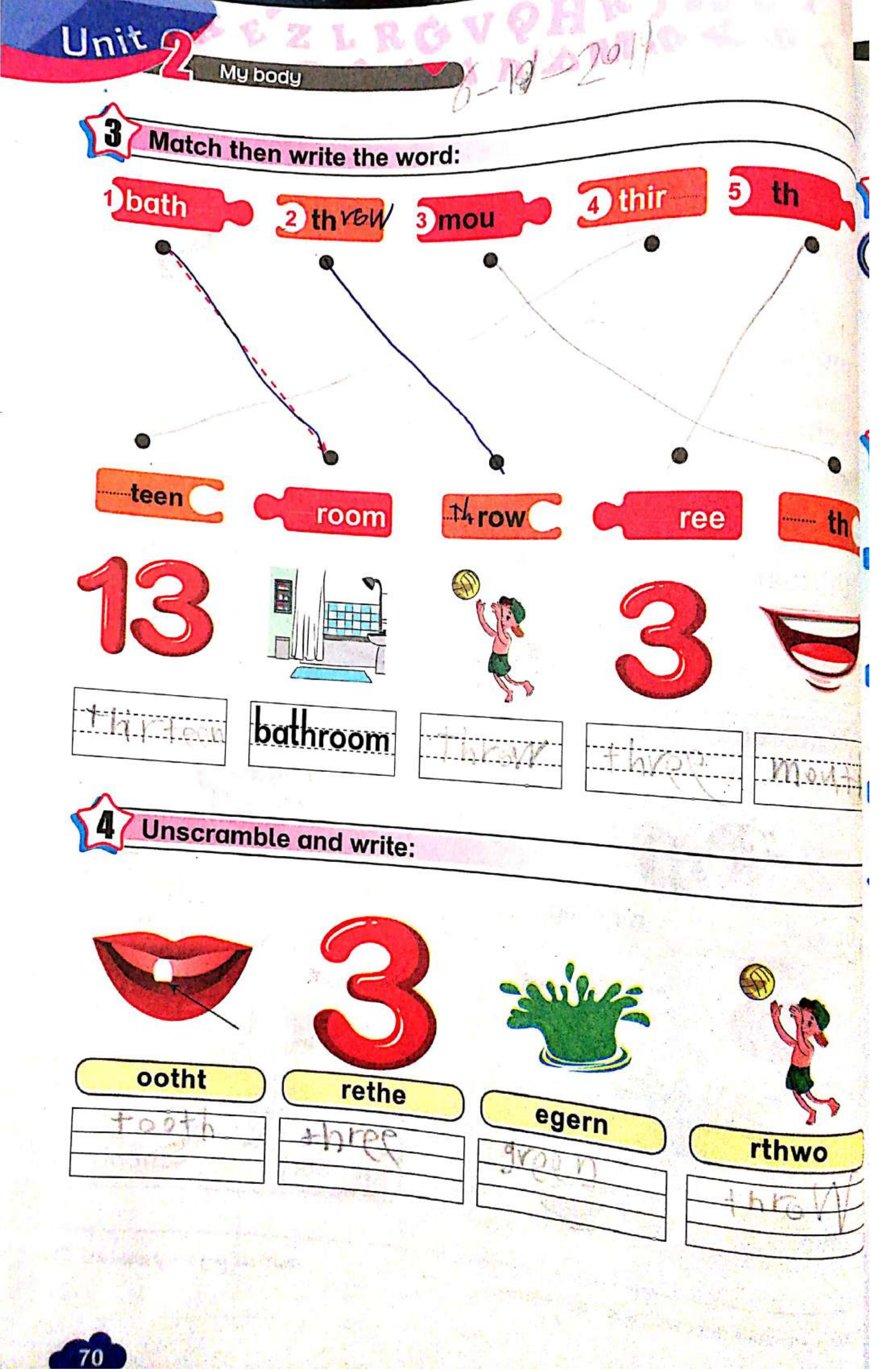
4



bathroom school

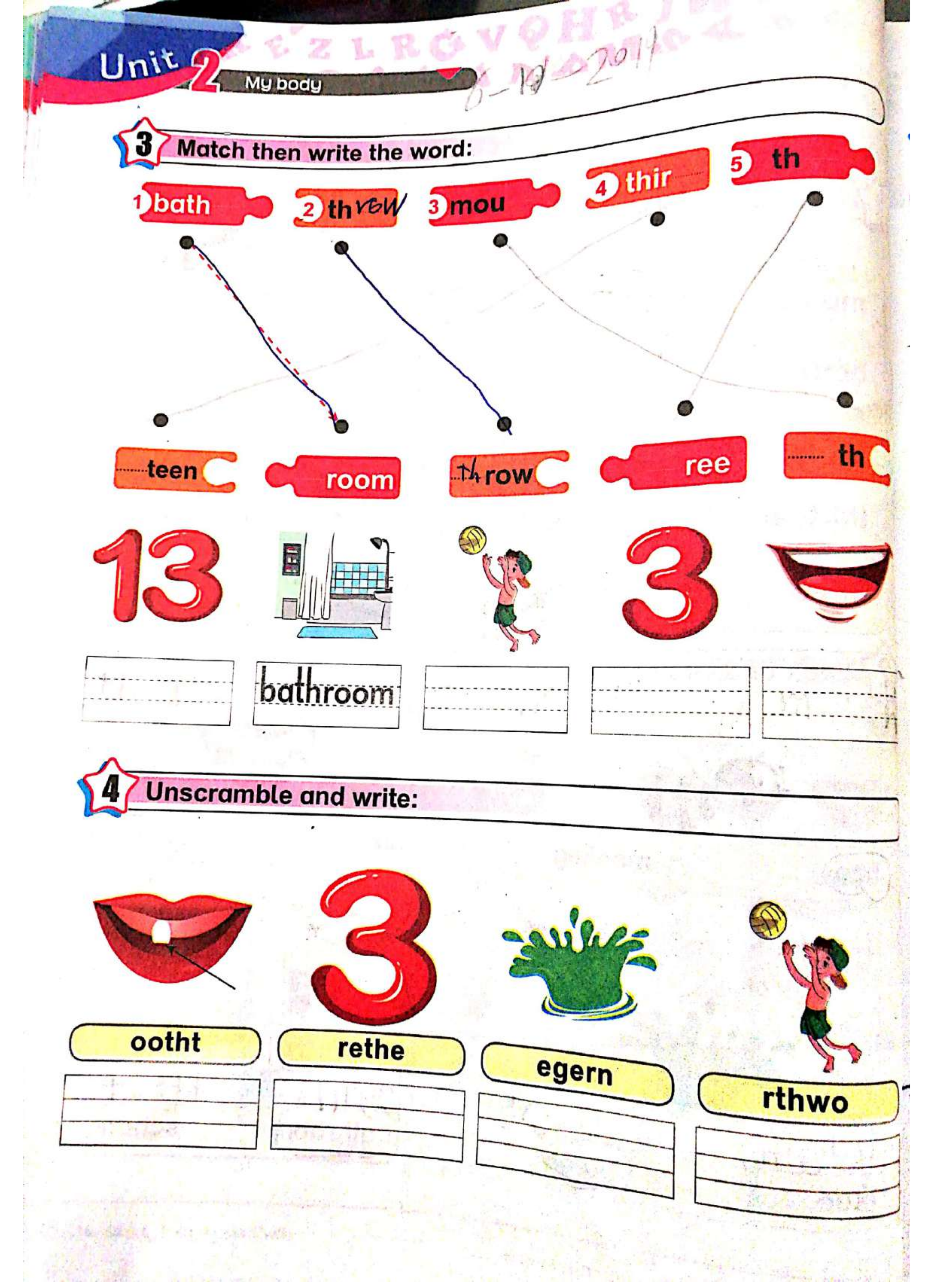
⊙ Help your child deal with such questions.

⊙ ساعد طفلك في التعامل مع هذه الأسئلة.



Scanned by CamScanner

3 Match then write the word:



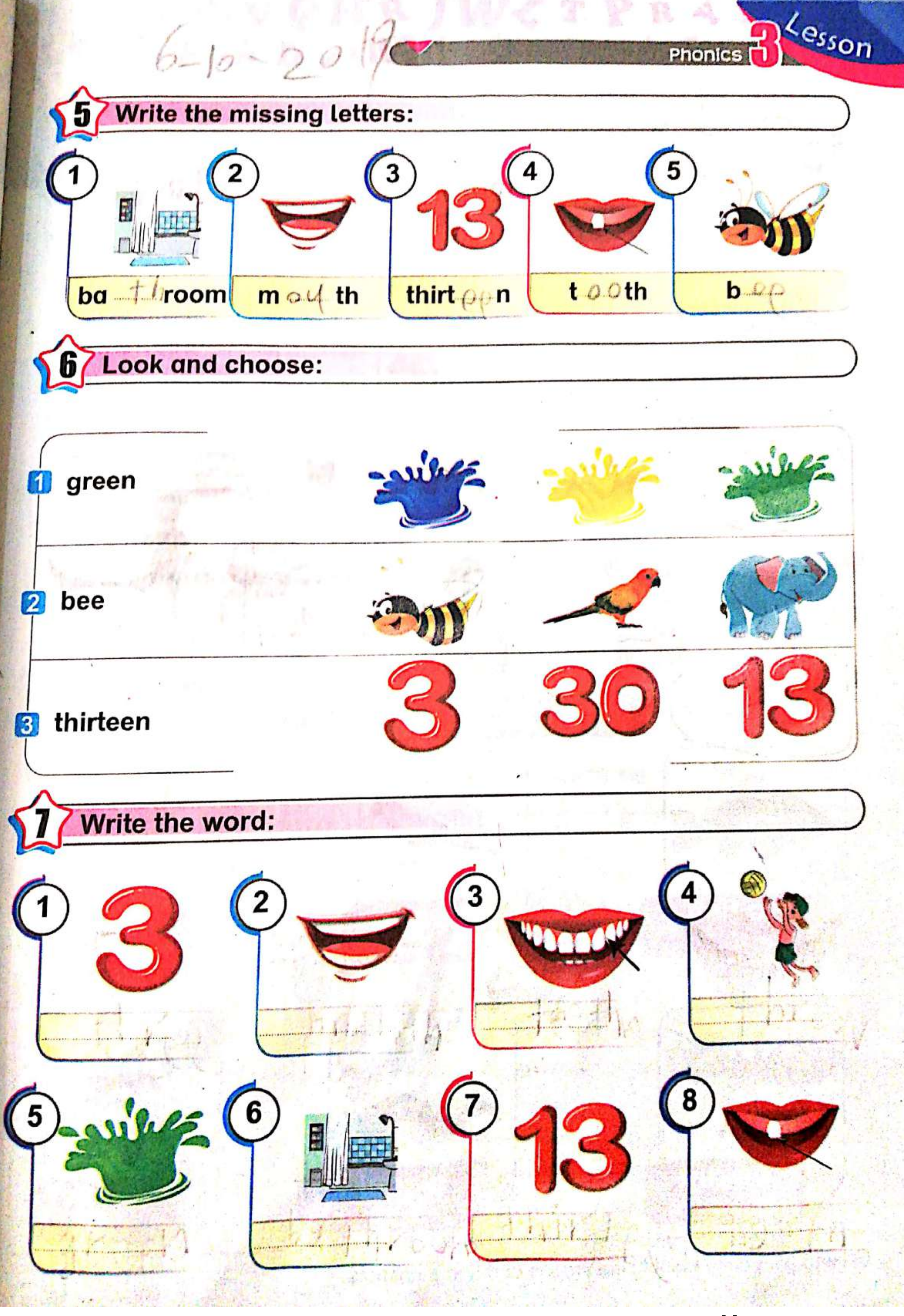
4 Unscramble and write:

ootht

rethe

egern

rthwo



5 Write the missing letters:

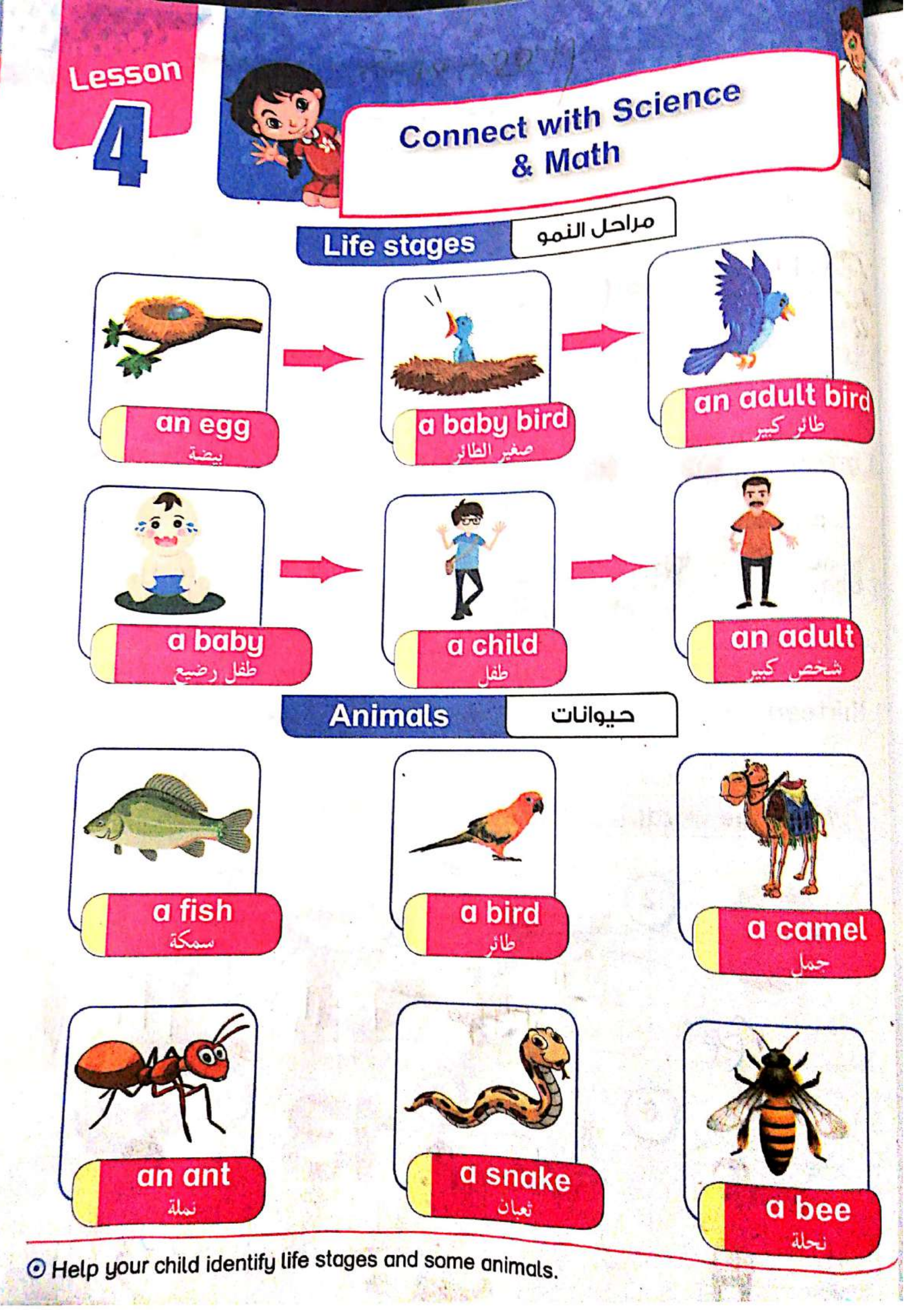
1. ba....room
2. m....th
3. thirt....n
4. t....th
5. b....

6 Look and choose:

1. green
2. bee
3. thirteen 3 30 13

7 Write the word:

1.
2.
3.
4.
5.
6.
7. 13
8.


Lesson 4
Connect with Science & Math
Life stages
مراحل النمو
an egg
بيضة
a baby bird
صغير الطائر
an adult bird
طائر كبير
a baby
طفل رضيع
a child
طفل
an adult
شخص كبير
Animals
حيوانات
a fish
سمكة
a bird
طائر
a camel
جمل
an ant
نملة
a snake
ثعبان
a bee
نحلة
Help your child identify life stages and some animals.

Vocabulary

how	كيف	grow	ينمو
person	شخص	start	يبدأ
grow into	ينمو إلى		



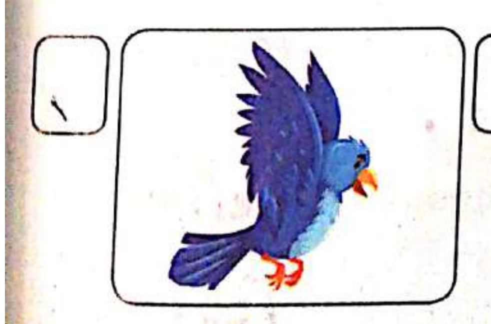
Study the following

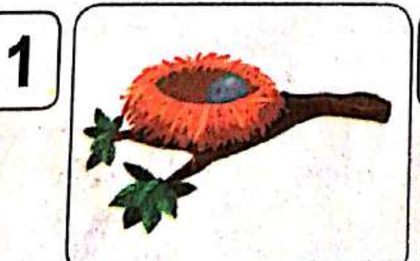
A fish has no legs.	السمكة ليس لها ارجل.
A bird has two legs.	الطائر له رجلان .
A camel has four legs.	الجمل له اربعة ارجل.
An ant has 6 legs.	النملة لها ستة ارجل.
A person starts as a baby.	يبدأ الشخص كطفل رضيع.
The baby grows into a child.	ينمو الطفل الرضيع إلى طفل.
The child grows into an adult.	ينمو الطفل إلى شخص كبير(بالغ).

1 Read, look and number in order:

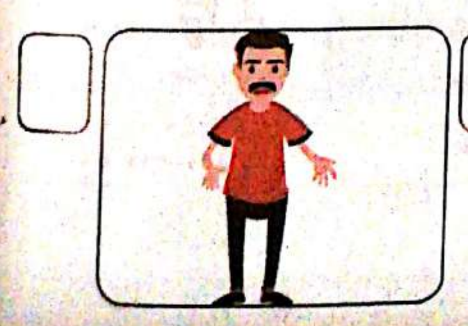
اقرأ وأنظر للصور وأكتب الترتيب الصحيح حسب مرحلة العمر من الصغير للكبير.

This is how we grow. A person starts as a baby. The baby grows into a child. The child grows into an adult.



1 









عد الارجل و أختر الاجابة .

2 Count the legs and choose:

a fish

a bird

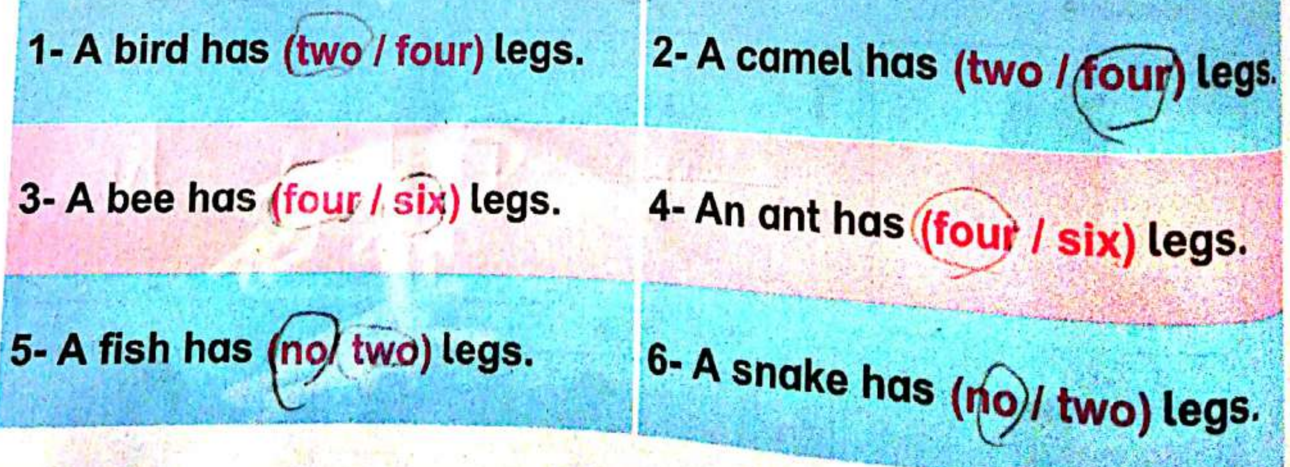
a camel

A fish has no legs.

an ant

a bee

a snake



1- A bird has (two / four) legs.	2- A camel has (two / four) legs.
3- A bee has (four / six) legs.	4- An ant has (four / six) legs.
5- A fish has (no / two) legs.	6- A snake has (no / two) legs.





Homework



an egg
بيضة

an egg

a baby bird
صغير الطائر

a baby bird

an adult bird
طائر كبير

an adult bird

a baby
طفل رضيع

a baby



a child
طفل

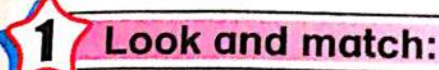
a child

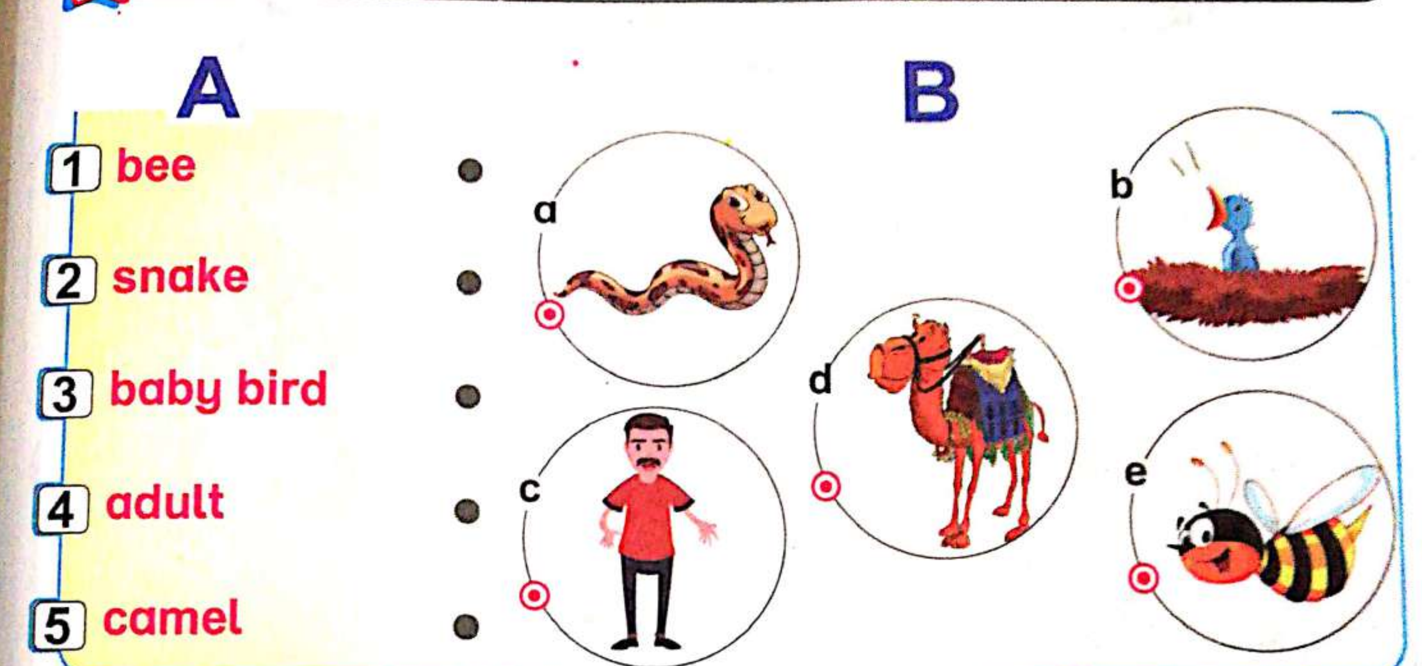
an adult
شخص كبير

an adult

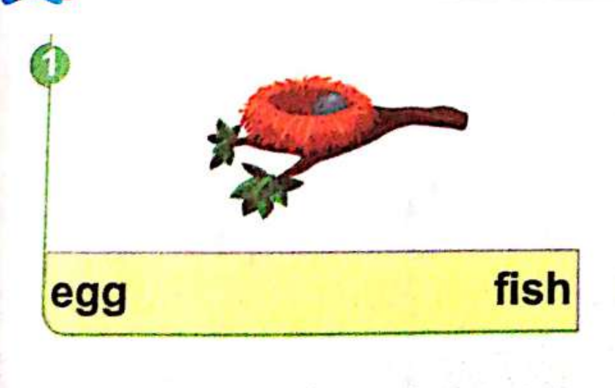

Homework
fish
سمكة
fish
bird
طائر
bird
camel
جمل
camel
ant
نملة
ant
snake
ثعبان
snake
bee
نحلة
bee

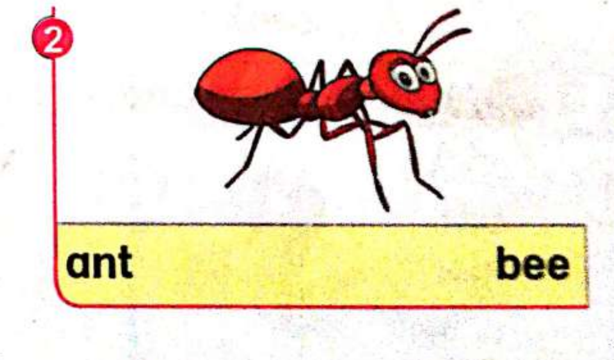


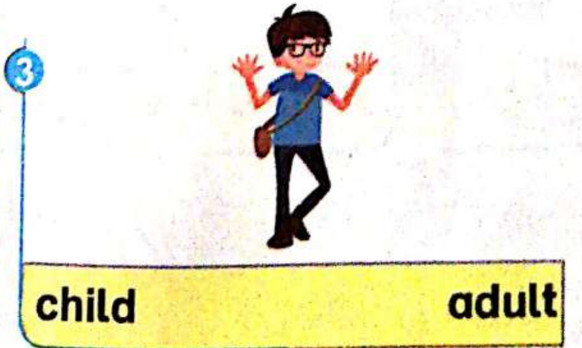


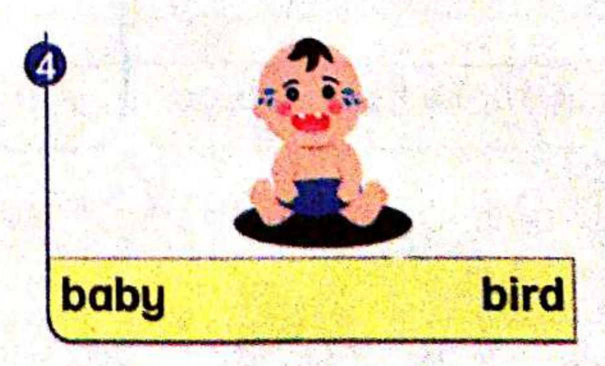


2 Look and circle:



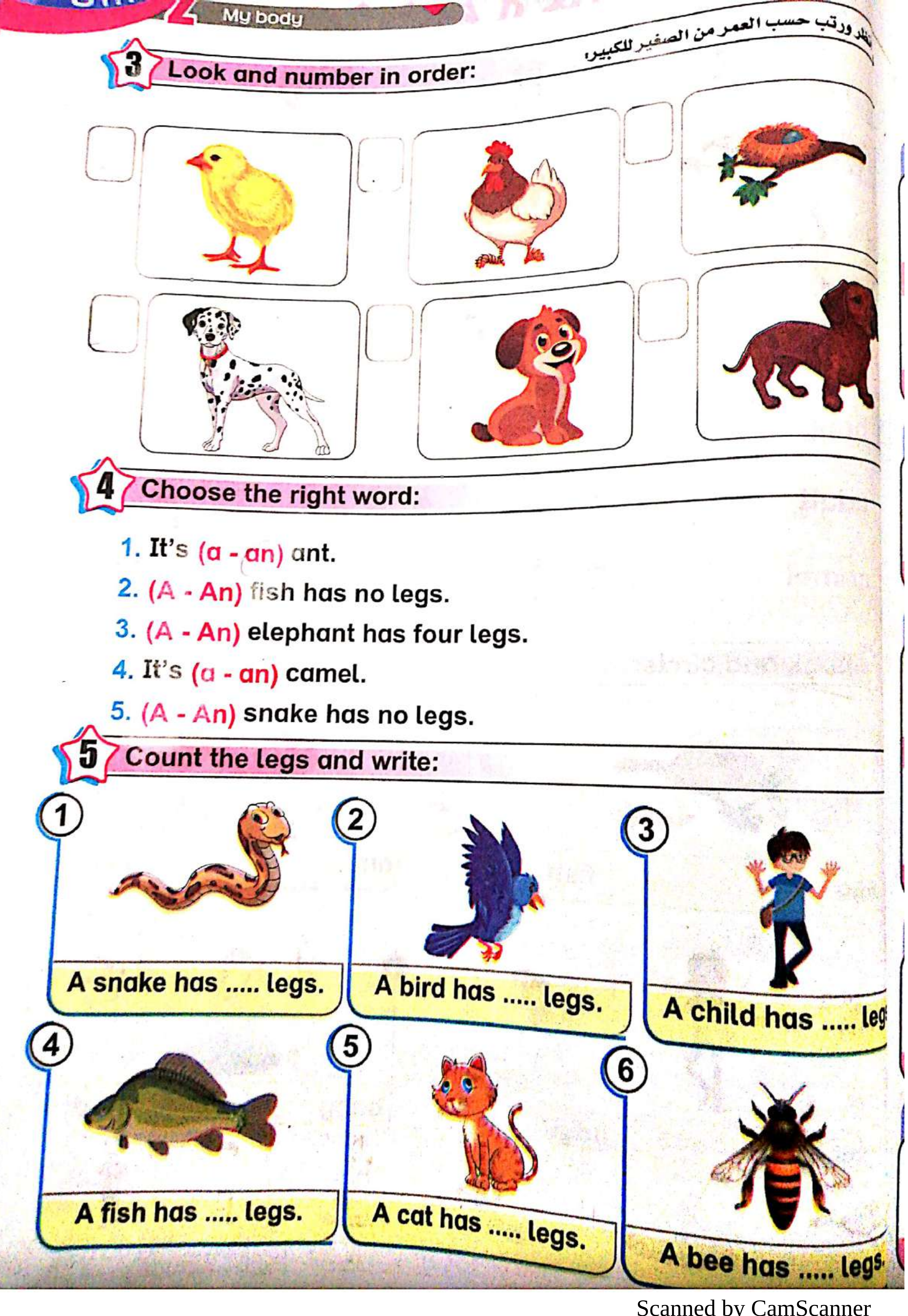






Help your child deal with such questions.

ساعد طفلك فى التعامل مع هذه الاسئلة.



3 Look and number in order:

انظر ورتب حسب العمر من الصغير للكبير

4 Choose the right word:

1. It's (a - an) ant.
2. (A - An) fish has no legs.
3. (A - An) elephant has four legs.
4. It's (a - an) camel.
5. (A - An) snake has no legs.

5 Count the legs and write:

1. A snake has ..... legs.
2. A bird has ..... legs.
3. A child has ..... legs.
4. A fish has ..... legs.
5. A cat has ..... legs.
6. A bee has ..... legs.



Review

Parts of the body — اجزاء الجسم

head رأس	face وجه	arm ذراع	legs أرجل	foot قدم	feet اقدام	tooth سنة
teeth أسنان	mouth فم	ear اذن	eye عين	fur فرو	beak منقار	nose أنف

Jobs — الوظائف

king ملك	doctor طبيبة	police officer ضابط	engineer مهندس

Animals, birds and insects — حيوانات وطيور وحشرات

bird طائر	elephant فيل	cat قطة	monkey قرد	
camel جمل	ant نملة	snake ثعبان	bee نحلة	fish سمكة



Verbs — الأفعال

see يرى	hear يسمع	run يجرى	kick يركل	throw يرمى	speak يتحدث



Life stages — مراحل النمو

egg بيضة	baby bird صغير الطائر	adult bird طائر كبير	baby طفل رضيع	child طفل	adult شخص كبير

Phonics Time





1 فعل يملك — Have / has

◎ فى الاثبات نستخدم:

I / we / you / they ⟶ have
he / she / it ⟶ has

- I have a face and teeth. She has legs and feet.

◎ فى النفي نستخدم:

I / we / you / they + don't have
he / she / it + doesn't have

- I don't have a beak. He doesn't have fur.

2 التعبير عن القدرة وعدم القدرة — Express ability and inability

◎ للتعبير عن القدرة على فعل شىء نستخدم: فاعل + can + inf. مصدر الفعل

- I can hear with my ears. I can kick with my feet.

◎ للتعبير عن القدرة على عدم فعل شىء نستخدم: فاعل + can't + inf. مصدر الفعل

- I can't run. I can't throw.

تعلم ماذا يمكن ان نفعل باستخدام اعضاء الجسم

see ⟶ eyes	hear ⟶ ears	
run ⟶ legs	throw ⟶ arms	kick ⟶ feet
smell ⟶ nose		speak ⟶ mouth



Activities 2 on Unit (2)



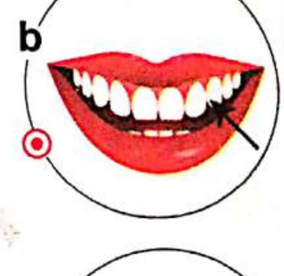
1 Look and match:

A

1. kick
2. elephant
3. teeth
4. feet
5. hear

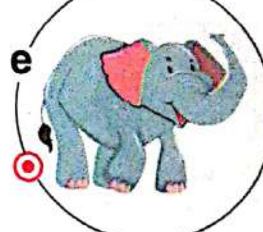
B

a 

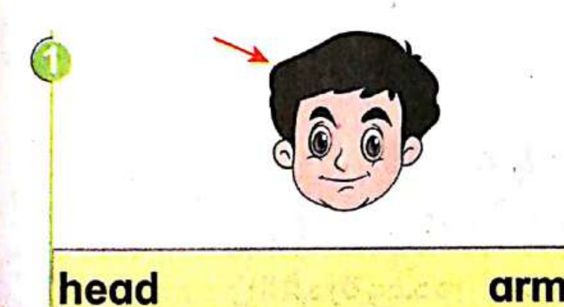
b 

d 

c

e 

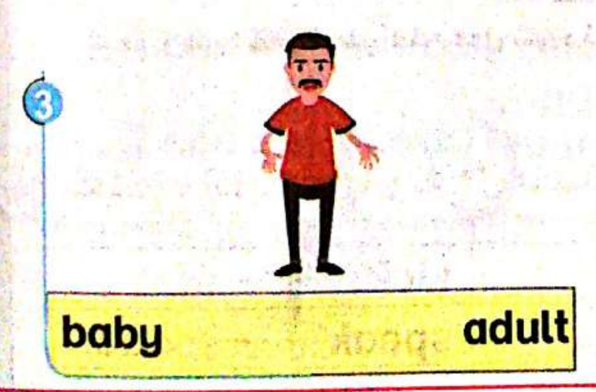
2 Look and circle:

1. 

head arm

2. 

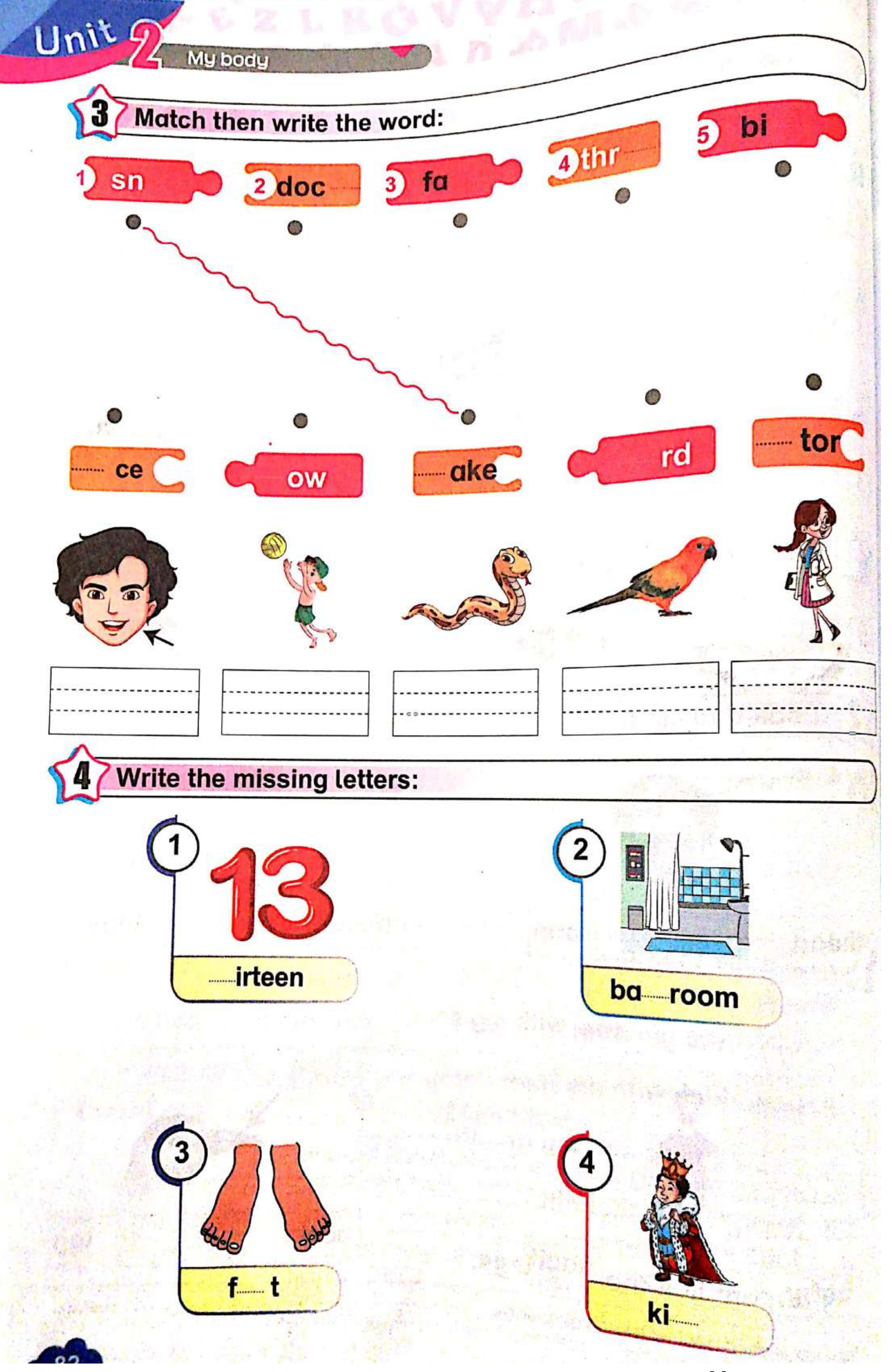
face legs

3. 

baby adult

4. 

beak leg



3 Match then write the word:

1 sn
2 doc
3 fa
4 thr
5 bi

.... ce
ow
.... ake
rd
.... tor

4 Write the missing letters:

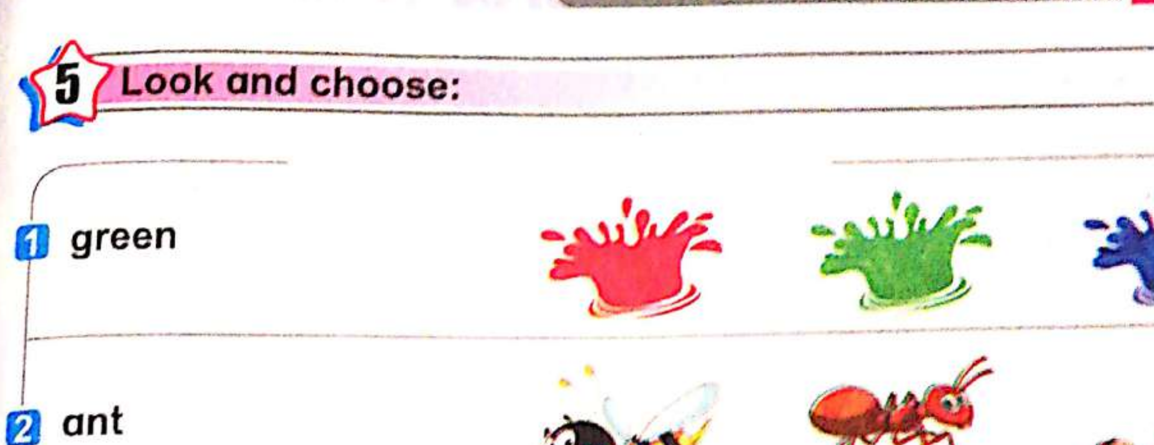
1 13 ....irteen

2 ba........room

3 f........t

4 ki........

5 Look and choose:



1. green
2. ant
3. fur

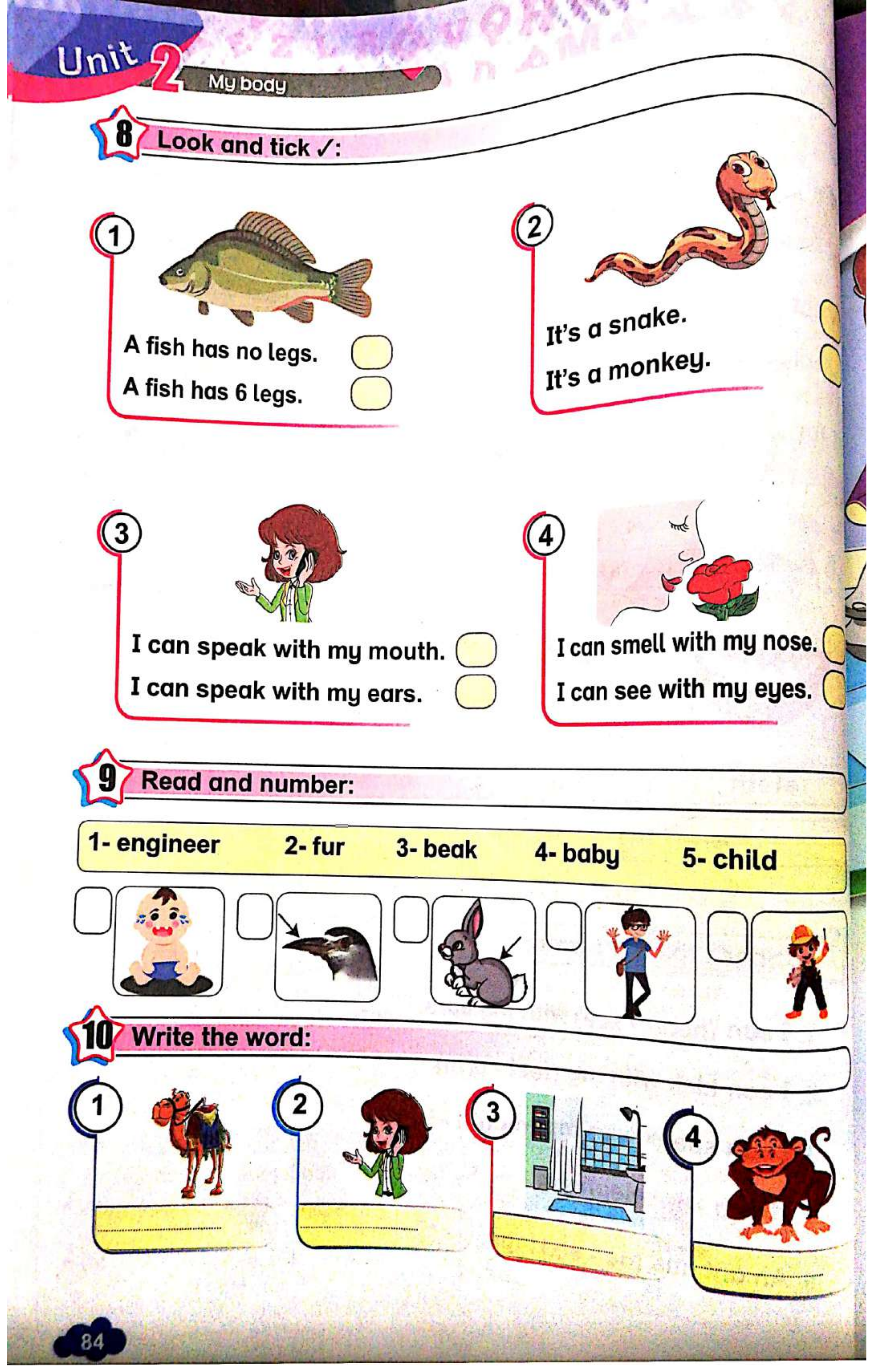
6 Unscramble and write:



eteth	rilg	nkesa	bbya

7 Choose the right word:

1. I can (hear - see) with my ears.
2. I can kick with my (feet - arm).
3. I can speak with my (mouth - legs).
4. It's (a - an) elephant.
5. An ant has (no - six) legs.



8 Look and tick ✓:

1. A fish has no legs.
   A fish has 6 legs.

2. It's a snake.
   It's a monkey.

3. I can speak with my mouth.
   I can speak with my ears.

4. I can smell with my nose.
   I can see with my eyes.

9 Read and number:

1- engineer 2- fur 3- beak 4- baby 5- child

10 Write the word:

1 ....
2 ....
3 ....
4 ....



UNIT 3

Off to school!

حان وقت الذهاب للمدرسة

Objectives of the Unit أهداف الوحدة

Listening & Connect with Math — Lesson 1

- To identify clothes and colors
- يتعرف التلاميذ على الملابس والألوان.
- To learn about counting clothes
- يتعلم التلاميذ عد الملابس.
- To ask and answer with How many...?
- السؤال والإجابة عن سؤال كم عدد....؟

Reading & Life skills — Lesson 2

- To follow instructions in the classroom
- ينفذ التلاميذ التعليمات فى الفصل.
- To be aware of rights and duties in the classroom.
- يتعلم التلاميذ أن يكونوا على دراية بالحقوق والواجبات داخل الفصل الدراسى.

Phonics — Lesson 3

- To recognize and produce the letter sounds /ʃ/ and /ɑːr/.
- يتعرف التلاميذ وينطقوا صوت الحرفين /ʃ/ و/ɑːr/.
- To find words with the sounds /ʃ/ and /ɑːr/
- أن يجدوا كلمات بها أصوات /ʃ/ و/ɑːr/.

Connect with Social Studies and Math — Lesson 4

- To learn about jobs in a school.
- يتعلم التلاميذ عن وظائف الأشخاص بالمدرسة.
- To learn and identify shapes.
- يتعلم التلاميذ ويتعرفوا على الأشكال الهندسية.



Lesson 1
Listening & Connect with Math
ABC
Vocabulary
Clothes
الملابس
boots
حذاء برقبة (بوت)
dress
فستان
glasses
نظارة
hat
قبعة
coat
shirt
قميص
watch
ساعة يد
clothes
ملابس
Colors
الألوان
black
لون أسود
brown
لون بني
green
لون أخضر
red
لون أحمر
blue لون أزرق
yellow لون أصفر
Help your child identify clothes and colors.

Seasons of the year فصول السنة


summer
الصيف


winter
الشتاء


fall
الخريف


spring
الربيع

Vocabulary

read	يقرأ	like	يحب
look	ينظر	wear	يرتدى

Study the following

- Off to school! حان وقت الذهاب إلى المدرسة.
- It's your hat. إنها قبعتك.
- They're your glasses, Hana. أنها نظارتك يا هنا.
- It's my watch. إنها ساعة اليد الخاصة بى.
- Thank you, Ms. Mona. شكراً يا أستاذة منى.
- They're my black boots انه البوت الأسود الخاص بى.
- How many ....? كم عدد.....؟



1 المفرد والجمع

Singular and plural

- تنقسم الملابس من حيث المفرد والجمع إلى:

١- ملابس مكونة من قطعة واحدة وتعد بإضافة حرف (s):

coat → coats

- shirt → shirts　　hat → hats

- ويأتى مع هذه الملابس فعل مفرد (is) عند الحديث عن شيء واحد وتأخذ ايضا ضمير مفرد it

- It's my shirt.　　This is your hat.

٢- الملابس المكونة من قطعتين يأتى معها فعل جمع are وتنقسم إلى جزئين:

- ملابس مكونة من قطعتين منفصلتين: (shoes)　(socks)　(boots)

- وهنا لو تكلمنا عن جزء واحد من أحد الأجزاء يأخذ فعل مفرد ولو كنا نقصد الجزئين (الفردتين) تأخذ فعل جمع وضمير جمع they.

- The boots are brown.　　The shoes are black.

٣- وهناك ملابس مكونة من زوجين غير منفصلين وهذه دائما تأخذ فعل جمع:

(jeans)　(pants)　(trousers)　(glasses)

- These glasses are yellow.

- لاحظ: يمكن في الإشارة إلى الملابس المكونة من قطعتين أن نستخدم:

a pair of زوج من

- a pair of glasses　　a pair of shoes

2 صفات الملكية

Possessive adjectives

صفات الملكية		ضمائر الفاعل	
my	ملكي	I	انا
his	ملكه	he	هو
her	ملكها	she	هي
its	ملكه/ملكها لغير العاقل	it	هو/هي لغير العاقل
your	ملكك/ملككم	you	انت/انتم
our	ملكنا	we	نحن
their	ملكهم	they	هم

It's your hat.



They're my boots.



3 كم عدد ...؟

How many..?

How many + اسم جمع + are there?

- للسؤال عن عدد شيء نستخدم:

- How many shirts are there?
- There are four shirts.



Tapescript نص الاستماع



1 **Look, listen and repeat:**

انظر الى الصورة واستمع الى المحادثة ثم رددها:
لاحظ الملابس المفرد والجمع


They're your **glasses**, Hana.


It's your **hat**, Amira.


It's my **watch**. Thank you, Ms. Mona.


They're my black **boots**.

- Help your child look, listen and repeat.

- ساعد طفلك أن ينظر ويستمع ويردد النص.

2 Read and number:

1. It's my watch. It's brown.
I like my watch!

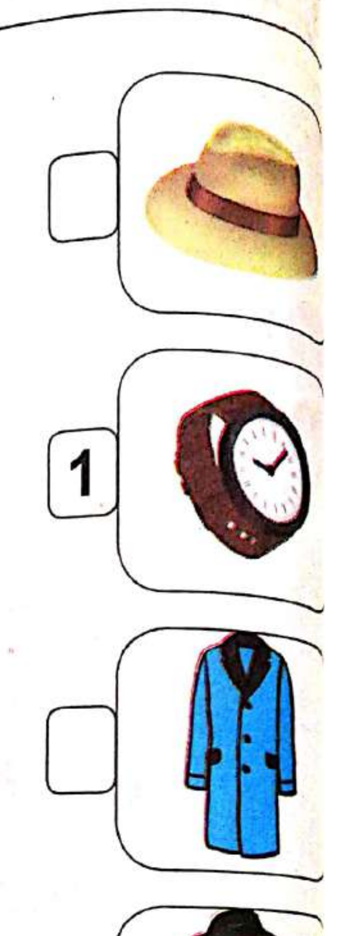
2. There are my glasses.
I wear them when I read.

3. Look! It's my hat. It's yellow. I like to wear my hat in the summer.

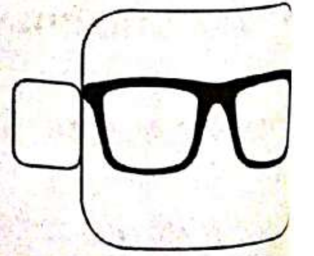
4. They're your boots.
They're red.

5. Your coat is blue.
You wear it in the winter.

6. My shirt is green and black.
I like it.







Help your child read the sentences and number the pictures.

ساعد طفلك أن يقرأ الجمل ويرقم الصور.



3 **Look and count. Then write:** انظر وعد ثم اكتب الرقم:

10 pairs of glasses	☐ coats	☐ pairs of boots	☐ dresses	☐ watches

Green Eyes
Clothes Shop
Open
Open
SALE
Open
How many pairs of glasses are there?
There are 10.

4 **Ask and answer:** انظر للصورة السابقة وأجب عن الأسئلة:

How many pairs of glasses are there?	- There are 10.
How many coats are there?	
How many pairs of boots are there?	
How many dresses are there?	
How many watches are there?	

5 Color green or red, complete the bar graph and say:

لون القبعات باللون الأخضر و الأحمر حسب المحادثة بالأسفل ثم أكمل الرسم البياني:

How many green hats are there?

There are four green hats.

	green	red
10		
9		
8		
7		
6		
5		
4		
3		
2		
1		

How many green hats are there?

There are four green hats.

How many red hats are there?

....

Help your child color the hats then ask the question.

ساعد طفلك أن يلون القبعات ثم يجيب عن السؤال.





Homework



boots
حذاء برقبة (بوت)

boots



dress
فستان

dress



glasses
نظارة

glasses



hat
قبعة

hat



coat
معطف

coat



watch
ساعة يد

watch



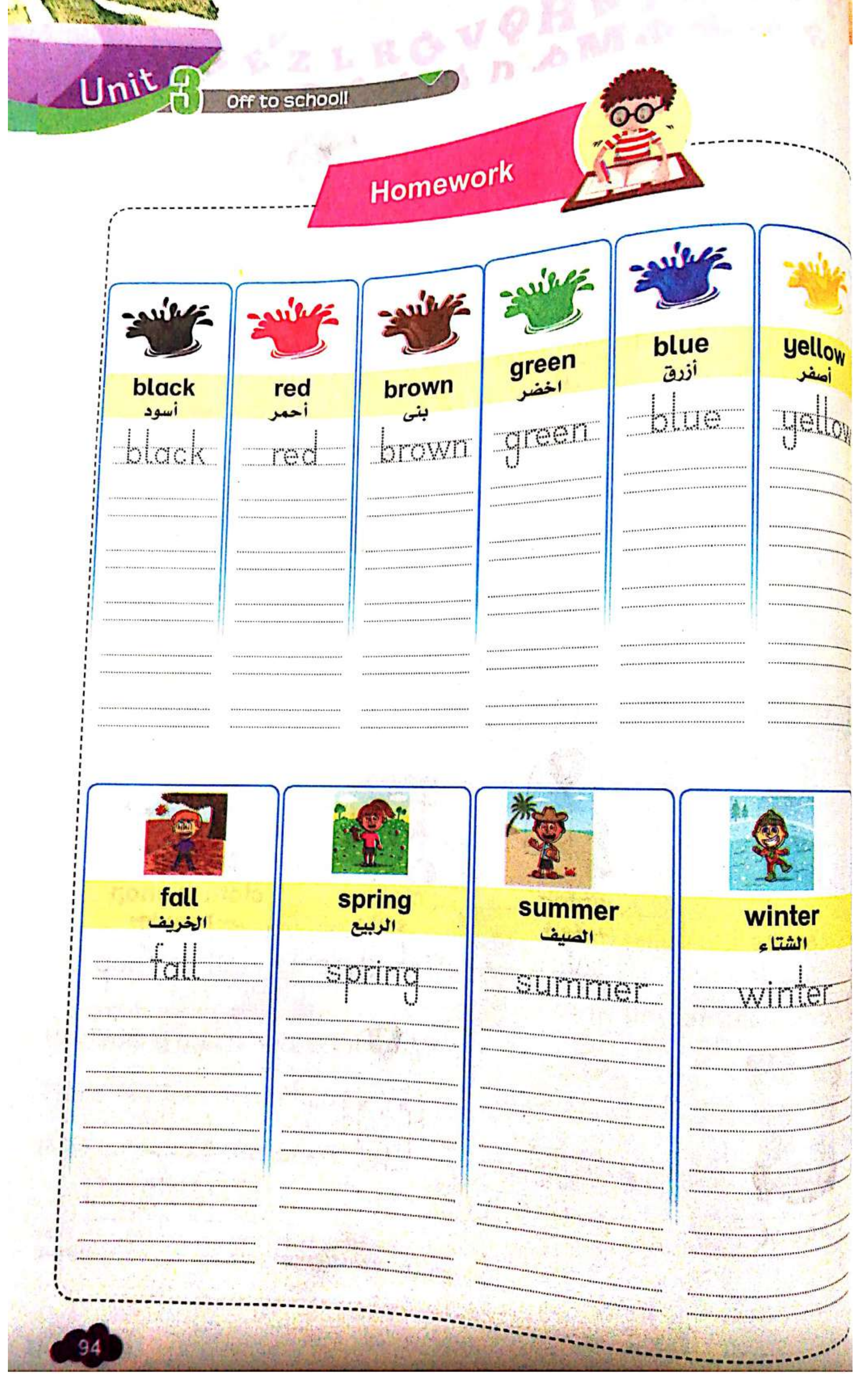
clothes
ملابس

clothes



clothes shop
محل بيع ملابس

clothes shop


Homework
black
أسود
black
red
أحمر
red
brown
بنى
brown
green
اخضر
green
blue
أزرق
blue
yellow
أصفر
yellow
fall
الخريف
fall
spring
الربيع
spring
summer
الصيف
summer
winter
الشتاء
winter

Activities



1 Match:

A	B
1 watch	a
2 brown	b
3 boots	c
4 shirt	d
5 glasses	e

2 Look and circle:

1	2	3	4
boots dress	coat hat	school clothes shop	brown black

3 Unscramble and write

sobot	ihstr	otac	rssde

◉ Help your child deal with such questions.

◉ ساعد طفلك أن يتعامل مع هذه الأسئلة .

4 Choose the right word:

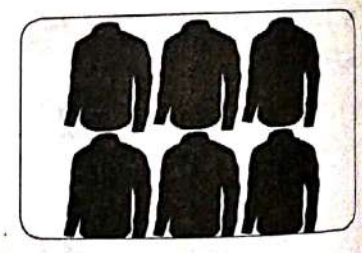
1. The boots (is-are) brown.
2. It isn't my shirt. It is (you-your) shirt.
3. It (is-are) my watch.
4. How many (dress-dresses) are there?
5. These glasses (is-are) black.

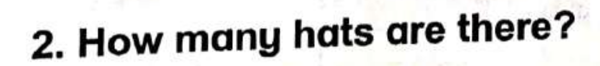
5 Write the word:



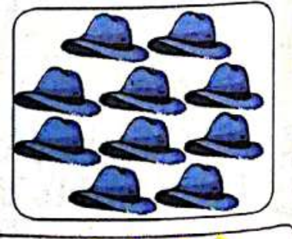
6 Count and write:

1. How many shirts are there?



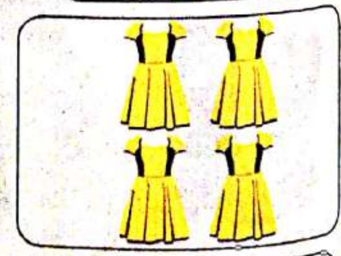


2. How many hats are there?



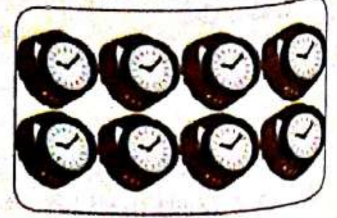
....

3. How many dresses are there?

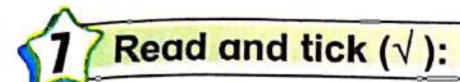


....

4. How many watches are there?





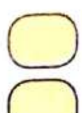


7 Read and tick (√):





1. They're my glasses.
   They're my boots.



2. I wear my coat in the winter.
   I wear my coat in the summer.

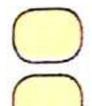




3. My shirt is green.
   My shirt is red.

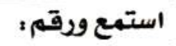






4. It's a dress.
   It's a hat.

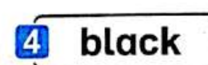




8 Read and number:

استمع ورقم:



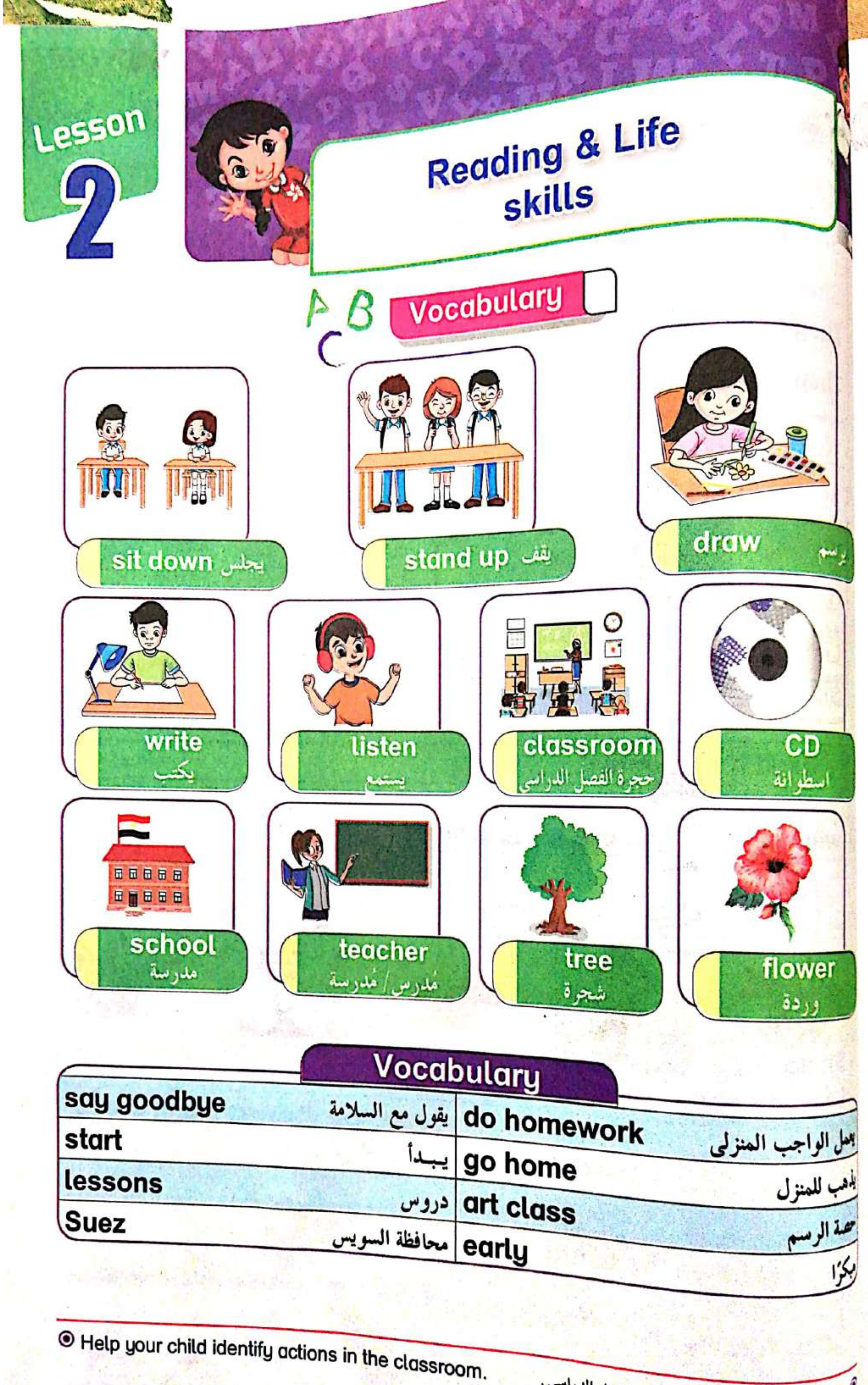


1 winter   2 yellow   3 summer   4 black   5 red









Vocabulary

say goodbye	يقول مع السلامة	do homework	يعمل الواجب المنزلى
start	يبـدأ	go home	يذهب للمنزل
lessons	دروس	art class	حصة الرسم
Suez	محافظة السويس	early	مبكرًا

◉ Help your child identify actions in the classroom.

◉ ساعد طفلك أن يتعرف على الأفعال فى الفصل الدراسى.

Study the following

Sit down, please.	اجلس من فضلك .
Stand up, please.	قف من فضلك .
We go to school **early**.	نذهب إلى المدرسة مبكرًا.
It's time for **art class**.	حان وقت حصة الرسم .
We **go home** at 2.30 pm.	نذهب للمنزل الساعة ٢,٣٠ بعد الظهر .
At six o'clock, I **do my homework**.	أقوم بعمل الواجب المنزلي الساعة السادسة .
We **listen** to our teacher.	نستمع إلى مُدرستنا .
Draw a picture of yourself.	ارسم صورة لنفسك .
Listen to the CD	استمع إلى الاسطوانة .
Write your name.	اكتب اسمك .





Follow classroom instructions اتباع التعليمات فى الفصل الدراسى

◉ لاعطاء تعليمات بفعل شيء نستخدم

Inf. باقي الجملة + مصدر الفعل

- **Sit down.**
- **Draw** an apple.

◉ لاعطاء تعليمات بعدم فعل شيء نستخدم

Don't + Inf. باقي الجملة + مصدر الفعل

- **Don't write** on the board.

1 Look, listen and read:

This is my school in Suez. We **go to school** early. We **sit down** to start our lessons. We **listen to** our teacher, Mrs. Hadeer. It's time for our art class. I **draw** two trees and a flower. We **stand up** to say goodbye to our teacher. We **go home** at 2.30 pm. At six o'clock, I **do my homework**.



2 Read again and complete:

1. My school is in ....
2. We sit ....to start our lessons.
3. I draw trees in .... class.
4. We .... up to say goodbye to our teacher.
5. I .... my homework at six o'clock.

3 Write about yourself:

trees - listen - Suez - 2.30 p.m - 8 o'clock

This is my school in .... I start school at .... I .... to my teacher. I like to draw .... in my art class. At .... , I go home.

3 Look, read and number:

1 Stand up, please.
2 Sit down, please.
3 Write your name.
4 Draw a picture of yourself.
5 Listen to the CD.









1


Homework





go home
يذهب للمنزل

go home



sit down
يجلس

sit down



stand up
يقف

stand up



draw
يرسم

draw

CD
اسطوانة

CD



write
يكتب

write



listen
يستمع

listen



classroom
حجرة الفصل الدراسى

classroom

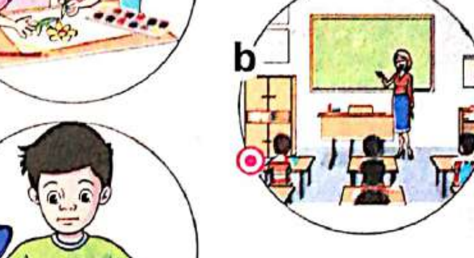
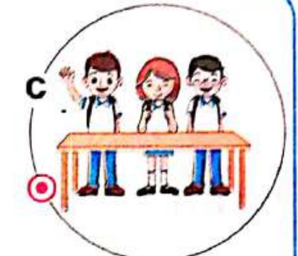
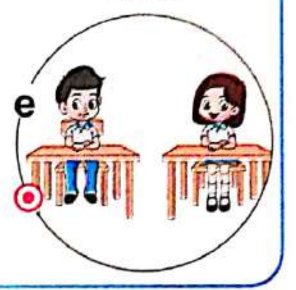
Activities



1 Match:



A	B
1 classroom	a
2 draw	b
3 write	c
4 sit down	d
5 stand up	e

2 Look and circle:

1. 
   house / classroom
2. 
   sit down / stand up
3. 
   write / draw
4. 
   listen / write

3 Unscramble and write

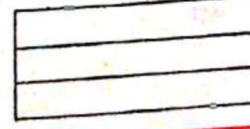


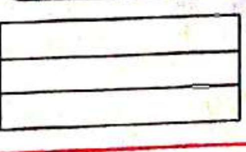


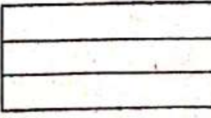


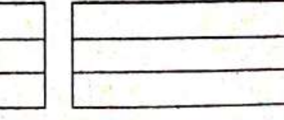


tndas pu


wdra

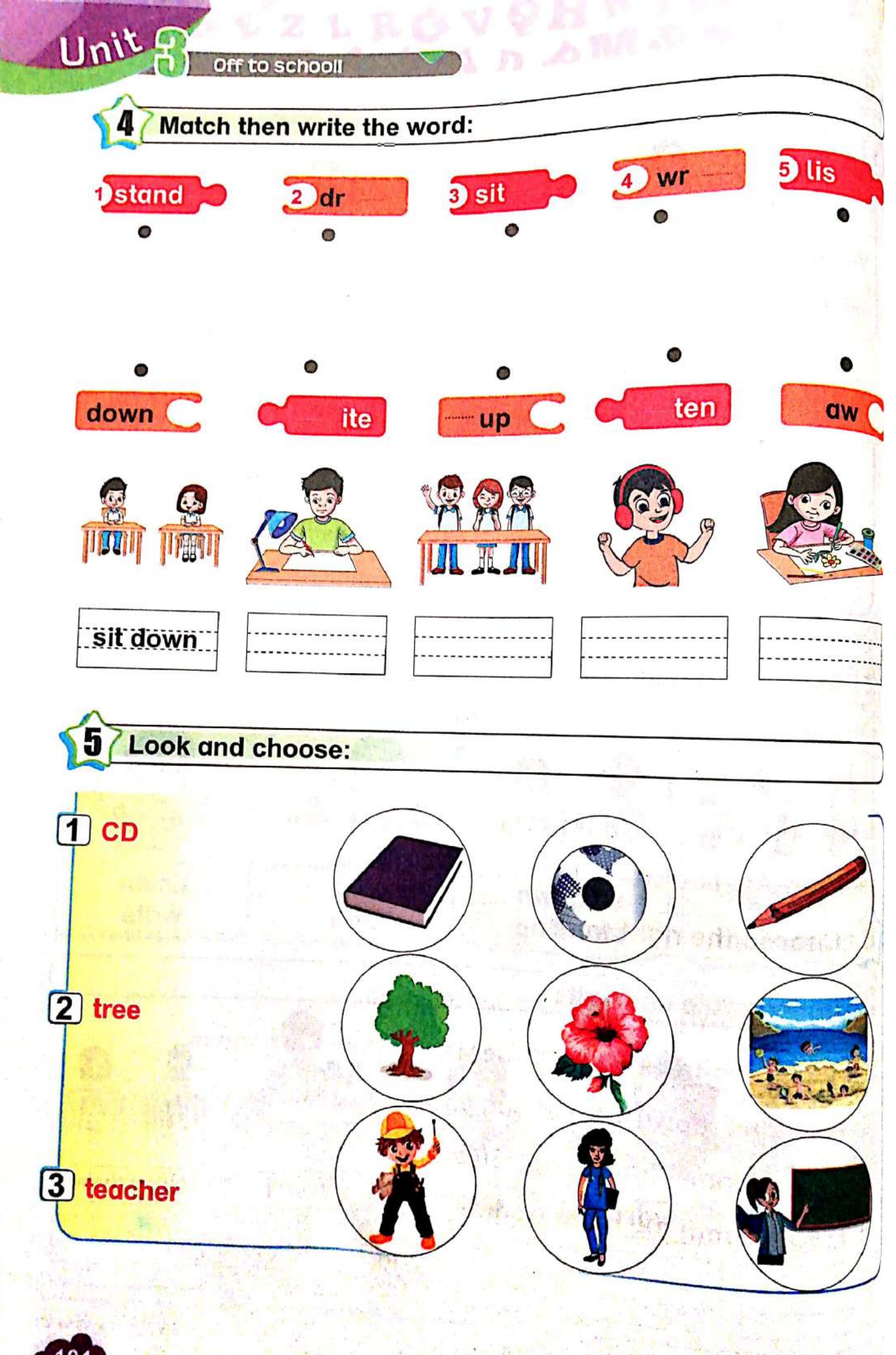

tsleni


wetri

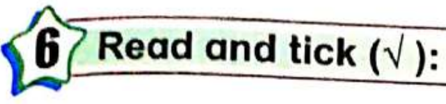

tis odwn

◉ Help your child deal with such questions.

◉ ساعد طفلك أن يتعامل مع هذه الأسئلة.



Scanned by CamScanner



6 Read and tick (√):



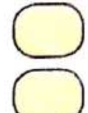


We sit down.

We stand up.







We listen to the CD.

We draw pictures.

3



I write my name .

I stand up.





It's time for art class.

It's time for English class.



7 Choose and complete:

goodbye - do - flowers - school - down

I go to .... early. I sit .... to start my lessons. I draw trees and .... in art class. I stand up to say .... to my teacher. At six o'clock, I .... my homework.



8 Choose the right word:

1. We sit (down- up) to start our lessons.
2. I draw two trees and a flower in (English - art) class.
3. We stand (down - up) to say goodbye to our teacher.
4. We go (home- house) at 2.30 pm.
5. I (do - stand) my homework.





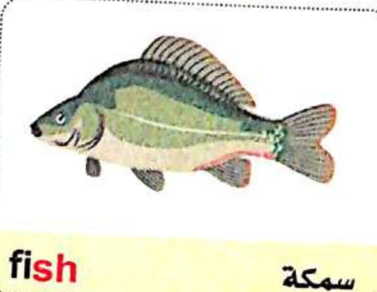
Phonics



1 Listen and say:

/sh/ /ʃ/ & ar /ɑːr/

يتعلم التلاميذ فى هذا الدرس نطق حرفى sh حيث ينطقا مثل حرف (ش) فى اللغة العربية، ويرمز لهم بالرمز الصوتى /ʃ/ ونطق حرفى ar فى الكلمات الآتية والذى يمثله الرمز الصوتى /ɑːr/


fish سمكة


T-shirt تى‌شيرت


shirt قميص

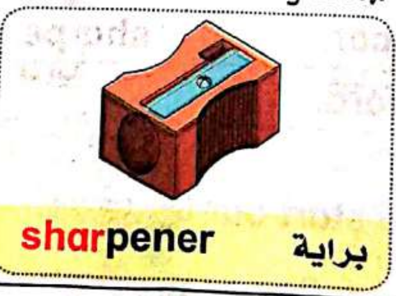

trash قمامة


shop محل


sheep خروف

لاحظ الكلمات الآتية بها صوتى /ʃ/ sh و /ɑːr/ ar ما عدا car بها ar فقط


car سيارة


sharpener براية


shark سمكة قرش

راجع شرح المقاطع الصوتية من الوحدة الأولى وأجب.

2 Read and sort:

اقرأ الكلمات السابقة وصنفها حسب المقاطع الصوتية

One Syllable	Two Syllables	Three Syllables
fish	....	....

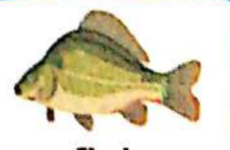
⊙ Help your child listen and say the words to recognize the letters (sh) & (ar).

⊙ ساعد طفلك أن يستمع ويقول الكلمات حتى يتعرف على الحرفين (sh) و (ar)





Homework



fish
سمكة

fish



T-shirt
تي شيرت

T-shirt



shirt
قميص

shirt



trash
قمامة

trash



shop
محل

shop



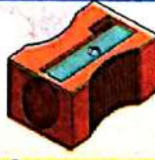
sheep
خروف

sheep



car
سيارة

car



sharpener
براية

sharpener



shark
سمكة قرش

shark



Activities

1 Match:

A

1. trash
2. shark
3. car
4. sharpener
5. sheep

B

a
b
c
d
e

2 Look and circle:

1. fish / monkey
2. dress / T-shirt
3. shirt / dress
4. shop / school

3 Unscramble and write

acr

fsih

hpos

shrat

⊙ Help your child deal with such questions.

⊙ ساعد طفلك أن يتعامل مع هذه الأسئلة.



Match then write the word:











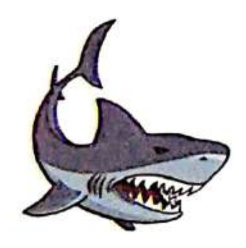


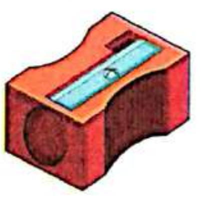


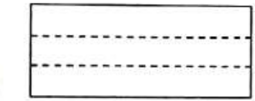
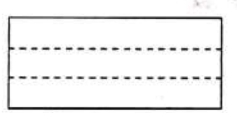
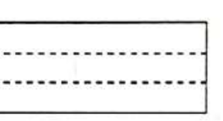
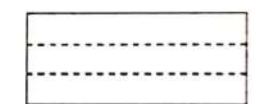






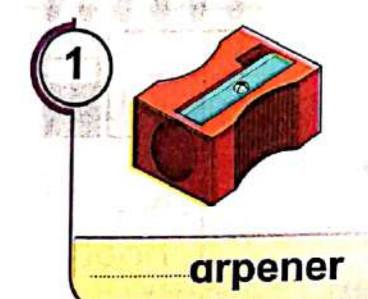



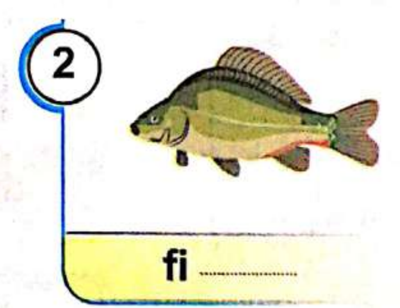



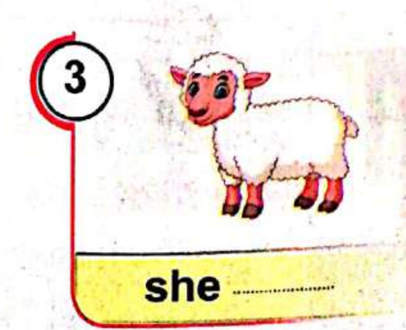





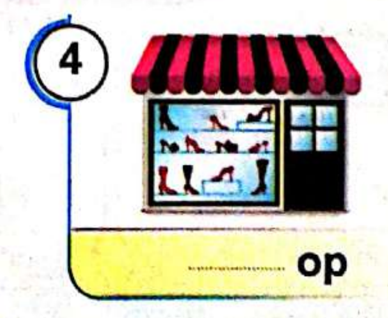


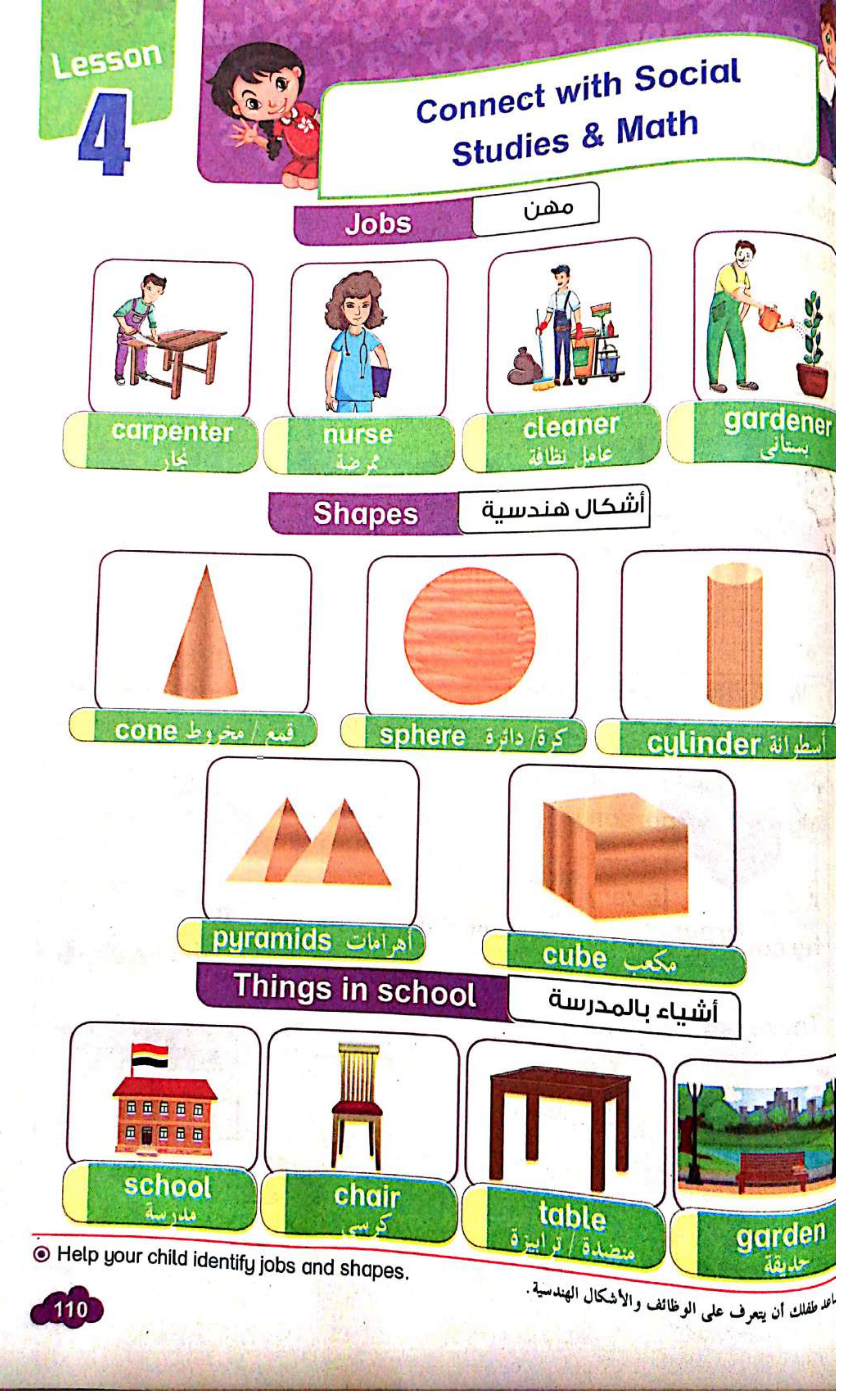
Write the missing letters: أكتب الحروف الناقصة :

1. 
........arpener

2. 
fi ....

3. 
she ....

4. 
.... op


Lesson
4
Connect with Social Studies & Math
Jobs
مهن
carpenter
نجار
nurse
ممرضة
cleaner
عامل نظافة
gardener
بستاني
Shapes
أشكال هندسية
cone
قمع / مخروط
sphere
كرة / دائرة
cylinder
أسطوانة
pyramids
أهرامات
cube
مكعب
Things in school
أشياء بالمدرسة
school
مدرسة
chair
كرسي
table
منضدة / ترابيزة
garden
حديقة
Help your child identify jobs and shapes.
اعد طفلك أن يتعرف على الوظائف والأشكال الهندسية.
110

Vocabulary

favorite	مفضل	person	شخص
because	لأن	look after	يعتنى بـ
make	يصنع	clever	ماهر
clean	ينظف	wood	خشب
healthy	بصحة جيدة	different	مختلف
shapes	أشكال	planet	كوكب
look like	يشبه	is called	يُسمى



Study the following

A **carpenter** makes tables and chairs for school.
يصنع النجار ترابيزات وكراسي للمدرسة.

A **nurse** makes me healthy for school.
تجعلنى الممرضة أكون بصحة جيدة لأذهب للمدرسة.

A **gardener** looks after the school garden. يعتنى البستاني بحديقة المدرسة.

A **cleaner** cleans the school. عامل النظافة ينظف المدرسة.

My **favorite** person is ..... **because** ......
الشخص المفضل لى هو .... لأن ....

A **carpenter** is very **clever**. النجار شخص ماهر جدًا.

He can **make** wood **into** many different shapes.
يستطيع أن يصنع أشكالًا مختلفةً من الخشب.

These are **spheres**. They look like **planets**.
هذه كرات ، إنها تشبه الكواكب.



1 نتعلم بهذا الدرس ما يقوم به الأشخاص فى بعض الوظائف داخل المدرسة

A carpenter	النجار	makes tables and chairs for school.
A nurse	الممرضة	makes me healthy for school.
A gardener	البستانى	looks after the school garden.
A cleaner	عامل النظافة	cleans the school.

◎ ونتعلم ايضا ان نقول ما هو الشخص المفضل لدينا ولماذا كالآتى:

- My favorite person is the carpenter because he is clever.
- My favorite person is the nurse because she makes me healthy.

2 This is - These are

◎ للإشارة إلى شيء قريب مفرد

This is ....

- This is a cone.

◎ للإشارة إلى أشياء قريبة

These are ....

- These are pyramids.

1 Look, read and number:

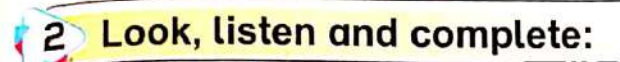
1- carpenter 2- nurse 3- gardener 4- cleaner



1







2 Look, listen and complete:

nurse | carpenter | cleaner | gardener

1. 

A .... makes tables and chairs for school.

2. 

A .... makes me healthy for school.

3. 

A .... looks after the school garden.

4. 

A .... cleans the school.



3 Read and match:

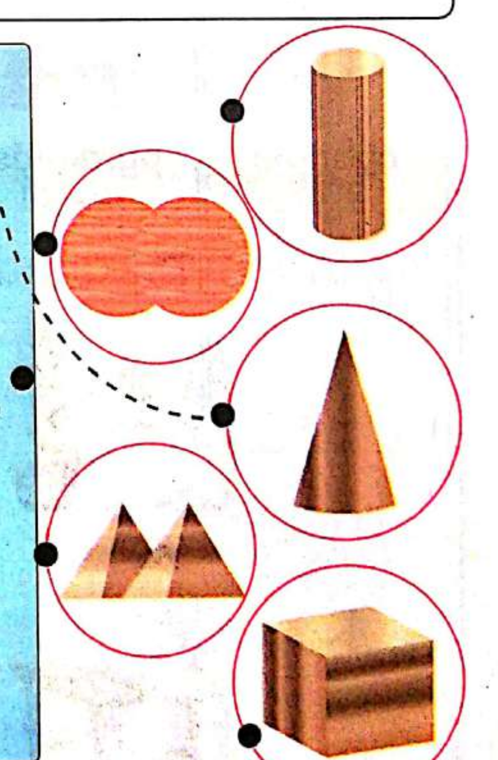
1- This is a cone.

2 This is a cube. We can play with it!

3- These are spheres. They look like planets.

4- These are pyramids.

5- This is called a cylinder.





Homework



carpenter
نجار

carpenter



cleaner
عامل نظافة

cleaner



gardener
بستاني

gardener



nurse
ممرضة

nurse



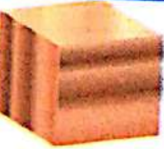
cylinder
أسطوانة

cylinder



pyramids
أهرامات

pyramids



cube
مكعب

cube



sphere
كرة / دائرة

sphere



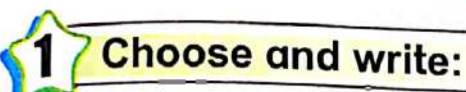
cone
قمع

cone



Activities





1 Choose and write:

looks after-	school	-	chairs	- healthy

1. A carpenter makes tables and............ .



2. A nurse makes me ....for school.



3. A gardener .... the school garden.

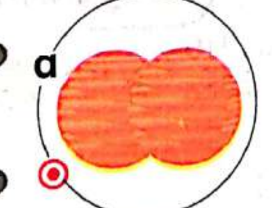


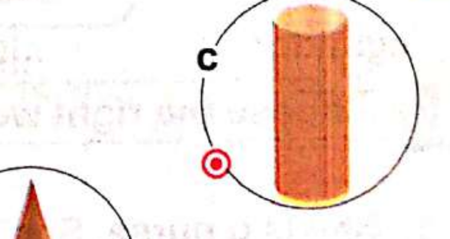
4. A cleaner cleans the ....



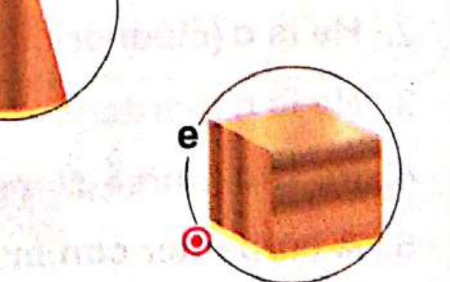
2 Read and match:

1. cone
2. cube
3. spheres
4. pyramids
5. cylinder











◉ Help your child deal with such questions.

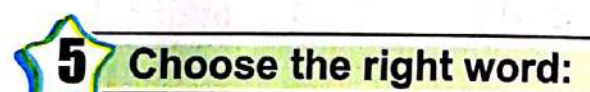
◉ ساعد طفلك أن يتعامل مع هذه الأسئلة.

3 Match:

A		B
1 gardener		a
2 nurse		b
3 cleaner		c
4 carpenter		d

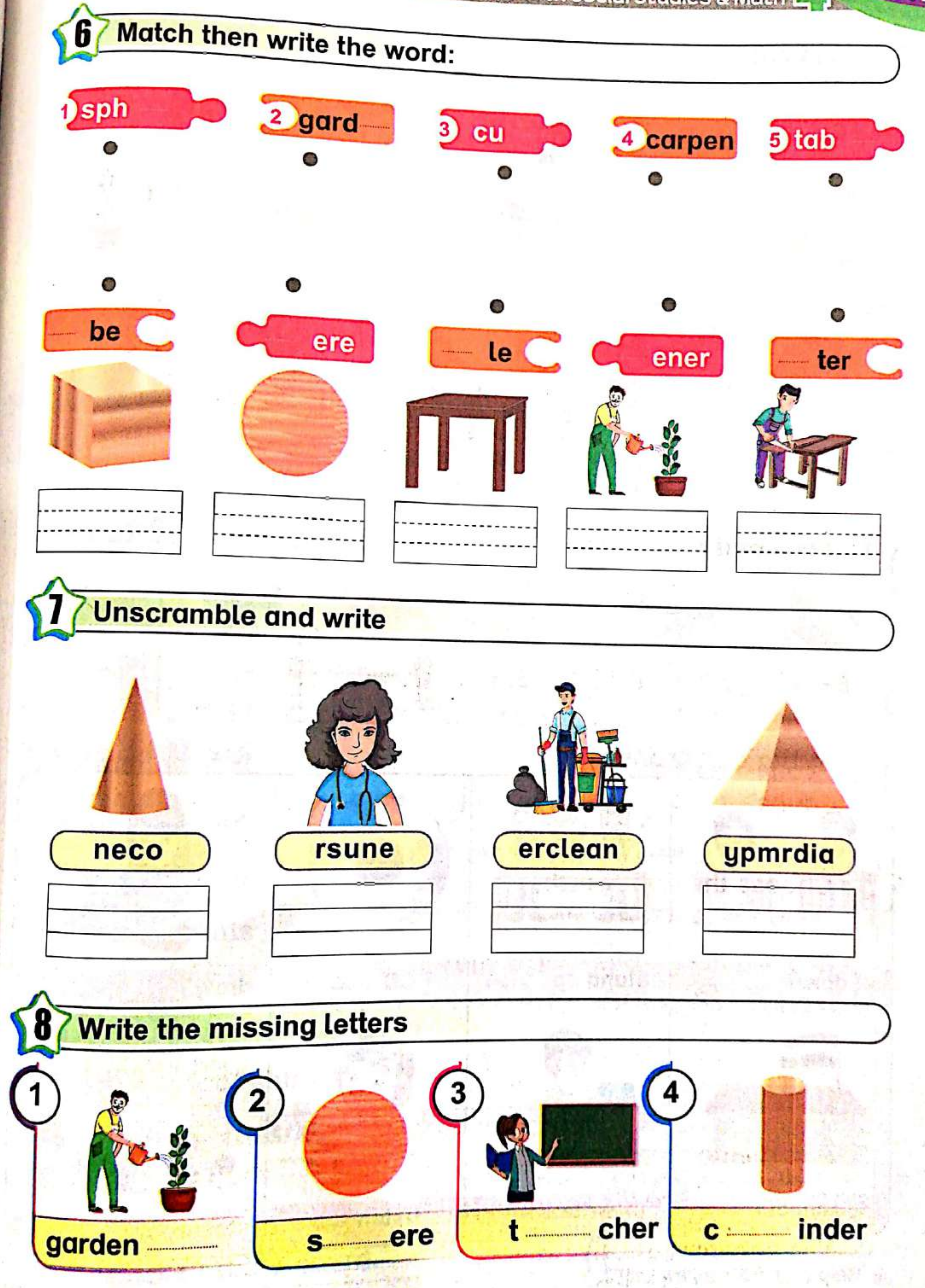
4 Look and circle:

1	2	3	4
cone cube	chair table	school garden	sphere cylinder



5 Choose the right word:

1. She is a nurse. She makes me (clean-healthy).
2. He is a (cleaner-carpenter). He makes chairs and tables.
3. He is a (gardener-teacher). He looks after the school garden.
4. He is a (nurse-cleaner). He cleans the school.
5. A carpenter can make (fish - wood) into different shapes.
6. (These are - This is) pyramids.
7. The sphere looks like a (chair - planet).



6 Match then write the word:

1 sph — 2 gard — 3 cu — 4 carpen — 5 tab

be — ere — le — ener — ter

7 Unscramble and write

neco — rsune — erclean — ypmrdia

8 Write the missing letters

1. garden ....
2. s .... ere
3. t .... cher
4. c .... inder

Review

Clothes الملابس



Colors الألوان

black	brown	green	red	blue	yellow
لون أسود	لون بني	لون اخضر	لون أحمر	لون أزرق	لون أصفر

In the classroom في حجرة الفصل

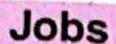


Help your child review Unit 3.

ساعد طفلك أن يراجع الوحدة الثالثة.







Jobs — مهن

carpenter نجار	nurse ممرضة	gardener بستانى	cleaner عامل نظافة
			

Phonics

sh/ar

fish سمكة	 sharpener براية	 shark سمك القرش	 trash قمامة	 sheep خروف
	  car سيارة	 shirt قميص	 T-shirt تي شيرت	 shop محل



Language functions وظائف لغوية



1 Singular and plural المفرد والجمع

◉ تنقسم الملابس من حيث المفرد والجمع إلى:

١- ملابس مكونة من قطعة واحدة وتجمع بإضافة (s):

- shirt   shirts

٢- ملابس مكونة من قطعتين منفصلتين وتكون جمع لو ذكرنا الجزئين معا:

- shoes   boots

٣- ملابس مكونة من زوجين غير منفصلين وهما دائما جمع:

- glasses   pants

2 How many....? كم عدد ....

- How many shirts are there?
- There are four shirts.



3 Follow classroom instructions اتباع التعليمات فى الفصل الدراسى

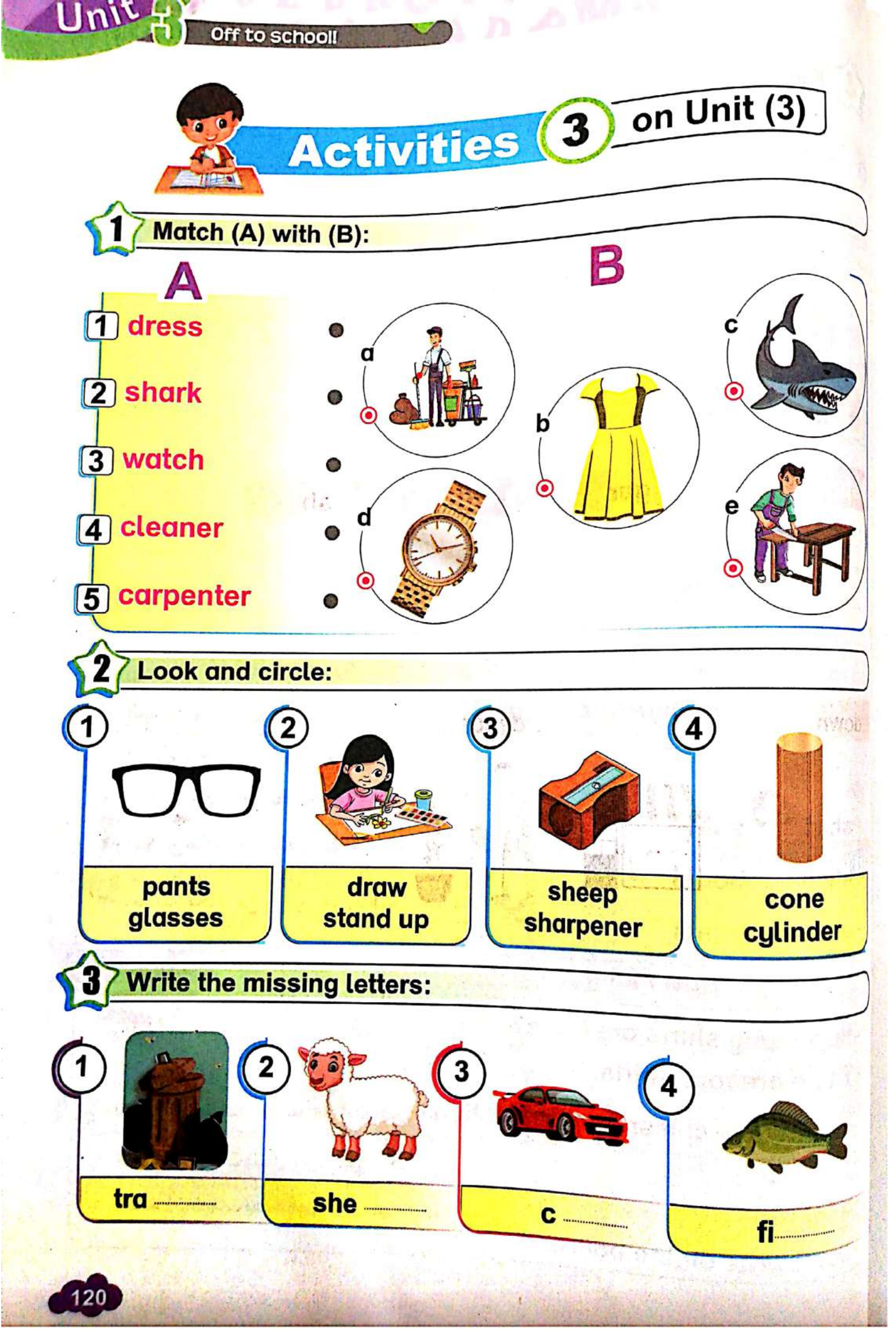


◉ لاعطاء تعليمات بفعل شيء نستخدم:

- Sit down.

◉ لاعطاء تعليمات بعدم فعل شيء نستخدم:

- Don't write on the board.



Activities 3 on Unit (3)

1 Match (A) with (B):

A

1. dress
2. shark
3. watch
4. cleaner
5. carpenter

B

a (cleaner picture)
b (dress picture)
c (shark picture)
d (watch picture)
e (carpenter picture)

2 Look and circle:

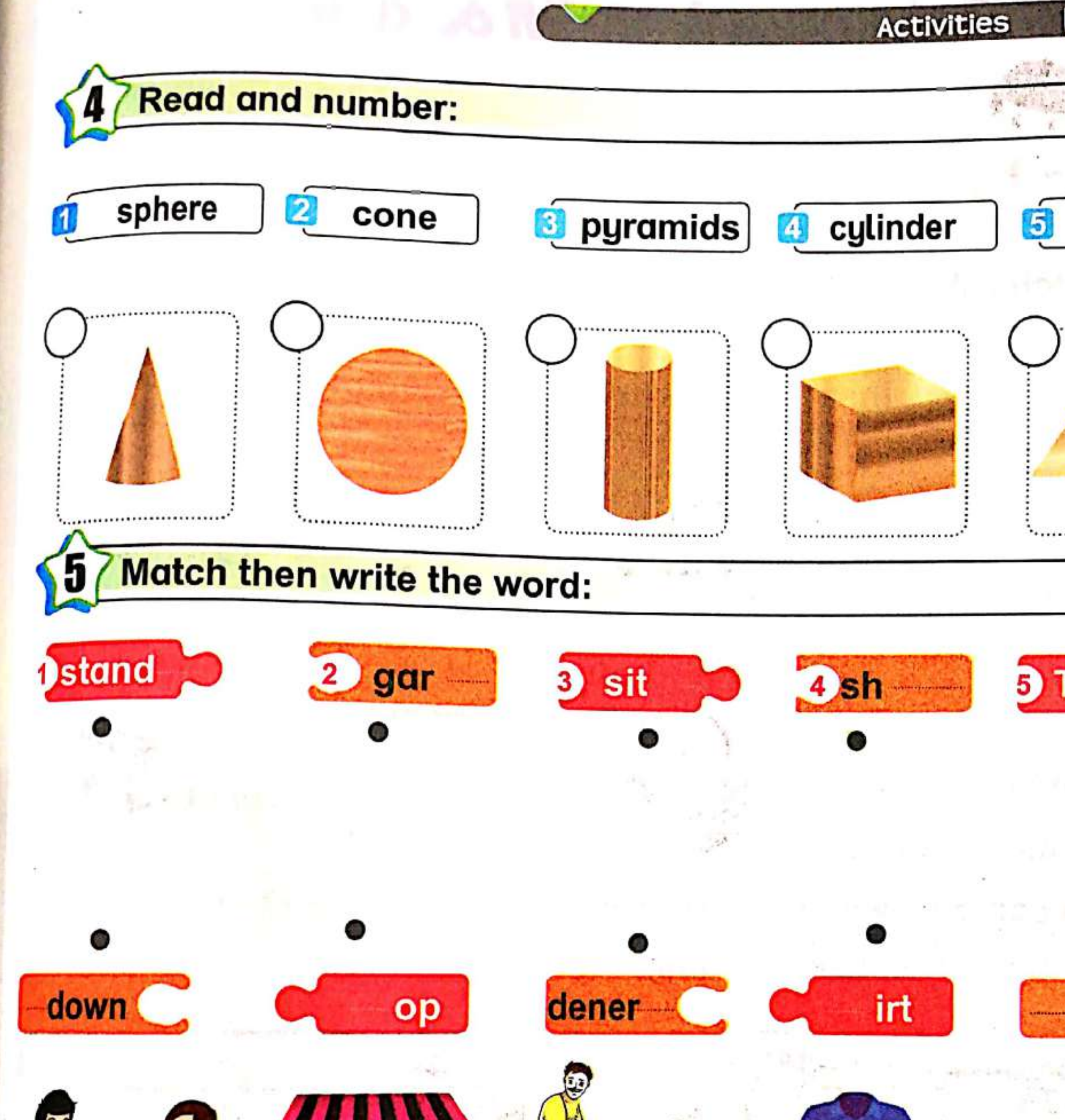
1. pants / glasses
2. draw / stand up
3. sheep / sharpener
4. cone / cylinder

3 Write the missing letters:

1. tra ....
2. she ....
3. c ....
4. fi..........

4 Read and number:

1 sphere   2 cone   3 pyramids   4 cylinder   5 cube

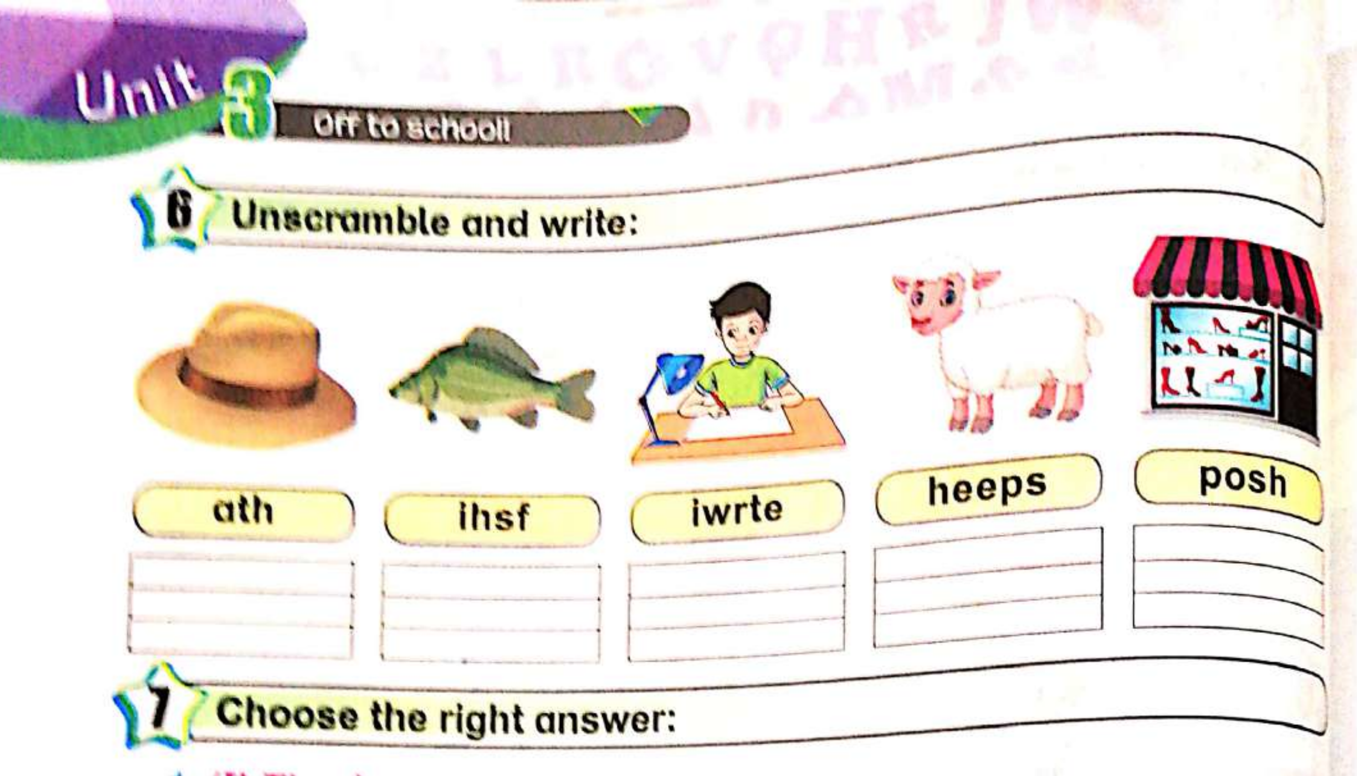


5 Match then write the word:

1 stand   2 gar   3 sit   4 sh   5 T-sh

down   op   dener   irt   up

6 Unscramble and write:



ath	ihsf	iwrte	heeps	posh

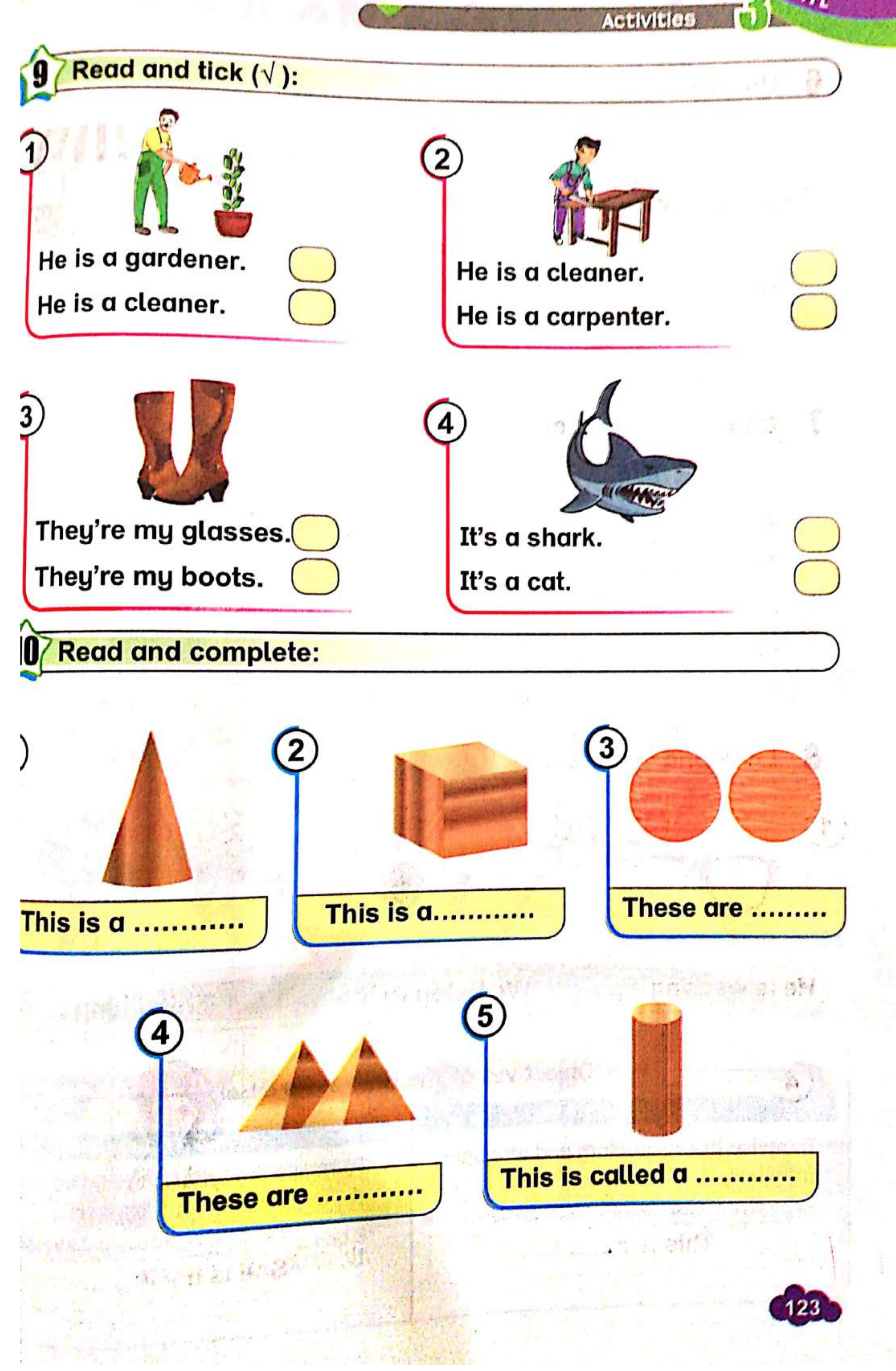
7 Choose the right answer:

1. (It-They) are my glasses.
2. A (teacher-gardener) looks after the school garden.
3. The boots (is-are) brown.
4. He cleans the school. He is a (nurse-cleaner).
5. We can play with a (cube - tree) .
6. (This is - These are) a cone.

8 Look and complete:

1. He is wearing ......
2. We listen to the ...
3. This is my ......
4. This is a ....
5. She is a ....

9 Read and tick (√):



1. He is a gardener. ☐
   He is a cleaner. ☐

2. He is a cleaner. ☐
   He is a carpenter. ☐

3. They're my glasses. ☐
   They're my boots. ☐

4. It's a shark. ☐
   It's a cat. ☐

10 Read and complete:

1. This is a ....
2. This is a............
3. These are ....
4. These are ....
5. This is called a ....



Objectives of the Unit أهداف الوحدة

Listening & speaking

- To revise the vocabulary and language from units 1 - 3
- يراجع التلاميذ المفردات والقواعد اللغوية الموجودة بالوحدات ١ - ٣

Phonics & Assessment

- To revise the letter sounds from units 1 - 3 /tʃ/, /i/, /θ/, /iː/, /ʃ/, /ɑːr/

يرجع التلاميذ الصوتيات فى الوحدات ١-٣
/tʃ/, /i/, /θ/, /iː/, /ʃ/, /ɑːr/



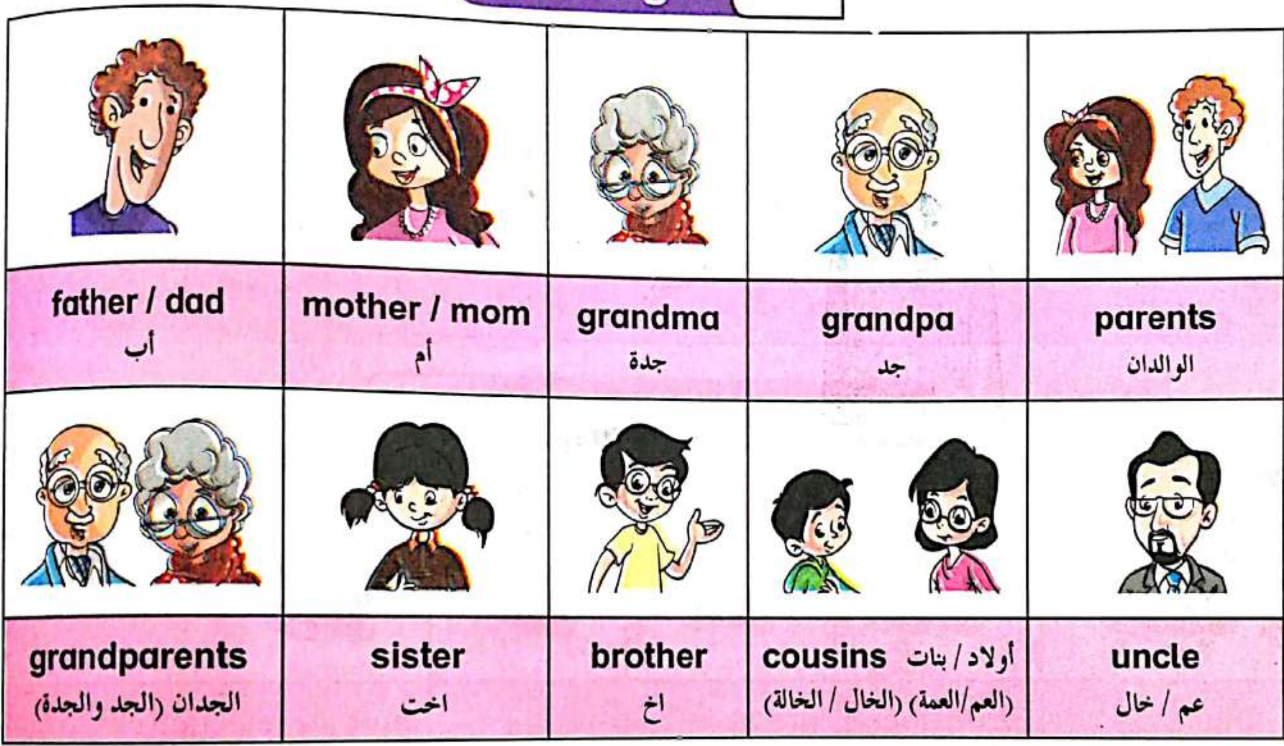
Review 1

Units 1 - 2 & 3



Listen and point:

Family



father / dad أب	mother / mom أم	grandma جدة	grandpa جد	parents الوالدان
grandparents الجدان (الجد والجدة)	sister اخت	brother اخ	cousins أولاد / بنات (العم/العمة) (الخال / الخالة)	uncle عم / خال

Parts of the body



head رأس	face وجه	arm ذراع	legs أرجل	foot قدم	feet اقدام	
teeth أسنان	tooth سنة	ear اذن	eye عين	mouth فم	fur فرو	beak منقار

◉ ساعد طفلك أن يراجع الوحدات ١-٢ و٣.

◉ Help your child review units 1,2 and 3



Review 1
Clothes
clothes shop محل بيع ملابس
pants بنطلون
boots حذاء برقبة (بوت)
dress فستان
glasses نظارة
hat قبعة
coat معطف
shirt قميص
watch ساعة يد
clothes ملابس
Colors
black لون أسود
brown لون بنى
green لون اخضر
red لون أحمر
blue لون أزرق
yellow لون أصفر
Phonics
ch/tʃ/ - i /i/
children أطفال
chicken دجاج
chips شيبسي
beach شاطئ
126

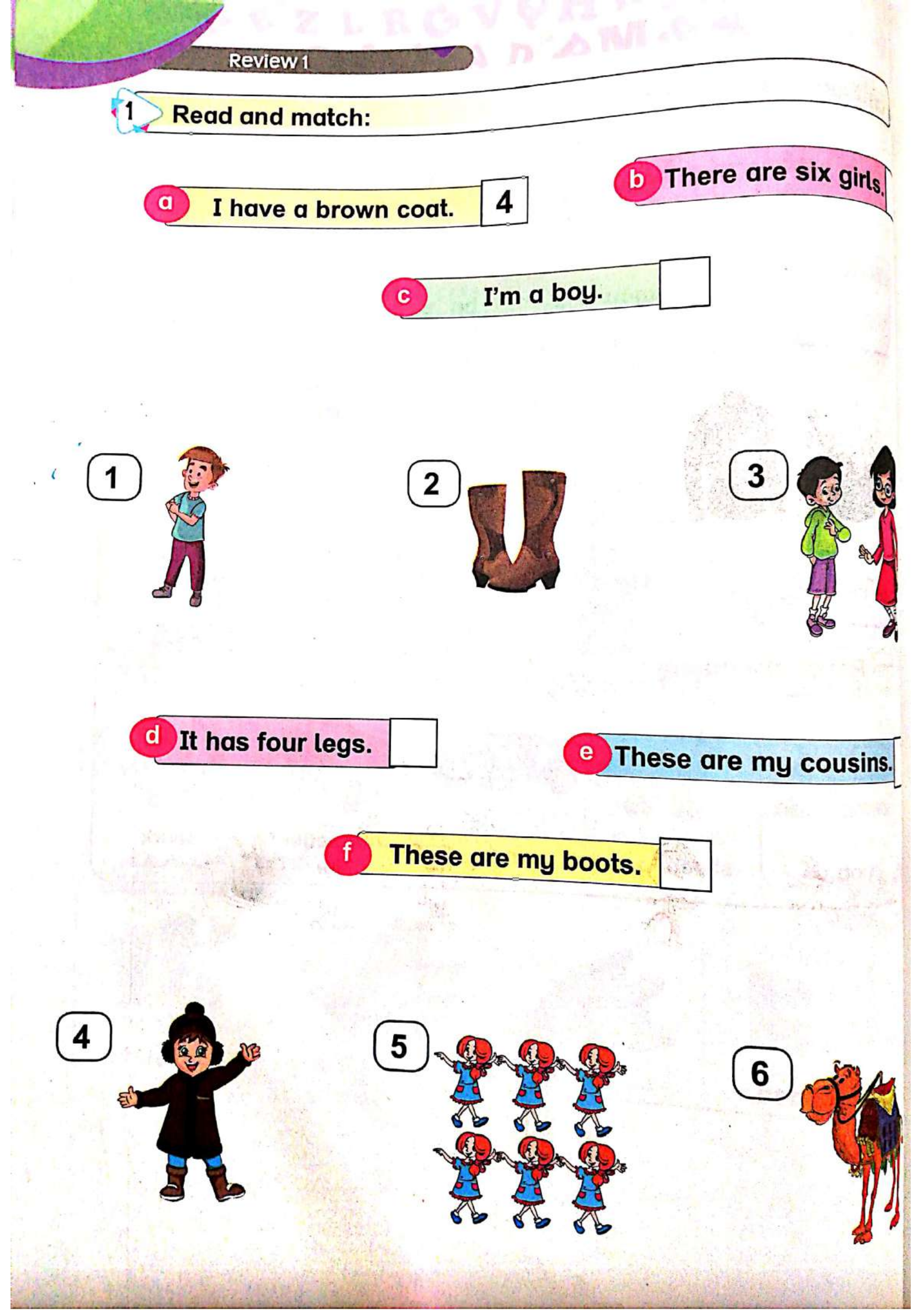
th /θ/ - ee /iː/

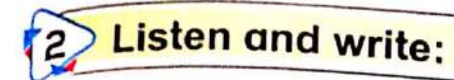


/sh/ /ʃ/ - ar /ɑːr/



1 Read and match:





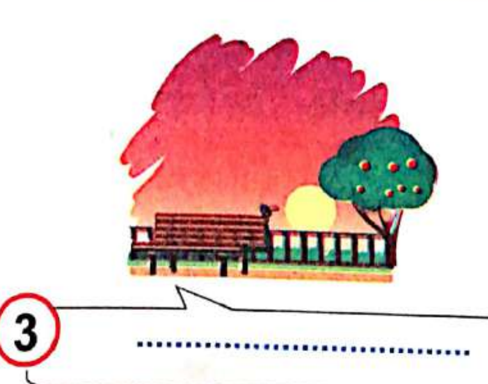
2 Listen and write:



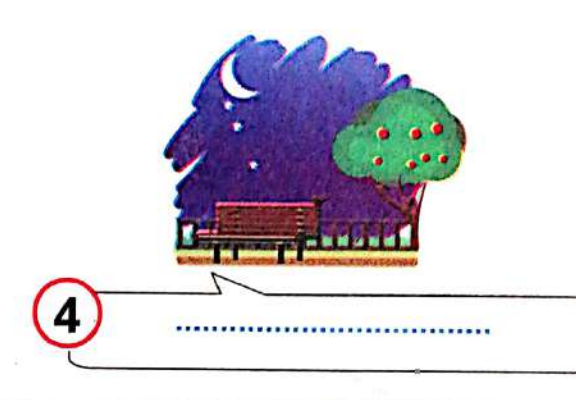
1 Good morning!



2 ....



3 ....



4 ....

3 Look and write:



1 stand up



2 ....



3 ....



4 ....

4 Look and complete:

i ar ee ch sh th

1. There are– ree – ildren on a bea—.

2. A c – penter makes a – air.

3. It's a fi –

4. The ch–ldren have thr– – – –ickens.

5 Circle and say:

1. ar i ee

2. ch sh th

3. ch sh th



Activities 4 on Review 1 Units (1,2 &3)



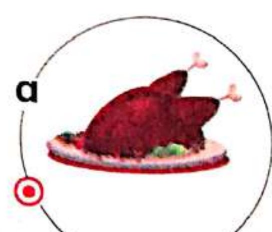
1 Match (A) with (B):

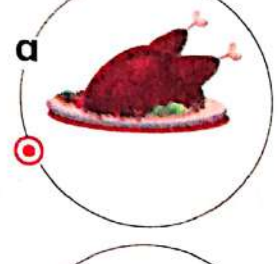


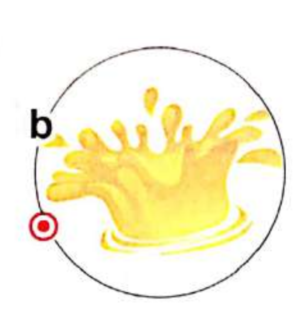
A

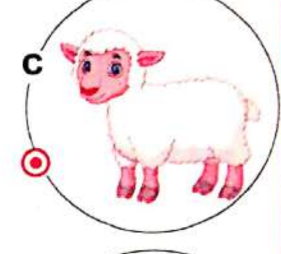
1. parents
2. boots
3. yellow
4. chicken
5. sheep

B

a 

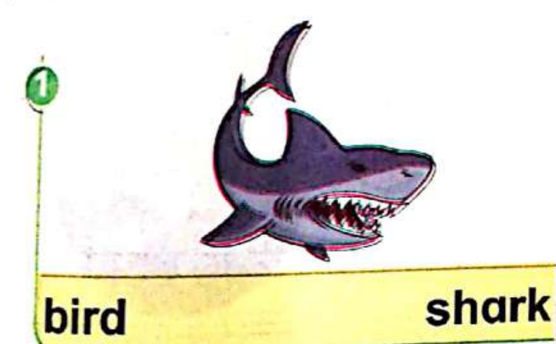
d 

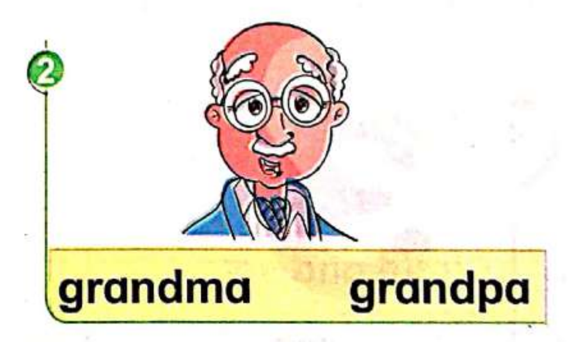
b 

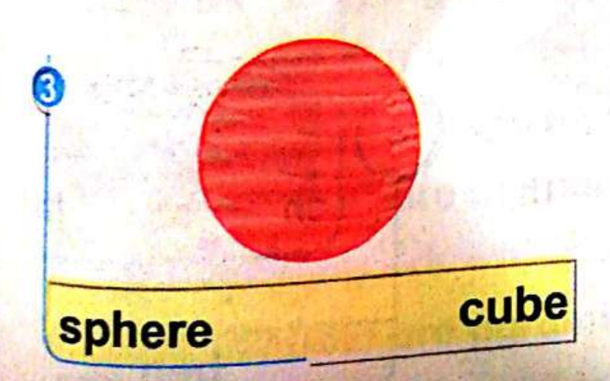
c 

e 

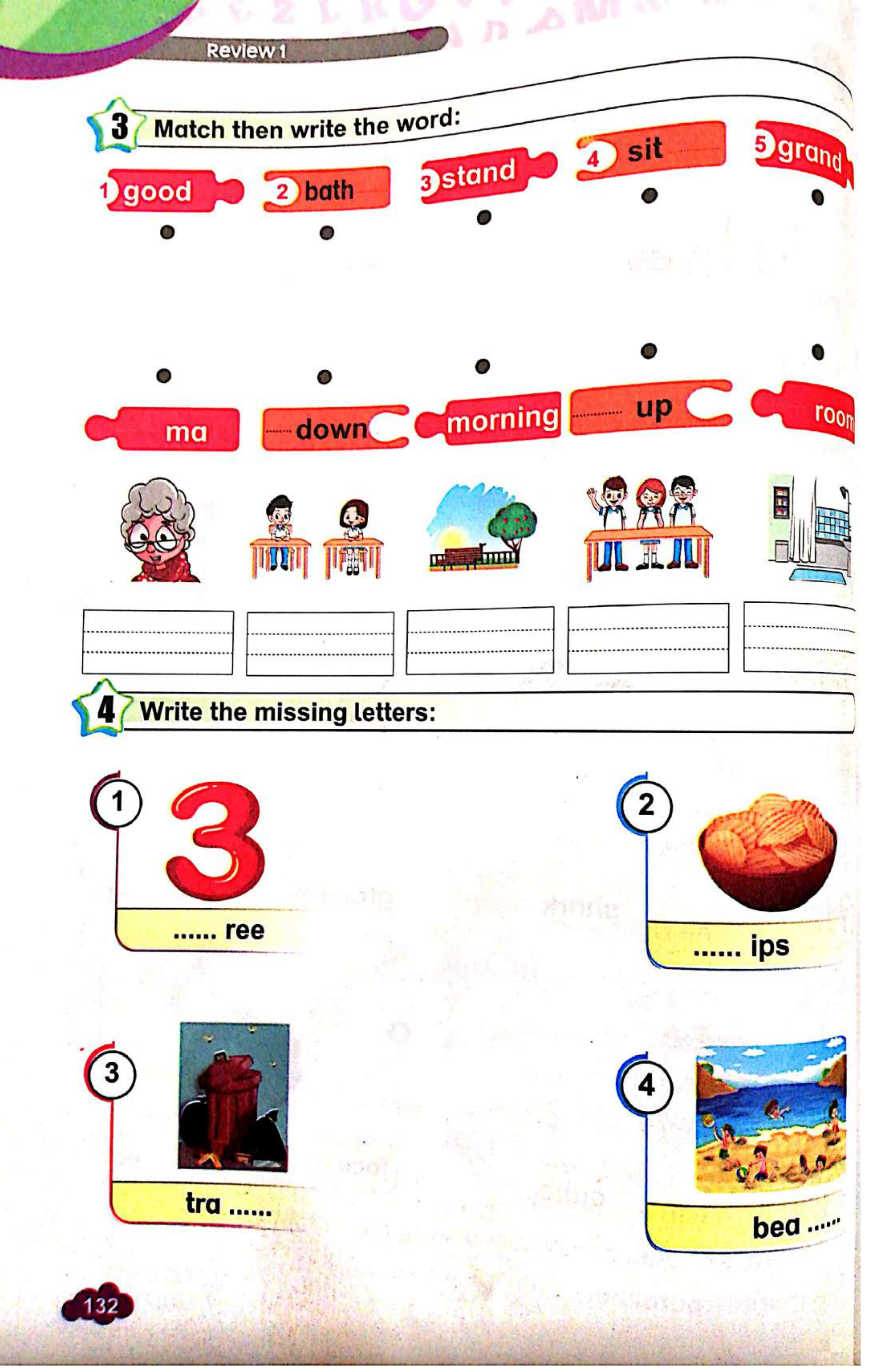
2 Look and circle:

1. 

2. 

3. 

4. 



3 Match then write the word:

1 good ...... 2 bath ...... 3 stand ...... 4 sit ...... 5 grand ......

ma ...... down ...... morning ...... up ...... room

4 Write the missing letters:

1 ...... ree

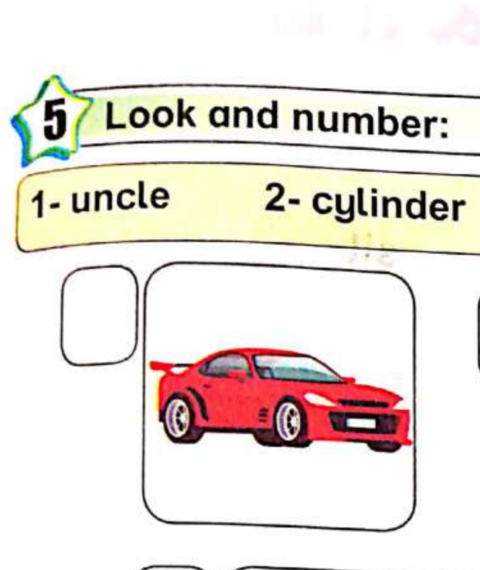
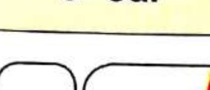
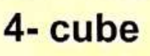
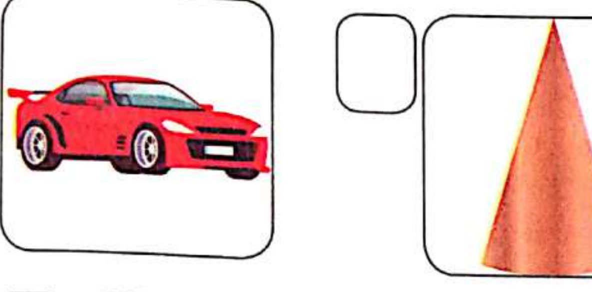
2 ...... ips

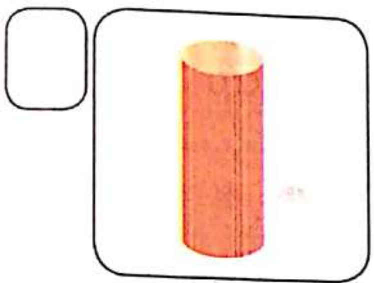
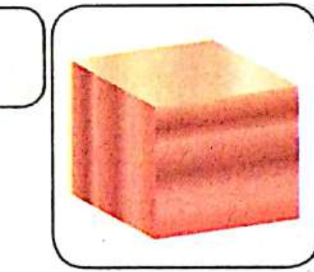
3 tra ......

4 bea ......

5 Look and number:

1- uncle 2- cylinder 3- car 4- cube 5- cone

6 Unscramble and write:

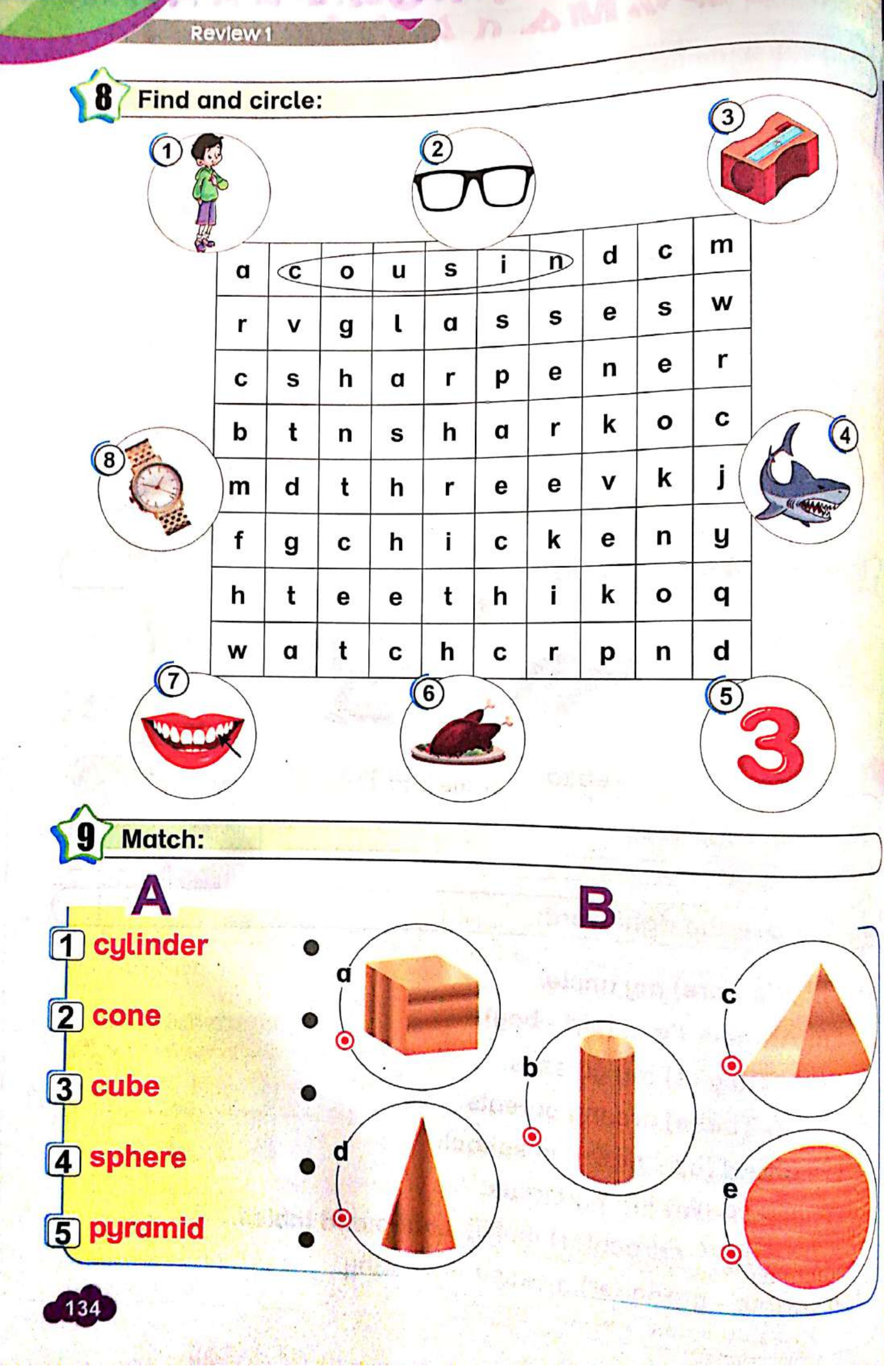





rgeen	ebka	lbcka	ssder

7 Choose the right word:

1. This (is - are) my uncle.
2. I'm Ahmed. I'm a (girl - boy).
3. (It's - They're) my glasses.
4. (This - These) are my parents.
5. We stand (up - down) in school.
6. (This - These) are pyramids.
7. A (cleaner - carpenter) makes chairs and tables.
8. A (nurse - gardener) makes me healthy.



8 Find and circle:

a	c	o	u	s	i	n	d	c	m
r	v	g	l	a	s	s	e	s	w
c	s	h	a	r	p	e	n	e	r
b	t	n	s	h	a	r	k	o	c
m	d	t	h	r	e	e	v	k	j
f	g	c	h	i	c	k	e	n	y
h	t	e	e	t	h	i	k	o	q
w	a	t	c	h	c	r	p	n	d

9 Match:

A

1. cylinder
2. cone
3. cube
4. sphere
5. pyramid

B

a
b
c
d
e

Theme 2 (The world around me)

UNIT 4 Time to play sports

وقت ممارسة الرياضة



Objectives of the Unit أهداف الوحدة

Listening & Reading — Lesson 1

- To identify some sports.
- يتعرف التلاميذ على بعض الرياضات.
- To use "can" in statements and questions.
- يتعلم التلاميذ استخدام can في الجمل والأسئلة.
- To learn verbs related to sports.
- يتعلم التلاميذ أفعال مرتبطة بالرياضات.
- To learn about objects that we use in each sport.
- يتعلم التلاميذ عن الأشياء التى نستخدمها فى كل رياضة.

Connect with Math & Science — Lesson 2

- To learn to count from ten to one hundred
- يتعلم التلاميذ العد من عشرة إلى رقم مائة
- To learn and recognize that exercise is healthy
- يتعلم التلاميذ ويدركوا أن التمارين الرياضية صحية.
- To learn about healthy and unhealthy actions.
- يتعلم التلاميذ الأفعال الصحية وغير الصحية.

Phonics — Lesson 3

- To recognize and produce the letter sounds /gr/ and /bl/
- يتعرف التلاميذ وينطقوا الأصوات/bl/ و /gr/
- To find words with the /gr/ and /bl/ sounds
- يتعرف التلاميذ على كلمات بها صوت الحرفين /gr/ و /bl/





Listening & Reading



Vocabulary

Sports الرياضات



football
كرة القدم



swimming
السباحة



karate
الكاراتية



baseball
البيسبول



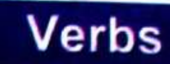
basketball
كرة السلة



tennis
التنس



team
فريق



Verbs أفعال



kick يركل





throw يرمى



hit يضرب



jump يقفز





play يلعب



skip ينط الحبل



run يجرى

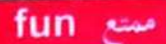
⊙ Help your child identify sports.

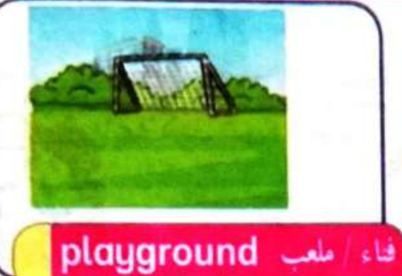
⊙ ساعد طفلك أن يتعرف على الرياضات.

Other words كلمات أخري


fast سريع


racket مضرب تنس



fun ممتع


playground فناء / ملعب


ball كرة

Vocabulary

What	ما / ماذا	Who	من
Why	لماذا	guess	يخمن
win	يفوز	break	استراحة (فسحة)
love	يحب	hard	بقوة / صعب

Study the following

Time to play **sports**.	حان وقت ممارسة الرياضة.
Can you **kick** the ball?	هل تستطيع ركل الكرة؟
Can you **throw** the ball?	هل تستطيع رمى الكرة؟
I'm seven **years old**.	عمرى سبع سنوات.
My brother's **name** is Seif.	اخى اسمه سيف.
I **kick** the ball.	أركل الكرة.
I **hit** the ball.	أضرب الكرة.
I **throw** the ball.	أرمى الكرة.
This is my **racket**.	هذا مضرب التنس الخاص بى.
This is my **ball**.	هذة كرتى.
I play in a **team**.	العب فى فريق.
It's **fun**.	أنها ممتعة.
It's **break time**.	أنه وقت الراحة.
I like to **stay** fit.	أحب أن أكون لائق بدنيًا.

◉ Help your child identify sports. ساعد طفلك أن يتعرف على الرياضات



1 Express ability and inability التعبير عن القدرة وعدم القدرة

◉ للتعبير عن استطاعة فعل شيء نقول

I can + inf. مصدر الفعل

- I can throw the ball.

◉ للتعبير عن عدم استطاعة فعل شيء نقول

I can't + inf. مصدر الفعل

- I can't hit the ball.

◉ للسؤال بمعنى هل تستطيع نقول

Can you + inf. مصدر الفعل **?**

- Can you kick the ball?
- Yes, I can. اجابة فى الاثبات.
- No, I can't. اجابة فى النفى.

2 Talk about oneself الحديث عن نفسك

◉ للتحدث عن نفسك يجب ان تعرف بعض الجمل مثل

1- My name is + (اسمك)

- My name is Hany..

2- I'm ...... (عمرك) years old.

- I'm seven years old. My brother's name is Seif.

◉ لاحظ استخدام 's للتعبير عن الملكية كما يلى:

الشيء المملوك + 's + اسم المالك



3 I like.../I don't like.... للتعبير عن ما احب وعن ما لا احب

- I like football. / I don't like tennis.

◉ للتعبير عن ما يحب ولا يحب شخص آخر

He/ She likes...../He/She doesn't like......

- My brother likes basketball. He doesn't like karate.



Tapescript نص الاستماع

1 Look, listen and repeat: انظر الى الصورة واستمع الى المحادثة ثم رددها :

It's break time. The children are in the playground.


Can you **kick** the ball?


No, I can't. It's **hard**.


We can help you. We are one **team**.


Can you **throw** the ball?


Yes, I can. I love **basketball**. It's fun.

2 Look and number:

1. tennis 2. basketball 3. team 4. swimming 5- karate 6- football



1






3 Listen and complete:

1. hit 2. swimming 3. run 4. tennis



I'm Hana. I'm seven years old. I like .... I can .... fast. I can .... the ball. My brother's name is Seif. He likes .... He doesn't like tennis.



Help your child look and number then listen and complete.

ساعد طفلك أن ينظر ويرقم ثم يستمع ويكمل.



4 Listen, read and guess the name: استمع وأقرأ ثم خمن الاسم:

At the Sports Club

At the sports club,
We have lots of fun!
We play, we jump,
We skip, we run!



I **kick** the ball.

I play **football**.
I am number fifteen.
I wear a white shirt
And my shorts are green.



I **hit** the ball with my racket.

I play **tennis**.
I have a racket to **hit**.
I hit the ball hard.
I like to stay fit!



I **throw** the ball.

I play **basketball**.
Can you guess my name?
I **throw** the ball in the basket,
And my team wins the game!

5 Circle the correct answer: أنظر للفقرة السابقة وضع دائرة حول الاجابة الصحيحة

1 Who throws the ball?	Hana	Amira
2 Who kicks the ball?	Hany	Hana
3 What does Hana hit the ball with?	her hand	her racket
4 Who plays basketball?	Hana	Amira

6 Listen and read. Then circle the correct answer:

استمع للنص وأقرأ ثم ضع دائرة حول الكلمة الصحيحة.



My name is Hany. I can play football. I play in a team. I kick the ball. I run fast. It's fun!



My name is Amira. I can play basketball. I play in a team. I throw the ball. I put it in a basket. I run fast, too. It's fun!

1 What does Amira play?	football	basketball
2 Who plays football?	Hany	Amira
3 Why do Hany and Amira play sports?	It's fun!	It's bad!

Homework





football
كرة القدم

football



swimming
السباحة

swimming



karate
الكاراتية

karate



basketball
كرة السلة

basketball



tennis
التنس

tennis



team
فريق

team



kick
يركل

kick



throw
يرمى

throw



Homework



hit
يضرب

hit



run
يجرى

run

play
يلعب

play



skip
ينط الحبل

skip



ball
كرة

ball



racket
مضرب تنس

racket



jump
يقفز

jump



fun
ممتع

fun

Activities



1 Match:

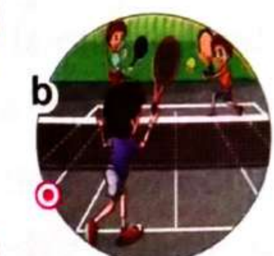
A

1 karate
2 football
3 swimming
4 basketball
5 tennis

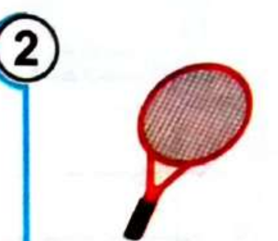
B



a


b


c


d


e


2 Look and circle:

1
throw hit

2

racket ball

3
team family

4

hit kick

3 Unscramble and write


rtowh
____


urn
____


albl
____


nenist
____

Help your child deal with such questions.

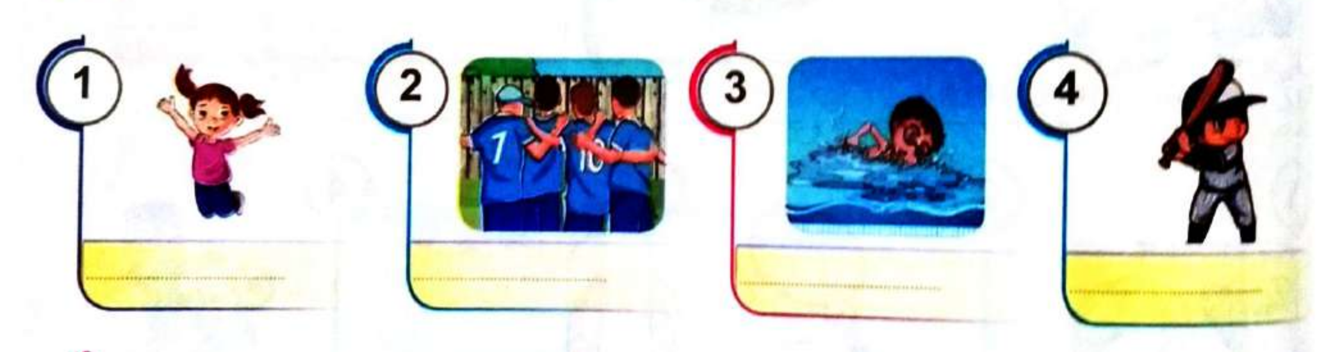
ساعد طفلك في التعامل مع هذه الاسئلة .



4 Choose the right word:

1. Can you kick the ball? Yes, I (can-can't).
2. We (throw-hit) the ball in basketball.
3. He can (play-plays) football.
4. My (brother-brother's) name is Hany.
5. She (like-likes) tennis.
6. Can he play basketball? (Yes-No), he can't.
7. He (don't-doesn't) like karate.
8. I can play football. I play (in-on) a team.
9. I like basketball. It's (bad-fun).

5 Write the word:



1 ....

2 ....

3 ....

4 ....

6 Read and complete:

1. team	2. football	3. hit	4. basketball

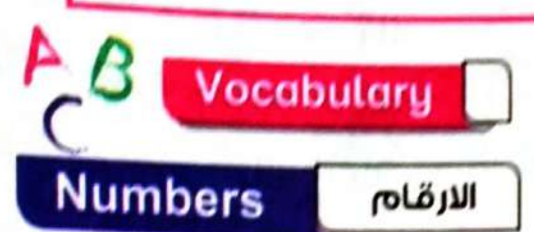
We like sports. We .... the ball in tennis. We throw the ball in .... We kick the ball in .... .My brother likes basketball. He plays in a ....





Connect with Math & Science





Vocabulary

Numbers الارقام



















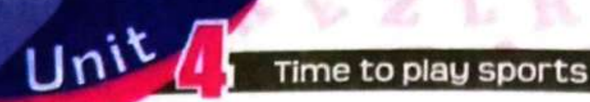






⊙ Help your child identify numbers from ten to one hundred.

⊙ ساعد طفلك أن يتعرف على الارقام من ١٠ إلى ١٠٠.



Healthy actions الأفعال الصحية


exercise
يتمرن


swim
يعوم


run
يجرى


play tennis
يلعب تنس


play football
يلعب كرة القدم


drink water
يشرب مياه


healthy
صحي

Unhealthy actions الأفعال غير صحية


eat chocolate
يأكل شيكولاته


watch TV
يشاهد التليفزيون


play video games
يلعب ألعاب الفيديو

©لاحظ الأشياء السابقة إذا زادت عن الحد تكون غير صحية.



Study the following

I'm **healthy**.	انا بصحة جيدة.
I **swim**, I **run** and I **play** tennis.	اعوم واجرى والعب تنس.
I **drink water**.	اشرب المياه.
He doesn't **watch too much TV**.	هو لا يشاهد التليفزيون كثيرا.
He eats **healthy food**.	هو يأكل طعام صحي.







Language functions وظائف لغوية

1 Healthy and unhealthy things الاشياء الصحية والغير صحية

نتعلم بهذا الدرس الاشياء أو الاطعمة الصحية والغير الصحية

Healthy صحي	Unhealthy غير صحي
exercise التمرن	eating too much chocolate اكل الكثير من الشيكولاته
swimming السباحة	watching too much TV مشاهدة التلفزيون لاوقات كثيرة
running الجرى	playing too much video games لعب العاب الفيديو لاوقات كثيرة
playing tennis لعب التنس	
drinking water شرب المياه	
healthy food الطعام صحى	

1 Listen and number:

1. ten
2. twenty
3. thirty
4. forty
5. fifty
6. sixty
7. seventy
8. eighty
9. ninety
10. one hundred





2 Complete then say the number:

1. 10 + 10 = 20 .
2. 50 - 40 = ...
3. 20 - 10 = ...
4. 60 + 10 = ...
5. 30 + 20 = ...
6. 90 - 10 = ...

1. Ten plus ten is twenty.
2. Fifty minus forty is ten.
3. ....
4. ....
5. ....
6. ....

3 Healthy things are good for your body. Check (✓) the healthy things

الأشياء الصحية مفيدة لجسدك. ضع علامة (✓) أمام الأشياء الصحية

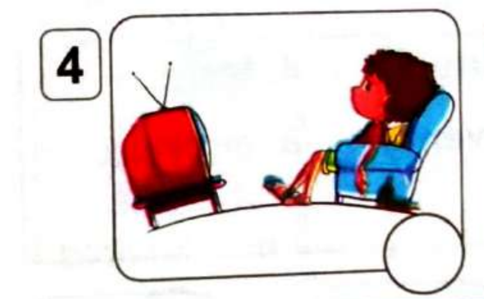


I'm healthy. I swim. I run and I play tennis. I drink water.

1 

2  ✓

3 

4 

5 

6 

7 

8 

4 Listen and read:

Hatem is **healthy**. He **runs**. He **plays** tennis. He **drinks** water. He doesn't watch too much TV. He **eats** healthy food.

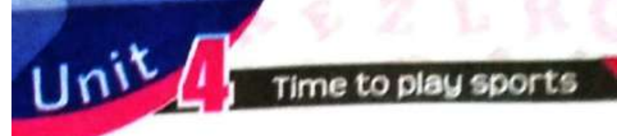


Homework



				
ten عشرة	**twenty** عشرون	**thirty** ثلاثون	**forty** أربعون	**fifty** خمسون
ten	twenty	thirty	forty	fifty

				
sixty ستون	**seventy** سبعون	**eighty** ثمانون	**ninety** تسعون	**one hundred** مائة
sixty	seventy	eighty	ninety	one hundred





Homework



exercise
يتمرن

exercise



swim
يعوم

swim



run
يجرى

run



play tennis
يلعب تنس

play tennis



play football
يلعب كرة القدم

play football



drink water
يشرب مياه

drink water



healthy
صحى

healthy

Activities

1 Match:

A

1 swim

2 forty

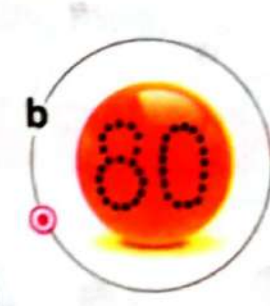
3 eighty

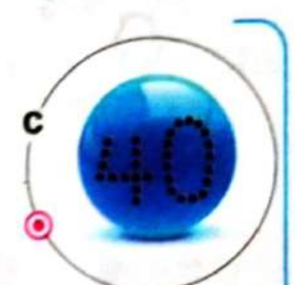
4 chocolate

5 one hundred

B

a


b


c


d


e


2 Look and circle:

1

20

ten
twenty

2



playing tennis
drinking water

3



exercise
watching TV

4



thirty
sixty

Help your child deal with such questions.

ساعد طفلك في التعامل مع هذه الأسئلة .

3 Match then write the word:

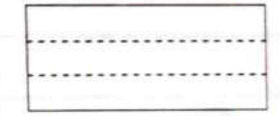
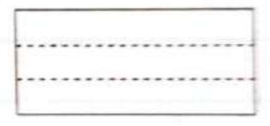
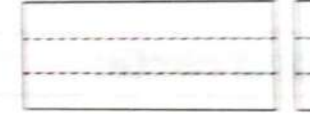
1 playing	2 fi	3 eating	4 nin	5 playing
...... chocolate	tennis	...... ety	football	...... fty











4 Unscramble and write









imws	xitys	nru	tne	trofy

5 Complete then say the number:

1. 20 + 20 = ...
2. 50 - 30 = ...
3. 60 + 10 = ...
4. 80 - 40 = ...
5. 20 + 70 = ...
6. 100 - 50 = ...





6 Listen and read. Then complete:

1. eats   2. drinks   3. healthy   4. plays   5. runs



Hana is .... She .... fast. She .... tennis. She .... water. She doesn't watch too much TV. She .... healthy food.



7 Put in the correct order:

ضع الارقام فى الترتيب الصحيح:



















....


8 Put ✓ for healthy things and put× for unhealthy things:

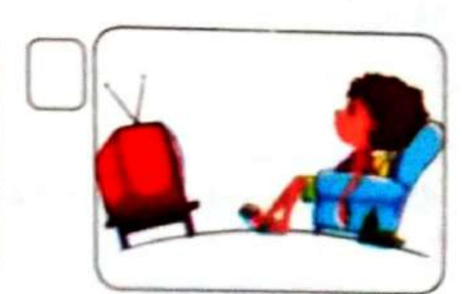
















Lesson 3

Phonics

1 Listen and say:

/bl/ /gr/

يتعلم التلاميذ فى هذا الدرس نطق حرفى **gr** و **bl**




grandma جدة	**gr**andpa جد	**gr**ay رصاصى




green اخضر	**bl**ue ازرق	**bl**ack اسود

Help your child listen to the words and repeat to recognize the letters (bl / gr).

ساعد طفلك أن يستمع إلى الكلمات ويردد حتى يتعرف على الحرفين (gr/ bl).





Homework



grandma
جدة

grandma



grandpa
جد

grandpa



gray
رصاصي

gray



green
أخضر

green



blue
أزرق

blue



black
أسود

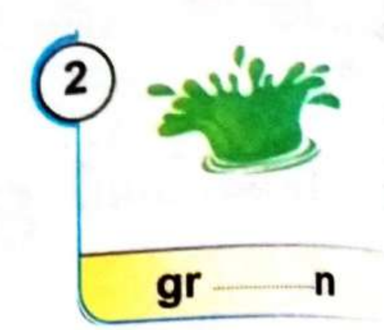
black



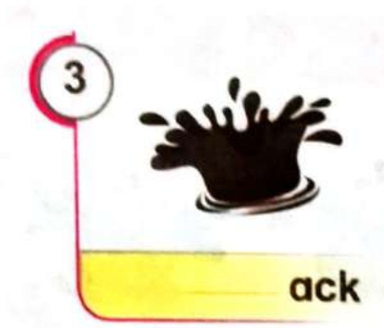
5 Write the missing letters:



1. .... andma



2. gr .... n

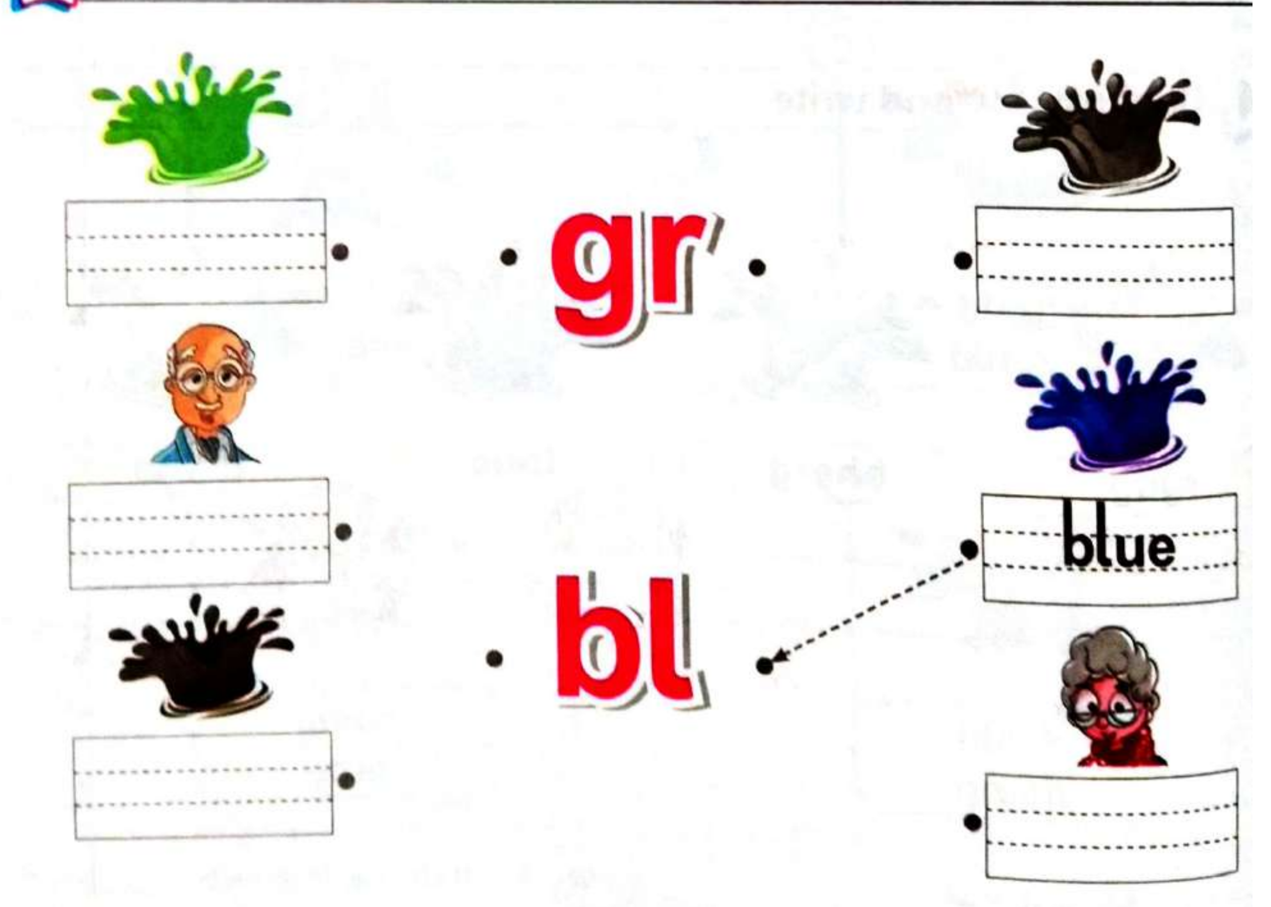


3. .... ack



4. grand ....

6 Match then write:



Review

sports — الرياضات

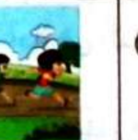
						
football كرة القدم	swimming السباحة	karate الكاراتية	basketball كرة السلة	tennis التنس	team فريق	baseball البيسبول

					 		
kick يركل	throw يرمى	hit يضرب	run يجرى	play يلعب	fast سريع	jump يقفز	skip ينط الحبل

numbers — الأرقام

10	20	30	40	50
ten عشرة	twenty عشرون	thirty ثلاثون	forty أربعون	fifty خمسون
60	70	80	90	100
sixty ستون	seventy سبعون	eighty ثمانون	ninety تسعون	one hundred مائة

Healthy and unhealthy Actions

		 	 	
exercise يتمرن	swim يعوم	run يجرى	play tennis يلعب تنس	play football يلعب كرة القدم
 				
drink water يشرب مياه	healthy صحى	eat chocolate يأكل شيكولاته	watch TV يشاهد التليفزيون	play video games يلعب ألعاب الفيديو

Help your child review Unit 4.

ساعد طفلك أن يراجع الوحدة الرابعة.



Phonics

bl - gr

					
grandma الجدة	grandpa الجد	gray رصاصي	green أخضر	blue أزرق	black أسود



Language functions وظائف لغوية



1 Express ability and inability التعبير عن القدرة وعدم القدرة

● للتعبير عن استطاعة فعل شيء نقول:

I can + inf. مصدر الفعل

- I **can throw** the ball.

● للتعبير عن عدم استطاعة فعل شيء نقول:

I can't + inf. مصدر الفعل

- I **can't hit** the ball.

● للسؤال بمعنى هل تستطيع نقول:

Can you + inf. مصدر الفعل ?

- **Can** you **kick** the ball?
- Yes, I can. إجابة فى الإثبات.
- No, I can't. إجابة فى النفى.

2 I like.../I don't like.... للتعبير عن ما أحب وعن ما لا أحب

- I **like** football. / I don't **like** tennis.

● للتعبير عن ما يحب ولا يحب شخص اخر:

He/ She likes...../He/She doesn't like......

- My brother **likes** basketball.
- He **doesn't like** karate.



Activities 5 on Unit (4)



1 Match:



A	B
1 karate	a
2 seventy	b
3 football	c
4 swimming	d
5 green	e











2 Look and circle:

1


basketball tennis

2


team family

3


ball racket

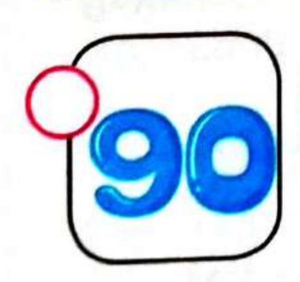
4

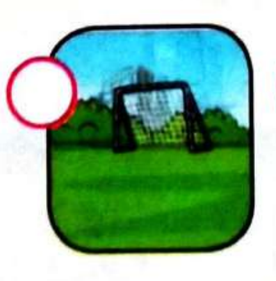

football basketball

3 Match then write the word:

1 playing | 2 grand | 3 drinking | 4 watching | 5 one

ma | hundred | TV | tennis | water











4 Read and number:

1. sixty 2. baseball 3. playground 4. skip 5. ninety

90 | | | 60 |

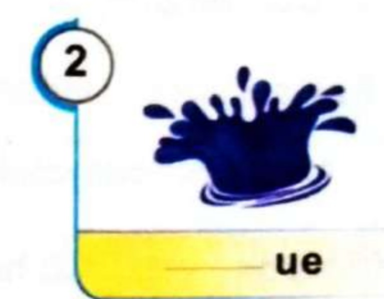
5 Write the missing letters:

1\.



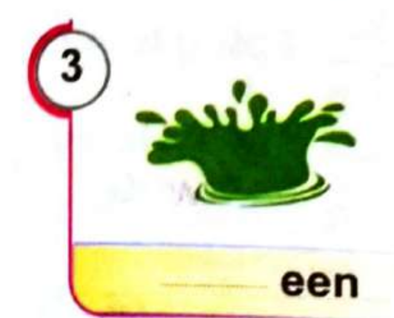
______andpa

2\.



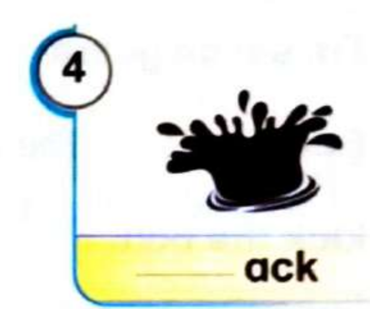
______ue

3\.



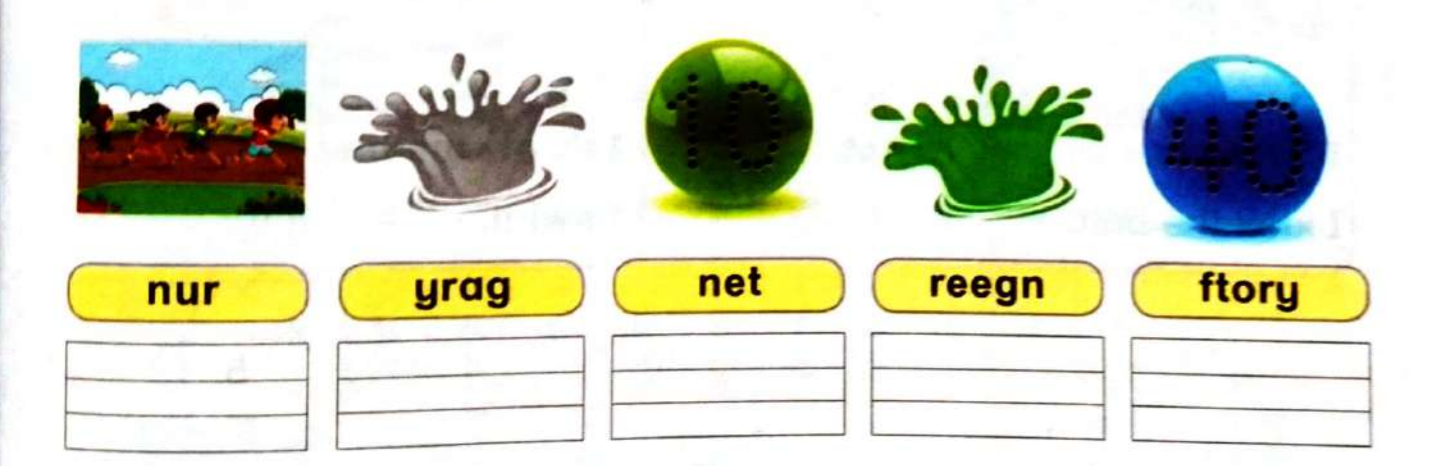
______een

4\.



______ack

6 Unscramble and write:



nur	yrag	net	reegn	ftory

7 Choose the right answer:

1. We (throw - hit) the ball in tennis.
2. 8 + 5 is (ten - thirteen).
3. What color are your shoes? They're (black - racket).
4. She (like - likes) karate.
5. I can play basketball. I play (in - on) a team.

6. I like tennis. It's (bad - fun).

7. Can he play football? (Yes - No), he can't.

8. He (don't - doesn't) like swimming.

8 Read and complete:

1. football	2. hit	3. old	4. fast

I'm seven years .... I can run .... I play tennis. I can .... the ball. My brother plays .... He can kick the ball.

9 Read and tick (✓):

1



I hit the ball with my racket. ☐

I kick the ball. ☐

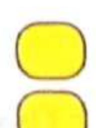
2



I throw the ball . ☐

I swim. ☐

3



Thirty plus thirty is sixty. ☐

Thirty plus forty is sixty. ☐

4



He is my grandpa. ☐

She is my grandma. ☐

10 Find the words:

y	u	x	u	o	p	r	b	a	l	l
f	g	f	o	o	t	b	a	l	l	d
n	p	k	a	r	a	t	e	r	t	b
l	h	g	h	t	e	n	n	i	s	d
r	w	f	n	k	i	c	k	p	r	m
r	a	c	k	e	t	n	a	o	o	y
c	x	h	i	t	k	e	i	w	w	u
k	b	a	s	k	e	t	b	a	l	l

1 2 3 4 5 6 7 8

UNIT 5

My day
نظامى اليومى



Objectives of the Unit أهداف الوحدة

Reading and Writing - Daily Routines — Lesson 1

- To tell the time.
- يتعلم التلاميذ الاخبار عن الوقت.
- To learn about daily routines.
- يتعلم التلاميذ عن الأفعال اليومية التى يقوموا بها.

Story — Lesson 2

- To read an enjoyable story about the importance of being on time
- يقرأ التلاميذ قصة ممتعة عن أهمية أن تأتى فى الميعاد المحدد

Phonics — Lesson 3

- To recognize and produce the letter sounds /pl / and /kl/.
- يتعرف التلاميذ على وينطقوا صوت /pl/ و /kl/.
- To find words with /pl/ and /kl/ sounds.
- يتعرف التلاميذ على كلمات بها صوت /pl/ و /kl/.

Life skills & Connect with Science — Lesson 4

- To be aware of rights and duties in the classroom.
- يتعلم التلاميذ أن يكونوا على دارية بالحقوق والواجبات فى الفصل.
- To learn about the planets in the solar system
- يتعلم التلاميذ عن الكواكب بالمجموعة الشمسية.





Reading and writing





Vocabulary



breakfast
طعام الإفطار



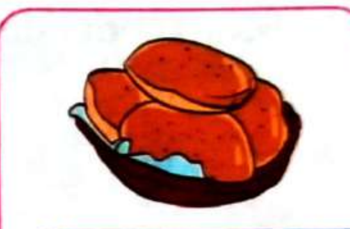
tea
شاى



milk
لبن



tea with milk
شاى بلبن



bread
خبز

Verbs



eat
يأكل



drink
يشرب



play
يلعب



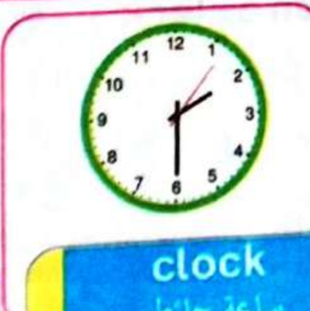
go to bed
يذهب للنوم



stand in line
يقف في طابور



table
منضدة / ترابيزة



clock
ساعة حائط



at ten thirty
العاشرة والنصف



day
يوم

- Help your child identify actions on a school day.
- ساعد طفلك أن يتعرف على بعض الأفعال التي يقوم بها في يوم دراسي.

Vocabulary

have	يتناول (يأكل أو يشرب)	great	رائع
go home	يذهب للمنزل	school day	يوم بالمدرسة
enjoy	يستمتع بـ	break	فسحة / استراحة



Study the following

We **have** breakfast at 7 o'clock.	نتناول الإفطار الساعة السابعة.
We **drink** tea with milk.	نشرب شاى بلبن.
We **play with** friends at ten thirty.	نلعب مع أصدقائنا الساعة العاشرة والنصف.
We **go home** at two thirty.	نذهب للمنزل الساعة الثانية والنصف.
We **enjoyed** our school day!	استمتعنا بيومنا الدراسى!
It's **break time**.	إنه وقت الفسحة.
It's time to **go to bed**.	حان وقت الذهاب للنوم.



Language functions وظائف لغوية

1 Prepositions حروف الجر

- نستخدم حرف الجر **in** مع أوقات اليوم كما يلى
- **in** the morning / **in** the afternoon / **in** the evening
- I have breakfast **in** the morning.

- ما عدا **night** نستخدم **at night**
- I watch TV **at** night.

- مع الساعة نستخدم **at** مثل **at ten o'clock**
- We go home **at** two o'clock.

2 Have

- الفعل **have** له أكثر من معنى ويحدد معناه حسب ما يأتى بعده
- **Have** يتناول (يأكل أو يشرب)
- I **have** breakfast at 8 o'clock.
- **Have** يملك
- I **have** a bike.



Tapescript نص الاستماع

1 **Look, listen and repeat:** انظر الى الصورة واستمع إلى المحادثة ثم رددها :







Help your child listen and repeat.

ساعد طفلك أن يستمع ويردد.

2 Read, circle the correct word, point and say:



1. It's six thirty. I eat / drink bread.



2. It's seven o'clock. I eat / drink tea with milk.



3. It's three o'clock / three thirty. I enjoyed my school day.



4. It's nine o'clock / nine thirty. It's time to go to bed.

3 Listen and read:

My day

It's 6.30 in the morning. It's time for breakfast. I eat bread and drink tea. At seven o'clock, I go to school. We stand in line at 8 o'clock. I go home at two o'clock. I enjoyed my school day!

Homework



			
breakfast طعام الافطار	**tea with milk** شاى بلبن	**bread** خبز	**milk** لبن
breakfast	tea with milk	bread	milk
			
clock ساعة حائط	**eat** ياكل	**drink** يشرب	**go home** يذهب للمنزل
clock	eat	drink	go home

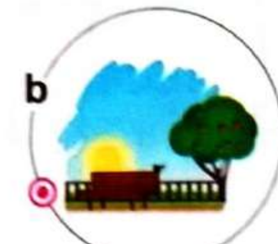
Activities

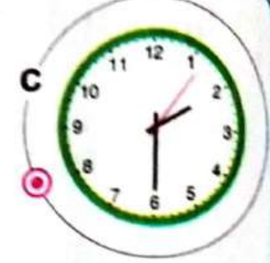


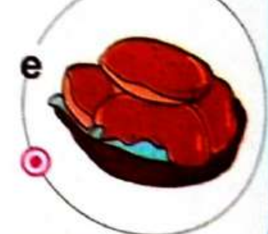


1 Match:

A	B
1 bread	a
2 milk	b
3 tea	c
4 clock	d
5 morning	e

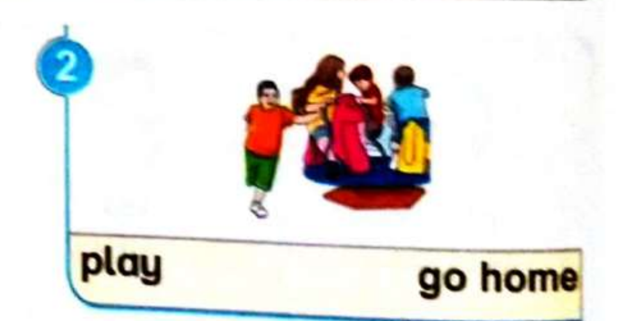


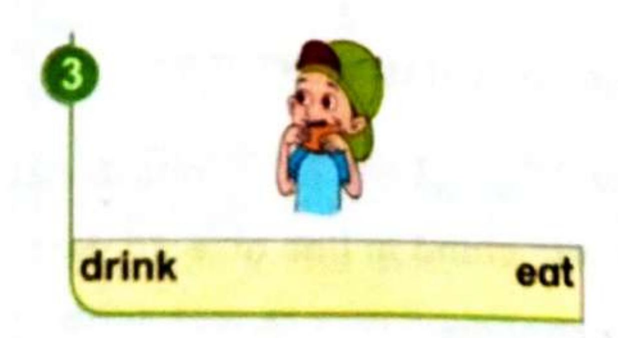




2 Look and circle:









◉ Help your child deal with such questions.

◉ ساعد طفلك أن يتعامل مع هذه الأسئلة.

3 Unscramble and write







eta	okclc	ady	rdeab

4 Choose the right word:

1. I have breakfast (at - in) the morning.
2. We (eat - drink) bread for breakfast.
3. We play (with - on) our friends at school in the morning.
4. We (drink - eat) tea with milk at 2 o'clock in the afternoon.
5. We go (home - house) at three o'clock in the afternoon.

5 Write the word:

1 

2 


3 


4 

6 Read and complete:

home - bread - enjoyed- breakfast - tea

It's 6.30 in the morning. It's time for ………… . I eat ………… and drink ………… . At 8 o'clock, I go to school. We stand in line at 8:30. I go ………… at two o'clock. I ………… my school day!





Daily routines



Vocabulary

Daily routines الروتين اليومى



get up
يستيقظ



go to school
يذهب للمدرسة



go home
يذهب للمنزل



eat lunch
يتناول الغداء



say good night
يقول تصبح على خير



go to sleep / sleep
يذهب للنوم



school مدرسة



lunch وجبة الغداء



a.m. صباحا



p.m. مساءً



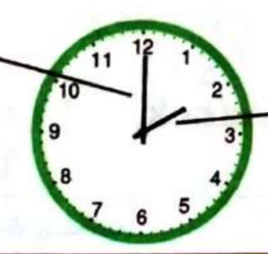
Study the following

Hana **gets up** at 6.30.	تستيقظ هنا الساعة السادسة والنصف .
She **goes to** school at 7.30.	تذهب إلى المدرسة الساعة السابعة والنصف .
She **goes home** at 2.00.	تذهب للمنزل الساعة الثانية.
She **eats lunch** at 2.30.	تتناول الغداء الساعة الثانية والنصف .
She **says good night** to her grandfather at 9.00.	تقول لجدها تصبح على خير الساعة التاسعة .
She **goes to sleep** at 9.30.	تذهب للنوم الساعة التاسعة والنصف .

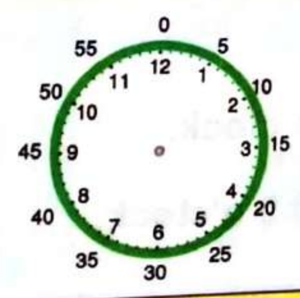


1 Telling the time الإخبار عن الوقت

- للسؤال عن الوقت نستخدم **What time is it?/What is the time?**
أولا يجب أن نتعرف على مكونات الساعة حيث تتكون من عقرب كبير وهو عقرب الدقائق وعقرب صغير وهو عقرب الساعات



- الساعة مكونة من 60 دقيقة وتقسم الساعة **clock** إلى الأرقام من ١ إلى ١٢ وبين كل رقم والتالى يمثله ٥ دقائق



- إذا كانت الساعة بالضبط أى الواحدة أو الثانية بالضبط وهكذا فإن العقرب الكبير يشير إلى ١٢ والعقرب الصغير يشير الى الساعة ونقول

It's + رقم الساعة (العقرب الصغير) + o'clock

- It's two o'clock. 

It's nine o'clock. 

- إذا كان العقرب الكبير لا يشير الى ١٢ فإن الساعة لا تكون بالضبط ولكن تكون بإضافة دقائق ونقول

It's + رقم الساعة (العقرب الصغير) + رقم الدقائق (العقرب الكبير).

- It's eight thirty. 

It's five thirty. 



2 Present simple زمن المضارع البسيط

- نستخدم زمن المضارع البسيط للتعبير عن حقائق وافعال متكرره (روتينية) وعادات.
- تتكون الجملة فى زمن المضارع البسيط كالاتى

I / We / You / They / اسم جمع + inf. مصدر الفعل
He / She / It / اسم مفرد + verb + s / es / ies



- I **get** up at 6 o'clock.
- She **goes** to school at 7 o'clock.

- لنفى الجملة فى زمن المضارع البسيط نستخدم

I / We / You / They / اسم جمع + don't + inf. مصدر الفعل
He / She / It / اسم مفرد + doesn't + inf. مصدر الفعل



- We **don't** eat lunch at 2 o'clock.
- He **doesn't** go to sleep at 9 o'clock.

- للسؤال فى زمن المضارع البسيط نستخدم

Do + I / we / you / they/ اسم جمع + inf. مصدر الفعل?
Does + he / she /it / اسم مفرد + inf. مصدر الفعل?



- **Do** you like tennis?

Yes, I **do**. اجابة فى الاثبات. No, I **don't**. اجابة فى النفى

- **Does** she go to school at 7 o'clock?



Yes, she **does**. اجابة فى الاثبات

No, she **doesn't**. اجابة فى النفى

1 Look, listen and complete: انظر، استمع واكمل الساعة :



1 Hana gets up at ....



2 She goes to school at ....



3 She goes home at ....



4 She eats lunch at ....



5 She says good night to her grandfather at ....

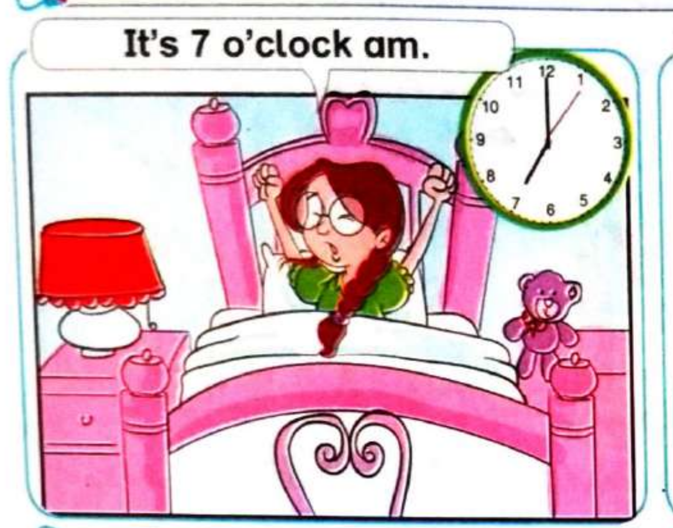


6 She goes to sleep at ....

Help your child tell the time. ساعد طفلك أن يخبر عن الوقت .

2 Look, read and say:

انظر وتعلم الفرق بين pm و am





3 Listen, draw the times then ask and answer:

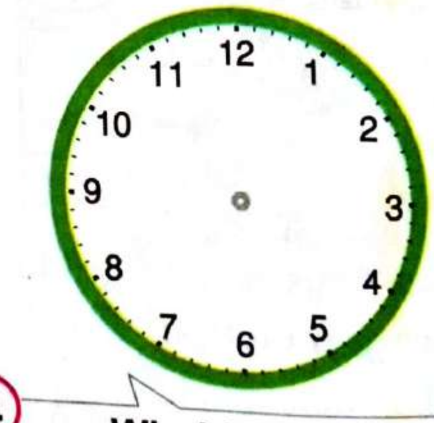
1. What time is it?
   It's three o'clock.



2. What time is it?
   It's ten thirty .



3. What time is it?
   It's eleven o'clock.



4. What time is it?
   It's eight thirty.

Homework





get up
يستيقظ

get up



go to school
يذهب للمدرسة

go to school



go home
يذهب للمنزل

go home



eat lunch
يتناول الغداء

eat lunch



say good night
يقول تصبح على خير

say good night



go to sleep
يذهب للنوم

go to sleep

Activities



1 Match (A) with (B):

A

1. go to sleep
2. eat lunch
3. go to school
4. go home
5. get up

B


a




b


c

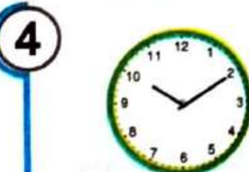

d


e

2 Look and circle:

1. 
house
school

2. 
lunch
clock

3. 
good night
good morning

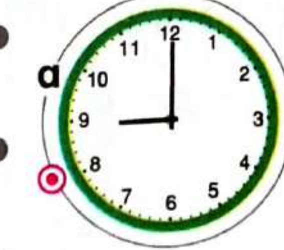
4. clock
table

3 Match:

A

1. two o'clock
2. six o'clock
3. eleven o'clock
4. nine o'clock
5. twelve o'clock

B


a




b


c

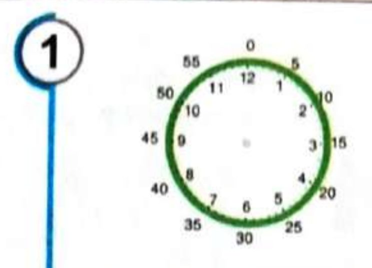

d


e

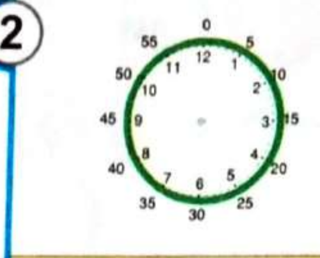
Help your child deal with such questions.

ساعد طفلك ان يتعامل مع هذه الأسئلة .

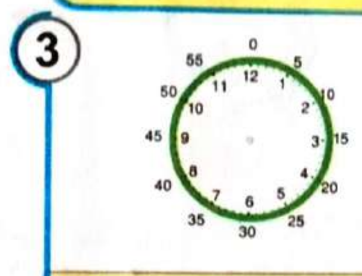
4 Draw the clock:

1 

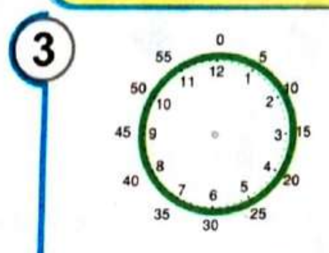
It's one o'clock.

2 

It's ten o'clock.

3 

It's three o'clock.

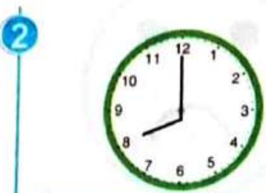
3 

It's seven o'clock.

5 Look and circle

1 

one o'clock
twelve o'clock

2 

six o'clock
eight o'clock

3 

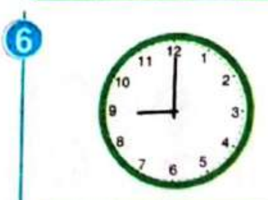
four o'clock
two o'clock

one o'clock
eleven o'clock

5 

nine o'clock
three o'clock

6 

twelve o'clock
nine o'clock

6 Choose the right word:

1. She (get - gets) up at six o'clock.
2. What (color - time) is it? - It's two o'clock.
3. Hana (don't - doesn't) eat lunch at 6.30.
4. She goes to school (at - in) 7.30.
5. She says (good night - good morning) at night.
6. I play football at five (clock - o'clock).





The Story



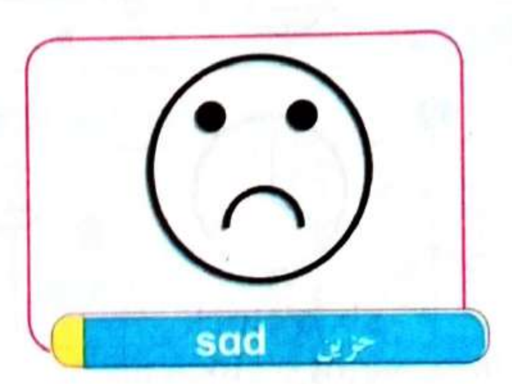
Vocabulary



hello اهلا



happy سعيد



sad حزين



play tennis
يلعب تنس



watch a movie
يشاهد فيلم

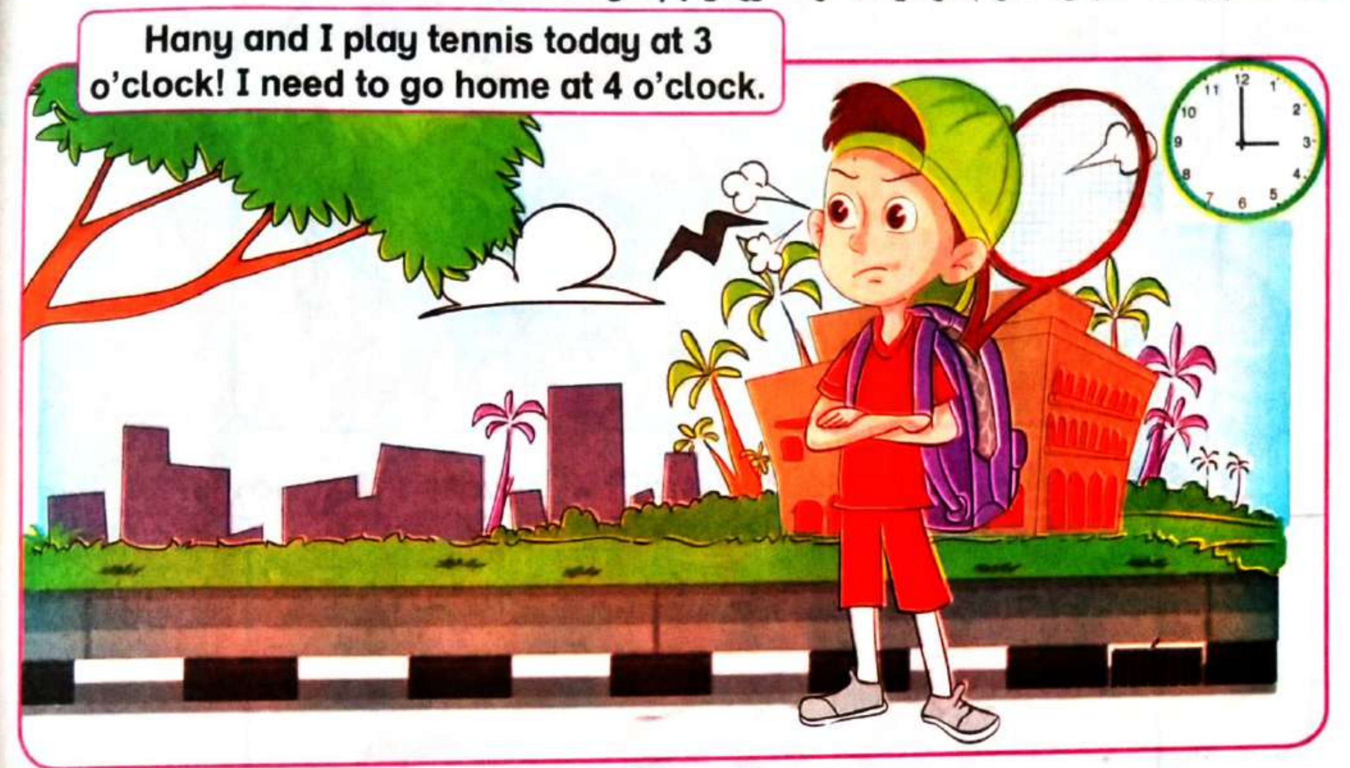
Vocabulary

arrive	يصل	on time	فى الميعاد المحدد
after	بعد	late	متأخر

1 Look, listen and read:

◉ نتعلم في هذا الدرس احترام المواعيد انظر للصورة واجب عن الأسئلة :

Hany and I play tennis today at 3 o'clock! I need to go home at 4 o'clock.



Hany is late.

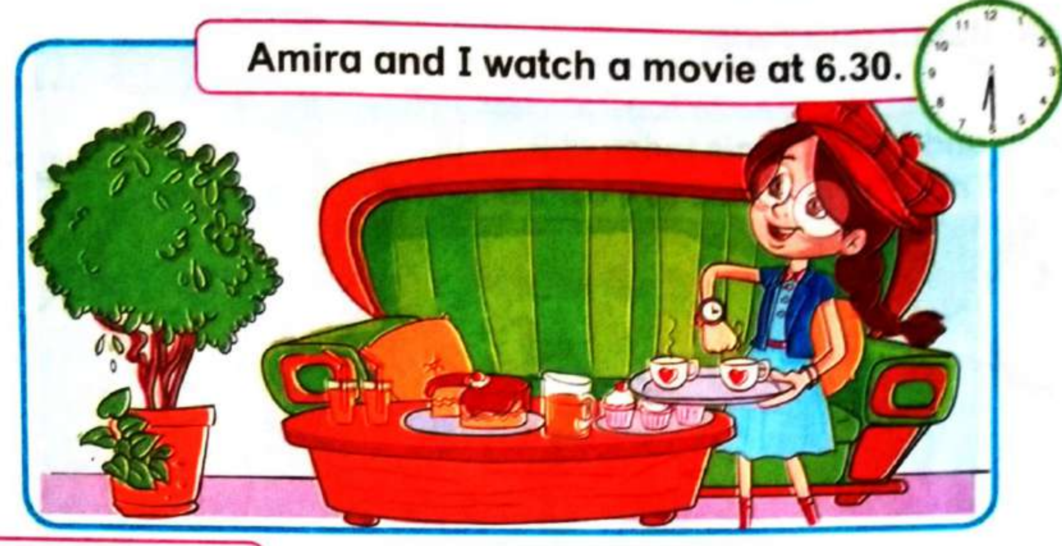


Is Youssef happy? Why or Why not?

◉ إقرأ القصة واجب عن السؤال هل يوسف سعيد ؟ لم أو لم لا؟

Youssef is not happy because Hany is late.

◉ Help your child know the importance of being on time. ◉ ساعد طفلك أن يعرف أهمية أن تأتي في الوقت المحدد.



It's six thirty.

Hello Hana! Let's watch the movie!



Is Hana happy? Why or why not?

هل هنا سعيدة؟ لم أو لم لا؟

Yes, she is happy because Amira is on time.

2 Now circle the correct answer:

1	What time does Hany arrive?	at 3	after 3
2	What time does Amira arrive?	at 6.30	after 6.30
3	Who is on time?	Amira	Hany



1 Let's للاقتراح نستخدم

Let's + inf. مصدر الفعل

- **Let's** play tennis.



Activities

1 Match (A) with (B):

A

1. play tennis
2. three o'clock
3. watch a movie
4. Hello
5. six thirty

B

a 

b 

c 

d 

e 

2 Look and circle:

1. 
happy
sad

2. 
at 4
after 4

3. 
play tennis
go home

4. 
5 o'clock
6 o'clock

3 Read and number:

استمع ورقم :

1 late | 2 play tennis | 3 watch | 4 3 o'clock | 5 6 o'clock











Help your child deal with such questions.

ساعد طفلك ان يتعامل مع هذه الأسئلة .





Phonics



pl /pl/ - cl /kl/

يتعلم التلاميذ فى هذا الدرس نطق حرفى **pl** و **cl**



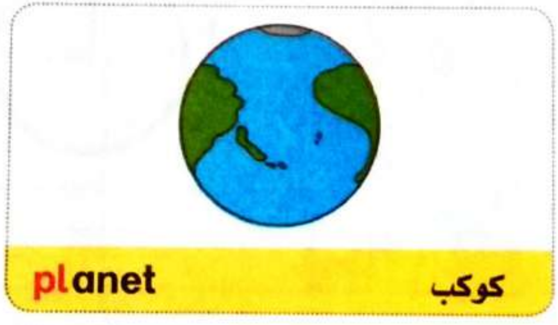
please من فضلك / لو سمحت



play يلعب



plane طائرة



planet كوكب



cloudy مغيم (ملىء بالسحب)



classroom حجرة الدراسة



clock ساعة حائط



clay صلصال

◉ Help your child listen to the words and repeat to recognize the letters (/pl/ /cl/).

◉ ساعد طفلك أن يستمع لكلمات ويردد ويتعرف على الحروف (/pl/ /cl/)



Homework



play
يلعب

play



please
من فضلك / لو سمحت

please



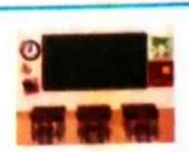
plane
طائرة

plane



planet
كوكب

planet



classroom
حجرة الدراسة

classroom



cloudy
مغيم (ملىء بالسحب)

cloudy



clay
صلصال

clay



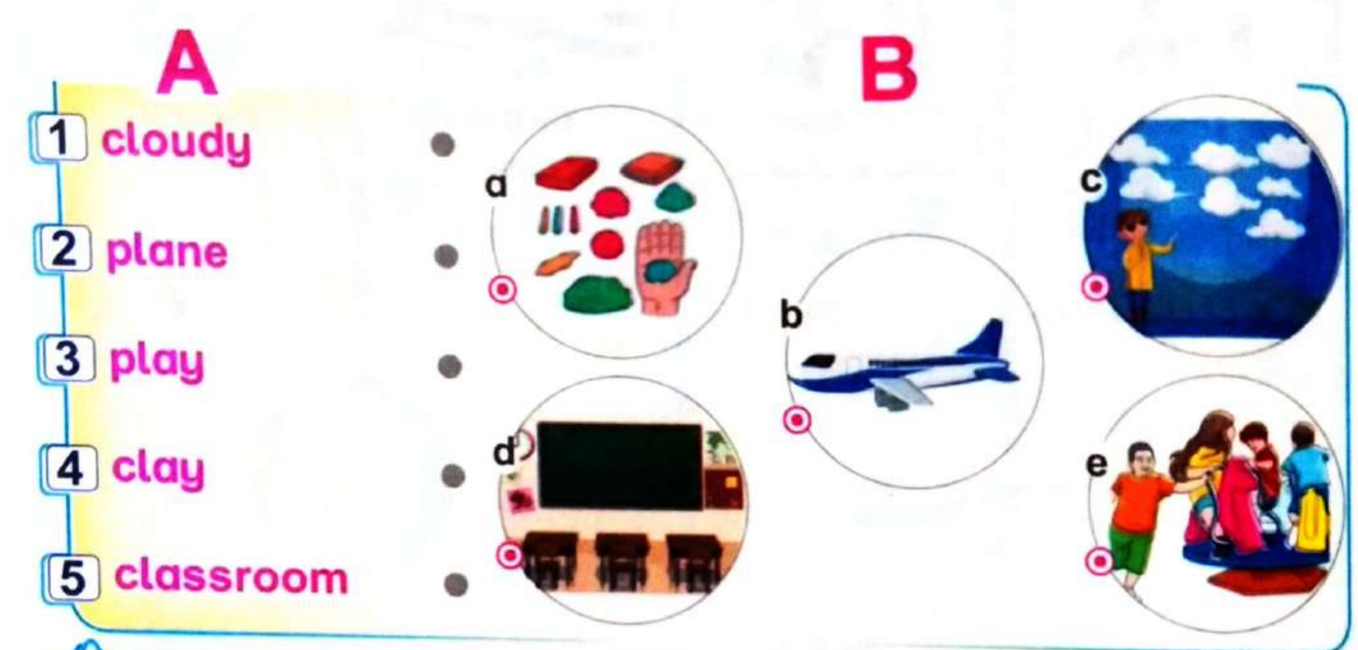
clock
ساعة حائط

clock

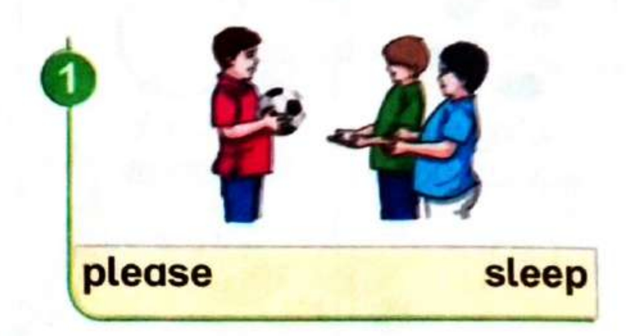
Activities

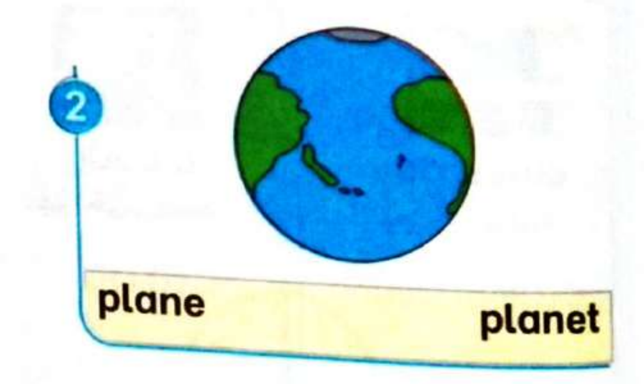


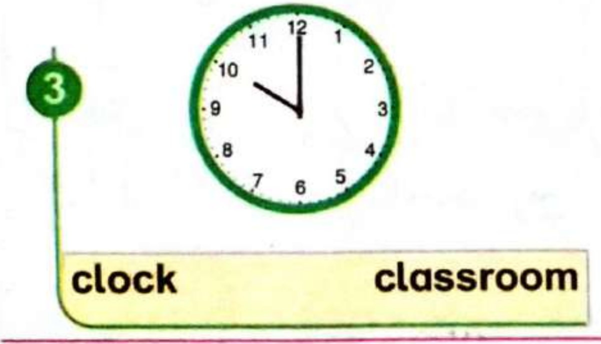
1 Match:

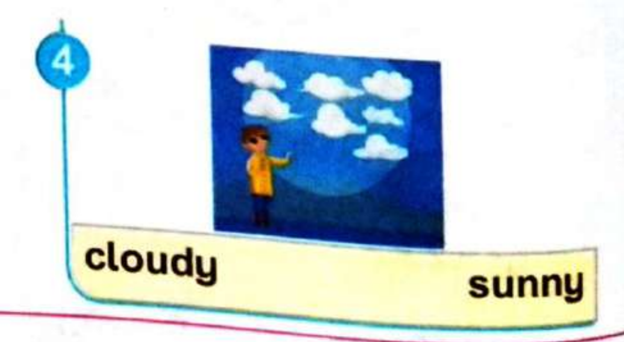


2 Look and circle:





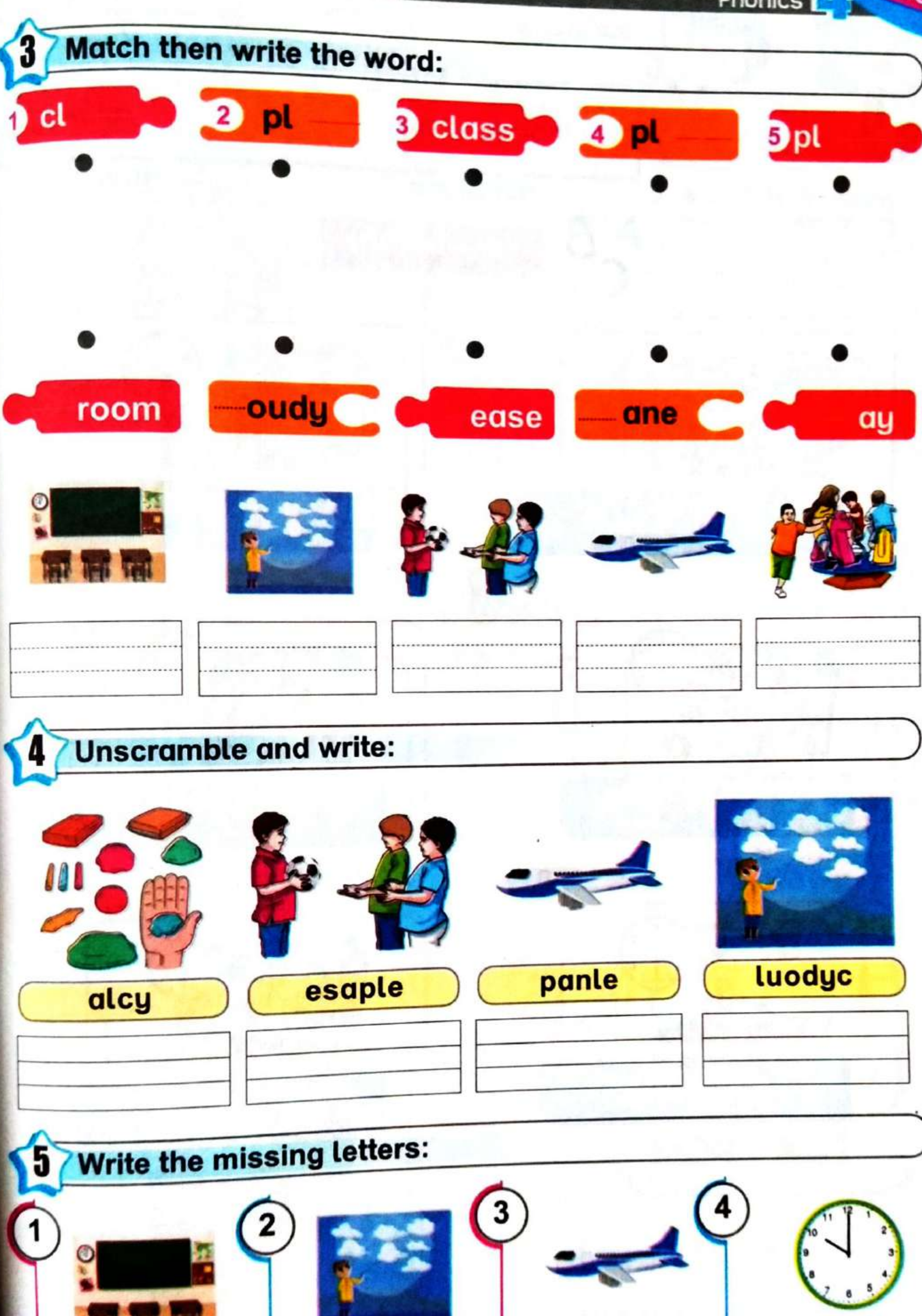




◉ Help your child deal with such questions.

◉ ساعد طفلك ان يتعامل مع هذه الأسئلة.

3 Match then write the word:



4 Unscramble and write:

alcy

esaple

panle

luodyc

5 Write the missing letters:

1 ...assroom

2 cl...dy

3 .....ane

4 ...ock





Writing



Vocabulary



get up
تستيقظ



go to school
تذهب للمدرسة



play with friends
تلعب مع الأصدقاء



go home
تذهب للمنزل



eat lunch
تتناول الغداء



watch television
تشاهد التليفزيون

◉ Help your child trace and say daily routines.

◉ ساعد طفلك أن يتتبع ويقول الأفعال الروتينية.



Look, read and number:

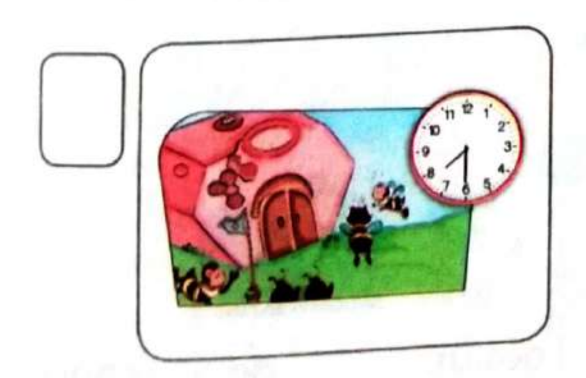
1. get up	2. go to school	3. play with friends
4. go home	5. eat lunch	6. watch television











1





Help your child read and number.

ساعد طفلك أن يقرأ ويرقم الصور.

Activities

1 Match (A) with (B):

A

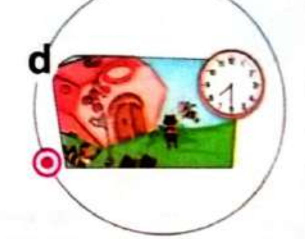
1. go to school
2. eat lunch
3. go home
4. get up

B

a 

b 

c 

d 

2 Look and circle:

1. 

play with friends — get up

2. 

watch television — go home

3. eat lunch — go home

4. 

get up — go to school

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع هذه الأسئلة







Connect with Science



Vocabulary

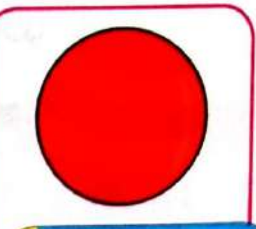
the planets الكواكب



Sun
الشمس



Mercury
عطارد



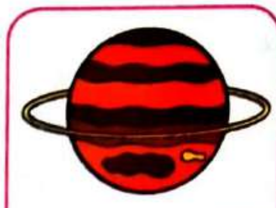
Venus
الزهرة



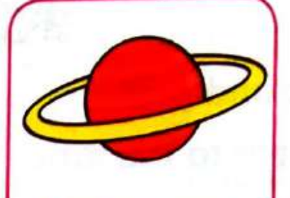
Earth
الأرض



Mars
المريخ



Jupiter
المشترى



Saturn
زحل



Uranus
أورانوس



Neptune
نبتون



big
كبير



small
صغير





near
قريب



far
بعيد

◉ Help your child identify the planets.

◉ ساعد طفلك ان يتعرف على الكواكب.







Vocabulary

solar system	النظام الشمسى	the biggest	الأكبر
the smallest	الأصغر		

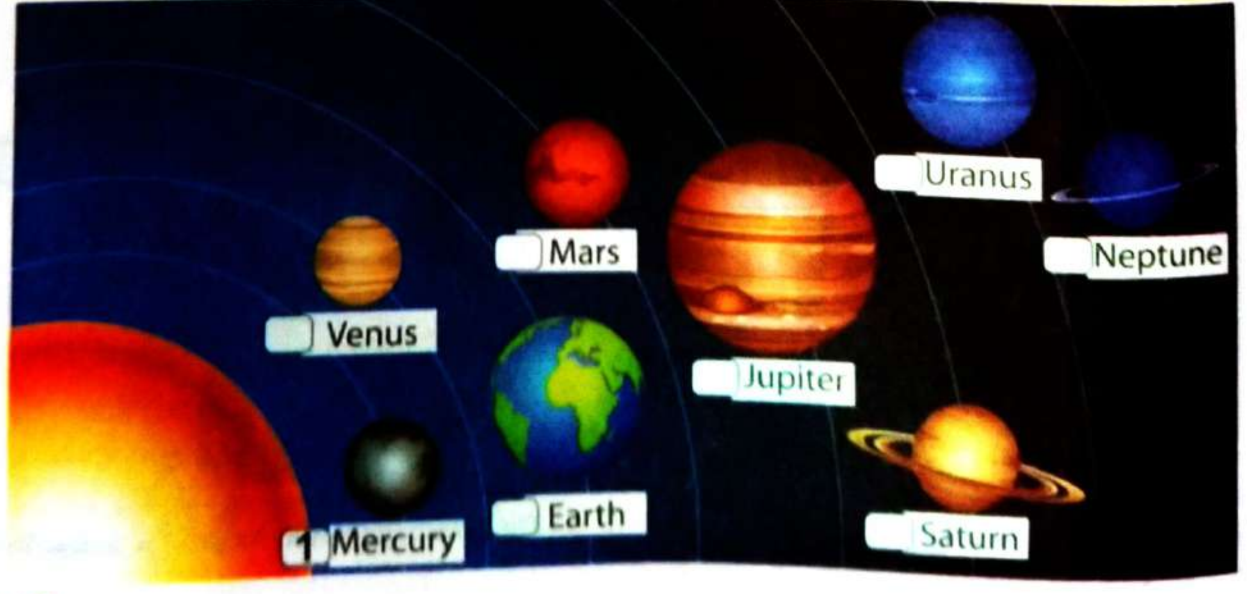
Study the following

Jupiter is the biggest planet.	كوكب المشترى أكبر كوكب .
Venus is the smallest.	كوكب الزهرة أصغر كوكب .
Mars is red.	كوكب المريخ لونه احمر .
Earth is blue and green.	كوكب الارض لونه ازرق واخضر .
Mercury is near to the sun.	كوكب عطارد قريب من الشمس .
Neptune is far.	كوكب نبتون بعيد .

2 Listen and number in the correct order:

استمع ورقم حسب ترتيب الكواكب من الشمس؛

There are eight planets in our solar system. Jupiter is the biggest planet. Venus is the smallest. Mars is red. Earth is blue and green. Mercury is near to the sun. Neptune is far.



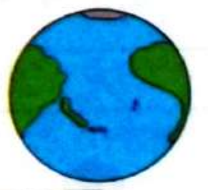
3 Read and match:

1 Mercury


2 Mars


3 Venus


4 Jupiter


5 Earth


a the smallest planet.

b the biggest planet.

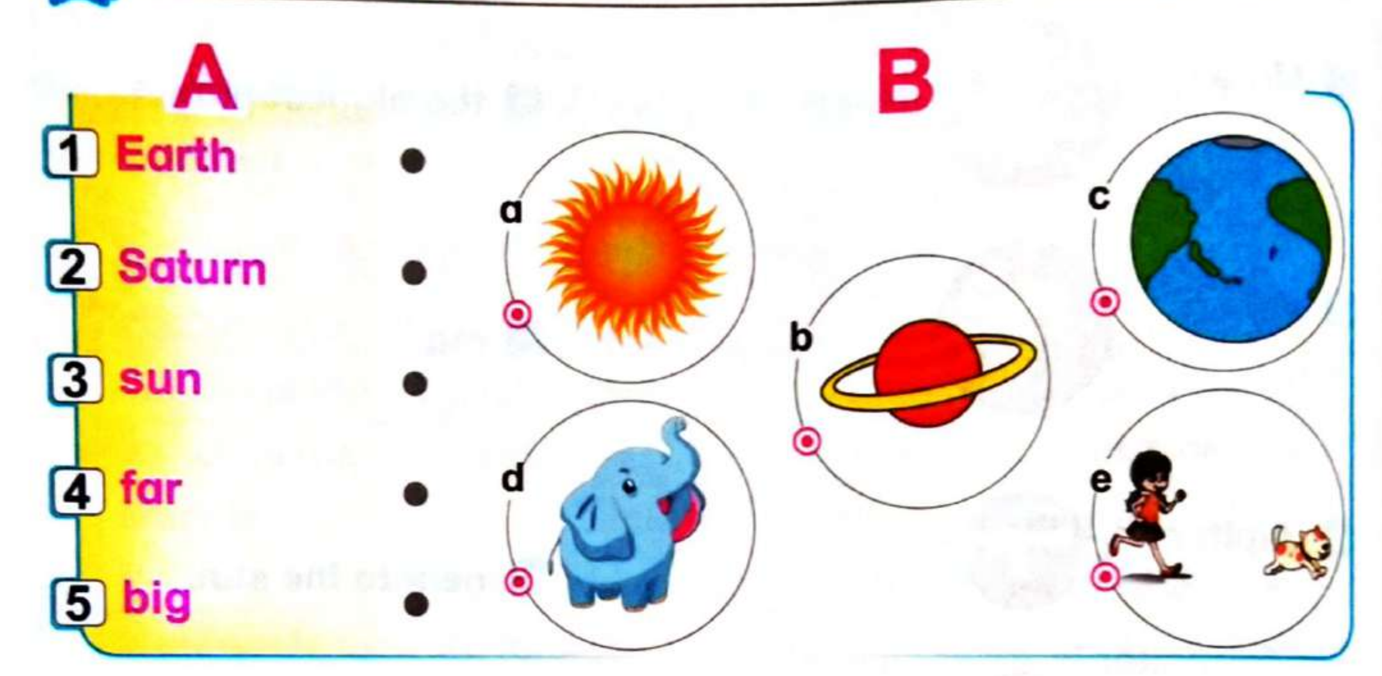
c red.

d near to the sun.

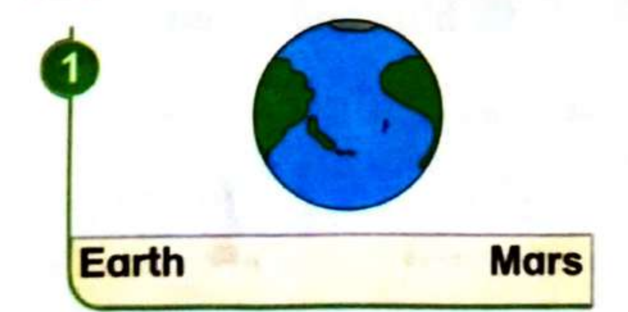
e blue and green.

Activities

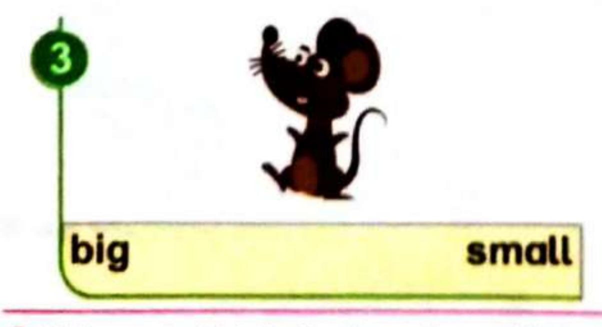
1 Match (A) with (B):



2 Look and circle:





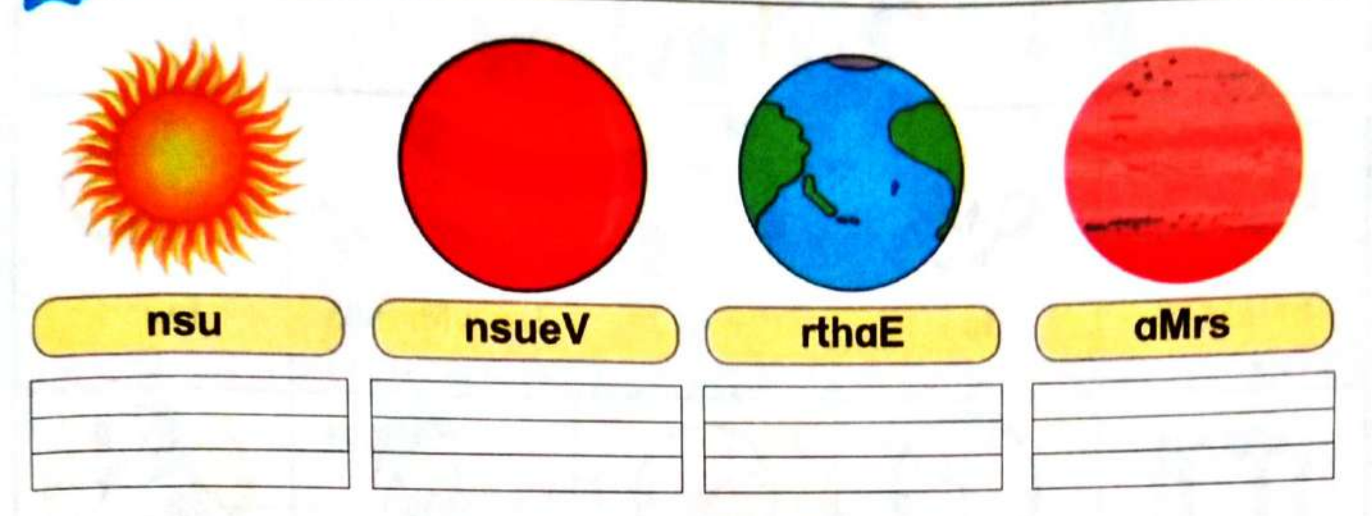




Help your child deal with such questions.

ساعد طفلك ان يتعامل مع هذه الأسئلة.

3 Unscramble and write:



nsu	nsueV	rthaE	aMrs

4 Choose the right word:

1. Mars is (green - red).
2. Mercury is (near - far) to the sun.
3. (Earth - Mars) is blue and green.
4. Jupiter is the (smallest - biggest) planet.
5. Neptune is (near - far).
6. Venus is the (smallest - biggest) planet.

5 Write the word:

1 2 3 4



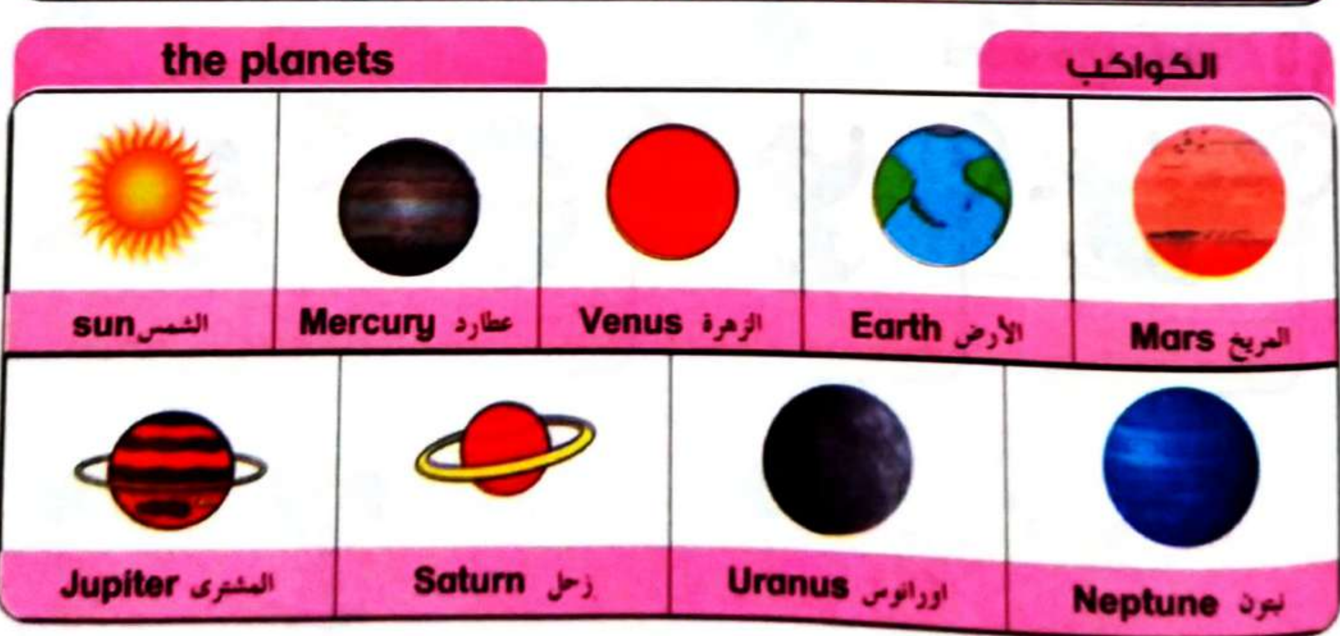


breakfast طعام الافطار	tea شاى	milk لبن	tea with milk شاى بلبن	bread عيش
table منضدة /ترابيزة	clock ساعة حائط	at ten thirty العاشرة والنصف	eat يأكل	drink يشرب

Daily routines — الروتين اليومى

get up	go to school	go home	eat lunch	say good night	go to sleep
يستيقظ	يذهب للمدرسة	يذهب للمنزل	يتناول الغداء	يقول تصبح على خير	يذهب للنوم

the planets — الكواكب



sun الشمس	Mercury عطارد	Venus الزهرة	Earth الأرض	Mars المريخ
Jupiter المشترى	Saturn زحل	Uranus اورانوس	Neptune نبتون	

- Help your child review Unit 5
- ساعد طفلك ان يراجع على الوحدة الخامسة.

Adjectives

صفات وعكسها

big كبير	small صغير	near قريب	far بعيد







1 الإخبار عن الوقت Telling the time



- للسؤال عن الوقت **What time is it?/What is the time?**
- إذا كانت الساعة بالضبط فان العقرب الكبير يشير إلى ١٢ والعقرب الصغير يشير إلى الساعة ونقول

It's + رقم الساعة (العقرب الصغير) + o'clock

- It's three o'clock.



It's eight o'clock.



- إذا كان العقرب الكبير لا يشير إلى ١٢ فإن الساعة لا تكون بالضبط ولكن تكون باضافة دقائق ونقول

It's + رقم الساعة (العقرب الصغير) + رقم الدقائق (العقرب الكبير) .

- It's six thirty.



It's ten thirty.



2 زمن المضارع البسيط Present simple

- يستخدم زمن المضارع البسيط للتعبير عن حقائق وعادات وافعال متكرره.
- يتكون من الفعل بدون اضافات مع **I / We / You / They**

ويضاف للفعل حرف (s) مع **He / She / It**

- I get up at six o'clock.
- She goes home at 2 o'clock.

- لنفى الجملة فى زمن المضارع البسيط نستخدم

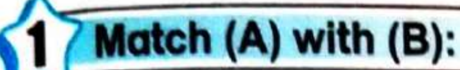
I / We / You / They / اسم جمع + don't + inf. مصدر الفعل
He / She / It / اسم مفرد + doesn't + inf. مصدر الفعل

- I don't eat breakfast at 7 o'clock.
- He doesn't go to sleep at 10 o'clock.

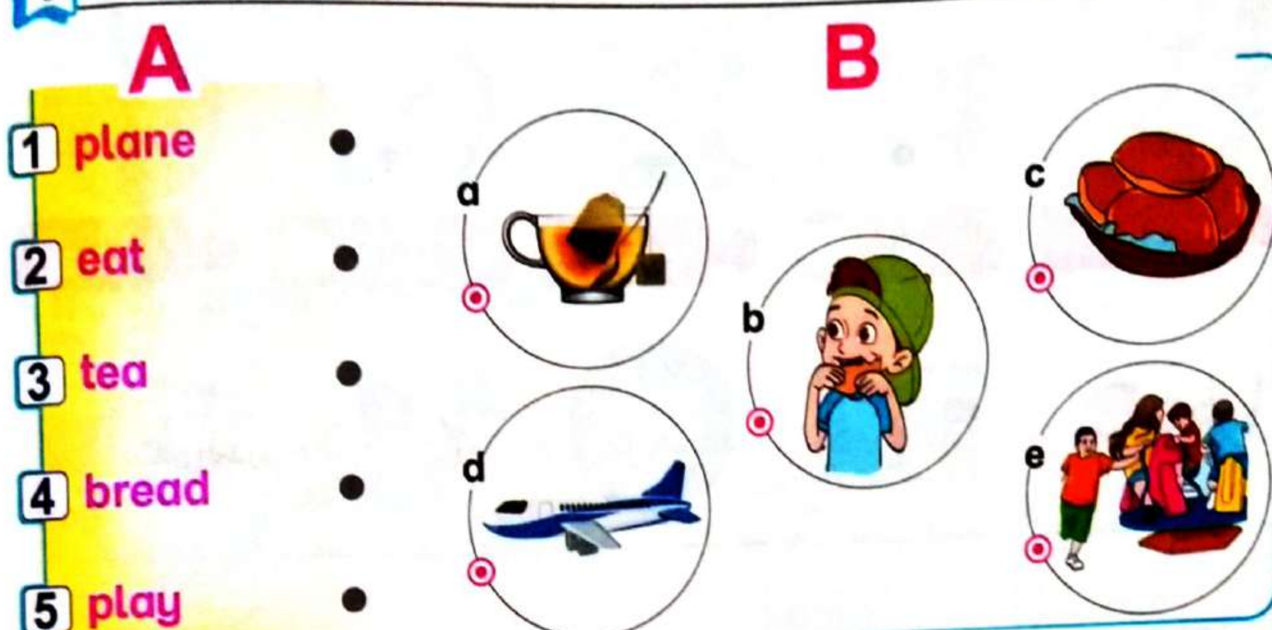




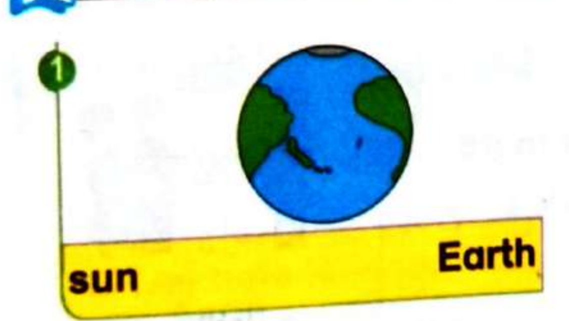
Activities 5 on Unit (5)



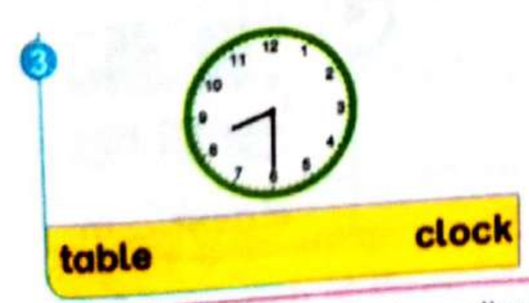
1 Match (A) with (B):



2 Look and circle:





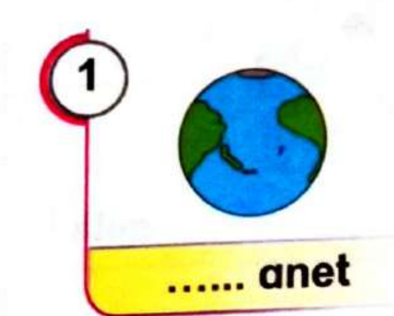




3 Match then write the word:

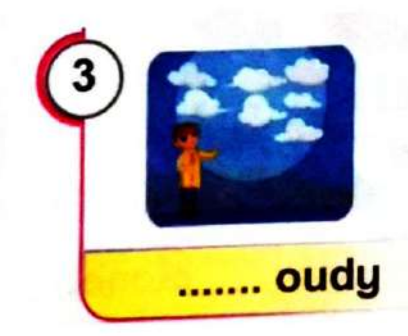
1 go to	2 eat	3 break	4 get	5 Nep
fast	up	tune	lunch	bed

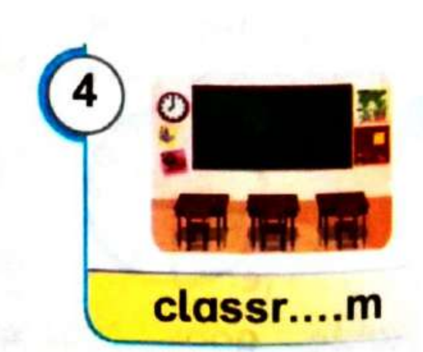
4 Write the missing letters:

1

...... anet

2

....ease

3

.... oudy

4

classr....m

5 Read and number:

1 clock 2 drink 3 clay 4 planet 5 sun

6 Unscramble and write:



7 Choose the right word:

1. Hana (get - gets) up at seven o'clock.
2. What (color - time) is it? It's two o'clock.
3. Neptune is (near - far).
4. Amira (don't - doesn't) watch TV at 6.30.
5. She says (good night - good morning) at night.
6. Mercury is (far - near) to the sun.
7. I have breakfast (at - in) the morning.
8. Earth is blue and (red - green).
9. Jupiter is the (smallest - biggest) planet.
10. We (eat - drink) tea for breakfast.
11. She goes home (at - in) 4 o'clock.
12. I eat lunch at three (clock - o'clock).
13. Venus is the (smallest - biggest) planet.

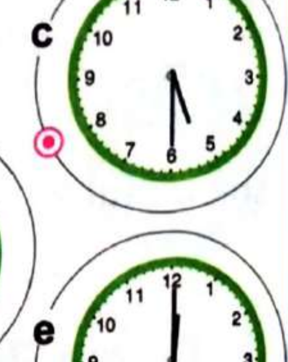
8 Match:

A

1. twelve o'clock
2. eight o'clock
3. five thirty
4. three o'clock
5. four o'clock

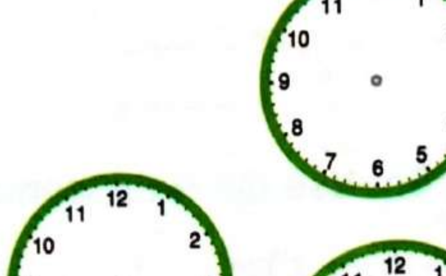
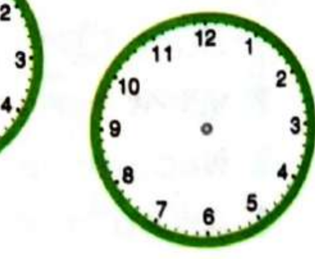
B






9 Draw the clock:

1. It's two thirty
2. It's eleven o'clock
3. It's nine thirty
4. It's four o'clock
5. It's five thirty






10 Look and circle:

1



one o'clock | nine o'clock

2



two o'clock | eight o'clock

3



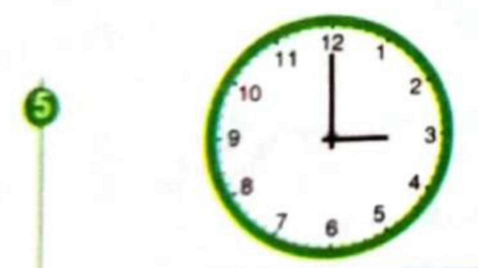
four o'clock | six o'clock

4



nine thirty | eight thirty

5



nine o'clock | three o'clock

6



seven thirty | six thirty



Objectives of the Unit أهداف الوحدة

Listening & Usage — Lesson 1

- To learn about healthy and unhealthy foods & drinks.
- يتعرف التلاميذ عن الأطعمة والمشروبات الصحية وغير الصحية.
- To use Do you like...? to ask about foods & drinks.
- يستخدم التلاميذ سؤال هل تحب...؟ للسؤال عن الطعام والشراب.

Story — Lesson 2

- To read an enjoyable story about healthy food.
- يقرأ التلاميذ قصة عن الطعام الصحى.

Connect with Social Studies — Lesson 3

- To learn about places in town.
- يتعلم التلاميذ عن أماكن بالمدينة.

Phonics — Lesson 4

- To recognize and produce the letter sounds /fr/ and /dr/ .
- يتعرف التلاميذ وينطقوا صوت الحرفين /fr/ و /dr/.
- To find words with the /fr/ and /dr/ sounds.
- يتعرف التلاميذ على كلمات بها صوت /fr/ و /dr/.

Connect with Science: hard & soft materials — Lesson 5

- To learn about hard and soft materials .
- يتعلم التلاميذ عن الأشياء الصلبة والأشياء اللينة.






Listening & reading



Vocabulary

foods and drinks أطعمة ومشروبات


milk
لبن


a burger
ساندويتش برجر


chicken
لحم دجاج

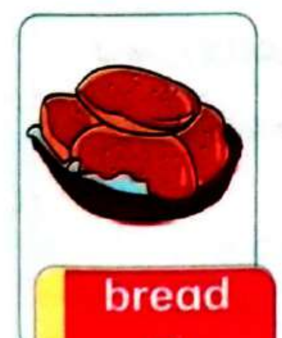

fries
بطاطس مقلية


fruit
فاكهة


grapes
عنب


ice cream
ايس كريم


tea
شاى


bread
خبز


water
مياه


eggs
بيض


hungry
جعان


thirsty
عطشان

Vocabulary

would like يريد	like يحب

◉ Help your child identify foods and drinks.

◉ ساعد طفلك أن يتعرف على المأكولات والمشروبات.

Study the following

Would you like an egg?	هل تريد بيضة؟
Would you like some chicken?	هل تريد بعض من لحم الدجاج؟
Would you like some tea?	هل تريد بعض من الشاى؟
Yes, please, that looks yummy!	نعم من فضلك ذلك يبدو لذيذ!
No, thank you. I'd like some juice.	لا أشكرك أريد بعض من العصير.
My favorite food is....	طعامى المفضل هو ....
Do you like ....?	هل تحب ..؟
I'm hungry.	أنا جوعان.
I'm thirsty.	أنا عطشان.



Language functions وظائف لغوية

1 Ordering food طلب الطعام

- Would you like .....+ طعام ? ◉ لتسأل شخص هل يريد نوع من الطعام أو الشراب

- Would you like an egg?

Yes, please. للموافقة : نعم من فضلك   No, thank you. للرفض: لا أشكرك

- I'd like some....... ◉ لطلب طعام معين

- I'd like some juice.

Some بعض

◉ يمكن أن نستخدم **some** بمعنى بعض مع الأطعمة التى لا تعد أو الأطعمة الجمع

◉ الأطعمة التى لا تعد هى كل المشروبات tea / milk / water / juice

◉ ومن المأكولات ice cream / chicken / bread

I want some chicken.

◉ أما الأطعمة التى تعد يمكن ان تاتى مفرد وهنا لا ياتى معها **some** ولكن ياتى قبلها an / a وإذا جاءت جمع يمكن أن يأتى قبلها some

an egg → eggs
a grape → grapes
a burger → burgers

2 للتعبير عن ما نحب او لا نحب من الطعام

◉ أولا فى الاثبات

I / We / You / They + like + الطعام
He / She/ Tt + likes + الطعام

- I like ice cream.
- He likes fruit.

◉ ثانيا فى النفى

I / We / You / They + don't like + الطعام
He / She / It + doesn't like + الطعام

- They don't like bread.
- She doesn't like fries.

◉ ثالثا فى السؤال

Do + you/they + like + الطعام?

Yes, فاعل do. اجابة فى الاثبات
No, فاعل don't. اجابة فى النفى

- Do you like ice cream?

Yes, I do.
No, I don't

Does + he (she / it + like + الطعام)

Yes, فاعل does اجابة فى الاثبات
No, فاعل doesn't. اجابة فى النفى

- Does she like grapes?

Yes, she does.
No, she doesn't.

3 جمل تقال عن الطعام

لتقول ما هو طعامك المفضل
- My favorite food is chicken. الدجاج طعامى المفضل
- That looks yummy! لتقول ان الطعام لذيذ
- I'm hungry. لتقول انك جوعان
- I'm thirsty. لتقول انك عطشان



1 **Look, listen and repeat:** أنظر واستمع وردد،


Would you like **an egg**?

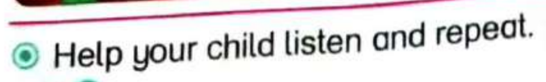

Yes, please.


Grandpa, would you like **some tea**?


Hana, would you like **some chicken**?


Yes, please, that looks yummy!


No, thank you. I'd like **some juice**.

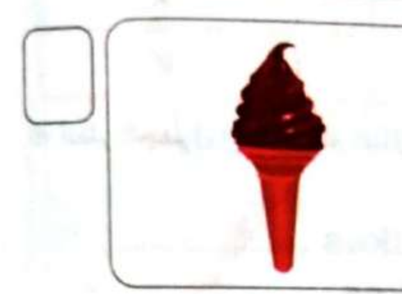


ساعد طفلك أن يستمع ويردد.

2 Look and number:

1- grapes	2- juice	3- fries
4- chicken	5- a burger	6- fruit
7- milk	8- ice cream	9- water





1






3 Sort and write:

صنف المأكولات والمشروبات من الفقرة السابقة واكتبها بالجدول التالى،

Food	Drinks
a burger	milk
....	....
....	....
....	....
....	....

4 Ask, answer and complete:




Name	bread	burger	chicken	ice-cream
Tamer	✓	×	✓	✓
Amira	×	✓	✓	✓
Hany	✓	×	×	✓
Hana	×	✓	✓	×
Youssef	✓	×	✓	✓



◉ أنظر للجدول السابق ثم اسأل واجب كالمثال:

- Amira, do you like ice-cream?
- Amira likes .... - Amira doesn't likes ....
- Hany likes .... - Hany doesn't likes ....



5 Look and match:

◉ ينظر التلاميذ للصور ثم يصلوا المأكولات بصورة الولد لأنه جائع، والمشروبات بالبنت لأنها عطشانة.












◉ Help your child look and complete: ◉ ساعد طفلك أن يكمل بالإجابة الصحيحة.



Homework



bread
خبز

bread



a burger
ساندويتش برجر

a burger



chicken
لحم دجاج

chicken



fries
بطاطس مقلية

fries



fruit
فاكهة

fruit



grapes
عنب

grapes



ice cream
ايس كريم

ice cream



juice
عصير

juice

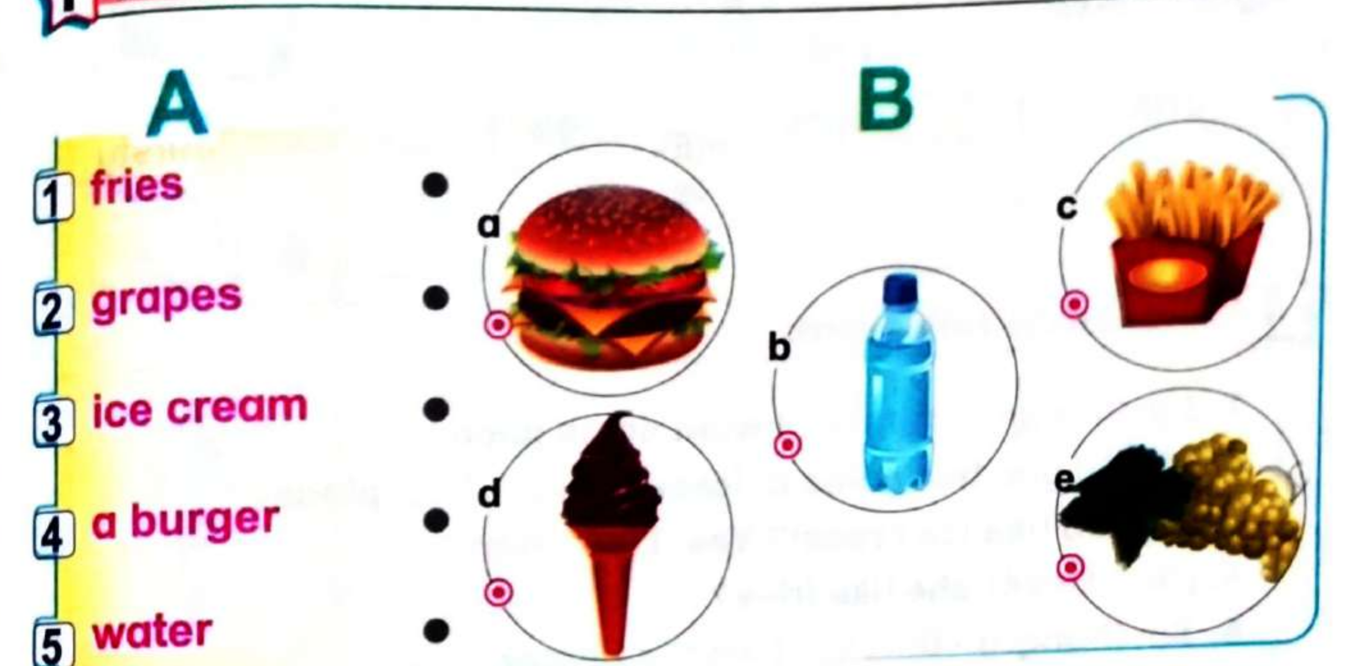


Homework

				
water	**eggs**	**milk**	**hungry**	**thirsty**
مياه	بيض	لبن	جعان	عطشان
water	eggs	milk	hungry	thirsty

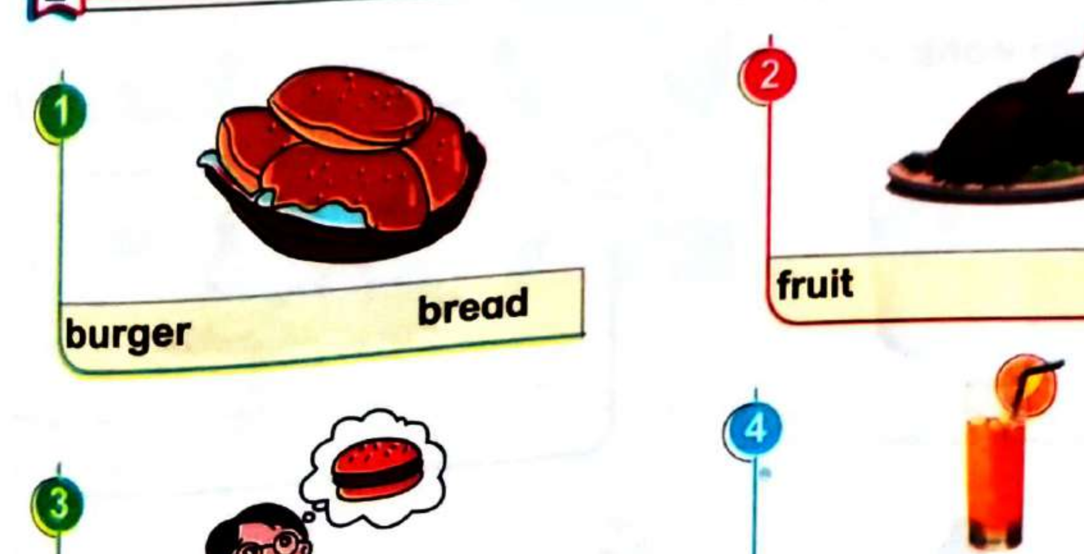
Activities

1 Match:



A	B
1 fries	a
2 grapes	b
3 ice cream	c
4 a burger	d
5 water	e

2 Look and circle:



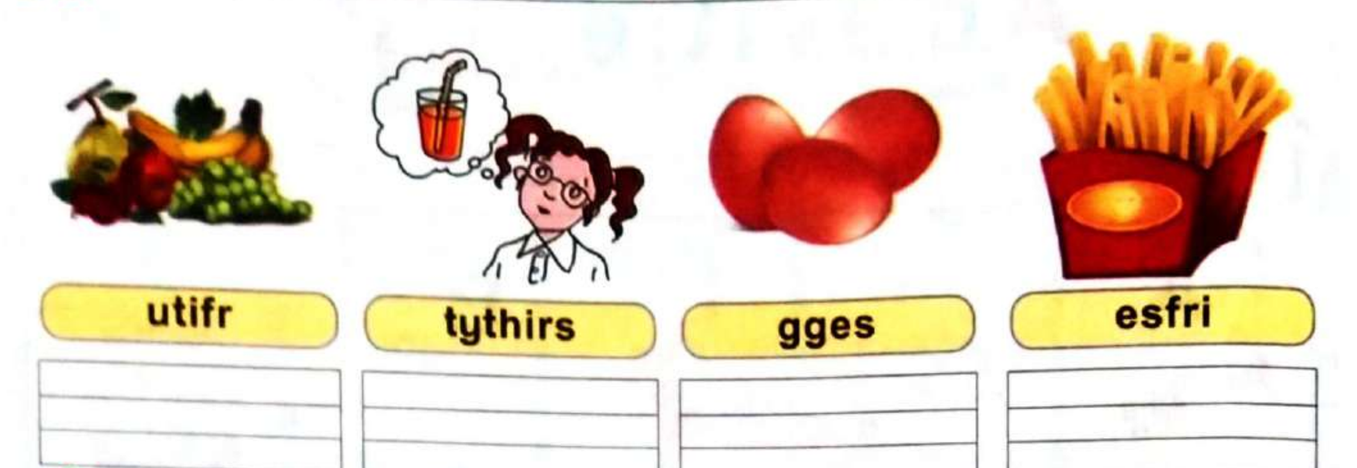
1. burger / bread
2. fruit / chicken
3. hungry / thirsty
4. water / juice



Help your child deal with such questions.

ساعد طفلك ان يتعامل مع هذه الأسئلة .

3 Unscramble and write

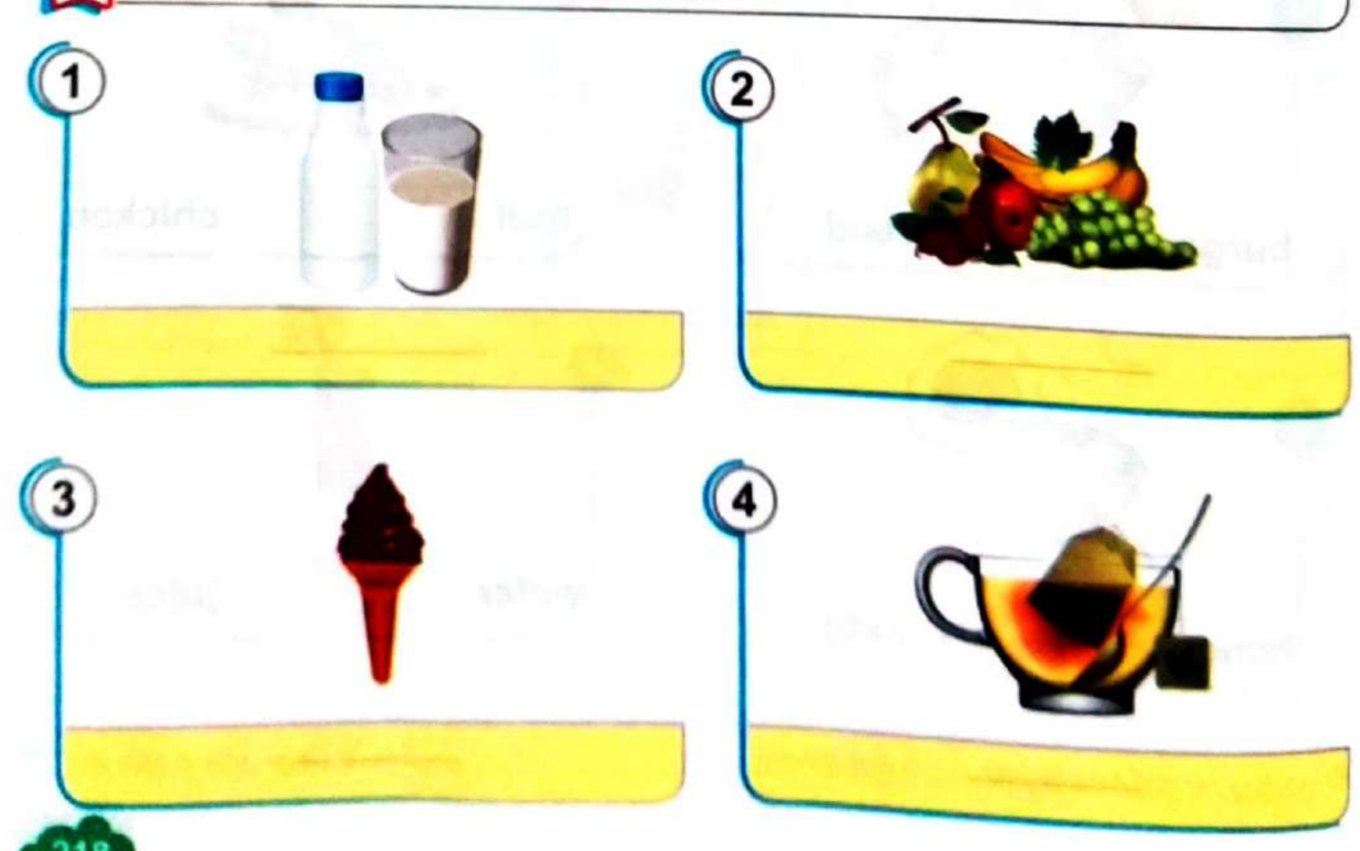


utifr	tythirs	gges	esfri

4 Choose the right word:

1. I'm (hungry - thirsty). I want some juice.
2. Would you like some chicken? (Yes, - No,) please.
3. Do you like ice cream? Yes, I (do - don't).
4. (Do - Does) she like fries?
5. I'm (hungry - thirsty). I want a burger.
6. My (favorite - bad) food is fruit. I like it.
7. No, I (do - don't) like fries.

5 Write the word:





6 Read and match:





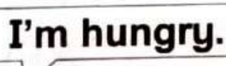




























Healthy and unhealthy food





Vocabulary

































- Help your child identify healthy and unhealthy food.
- ساعد طفلك ان يتعرف على الطعام الصحي وغير الصحي

Vocabulary

eat	يأكل	help	يساعد
grow	ينمو	something	شيء ما

نتعلم في هذا الدرس ما هو الطعام الصحي والطعام الغير صحي ويوضح الجدول التالي بعض الاطعمة الصحية وغير الصحية

Healthy food طعام صحي		Unhealthy food طعام غير صحي	
water		ice cream	
apple		fries	
chicken		burger	
carrot		cake	
grapes		pizza	





Study the following

It's good to eat healthy food.	من الجيد تناول الطعام الصحى .
Healthy food helps our bodies and our teeth.	تفيد الأطعمة الصحية أجسادنا وأسناننا .
Unhealthy food is not good for our bodies.	إن الطعام غير الصحى ضار لأجسامنا .
It does not help our bodies grow.	فهى لا تساعد أجسامنا على النمو .
If something is healthy, it is good for you.	إذا كان شىء صحى فهو مفيد لك .



Language functions وظائف لغوية

good to من الجيد ان + فعل | good for مفيد لـ + اسم | bad for ضار لـ + اسم

- It's good to eat healthy food.
- Fruit is good for our bodies.
- Unhealthy food is bad for our bodies.

- ادرس الجمل التالية :

Healthy food	Unhealthy food
Good for our bodies.	Bad for our bodies.
Helps our bodies.	Doesn't help our bodies.
Helps our bodies grow.	Doesn't help our bodies grow.

2 Look and read:

It's good to eat healthy food. Healthy food like fruit and vegetables helps our bodies and our teeth. Unhealthy food is not good for our bodies. It does not help our bodies grow.

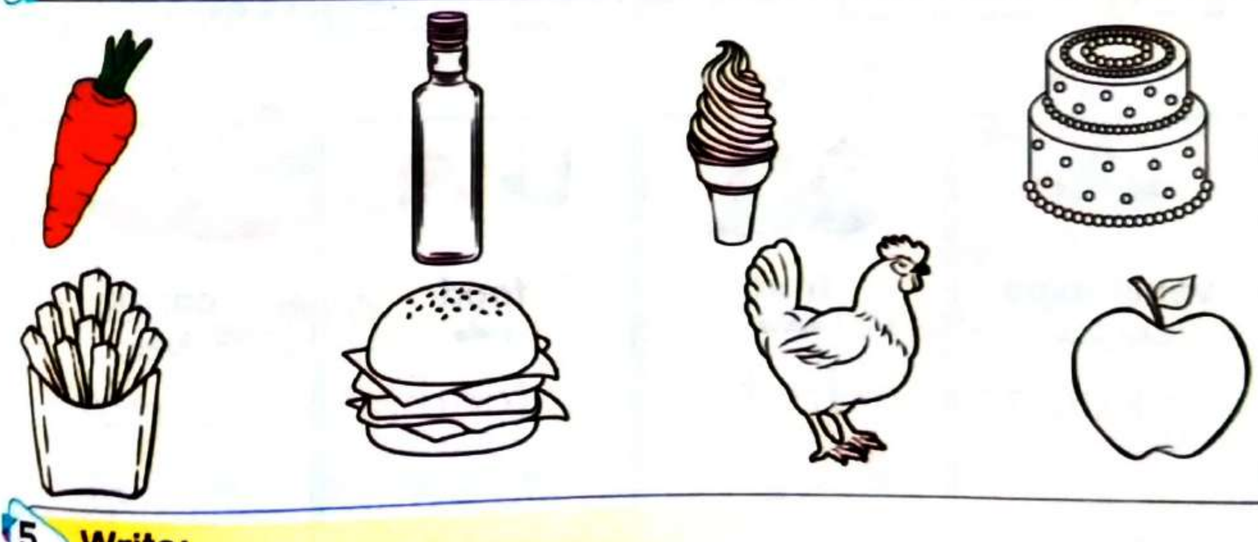


3 Circle the correct answer:

1- If something is healthy, it is good / bad for you.

2- Healthy food helps / doesn't help our bodies.

4 Color the healthy food:



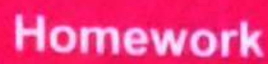
5 Write:

◉ أكتب الطعام الذى تحبه.

- I like .... It's healthy.

◉ اذكر الطعام الغيرصحى والذى لا تحبه.

- I don't like .... It's unhealthy.



Homework



			
healthy صحي	**unhealthy** غير صحي	**good for** مفيد لـ	**bad for** ضار لـ
healthy	unhealthy	good for	bad for

			
vegetables خضراوات	**fruit** فاكهة	**food** طعام	**carrot** جزرة
vegetables	fruit	food	carrot



Activities

1 Match (A) with (B):

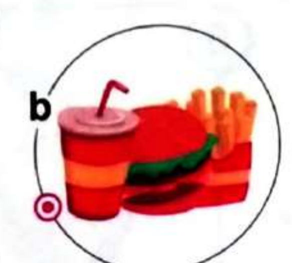
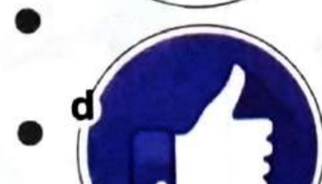
A

1. good
2. teeth
3. bad
4. healthy
5. unhealthy

B



a

c

b

d

e

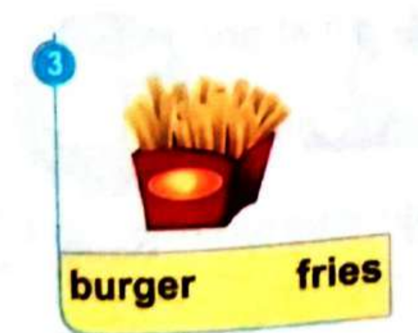
2 Look and circle:

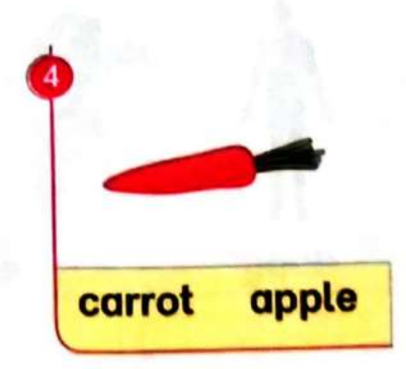
1.

eat   drink

2.

vegetables
fruit

3.

burger   fries

4.

carrot   apple

Help your child deal with such questions

ساعد طفلك ان يتعامل مع هذه الأسئلة

3 Write healthy or unhealthy:

1 ....
2 ....
3 ....
4 ....
5 ....
6 ....
7 ....
8 ....
9 ....
10 ....

4 Unscramble and write:

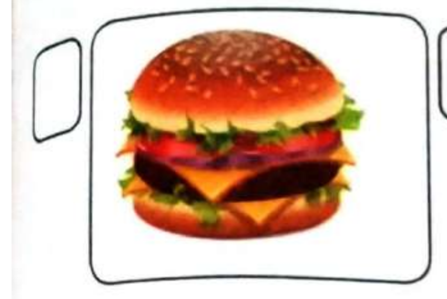
doby

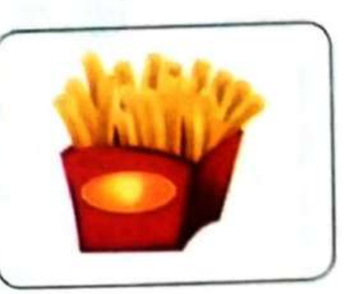
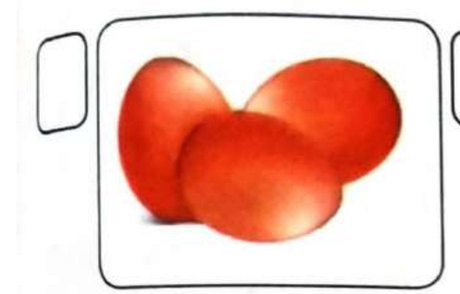
eetth

fuitr

odog

5 Put (√) for healthy food and put (x) for unhealthy food:







6 Read and choose :

1- It's good to eat (healthy - unhealthy) food.

2- Healthy food helps our bodies (sleep - grow).

3- If something is healthy, it is (good - bad) for you.

4- Unhealthy food is (bad - good) for us.

5- Fries and burgers are (healthy - unhealthy).

Lesson



The story



Vocabulary


healthy lunch غداء صحي


mom الام


dad الاب


fish سمك


yogurt زبادى


salad سلطة

Vocabulary

Let's	هيا	great idea	فكرة رائعة
looks yummy	يبدو لذيذ	thank you / thanks	اشكرك
looks good	يبدو جيداً		

1 **Listen and repeat:**











Connect with Social studies





Vocabulary





town
مدينة صغيرة







Vocabulary

there	هناك	opposite	عكس
yesterday morning	صباح أمس	primary school	مدرسة ابتدائية
many	كثير	other things	أشياء أخرى














healthy food
طعام صحي


people
ناس


meat
لحم


chicken
دجاج


bread
خبز


eggs
بيض


grapes
عنب


juice
عصير

1 Listen and repeat:

A new supermarket in Zagazig

There is a new supermarket in town. It opened yesterday morning. It is very big. It is near Zagazig Primary School. It sells healthy food. Many people went **there** yesterday. They bought meat, chicken, bread, eggs, grapes, juice and many other things.



2 Read and put a (√) or (x)

a. The new supermarket is in Aswan. ( )

b. It is near a primary school. ( )

c. It opened yesterday afternoon. ( )

3 Read and circle:

1- "There" in line 6 means: the (supermarket / school).

2- What is the opposite of big? (small / sad).

3- The supermarket (sells / doesn't sell) healthy food.



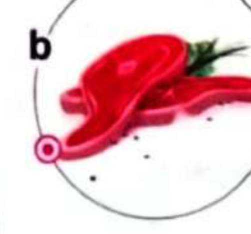
1 Match (A) with (B):

A

1. supermarket
2. chicken
3. meat
4. juice
5. sell

B

a 

b 

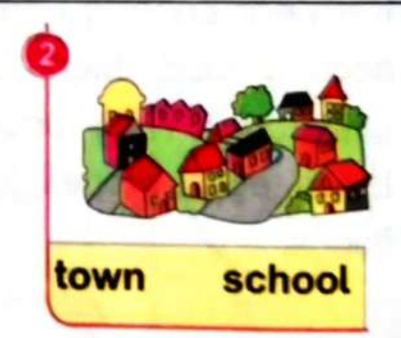
c 

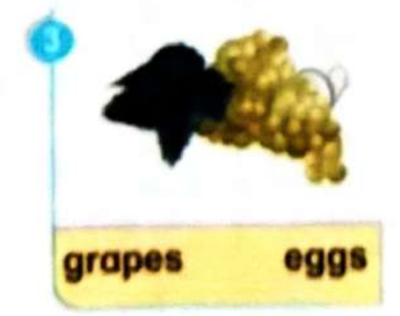
d

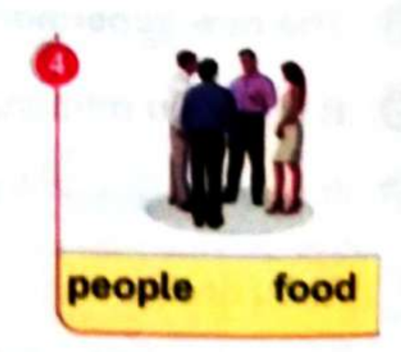
e 

2 Look and circle:

1. far near

2. 
town school

3. 
grapes eggs

4. 
people food

3 Choose the right word:

1- The opposite of big is (sad - small).

2- The supermarket (sells - eats) healthy food.

3- My shirt is (near - new). It isn't old.

4- I'm (thirsty - hungry). I want some juice.

5- I'm (thirsty - hungry). I want chicken.

4 Unscramble and write:



pagrse



cejui



poen



radeb

5 Read and complete:

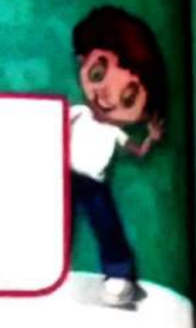
opened - sells - there - big - meat

A new supermarket .... yesterday. It is very .... It .... healthy food. Many people went .... yesterday. They bought ...., chicken and fish.





Phonics



/dr/ /fr/

يتعلم التلاميذ فى هذا الدرس نطق حرفى fr و dr



fries بطاطس مقلية



fruit فاكهة



friends أصدقاء



frog ضفدع



drink يشرب



draw يرسم



dress فستان



drum طبلة

Other Vocabulary

green	أخضر	pretty	جميل
cat	قطة	yummy	لذيذ
water	مياه	thirsty	عطشان

Help your child listen to the words and repeat to recognize the letters (dr / fr).

ساعد طفلك أن يستمع لكلمات ويردد ويتعرف على الحروف(fr / dr)

Homework





fries
بطاطس مقلية

fries



fruit
فاكهة

fruit



friends
أصدقاء

friends



frog
ضفدع

frog



drink
يشرب

drink



draw
يرسم

draw



dress
فستان

dress



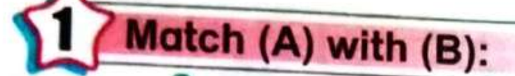
drum
طبلة

drum

Activities



1 Match (A) with (B): صل:



A



1. frog
2. friends
3. drum
4. draw
5. fruit

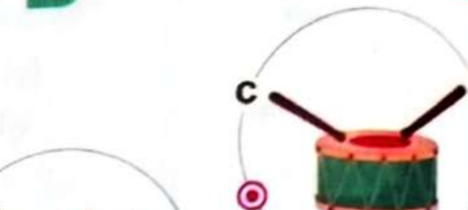


B



a 

b 

c 

d 



e 

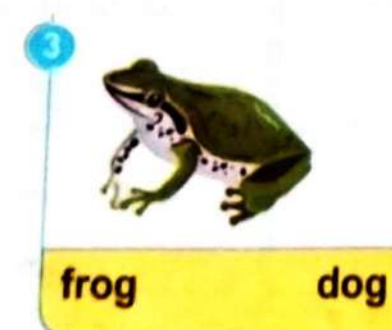
2 Look and circle:

1. 

fruit fries

2. 

eat drink

3. 

frog dog

4. 

dress hat

Help your child deal with such questions

ساعد طفلك ان يتعامل مع هذه الأسئلة

3 Match then write

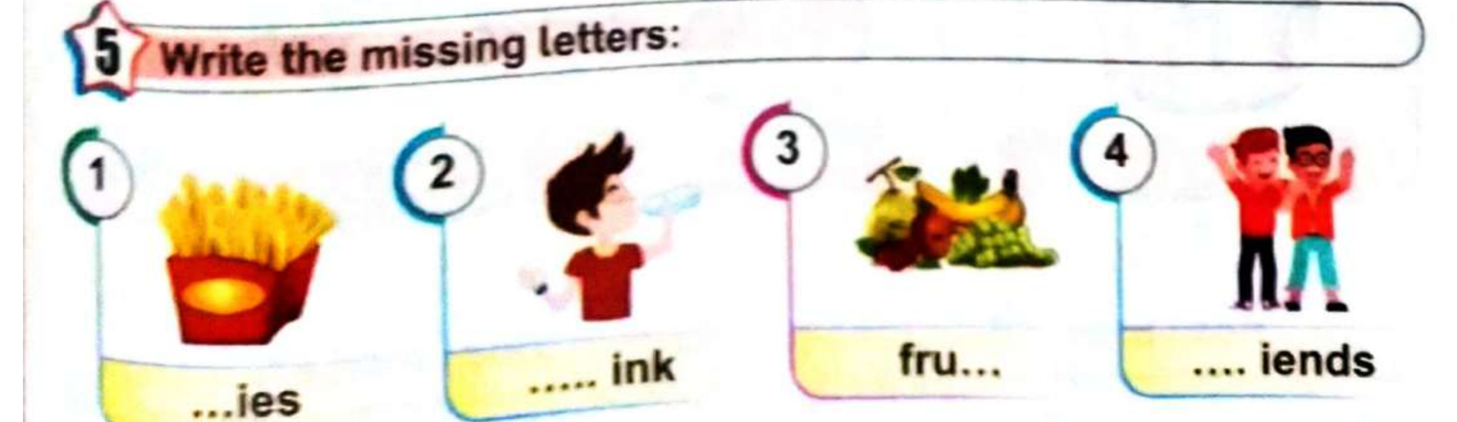
1 fru   2 dr   3 fr   4 dr   5 fri

ies   it   ends   um   ink

4 Unscramble and write

ruift   rwad   grfo   rssde

5 Write the missing letters:







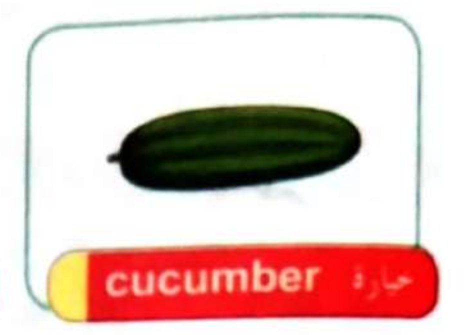
Connect with Science
hard and soft materials



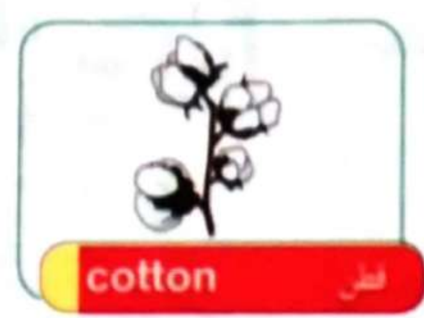
Vocabulary

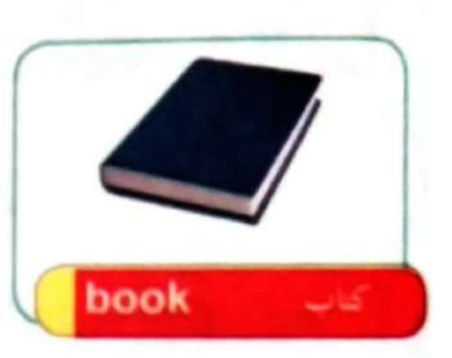










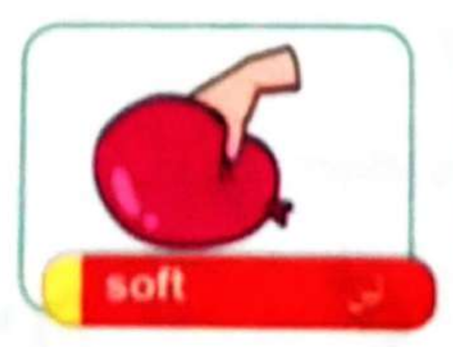










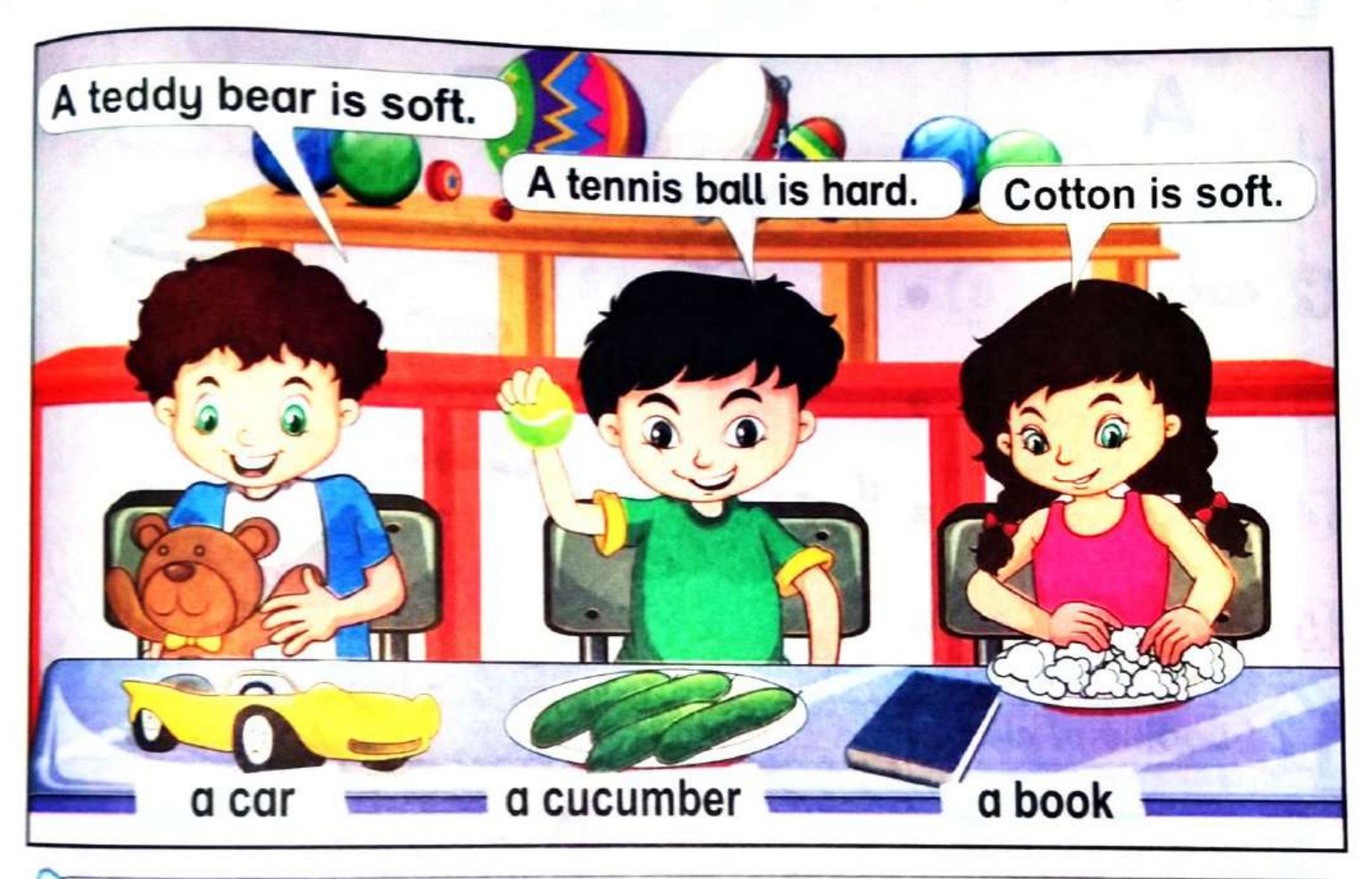






1 Listen, read and say:

- نتعلم فى هذا الدرس ما هى الاشياء الصلبة وما هى الاشياء اللينة
  - الاشياء الصلبة مثل الصخور و السيارات والكتب والكراسى
  - والاشياء اللينة مثل القطن والطعام مثل بعض الفاكهة والخضراوات
- أنظر للصورة القادمة واستمع وقول ما هى الأشياء الصلبة والأشياء اللينه.



2 Read, and circle:

1. 
It's hard / soft.

2. 
It's hard / soft.

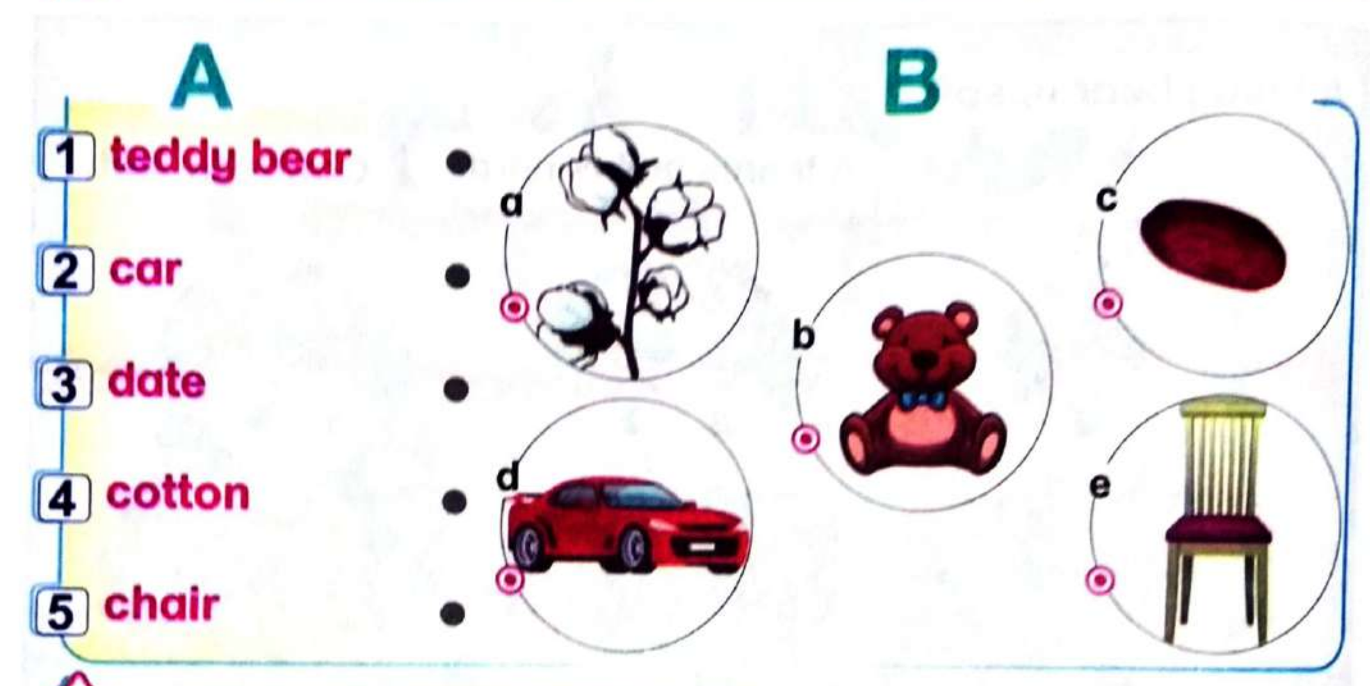
3. 
It's hard / soft.

4. 
It's hard / soft.



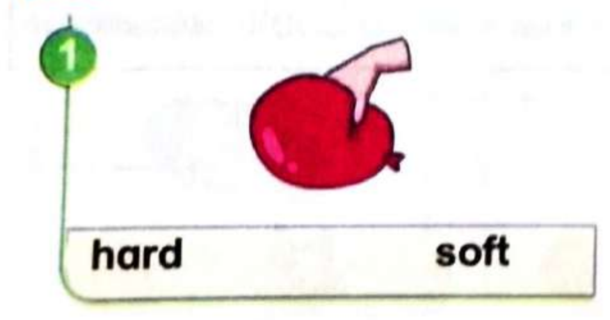


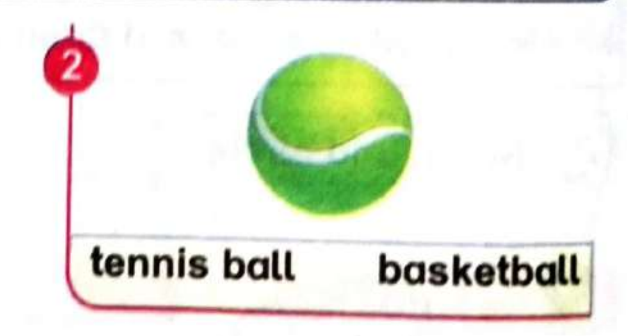
1 Match:

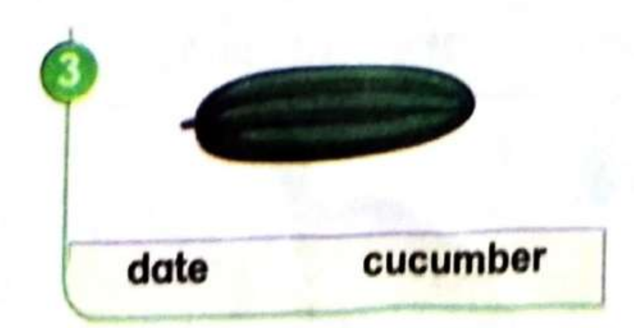


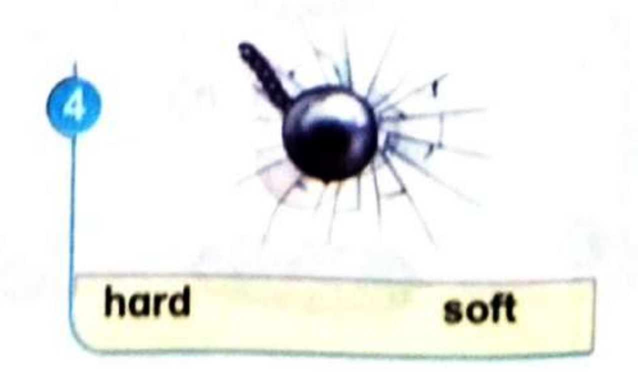


2 Look and circle:





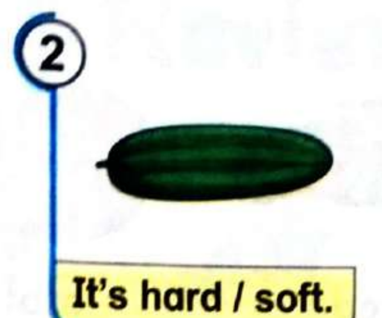




3 Read and circle:

1

It's hard / soft.

2

It's hard / soft.

3

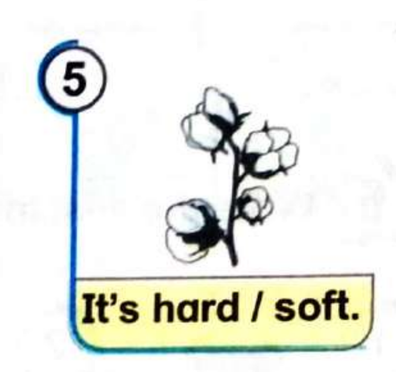
It's hard / soft.

4

It's hard / soft.

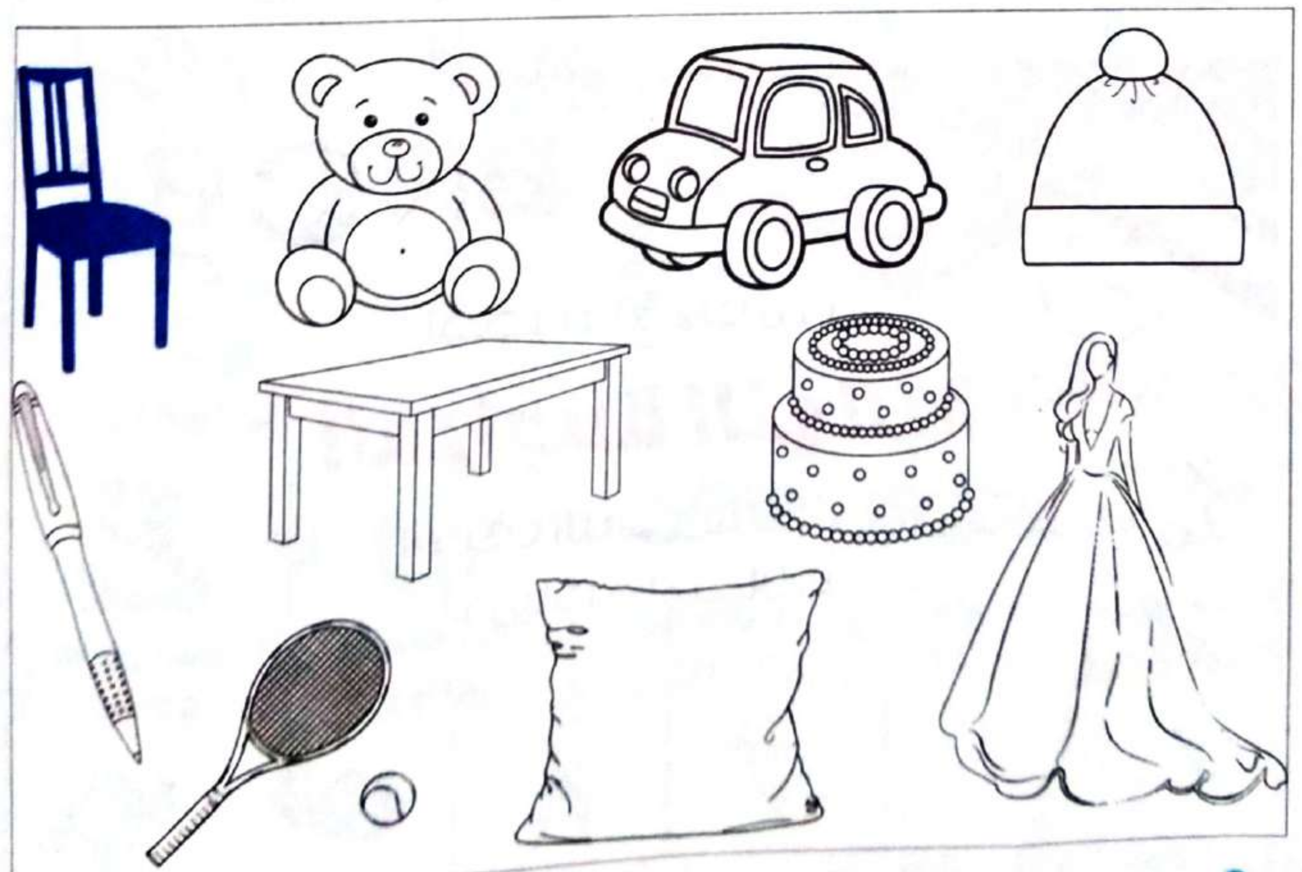
5

It's hard / soft.

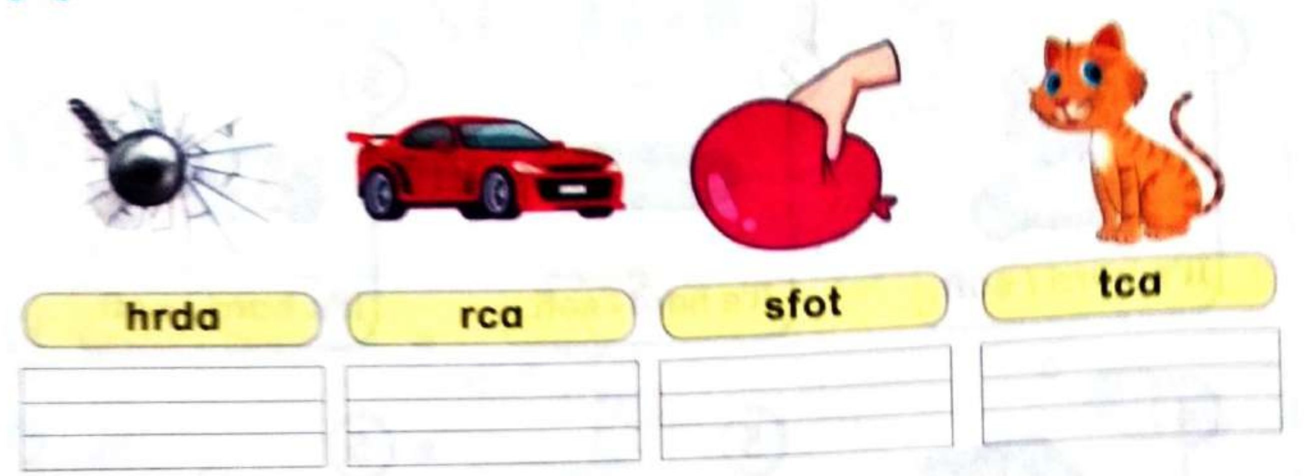
5

It's hard / soft.

4 Color the hard objects blue. Color the soft objects red:

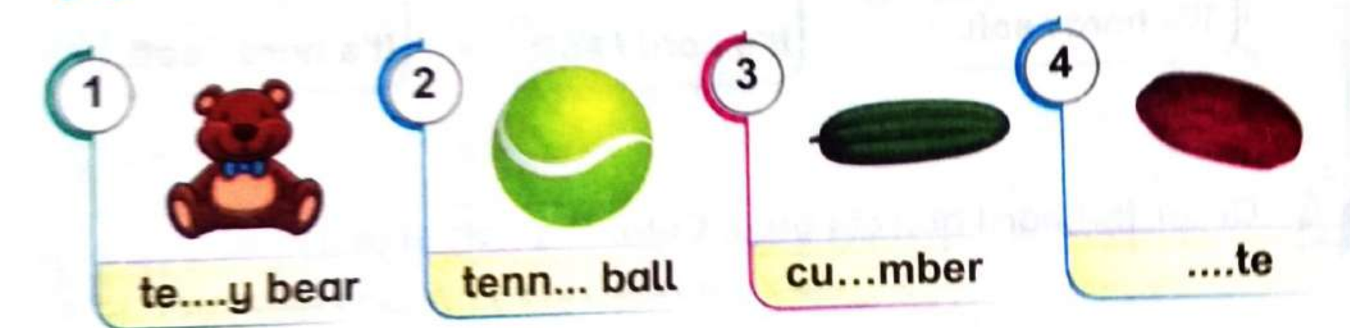
لون الأشياء الصلبة باللون الأزرق والأشياء اللينة باللون الأحمر.



5 Unscramble and write:



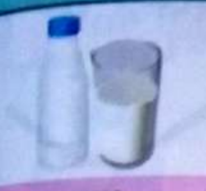
6 Write the missing letters:



Review



foods and drinks







milk لبن	a burger ساندويتش برجر	chicken لحم دجاج	fries بطاطس مقلية	fish سمك








fruit فاكهة	grapes عنب	ice cream آيس كريم	juice عصير	yogurt زبادى	water مياه







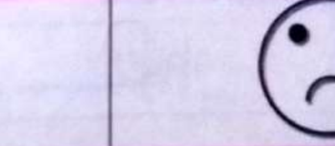
eggs بيض	hungry جعان	thirsty عطشان	salad سلطة	bread خبز	tea شاى






healthy صحى	unhealthy غير صحى	good for مفيد لـ	bad for ضار لـ






big كبير	near قريب	sad حزين






teddy bear دبدوب	tennis ball كرة تنس	cucumber خيارة	car سيارة	cotton قطن









book كتاب	date بلحة	chair كرسى	cat قطة	soft لين	hard صلب

Phonics

/dr/-/fr/


fries بطاطس مقلية


fruit فاكهة


friends أصدقاء


frog ضفدع


drink يشرب


draw يرسم

dress فستان

drum طبلة



Language *functions* وظائف لغوية



Ordering food طلب الطعام

- Would you like .....+ طعام ? ◉ لتسال شخص هل يريد نوع من الطعام او الشراب

- Would you like an egg?

Yes, please. للموافقة : نعم من فضلك / No, thank you. للرفض : لا اشكرك

- I'd like some....... ◉ لطلب طعام معين

- I'd like some bread.



للتعبير عن ما نحب او لا نحب من الطعام

◉ أولا فى الاثبات

- I like ice cream.
- He likes fruit.

◉ ثانيا فى النفى

- They don't like bread.
- She doesn't like fries.

◉ ثالثا فى السؤال

- Do you like ice cream? Yes, I do. / No, I don't.
- Does she like grapes?

Yes, she does. / No, she doesn't.





Activities 7 on Unit (6)

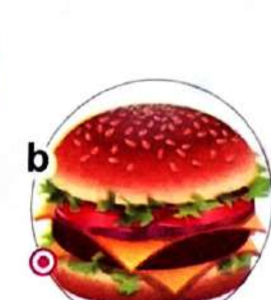
1 Match (A) with (B):

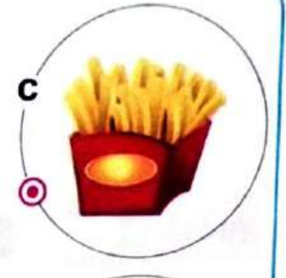
A

1. fries
2. friends
3. supermarket
4. grapes
5. burger

B

a 

b 

c 

d

e 

2 Look and circle:

أنظر وضع دائرة حول الكلمة الصحيحة :

1. 

small big

2. 

near far

3. 

sell sleep

4. 

teddy bear frog

◉ Help your child deal with such questions.

◉ ساعد طفلك ان يتعامل مع هذه الأسئلة .

3 Match then write

1 tennis · 2 super · 3 ice · 4 teddy · 5 cucu

market · bear · ball · mber · cream

4 Read and number:

1 fruit · 2 meat · 3 fish · 4 vegetables · 5 milk

5 Unscramble and write

irknd · dwra · ssdre · drmu

7 choose the right answer

1. The tennis ball is (soft/hard).
2. I'm (hungry-thirsty). I want chicken.
3. Would you like some chicken? (Yes, /No,) please.
4. Do you like fruit? Yes, I (do/don't).
5. I'm (hungry-thirsty). I want some water.
6. The chair is (hard/soft).
7. (Do/Does) she like fries?
8. My (favorite-bad) food is fruit. I like it.
9. No, I (do/don't) like cucumber.

8 Read and match:





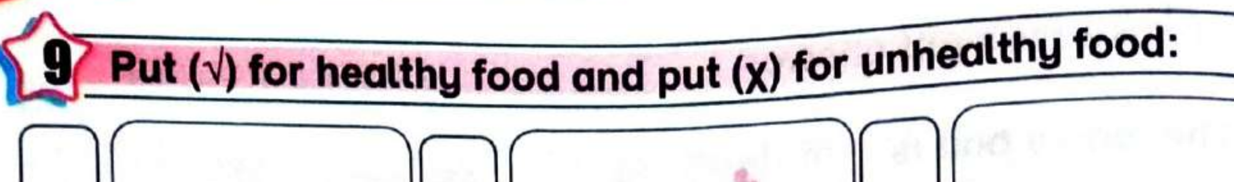

I'm hungry.



I'm thirsty.

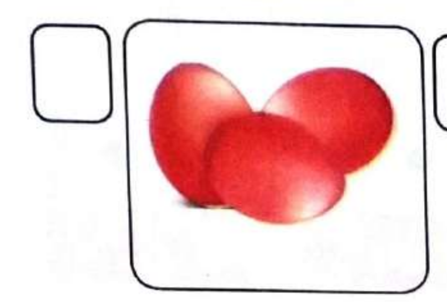
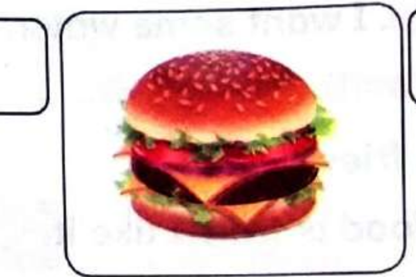
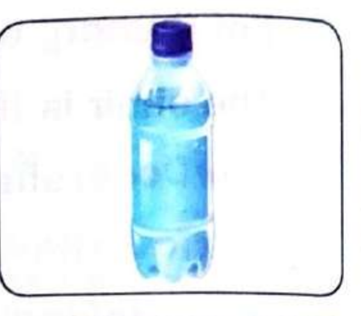
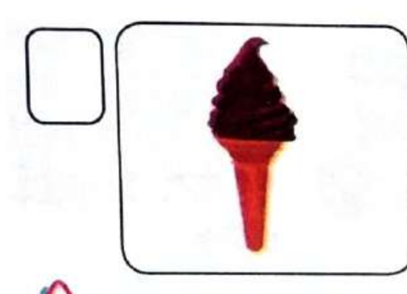


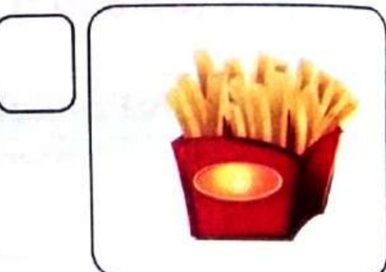




9 Put (√) for healthy food and put (χ) for unhealthy food:





10 Read and circle







1. 
It's hard/soft.

2. 
It's hard/soft.

3. 
It's hard/soft.

4. 
It's hard/soft.

5. 
It's hard/soft.

6. 
It's hard/soft.

7. 
It's hard/soft.

8. 
It's hard/soft.



Review 2







90 70 10 30



Objectives of Review 2 أهداف المراجعة (٢)

Listening and speaking — **Lesson 1**

- To revise the vocabulary and language from units 4 - 6.
- براجع التلاميذ المفردات والقواعد اللغوية الموجوده بالوحدات ٤-٦.

Phonics and Assessment — **Lesson 2**

- To revise the letter sounds from units 4 - 6 - /bl/, /gr/, /pl/, /kl/, /fr/, /dr/.
- براجع التلاميذ الصوتيات في الوحدات ٤-٦ **/bl/, /gr/, /pl/, /kl/, /fr/, /dr/.**
- To evaluate progress in units 4- 6.
- يتم تقييم مدى نجاح التلاميذ في استيعاب الوحدات من ٤ الى ٦.




Review 2

Units 4 - 5 & 6



1 Listen and point:

Sports



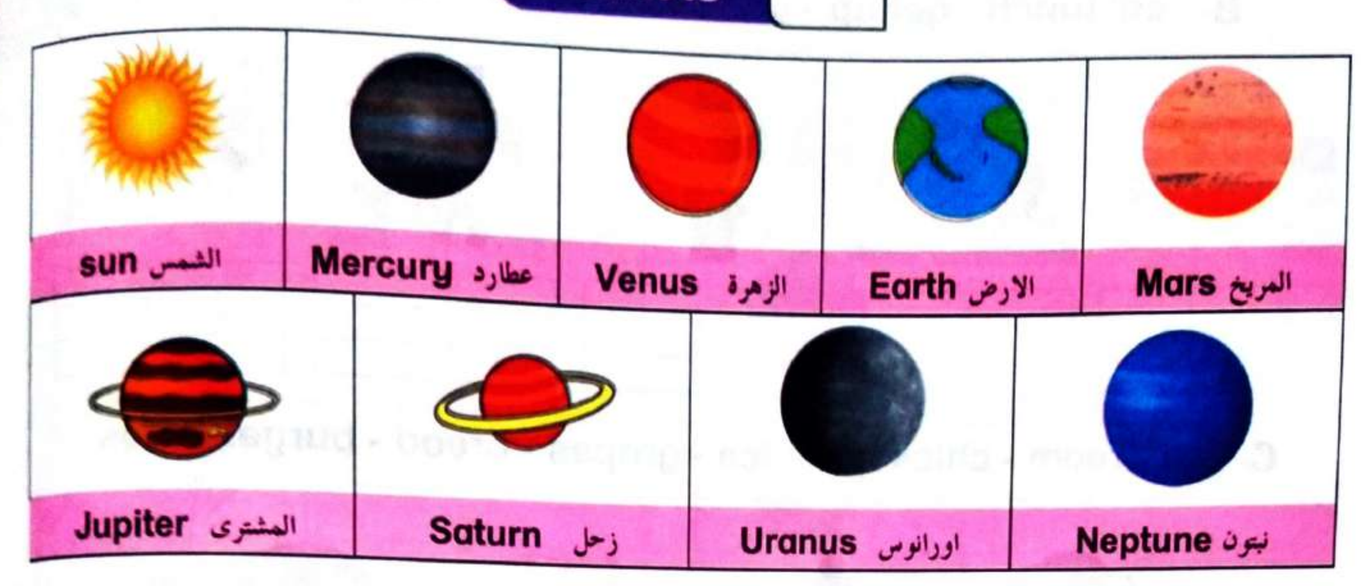
Numbers

10	20	30	40	50
ten	twenty	thirty	forty	fifty
60	70	80	90	100
sixty	seventy	eighty	ninety	one hundred

Daily routines



Planets



foods & drinks



2 Read and write:

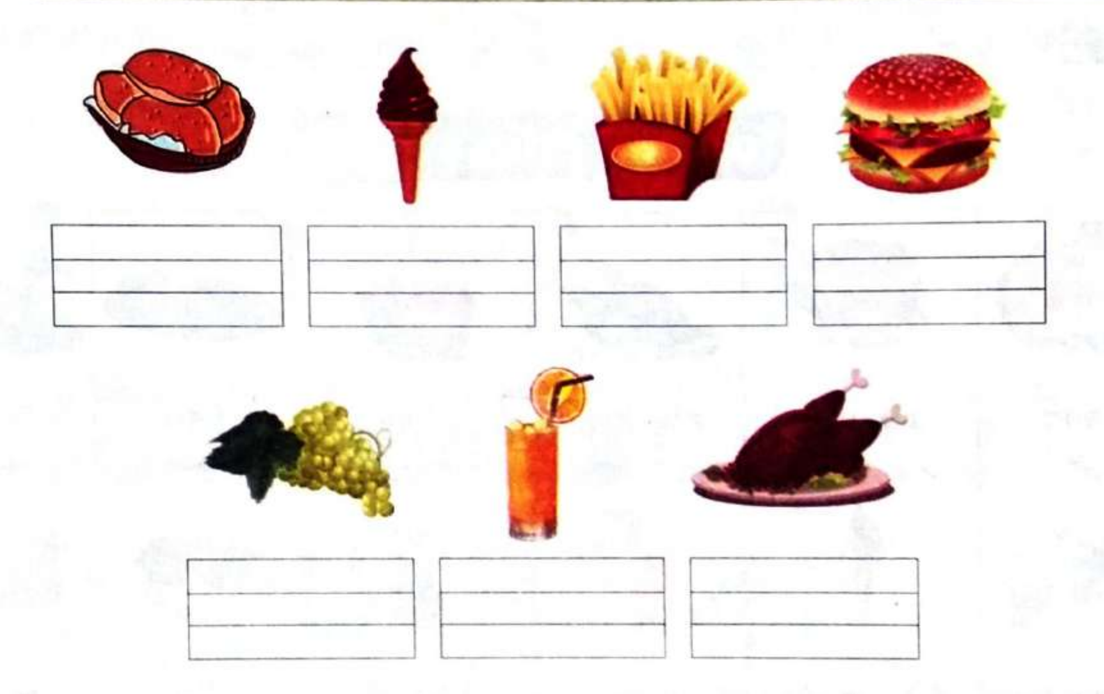
A- swimming - basketball - football - karate - tennis



B- eat lunch - get up - go to school - drink - go to sleep



C- ice-cream - chicken - juice - grapes - bread - burger - fries



3 Complete and say:

1. 10 + 20 = ...
2. 30 + 50 = ...
3. 20 - 10 = ...
4. 80 - 40 = ...
5. 40 - 10 = ...
6. 70 + 20 = ...

4 Look, trace and write:

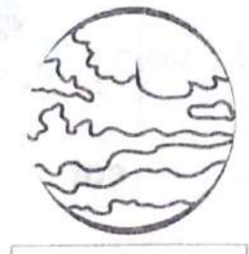
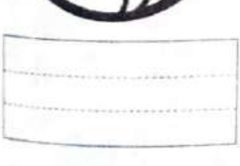
10	....	20	....
30	....	40	....
50	....	60	....
70	....	80	....
90	....	100	....

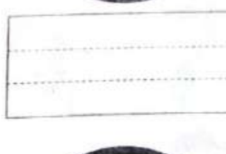


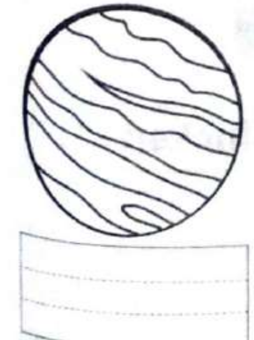
5 Listen, color and write:

1- Uranus	2- Mercury	3- Saturn	4- Earth
5- Mars	6- Jupiter	7- Neptune	8- Venus





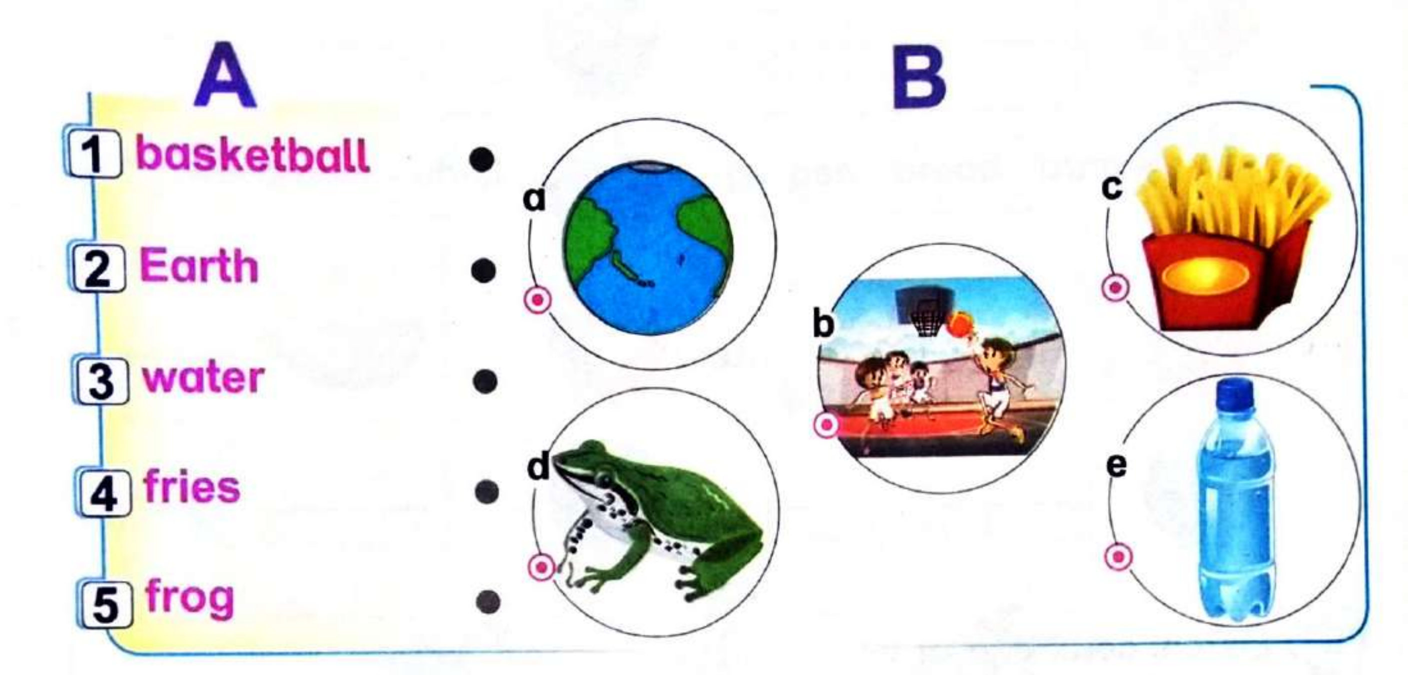







Activities  8 on Units (4,5 &6)

1 Match (A) with (B):



2 Look and circle:

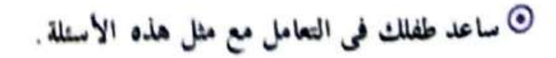








⊙ Help your child deal with such questions.



3 Match then write the word:

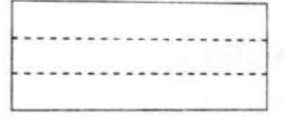
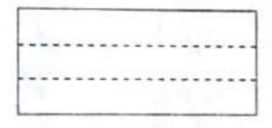
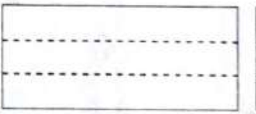
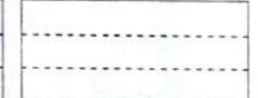
1 get | 2 go | 3 ice | 4 drink | 5 go to

cream | tea | sleep | up | home







4 Read and number:



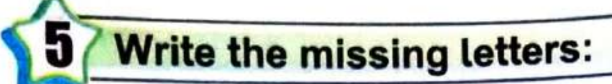
1 swimming | 2 seventy | 3 grapes | 4 hundred | 5 clay







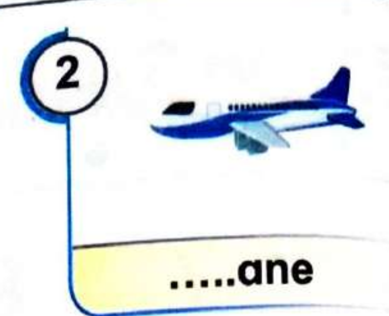




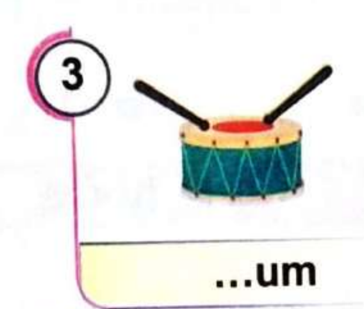
5 Write the missing letters:

1. 

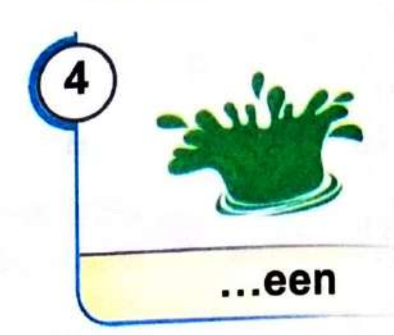
...ay

2. 

.....ane

3. 

...um

4. 

...een

6 Unscramble and write



ftfyi



mtae



tea



jiceu

7 Choose the right answer

1. Can you kick the ball? Yes, I (can - can't).
2. What time is it? It's three (clock - o'clock).
3. I'd (want - like) some juice.
4. (Do - Does) you like grapes?
5. I get up (in - at) seven o'clock.



Find the words:

1 

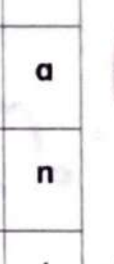
2 

3 

4 

5 

6 



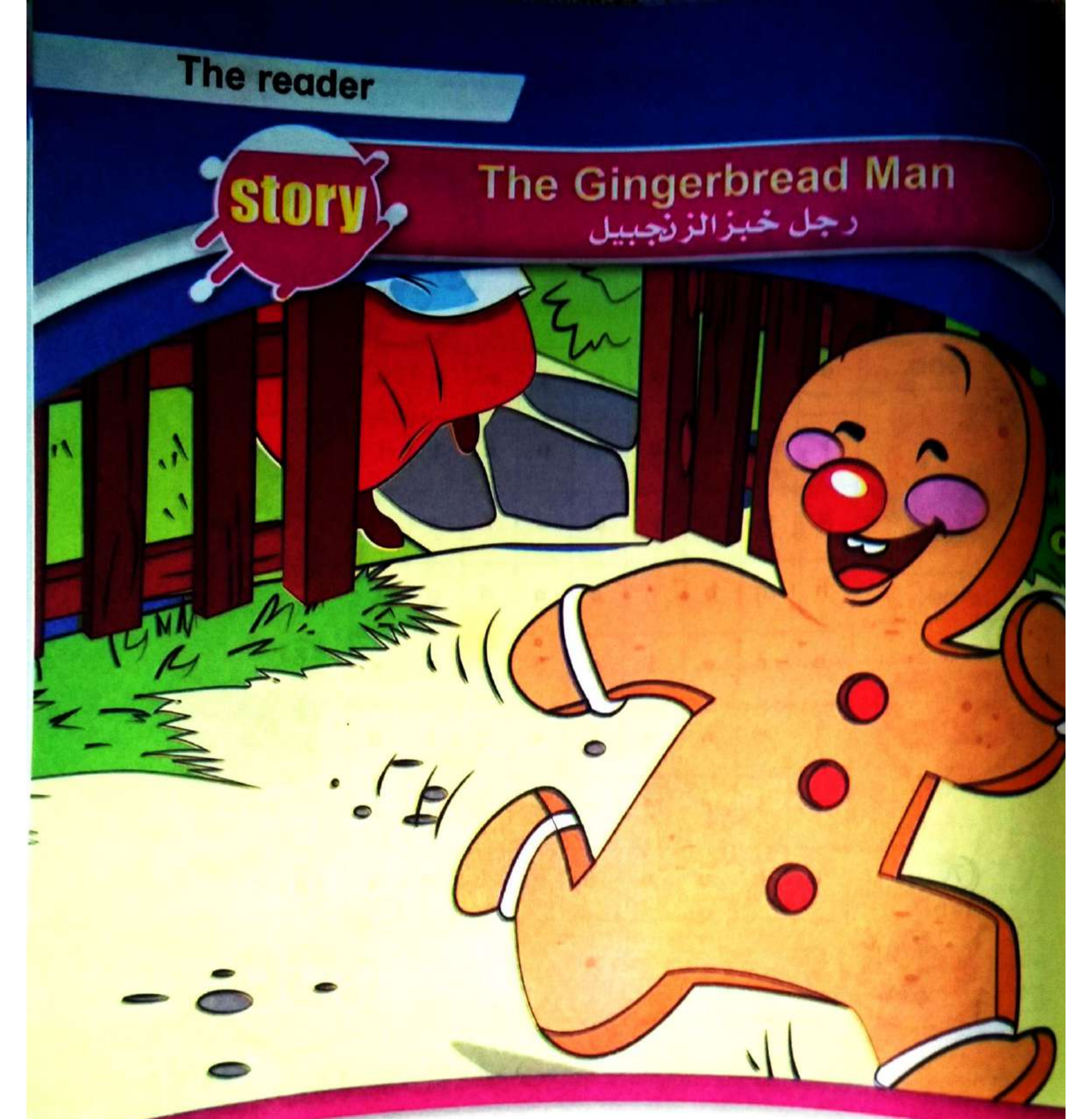
d	r	E	a	r	t	h	r	e
r	f	o	o	t	b	a	l	l
x	y	z	j	M	a	r	s	w
h	m	b	r	e	a	d	g	t
b	r	e	i	g	h	t	y	x
t	e	n	n	i	s	g	l	a
a	i	d	f	r	u	i	t	n
b	h	u	n	d	r	e	d	i

7 



8 

Story: The Gingerbread Man
رجل خبز الزنجبيل



Objectives of the Reader أهداف القصة

- To listen to and read an enjoyable story.
- يستمع التلاميذ إلى قصة ممتعة ويقرأوها.
- To learn that we shouldn't trust anyone without consideration.
- يتعلم التلاميذ أننا لا يجب أن نمنح الثقة لأى شخص قبل التروى.
- To use vocabulary from the story.
- يستخدم التلاميذ مفردات من القصة
- To listen to and order a story.
- يستمع التلاميذ إلى قصة ويرتبوا احداثها.
- To learn about beginning, middle and end.
- يتعلم التلاميذ أن للقصة بداية ووسط ونهاية.
- To ask and answer about the story.
- يجيب التلاميذ عن اسئلة بخصوص القصة.



The Gingerbread Man

Characters of the story شخصيات القصة



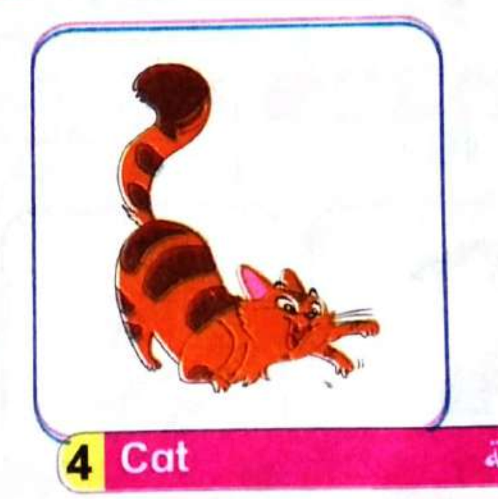
1 The Gingerbread Man
رجل خبز الزنجبيل



2 Grandpa
الجد



3 Grandma الجدة



4 Cat قطة



5 Duckling صغير البط

6 Fox ثعلب

Help your child identify characters of the story.

ساعد طفلك أن يعرف على شخصيات القصة.

Places in the story أماكن بالقصة



1 river نهر



2 house منزل



3 garden حديقة

Verbs أفعال



1 sit يجلس



2 make a gingerbread man يعد (يخبز) خبز رجل الزنجبيل



3 open يفتح



4 jump يقفز



5 run يجرى



6 climb يتسلق



7 throw يرمى



8 help يساعد



9 stop يتوقف



9 catch يمسك / يلحق بـ



Adjectives صفات بالقصة



1 fast سريع



2 hungry جائع



3 good جيد



4 yummy لذيذ



5 happy سعيد



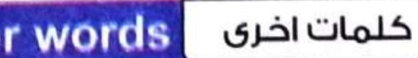




6 high مرتفع



7 quiet هادئ



Other words كلمات اخرى



1 nose انف



2 mouth فم

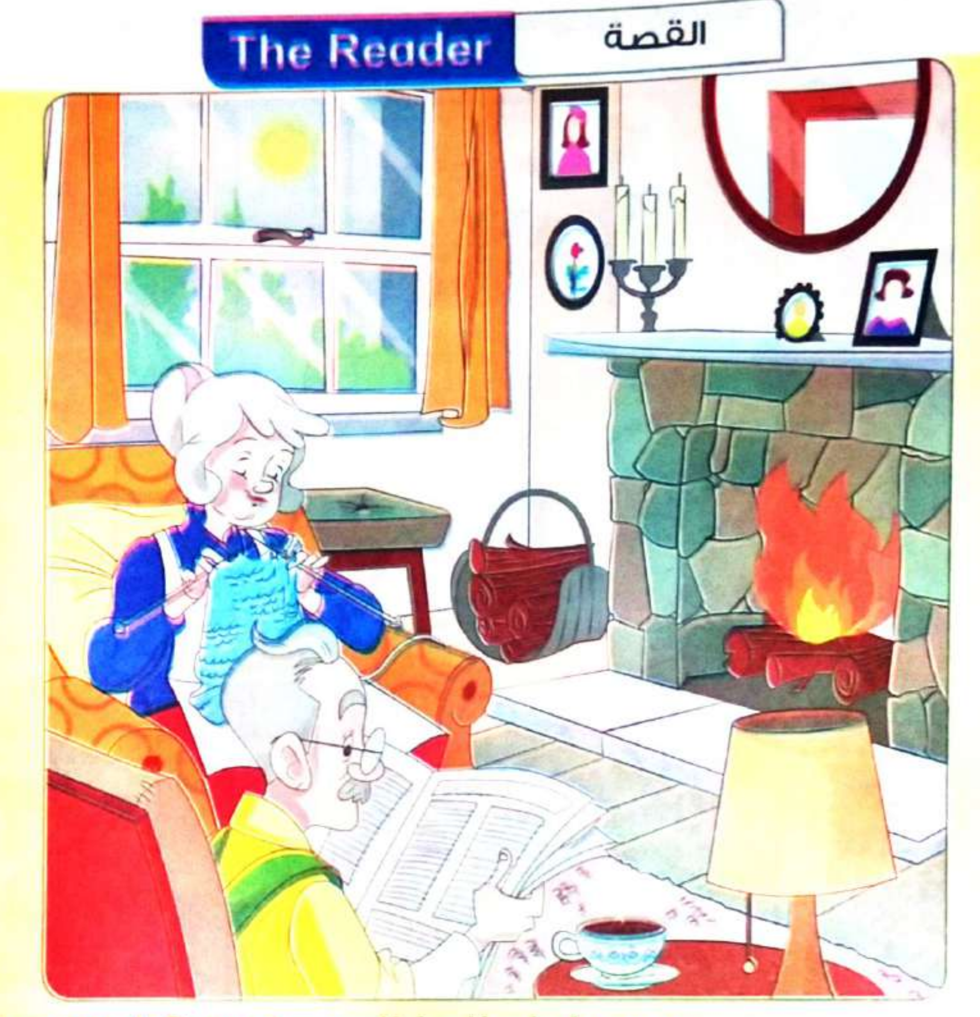


3 sun الشمس



4 oven فرن

The Reader القصة



Grandpa and Grandma sit in their house.
يجلس الجد والجدة في منزلهم.



It's 11. 30. They are hungry. Grandma makes a gingerbread man.
الساعة ٣٠ , ١١ إنهم جائعون. تعد الجدة رجل خبز الزنجبيل.



She opens the oven. The gingerbread man jumps out.

تفتح (الجدة) الفرن. يقفز رجل خبز الزنجبيل من الفرن.



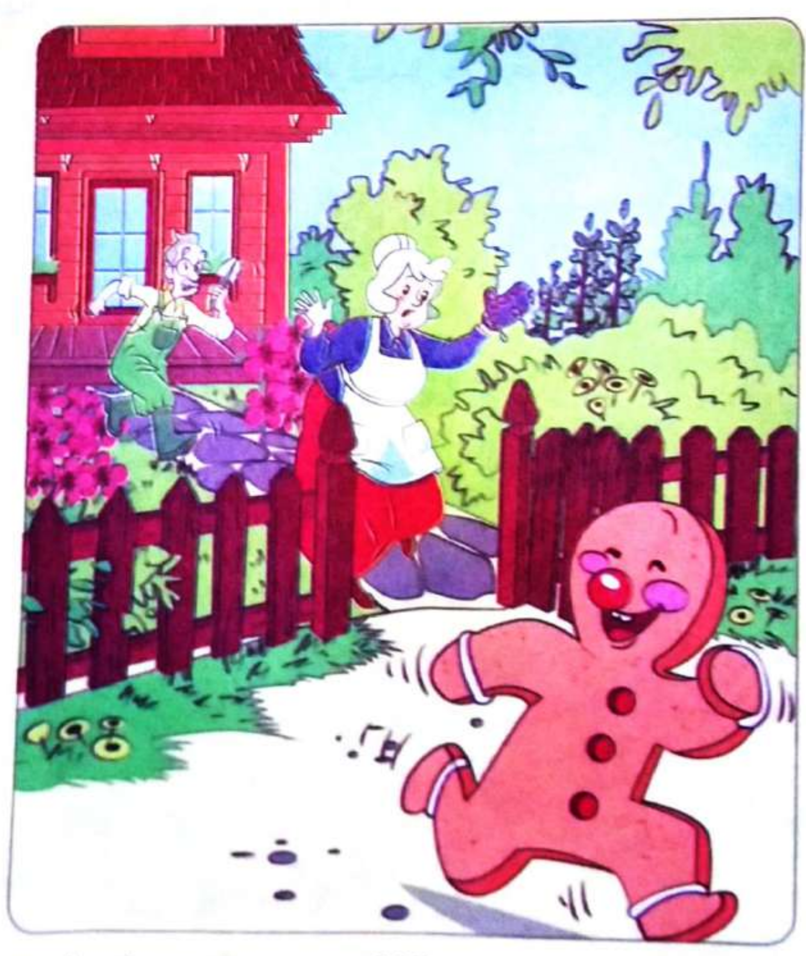
The gingerbread man runs into the garden.

يجرى رجل خبز الزنجبيل فى الحديقة.



Grandpa jumps up. He runs into the garden.

اسرع الجد وجرى فى الحديقة .



Run, run, as fast as you can! You can't catch me, I'm the gingerbread man.

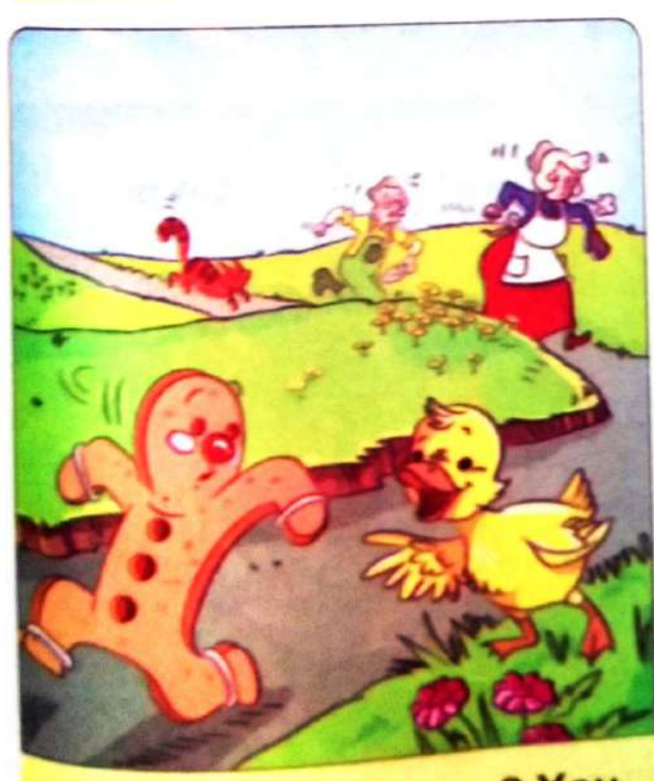
اجروا اجروا بأقصى سرعة ! لن تتمكنوا من الإمساك بى. أنا رجل خبز الزنجبيل.



Yummy! Can I eat you? You look good to eat.
أنت لذيذ! هل ممكن أن أكلك؟ تبدو جيد لكى أتناولك.



Run, run, as fast as you can! You can't catch me, I'm the gingerbread man.
اجروا اجروا بأقصى سرعة ! لن تتمكنوا من الإمساك بى. أنا رجل خبز الزنجبيل .



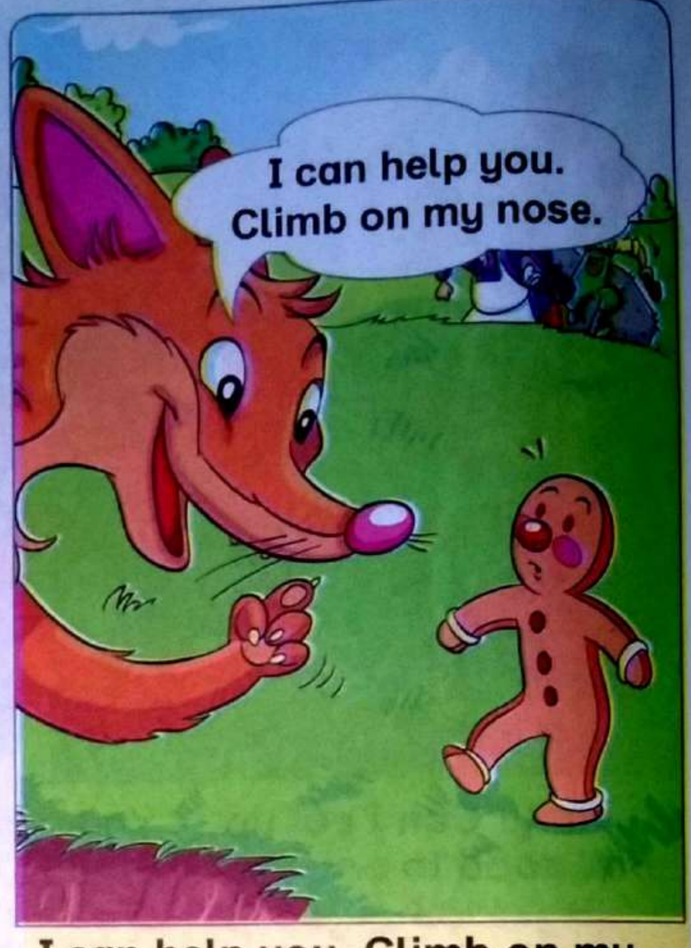
Yummy! Can I eat you? You look good to eat.
أنت لذيذ! هل ممكن أن أكلك؟ تبدو جيد لكى أتناولك.



Run, run, as fast as you can! You can't catch me, I'm the gingerbread man.
اجروا اجروا بأقصى سرعة ! لن تتمكنوا من الإمساك بى. أنا رجل خبز الزنجبيل .



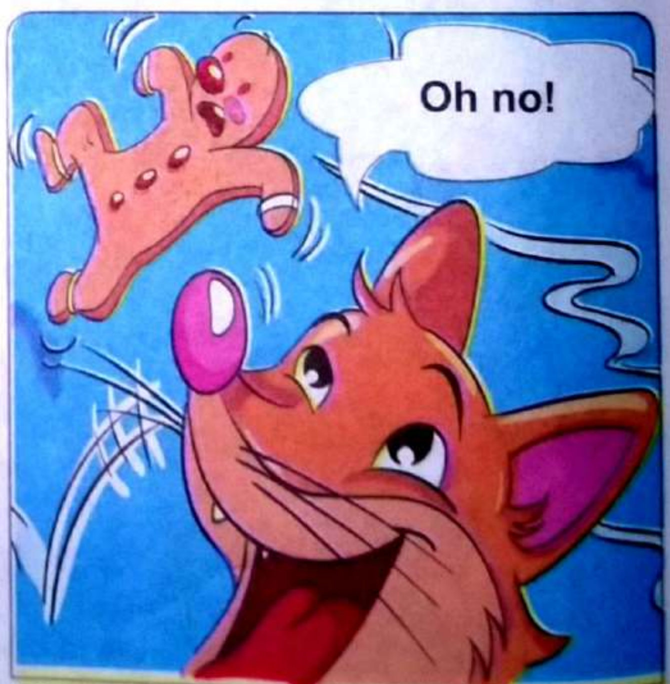
The gingerbread man comes to a river.
وصل رجل خبز الزنجبيل إلى نهر.



I can help you. Climb on my nose. يمكن ان اساعدك. تسلق على انفى.



The sun is high. The river is quiet. The fox is hungry.
الشمس مرتفعة فى السماء. والنهر هادى. والثعلب جائع.



The fox opens his mouth.
يفتح الثعلب فمه.



I've got you! Let's go home. لقد أمسكت بك هيا نذهب للمنزل.



Grandma, Grandpa and the gingerbread man are happy.
الجدة والجد و رجل خبز الزنجبيل سعداء.



Activities



1 Match:





1- river •



2- fox •



3- Gingerbread Man •



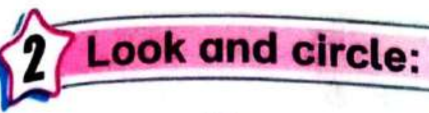
4- Grandpa •



5- oven •

◉ Help your child deal with such questions.

◉ ساعد طفلك ان يتعامل مع هذه الأسئلة .



2 Look and circle:

1. 

Grandpa Grandma

2. 

garden river

3. 

happy sad

4. 

jump climb

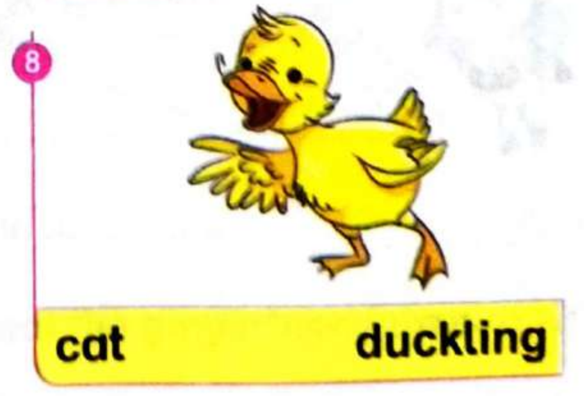
5. 

fox cat

6. 

run sit

7. climb help

8. 

cat duckling



3 Look and match:



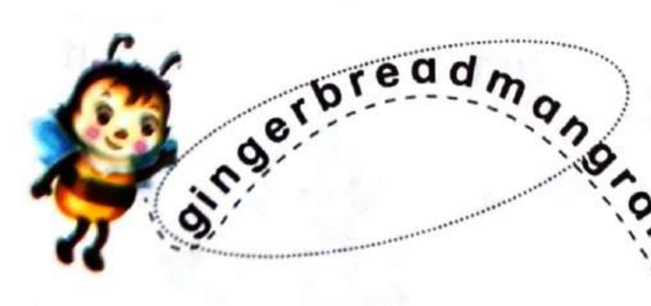




Yummy! Can I eat you? You look good to eat.	Grandma, Grandpa and the gingerbread man are happy.	Grandpa and Grandma sit in their house.



4 Look, find and circle the people and animals:





5 Who says what? Read and match: من يقول ؟ أقرأ وصل:

1. The gingerbread man



a) Yummy! Can I eat you?

2. fox



b) You can't catch me.

3. Grandma



c) Climb on my nose.

4. cat



d) Let's go home.

6 Read and complete: أقرأ وأكمل:

opens - eat - hungry - garden

1. Grandma and Grandpa are ....
2. The gingerbread man runs into the ....
3. The fox .... its mouth to eat the gingerbread man.
4. The cat wants to .... the gingerbread man.

7 Put the pictures in the correct order:

رتب الصور حسب احداث القصة:

1

8 Look and match:

أنظر وصل:

Happy

Hungry

Fast

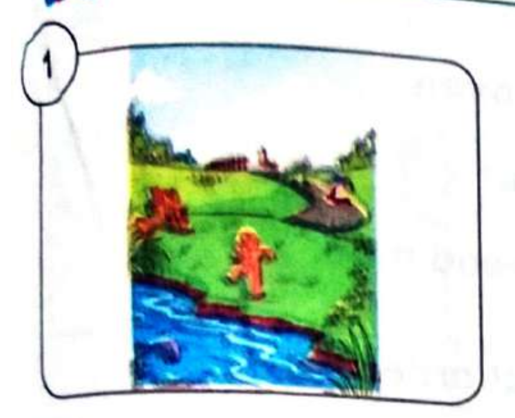
Quiet





9 Read and match:

1



2



3



4



- Grandpa and Grandma sit in their house.
- Grandma makes a gingerbread man.
- The gingerbread man runs into the garden.
- The gingerbread man comes to a river.



10 Read and put a (✓) or (×):

1. The gingerbread man jumps out of the oven. ( )
2. The duckling eats the gingerbread man. ( )
3. Grandma and Grandpa eat the gingerbread man. ( )

11 Read and put the pictures in the correct order:



Grandma, Grandpa and the gingerbread man are happy.



1

It's 11. 30. They are hungry. Grandma makes a gingerbread man.



Run, run, as fast as you can! You can't catch me, I'm the gingerbread man.



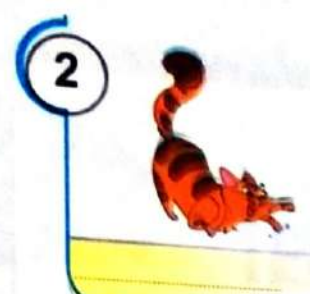
The gingerbread man runs into the garden.

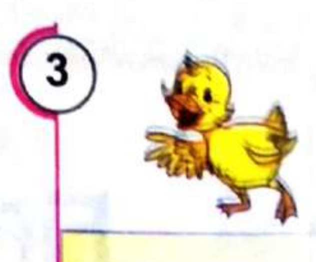




Write the word:









1 ....

2 ....

3 ....

4 ....

13 Look and match:

1 house







2 jump







3 yummy







Part 3





Final Revision & Dictation

يحتوى هذا الجزء على:

- مراجعة على الكلمات والعبارات الهامة بالمنهج.
- مراجعة على الصوتيات الواردة فى المنهج.
- مراجعة على القواعد اللُغوية الواردة فى المنهج .
- تدريبات تحريرية إضافية خاصة بكتاب (Bit by Bit) .
- ملحق التسميع آخر الكتاب .

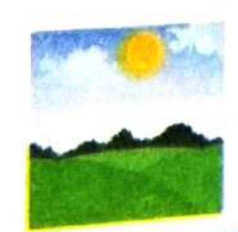


Vocabulary

Family العائلة

				 
father/dad أب	**mother/mom** أم	**grandma** جدة	**grandpa** جد	**parents** الوالدان (الأب والام)
			 	
grandparents الجدان (الجد والجدة)	**sister** أخت	**brother** أخ	**cousins** أولاد / بنات (العم/العمة) (الخال / الخالة)	**uncle** عم / خال

Parts of the day أجزاء اليوم

			
morning الصباح	**afternoon** بعد الظهر	**evening** المساء	**night** الليل

Greetings التحيات

 			
Good morning صباح الخير	**Good afternoon** مساء الخير (تقال بعد الظهر)	**Good evening** مساء الخير (تقال مساء)	**Good night** تصبح على خير (تقال قبل النوم)

numbers أرقام

1	2	3	4	5
one واحد	two اثنان	three ثلاثة	four أربعة	five خمسة

6	7	8	9	10
six ستة	seven سبعة	eight ثمانية	nine تسعة	ten عشرة

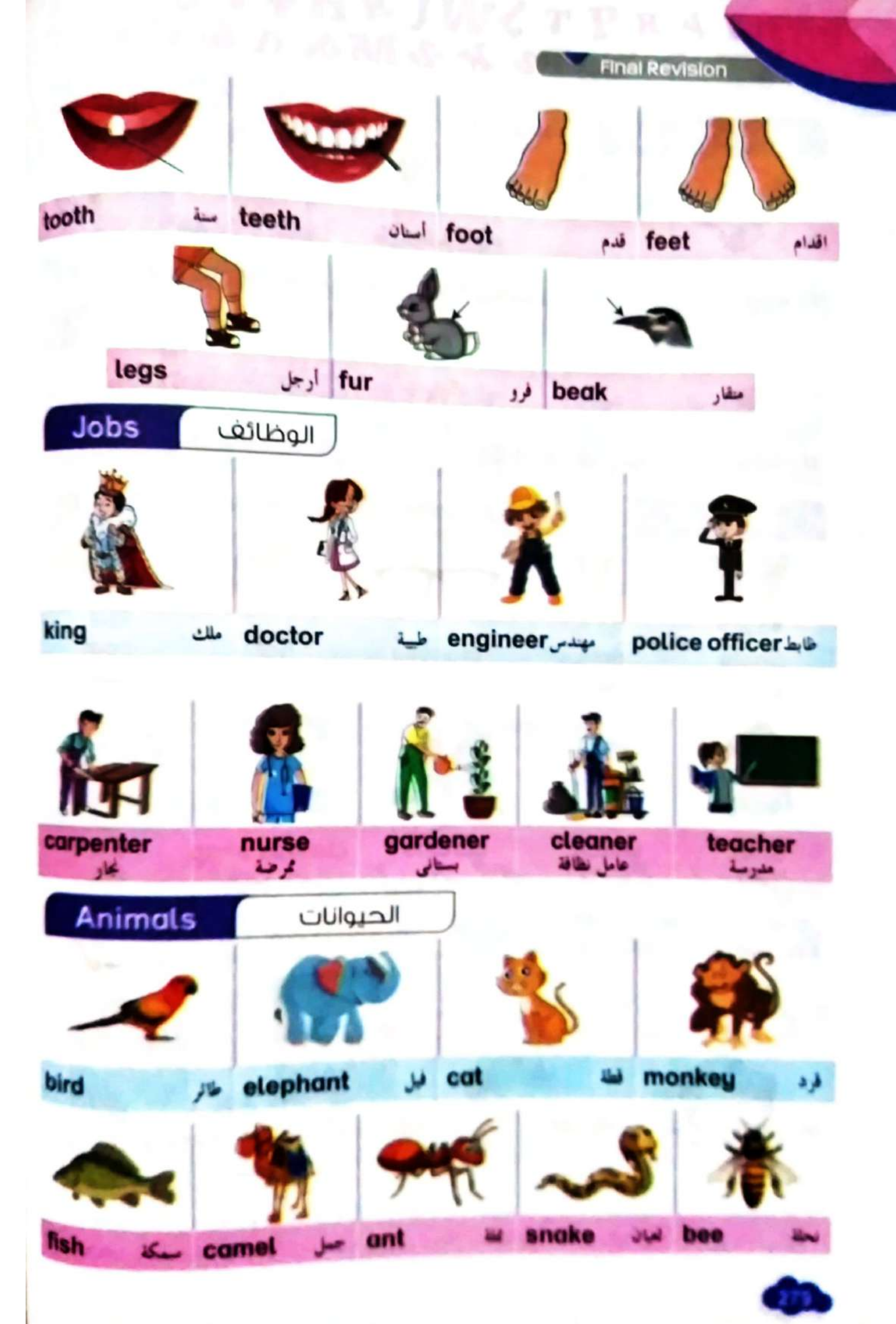
20	30	40	50	60	70
twenty عشرون	thirty ثلاثون	forty أربعون	fifty خمسون	sixty ستون	seventy سبعون

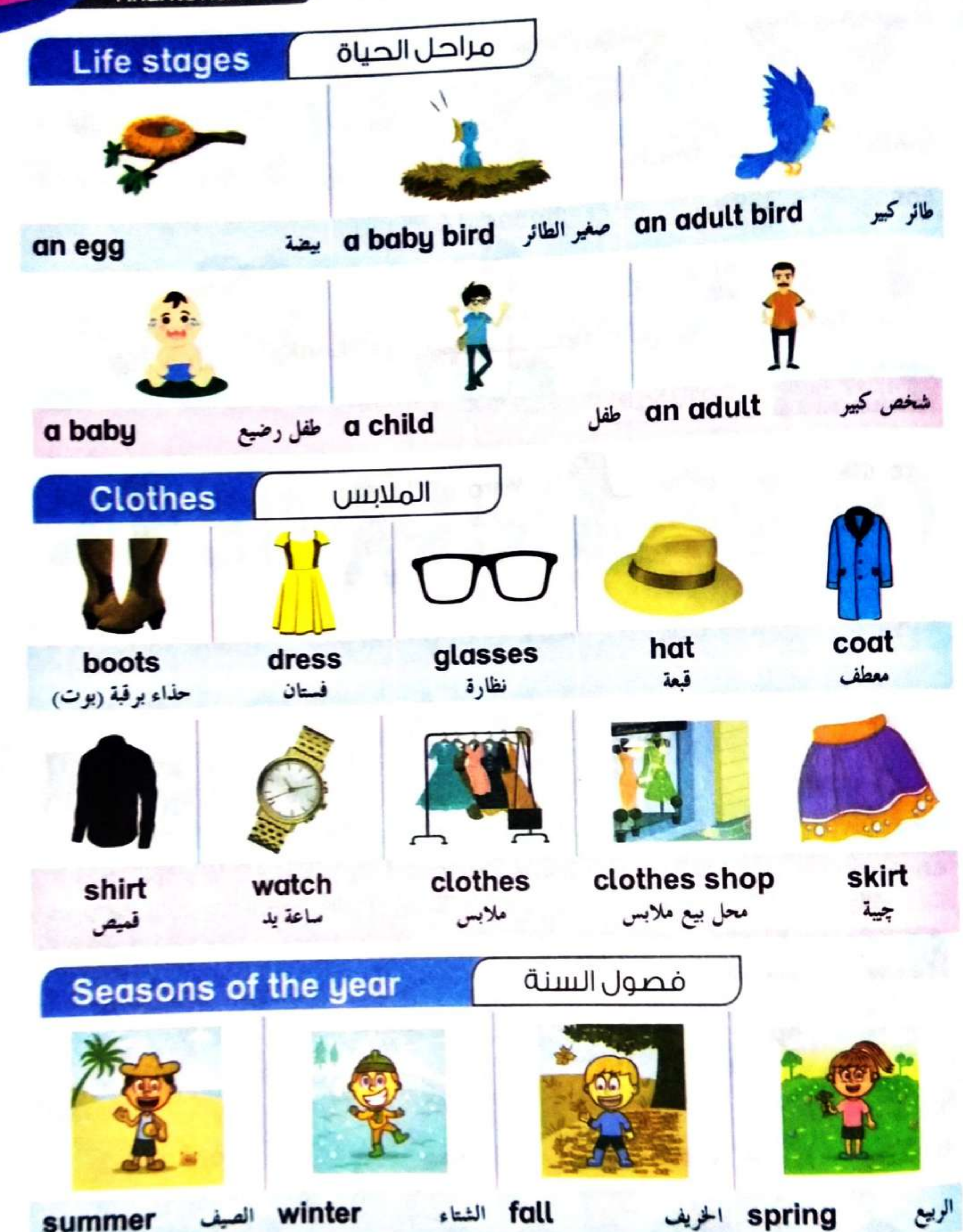
80	90	100	+	-
eighty ثمانون	ninety تسعون	one hundred مائة	plus زائد	minus ناقص

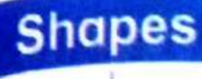
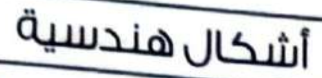
Parts of the body اجزاء الجسم

eye عين	ear اذن	nose أنف	mouth فم
face وجه	head رأس	hand يد	arm ذراع



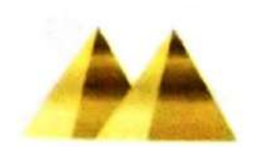

Final Revision
tooth سنة
teeth أسنان
foot قدم
feet اقدام
legs أرجل
fur فرو
beak منقار
Jobs الوظائف
king ملك
doctor طبيبة
engineer مهندس
police officer ظابط
carpenter نجار
nurse ممرضة
gardener بستاني
cleaner عامل نظافة
teacher مدرسة
Animals الحيوانات
bird طائر
elephant فيل
cat قطة
monkey قرد
fish سمكة
camel جمل
ant نملة
snake ثعبان
bee نحلة


Life stages
مراحل الحياة
an egg
بيضة
a baby bird
صغير الطائر
an adult bird
طائر كبير
a baby
طفل رضيع
a child
طفل
an adult
شخص كبير
Clothes
الملابس
boots
حذاء برقبة (بوت)
dress
فستان
glasses
نظارة
hat
قبعة
coat
معطف
shirt
قميص
watch
ساعة يد
clothes
ملابس
clothes shop
محل بيع ملابس
skirt
جيبة
Seasons of the year
فصول السنة
summer
الصيف
winter
الشتاء
fall
الخريف
spring
الربيع

Shapes أشكال هندسية




cone قمع | sphere كرة/ دائرة | cylinder أسطوانة | pyramids أهرامات | cube مكعب

Sports الرياضات







football كرة القدم | swimming السباحة | karate الكاراتية | baseball البسيول | basketball كرة السلة




tennis التنس | team فريق

Verbs أفعال








kick يركل | throw يرمى | hit يضرب | jump يقفز | skip ينط الحبل | eat يأكل







drink يشرب | play يلعب | go to bed يذهب للنوم | run يجرى | help يساعد

Healthy actions الأفعال الصحية







exercise	swim	run	play tennis	play football
يتمرن	يعوم	يجرى	يلعب تنس	يلعب كرة القدم




drink water يشرب مياه	healthy صحى

Unhealthy actions الأفعال غير الصحية





eat chocolate	watch TV	play video games
يأكل شيكولاته	يشاهد التليفزيون	يلعب ألعاب الفيديو

foods and drinks أطعمة ومشروبات



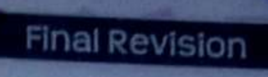



bread خبز	a burger ساندويتش برجر	chicken لحم دجاج	fries بطاطس مقلية





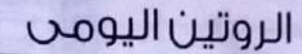

fruit فاكهة	grapes عنب	ice cream آيس كريم	tea شاى



				
water مياه	eggs بيض	lunch طعام الغداء	milk لبن	tea with milk شاى بلبن

			
hungry جعان	thirsty عطشان	breakfast فطار	yummy شهى /لذيذ

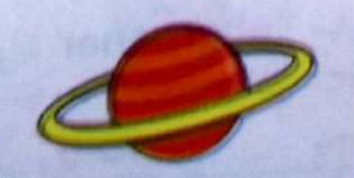
Daily routines الروتين اليومى



		
get up يستيقظ	go to school يذهب للمدرسة	go home يذهب للمنزل
		
eat lunch يتناول الغداء	say good night يقول تصبح على خير	go to sleep / sleep يذهب للنوم

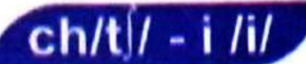
the planets الكواكب

				
sun الشمس	Mercury عطارد	Venus الزهرة	Earth الارض	Mars المريخ

			
Jupiter المشترى	Saturn زحل	Uranus اورانوس	Neptune نبتون

Phonics

ch/tʃ/ - i /i/







children أطفال



chips شيبسي



chicken دجاج



bea**ch** شاطئ

th /θ/ /ee /iː/ /



three ثلاثة



mou**th** فم



ba**th**room حمام



throw يرمي



too**th** سنة



tee**th** أسنان



thirteen ثلاثة عشر



b**ee** نحلة



gr**ee**n أخضر

/sh/ /ʃ/ & ar /ɑːr/



fi**sh** سمكة





T-**sh**irt تي شيرت





shirt قميص



tra**sh** قمامة



shop محل



sheep خروف



c**ar** سيارة



sharpener براية



shark سمكة القرش

/bl/ /gr/





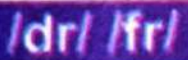
grandma جدة	grandpa جد	gray رصاصي
green أخضر	blue أزرق	black أسود



pl /pl/ - cl /kl/




play يلعب	please من فضلك	plane طائرة	classroom فصل
cloudy مغيم	clay صلصال	clock ساعة حائط	planet كوكب



/dr/ /fr/



fries بطاطس مقلية	fruit فاكهة	friends أصدقاء	frog ضفدع
drink يشرب	draw يرسم	dress فستان	drum طبلة



1 لتقدم شخص (مفرد قريب) إلى شخص آخر أو إلى مجموعة نستخدم :

This is ....+الشخص

- This is my mother.

لتقدم أشخاص (جمع قريب) إلى شخص اخر أو الى مجموعة نستخدم:

These are .....+الأشخاص

- These are my friends.

2 التعبير عن القدرة وعدم القدرة Express ability and inability

للتعبير عن القدرة على فعل شيء نستخدم

فاعل + can + inf. مصدر الفعل

- I can hear with my ears. I can kick with my feet.

للتعبير عن القدرة على عدم فعل شيء

فاعل + can't + inf. مصدر الفعل

- I can't run. I can't throw.

3 تعلم ماذا يمكن أن نفعل باستخدام أعضاء الجسم

see → eyes hear → ears kick → feet
run → legs throw → arms speak → mouth

4 المفرد والجمع singular and plural

تنقسم الملابس من حيث المفرد والجمع إلى ملابس تعد بأضافة حرف (s) وهى الملابس المكونة من قطعة واحدة:

- shirt shirts hat hats coat coats

ويأتى مع هذه الملابس فعل مفرد (is) عند الحديث عن شيء واحد وتاخذ ايضا ضمير مفرد it

- It's my shirt. This is your hat.

الملابس المكونة من قطعتين ياتى معها فعل جمع are وتنقسم الى جزئين

- ملابس مكونة من قطعتين منفصلتين: shoes socks boots

وهنا لو تكلمنا عن جزء واحد من احد الاجزاء ياخذ فعل مفرد ولو كنا نقصد الجزئين (الفردتين) تاخذ فعل جمع وضمير جمع they

- The boots are brown. The shoes are gray.

- وهناك ملابس مكونة من قطعتين غير منفصلتين وهذه دائما تاخذ فعل جمع

glasses trousers pants jeans

- These glasses are black.

5 Possessive adjectives صفات الملكية

ضمائر الفاعل		صفات الملكية	
I	انا	my	ملكي
he	هو	his	ملكه
she	هى	her	ملكها
it	هو/هى (لغير العاقل)	its	ملكه/ملكها (لغير العاقل)
you	انت/انتم	your	ملكك/ملككم
we	نحن	our	ملكنا
they	هم	their	ملكهم

6 How many....? كم عدد ....

- للسؤال عن عدد شيء نستخدم

- How many shirts are there? There are four shirts.

7 Follow classroom instructions اتباع التعليمات فى الفصل الدراسى

- لاعطاء تعليمات بفعل شيء نستخدم

Inf. مصدر الفعل + باقى الجملة

- Sit down. Draw an apple.

- لاعطاء تعليمات بعدم فعل شيء نستخدم

Don't + Inf. مصدر الفعل + باقى الجملة

- Don't write on the board.

8 Telling the time الاخبار عن الوقت

- للسؤال عن الوقت نستخدم **What time is it?/What is the time?**

- اذا كانت الساعة بالضبط اى الواحدة أو الثانية بالضبط وهكذا فان العقرب الكبير يشير الى ١٢ والعقرب الصغير يشير الى الساعة ونقول

It's + رقم الساعة (العقرب الصغير) + o'clock

- It's four o'clock. 

It's ten o'clock. 

◉ اذا كان العقرب الكبير لا يشير الى ١٢ فان الساعة لا تكون بالضبط ولكن تكون بإضافة دقائق ونقول

It's + رقم الساعة (العقرب الصغير) + رقم الدقائق (العقرب الكبير) .

- It's eight thirty. 

It's five thirty. 

9 للتعبير عن ما نحب او لا نحب من الطعام

◉ أولا فى الاثبات

I / we / you / they + like + الطعام

He / she/ it + likes + الطعام

- I like ice cream.

- He likes fruit.

◉ ثانيا فى النفى

I / we / you / they + don't like + الطعام

He / she / it + doesn't like + الطعام

- They don't like bread.

- She doesn't like fries.

◉ ثالثا فى السؤال

Do + you/they + like + الطعام?

Yes, فاعل do. اجابة فى الاثبات

No, فاعل don't. اجابة فى النفى

- Do you like ice cream?

Yes, I do.

No, I don't.

- Does + (he /she / it) + like + الطعام.

Yes, فاعل does. اجابة فى الاثبات

No, فاعل doesn't. اجابة فى النفى

- Does she like grapes?

Yes, she does.

No, she doesn't.



Activities 1



1 Match (A) with (B):

A

1. gray
2. glasses
3. Earth
4. grandma
5. basketball

B



a



b


c


d


e


2 Look and circle:

1.

fries
chicken

2.

gardener
carpenter

3.

plane
car

4.

drum
dress

3 Look and put (✓):



1.


He is my uncle. ☐

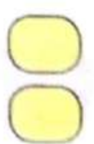
He is my grandpa. ☐



2.


I like yellow. ☐

I like brown. ☐



③

It's ten o'clock.

It's five o'clock.

④

I can swim.

I can kick.

4 choose the correct answer:

1. This is my (cousin - cousins).
2. The elephant has (two - four) feet.
3. It isn't my dress. It is (you - your) dress.
4. A carpenter makes tables and (chairs - planes) for school.
5. The boots (is - are) black.

5 Unscramble and write:

entnsi

cfea

ctodro

ooft

6 Match and then write:

ch

sh

7 Look and complete:

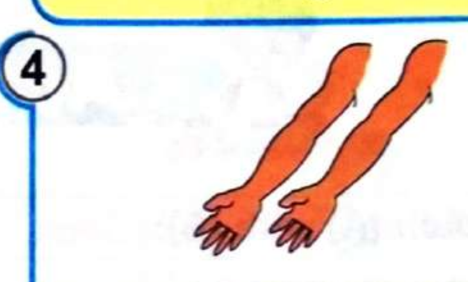
1. It's ………… o'clock.



2. He is my …………



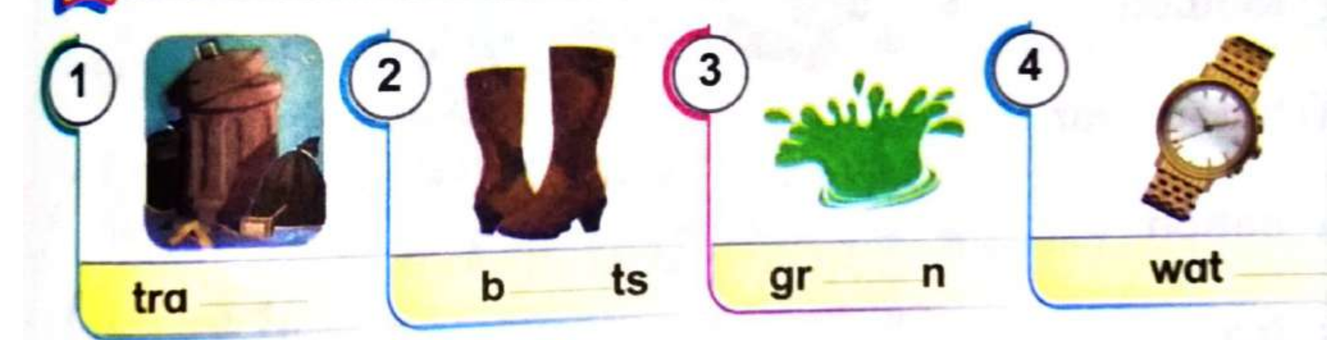
3. It's my …………



4. I throw the ball with my …………

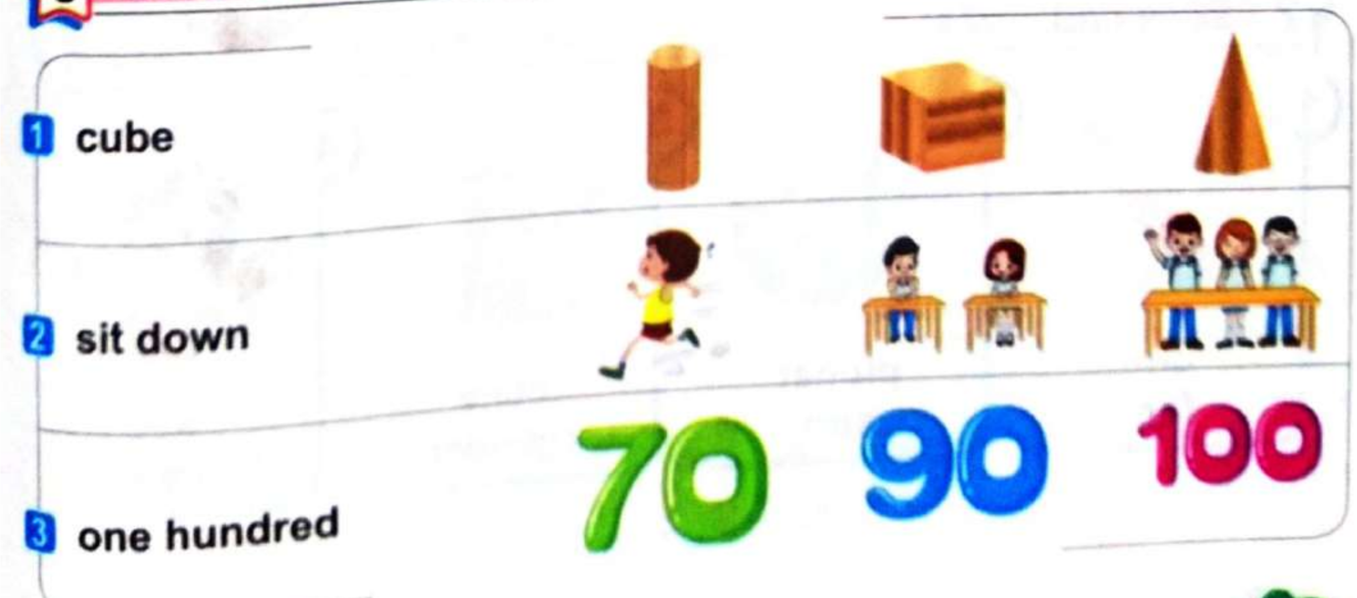


8 Write the missing letters:

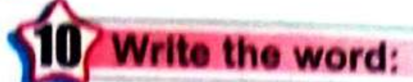


1. tra ____
2. b ____ ts
3. gr ____ n
4. wat ____

9 Look and choose:



1. cube
2. sit down
3. one hundred



10 Write the word: أكتب الكلمة :



1 ____ 2 ____ 3 ____ 4 ____ 5 ____



Activities 2



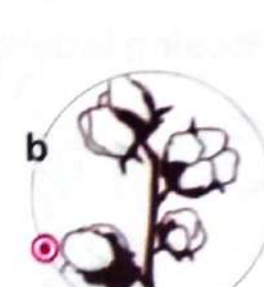
1 Match (A) with (B):

A

1. boots
2. football
3. teddy bear
4. cotton
5. fox

B



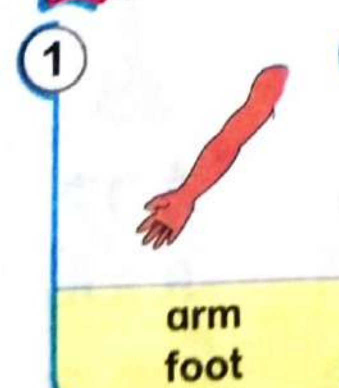






a, b, c, d, e

2 Look and circle:



1. arm / foot





2. planet / sun

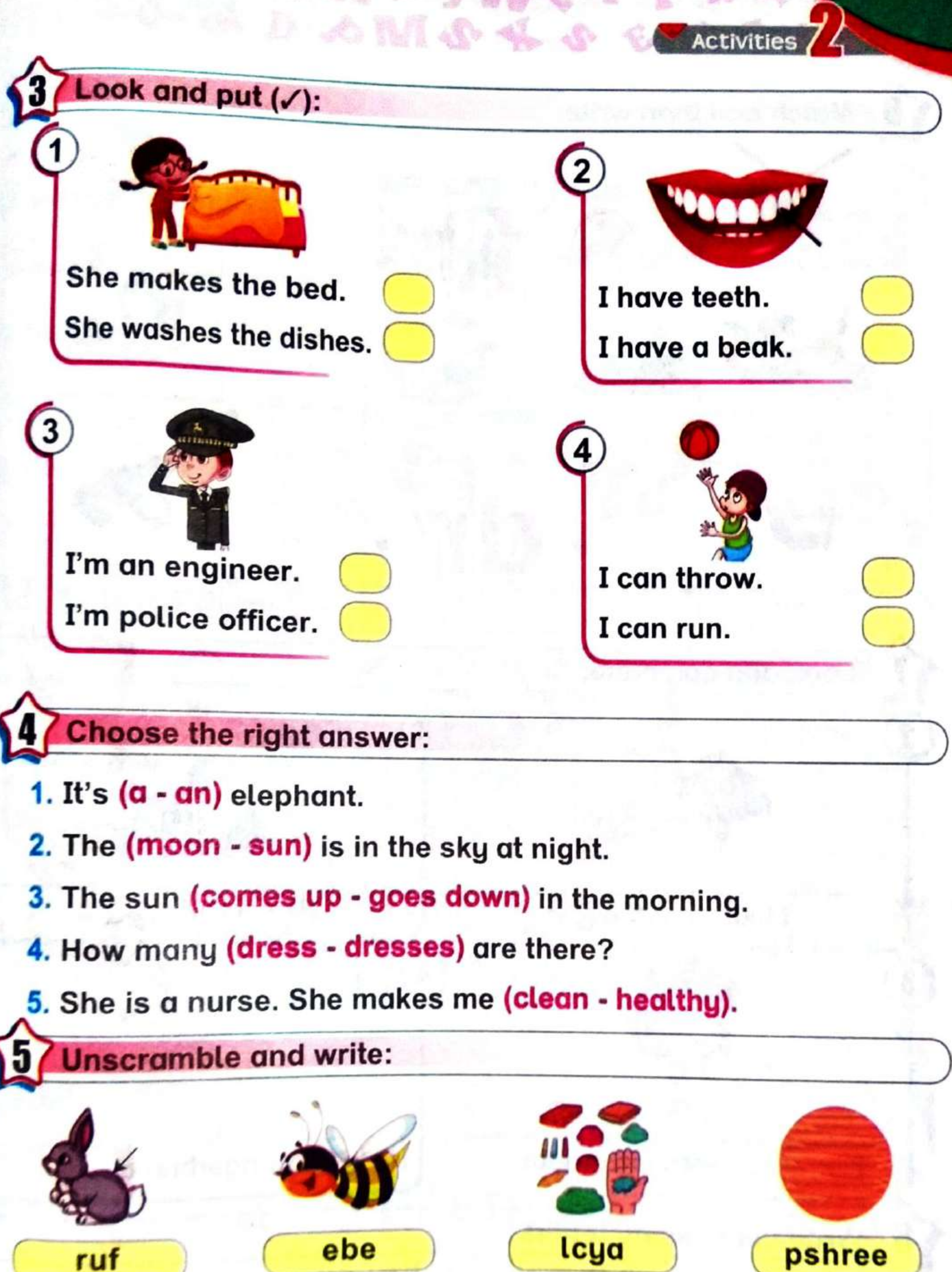


3. cone / cylinder



4. see / hear

3 Look and put (✓):



1. She makes the bed. ☐
   She washes the dishes. ☐

2. I have teeth. ☐
   I have a beak. ☐

3. I'm an engineer. ☐
   I'm police officer. ☐

4. I can throw. ☐
   I can run. ☐

4 Choose the right answer:

1. It's (a - an) elephant.
2. The (moon - sun) is in the sky at night.
3. The sun (comes up - goes down) in the morning.
4. How many (dress - dresses) are there?
5. She is a nurse. She makes me (clean - healthy).

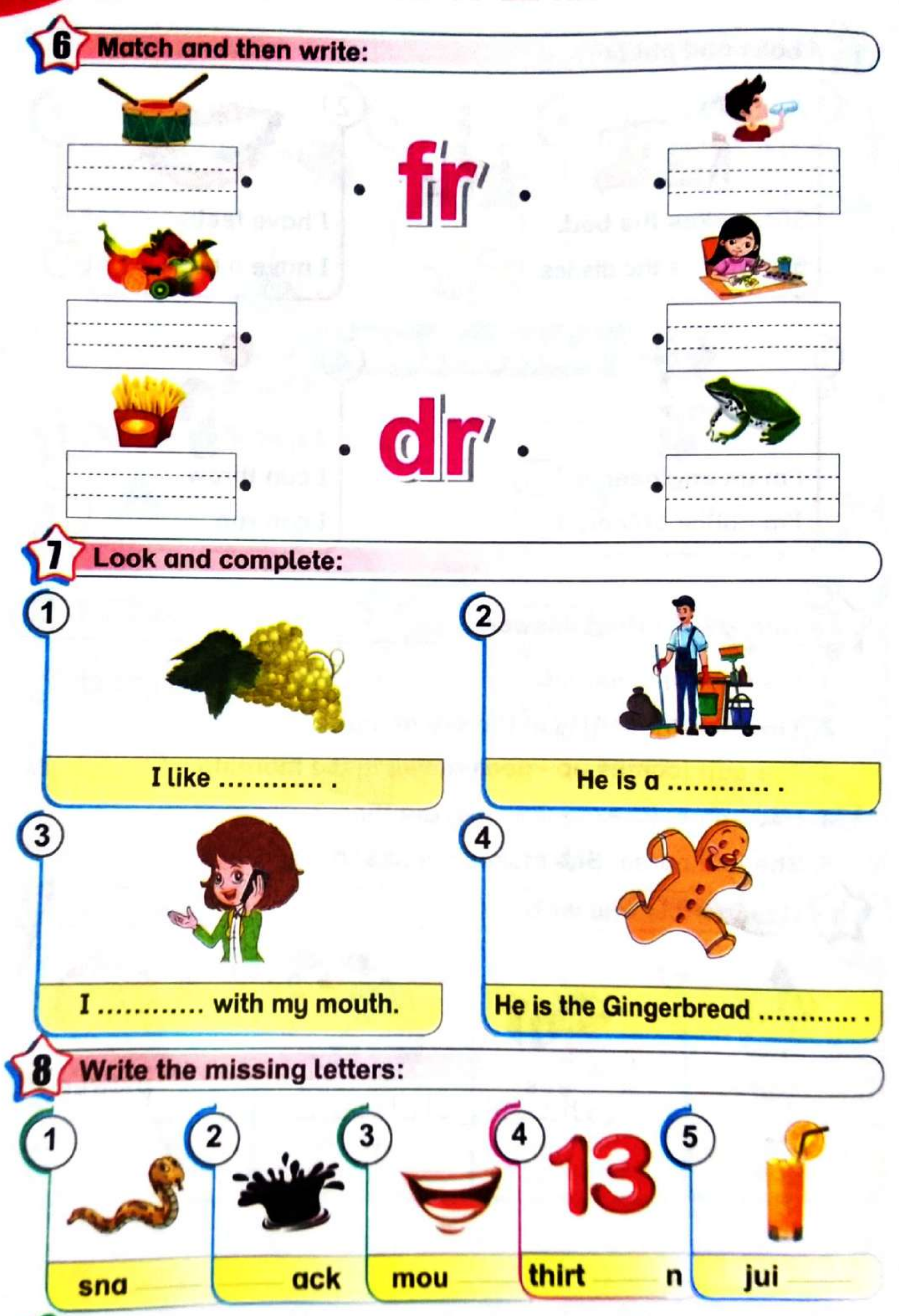
5 Unscramble and write:

ruf ....

ebe ....

lcya ....

pshree ....



6 Match and then write:

fr

dr

7 Look and complete:

1. I like ....
2. He is a ....
3. I .... with my mouth.
4. He is the Gingerbread ....

8 Write the missing letters:

1. sna ____
2. ____ ack
3. mou ____
4. thirt ____ n
5. jui ____

9 Look and choose:



1 wash the dishes

2 burger

3 duck

10 Write the word:

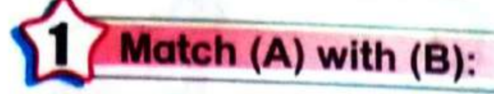


1 ....
2 ....
3 ....
4 ....
5 ....



Activities 3

1 Match (A) with (B):



A	B
1 CD	a
2 gardener	b
3 karate	c
4 get up	d
5 clock	e













2 Look and circle:

1

eat lunch
go home

2

far
near

3

soft
hard

4
big
small

3 Look and put (✓):

1


The sun comes up in the morning. ☐

The moon is in the sky at night. ☐

2



These are my parents. ☐

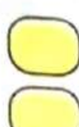
These are my grandparents. ☐



3

I'm a boy.

I'm a girl.



4

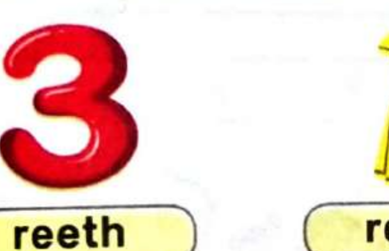
It's a monkey.

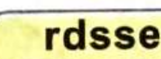
It's an elephant.

4 Choose the right answer:

1. He is a (cleaner - carpenter). He makes chairs and tables.
2. He can (play - plays) football.
3. We (eat - drink) bread for lunch.
4. Amira (don't - doesn't) eat lunch at 3.30
5. We sit (down - up) at school.

5 Unscramble and write:







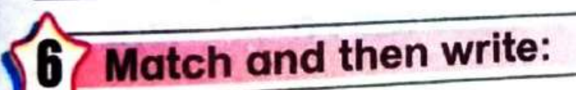
reeth

rdsse

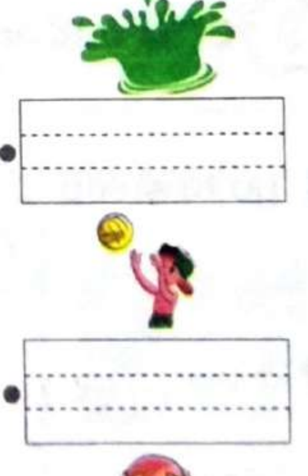
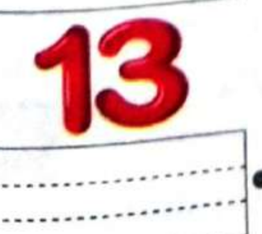
edr

hrska

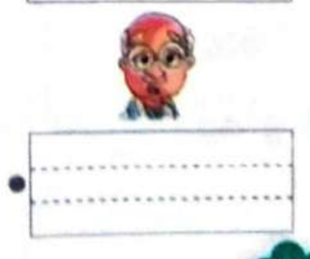
6 Match and then write:









7 Look and complete:

1. 

It's ....

2. 

They are my ....

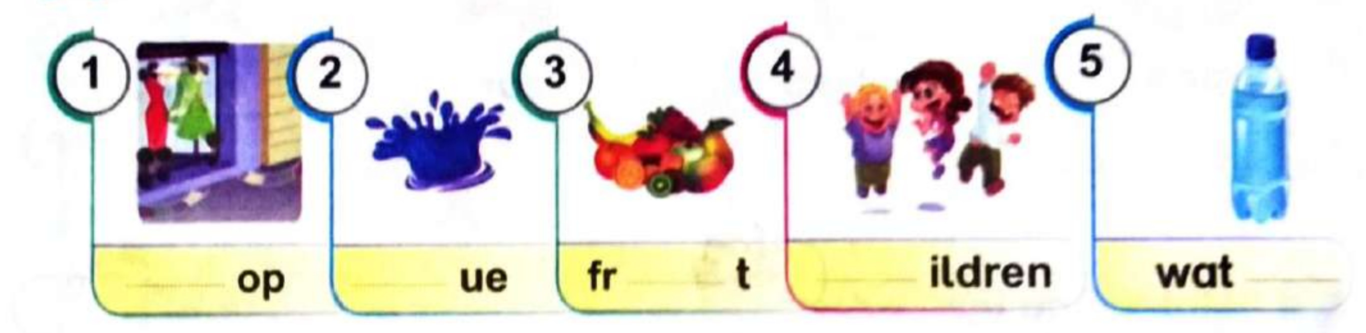
3.  

She's a ....

4. 

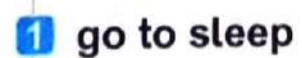
A cleaner .... the school.

8 Write the missing letters:



1. ____ op
2. ____ ue
3. fr ____ t
4. ____ ildren
5. wat ____

9 Look and choose:



1 go to sleep

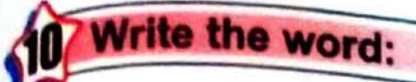
  

2 draw

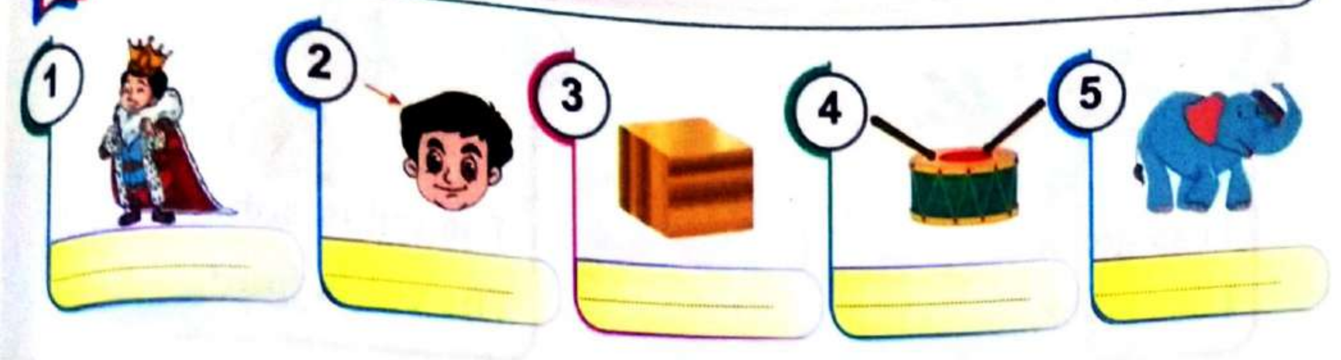
  

3 gray



10 Write the word:



1 ....
2 ....
3 ....
4 ....
5 ....



Activities 4



1 Match (A) with (B):

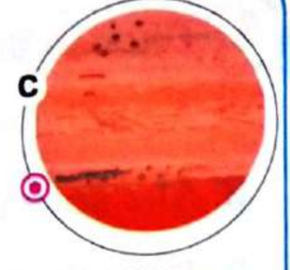
A

1. swimming
2. ice cream
3. Mars
4. vegetables
5. shark

B


a


b


c

d


e

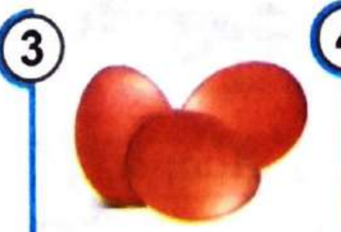
2 Look and circle:

1.

gardener
carpenter

2.

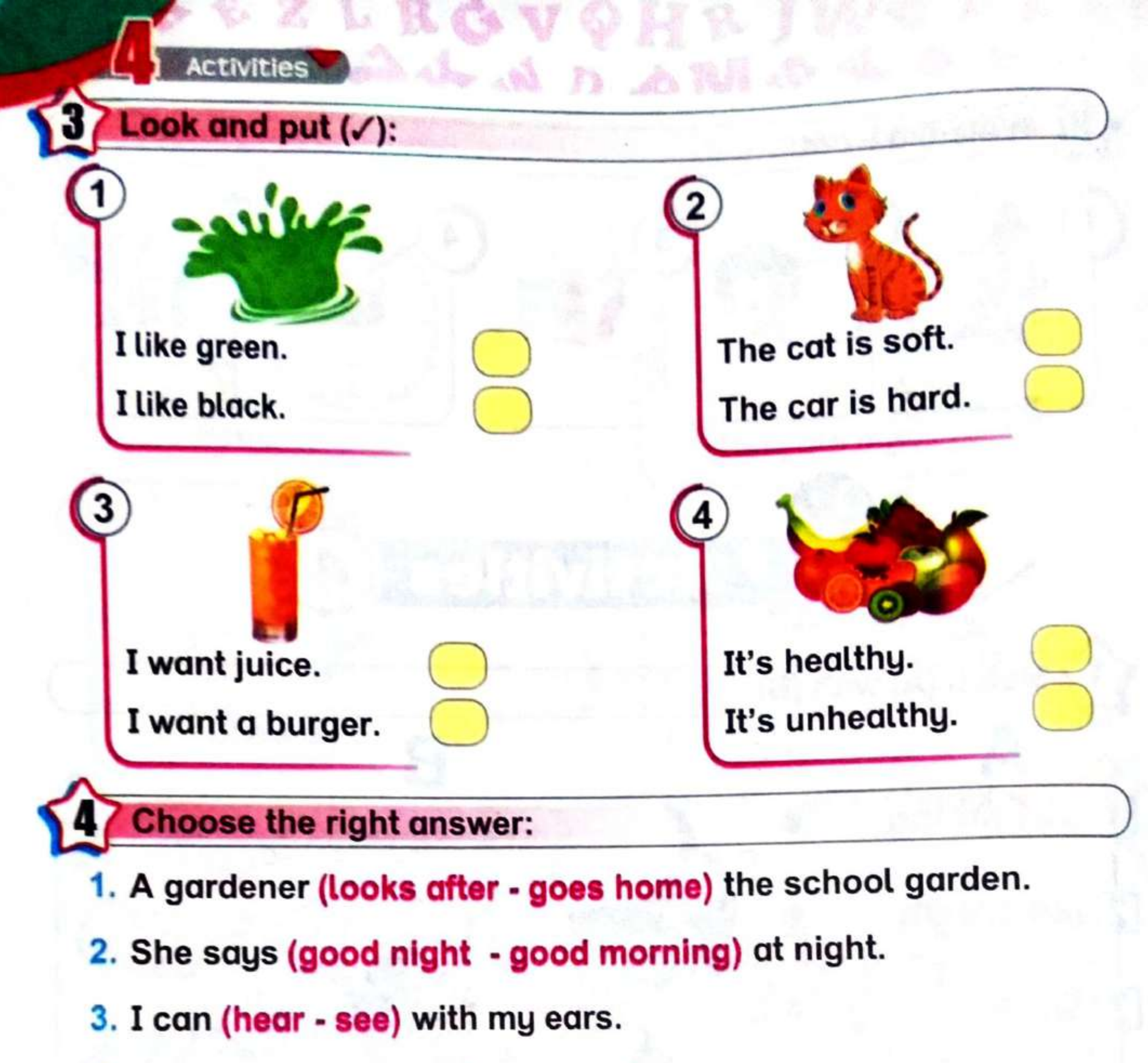
grandma
grandpa

3.

eggs
bread

4.

karate
tennis

3 Look and put (✓):



1
I like green.
I like black.

2
The cat is soft.
The car is hard.

3
I want juice.
I want a burger.

4
It's healthy.
It's unhealthy.

4 Choose the right answer:

1. A gardener (looks after - goes home) the school garden.
2. She says (good night - good morning) at night.
3. I can (hear - see) with my ears.
4. It isn't my coat. It is (you - your) coat.
5. I like basketball. It's (bad - fun).

5 Unscramble and write:

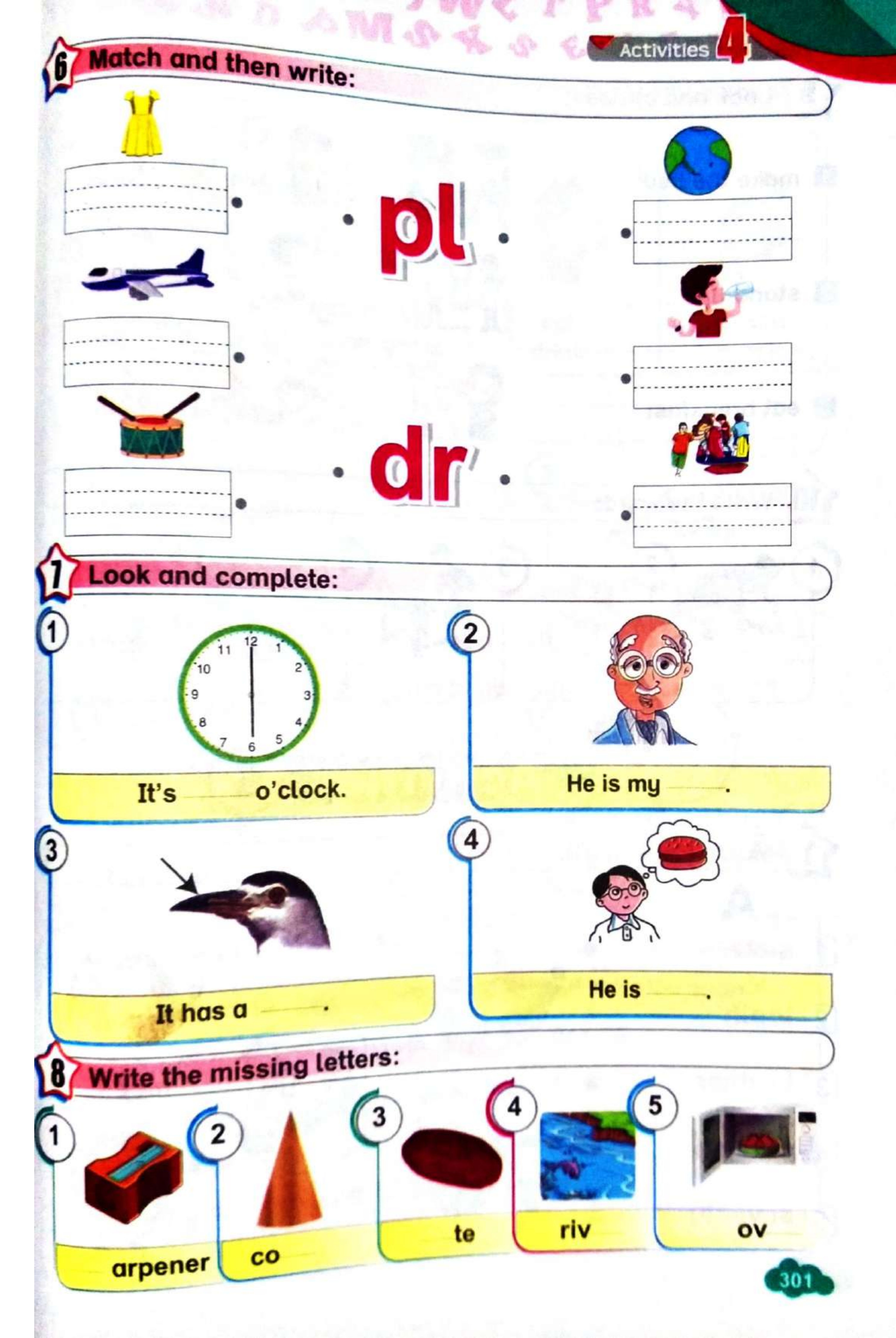
yacl

lnape

lueb

hicps

6 Match and then write:



7 Look and complete:

1. It's ______ o'clock.
2. He is my ______.
3. It has a ______.
4. He is ______.

8 Write the missing letters:

1. __arpener
2. co__
3. __te
4. riv__
5. ov__

9 Look and choose:

1 make the bed





2 stand up





3 eat breakfast





10 Write the word:



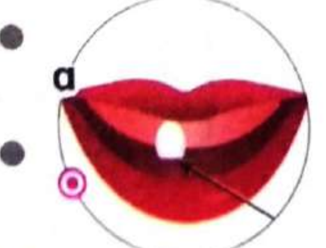


Activities 5

1 Match (A) with (B):

A	B
1 sister	a
2 tooth	b
3 brother	c
4 clothes	d
5 seventy	e

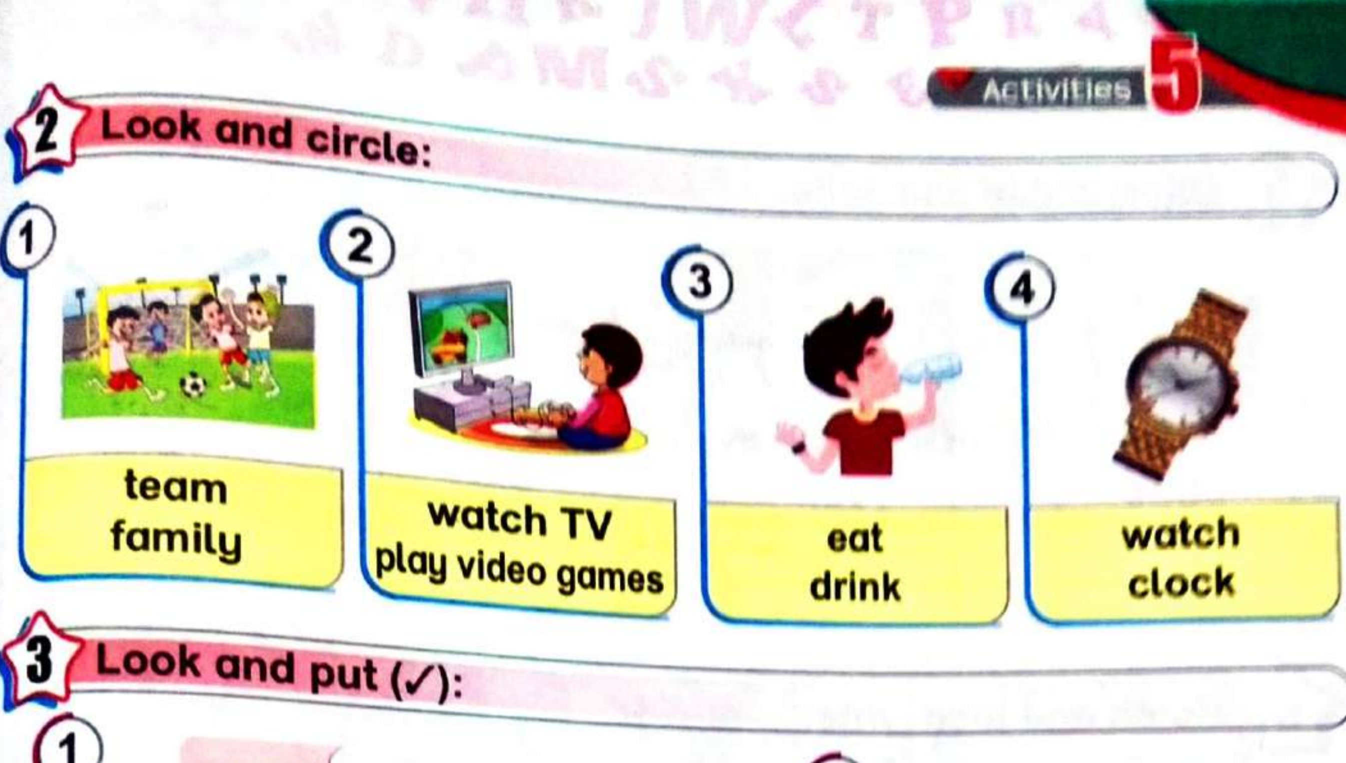







2 Look and circle:



3 Look and put (✓):

1

I can smell with my nose.

I can see with my eyes.

2

They're my socks.

They're my shoes.

3

I'm a nurse.

I'm a king.

4

It's three o'clock.

It's nine o'clock.

4 Choose the right answer:

1. We go (home - house) at four o'clock in the afternoon.
2. Amira (don't - doesn't) eat breakfast at 6.30.
3. (Venus - Jupiter) is the biggest planet.
4. Mars is (green - red).
5. What (color - time) is it? It's two o'clock.



5 Unscramble and write:



cbue



rveir



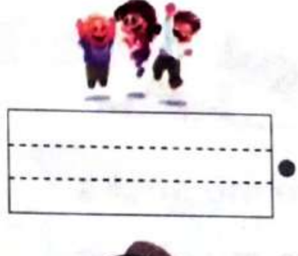
oxf



rumd

6 Match and then write:







ch



sh

7 Look and complete:





1

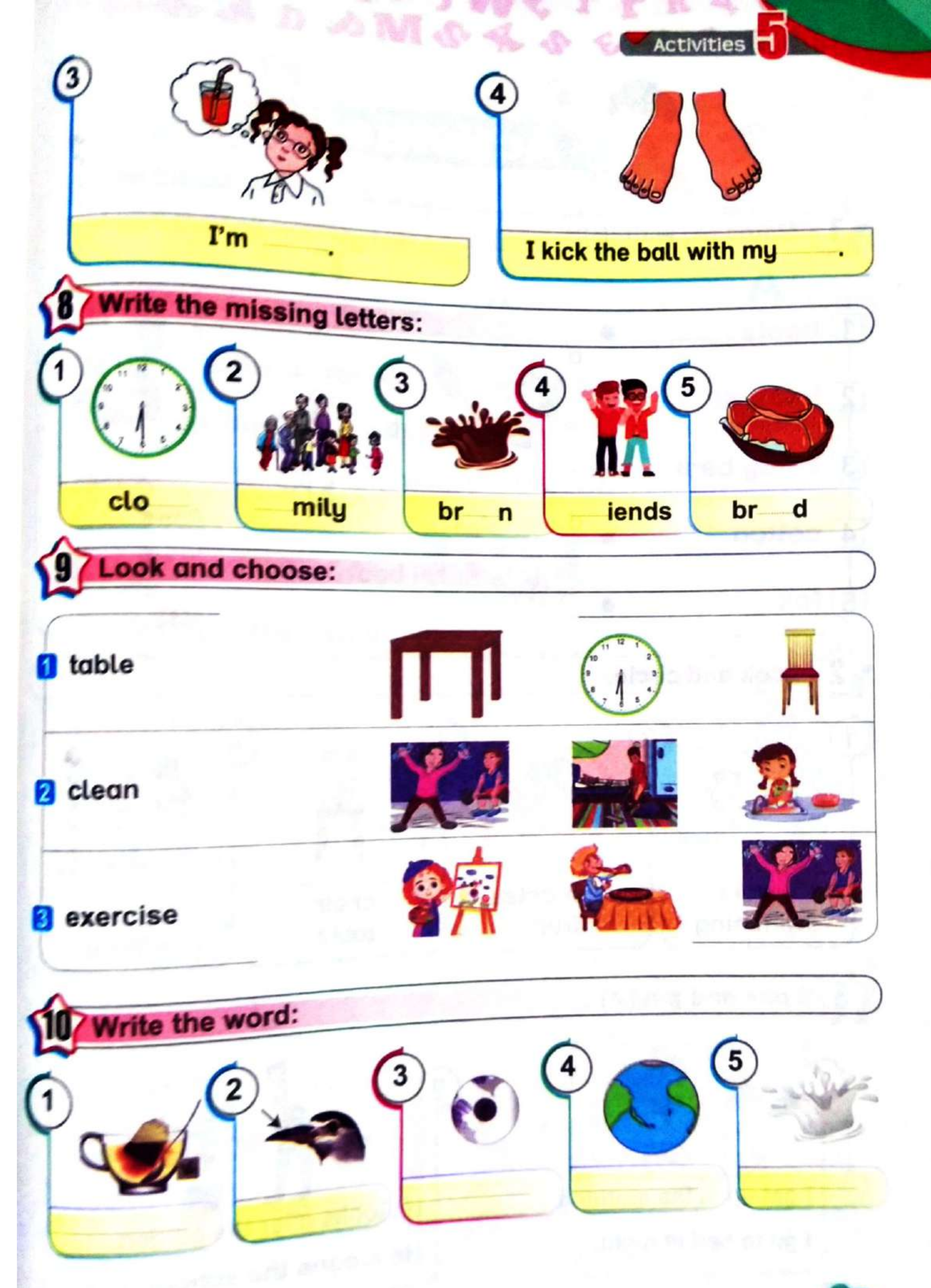


It's my ....

2



She makes the ....



3 I'm ______.

4 I kick the ball with my ______.

8 Write the missing letters:

1 clo______
2 ______mily
3 br___n
4 ______iends
5 br___d

9 Look and choose:

1 table
2 clean
3 exercise

10 Write the word:

1 ______
2 ______
3 ______
4 ______
5 ______



Activities 6

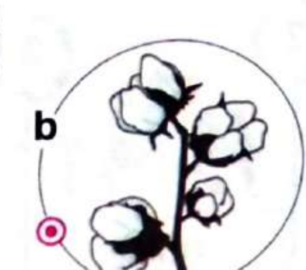
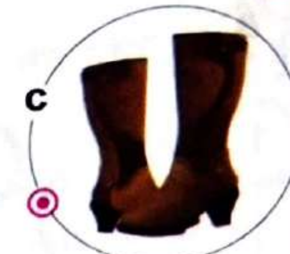


1 Match (A) with (B):



A	B
1 boots	a
2 football	b
3 teddy bear	c
4 cotton	d
5 fox	e




2 Look and circle:

1
karate
swimming

2

vegetables
fruit

3

chair
table

4

summer
winter

3 Look and put (✓):



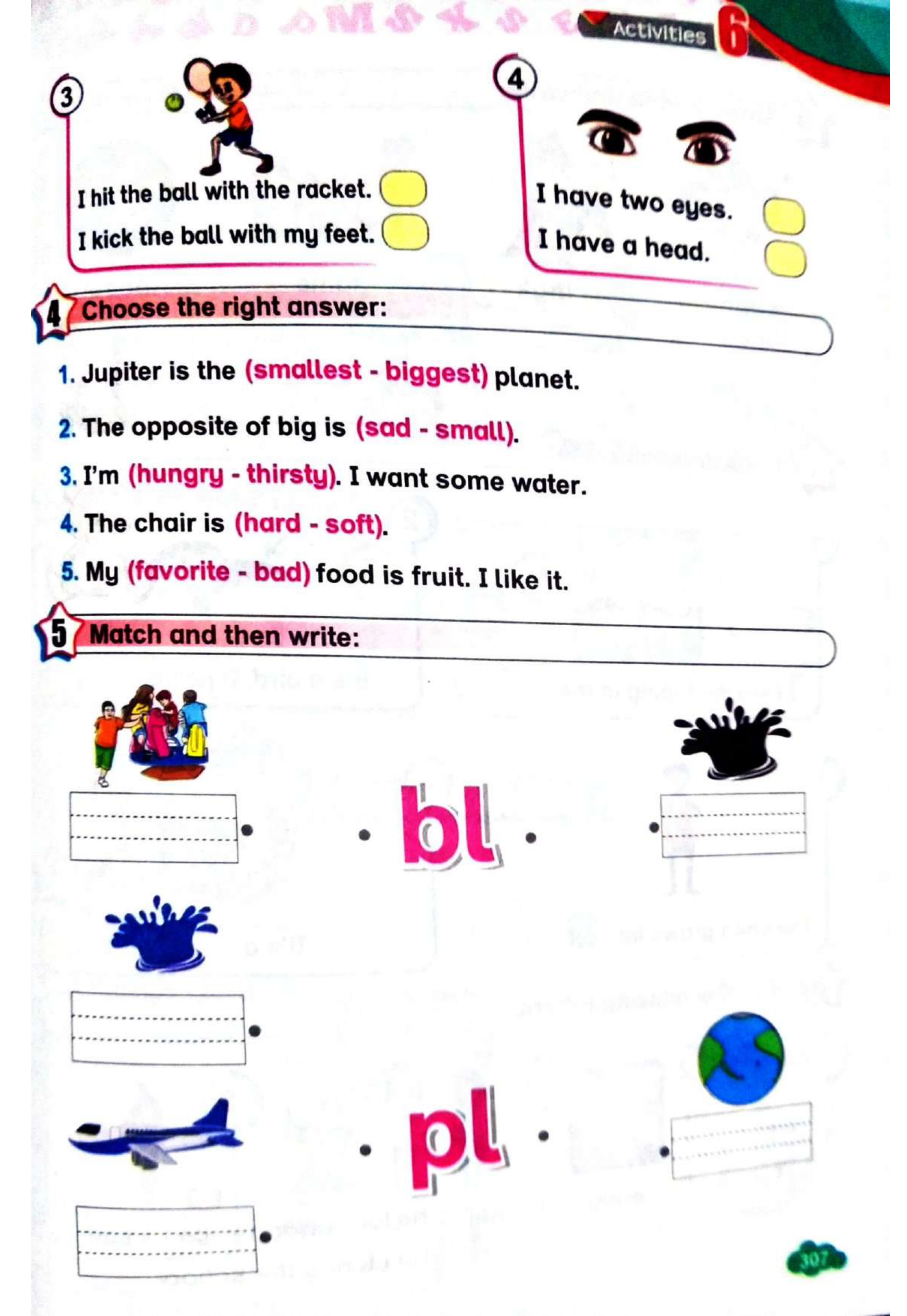
1

I get up in the morning. ☐
I go to bed at night. ☐

2


He looks after the garden. ☐
He cleans the school. ☐





③

I hit the ball with the racket.

I kick the ball with my feet.

④

I have two eyes.

I have a head.

4 Choose the right answer:

1. Jupiter is the (smallest - biggest) planet.
2. The opposite of big is (sad - small).
3. I'm (hungry - thirsty). I want some water.
4. The chair is (hard - soft).
5. My (favorite - bad) food is fruit. I like it.

5 Match and then write:

bl

pl



6 Unscramble and write:



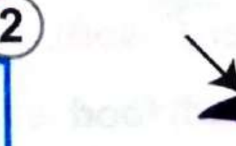



edah	ingk	tame	lpnaet

7 Look and complete:




1. I help my family in the ....




2. It's a bird. It has a ....




3. The child grows into an ....

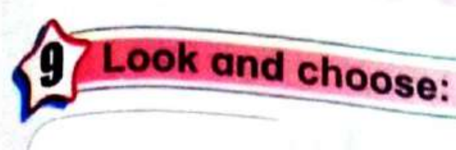


4. It's a ....

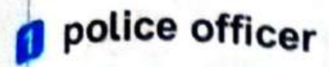
8 Write the missing letters:



1. cou....n
2. ....oudy
3. nur....
4. ....andpa
5. ice....eam



9 Look and choose:



1. police officer

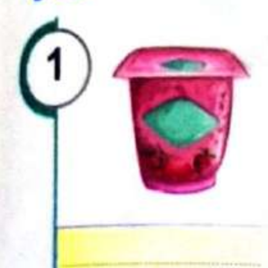
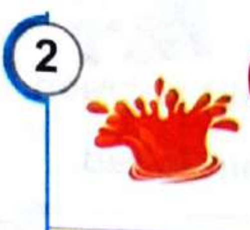
2. supermarket

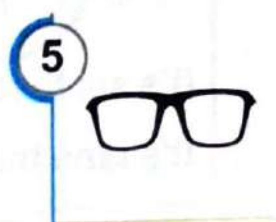
  

3. frog

10 Write the word:

1.  ....
2.  ....
3. 

....
4.  ....
5.  ....



Activities 7



1 Match (A) with (B):

A	B
1 grandparents	a
2 karate	b
3 carpenter	c
4 Neptune	d
5 dish	e











2 Look and circle:

1. good / bad
2. soft / hard
3. healthy / unhealthy
4. hungry / thirsty

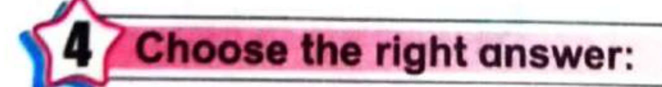
3 Look and put (✓):

1.
- It's six thirty. ◯
- It's nine thirty. ◯

2.
- My shirt is green. ◯
- My shirt is red. ◯

3.
- I clean the house. ◯
- I make the bed. ◯

4.
- Listen to the CD. ◯
- Draw a picture of yourself. ◯



4 Choose the right answer:

1. He is my uncle. He is wearing a (dress - shirt).
2. 8+5 is (ten - thirteen).
3. I can play basketball. I play (in - on) a team.
4. Would you like some chicken? (Yes, - No,) please.
5. (Do - Does) she like fries?

5 Unscramble and write:

ihsf

ootbs

ckabl

cemla

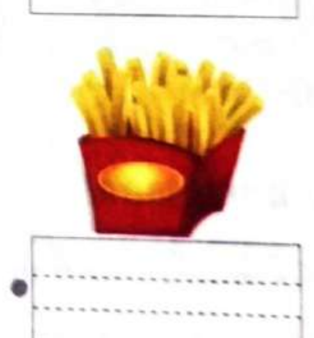
6 Match and then write:

cl





fr



7 Look and complete:

1

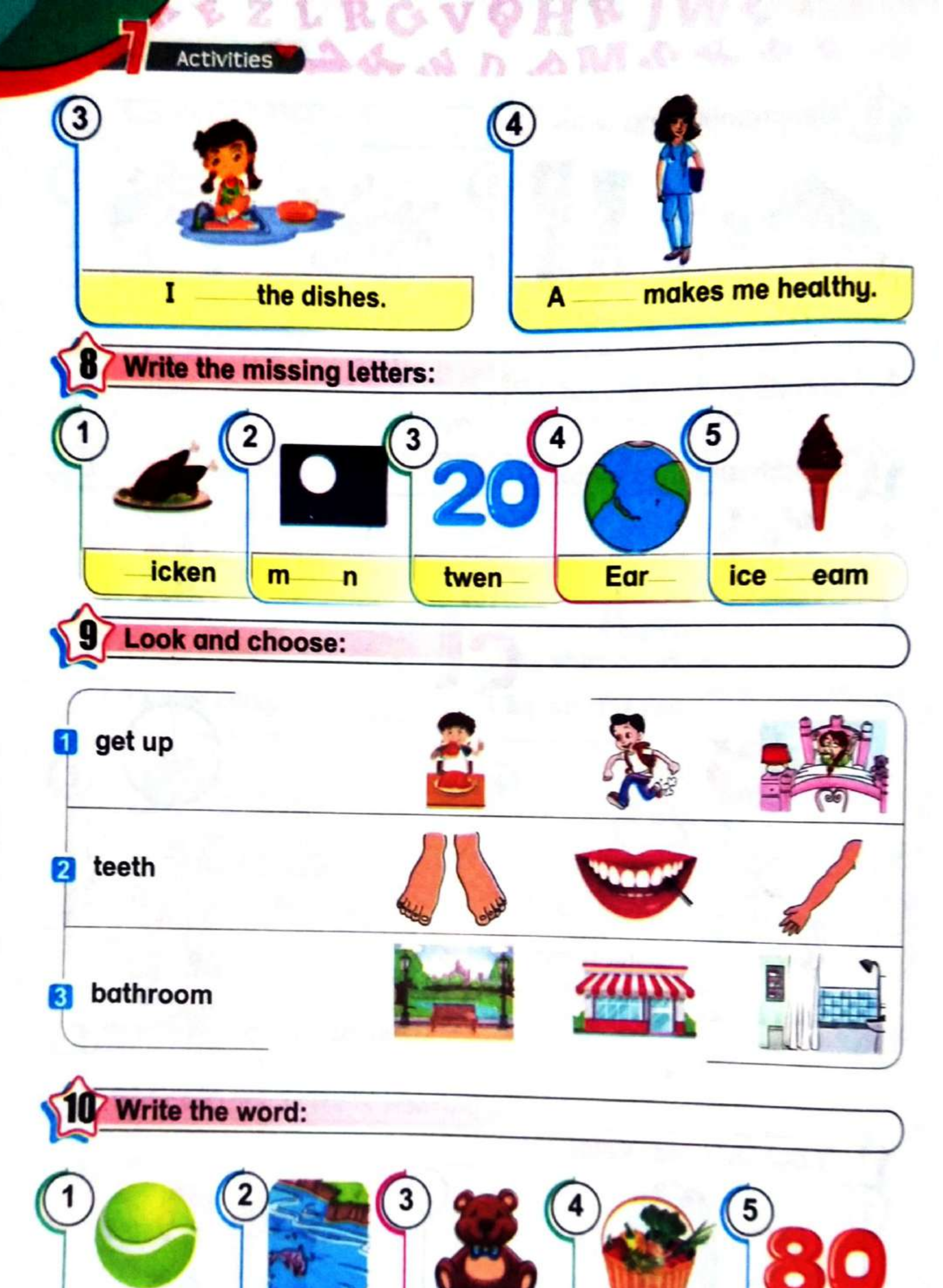


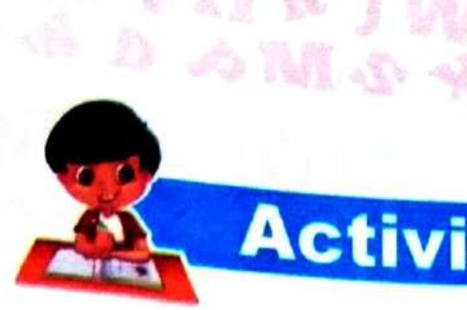
He is wearing a ______ .

2



They are my ______ .


7 Activities
3
I ____ the dishes.
4
A ____ makes me healthy.
8 Write the missing letters:
1 __icken
2 m__n
3 twen__
4 Ear__
5 ice __eam
20
9 Look and choose:
1 get up
2 teeth
3 bathroom
10 Write the word:
1
2
3
4
5
80



Activities 8

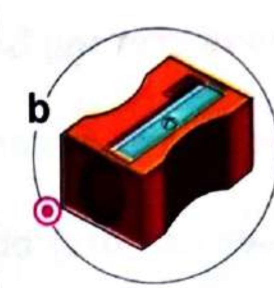


1 Match (A) with (B):



A	B
1 Uranus	a
2 basketball	b
3 uncle	c
4 grapes	d
5 sharpener	e

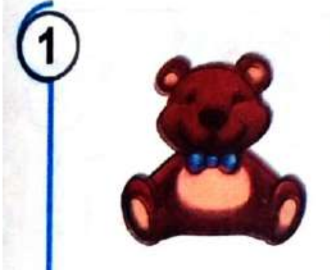








2 Look and circle:

1


teddy bear
cotton

2


cleaner
gardener

3
100

hundred
eighty

4


draw
exercise

3 Look and put (✓):

1

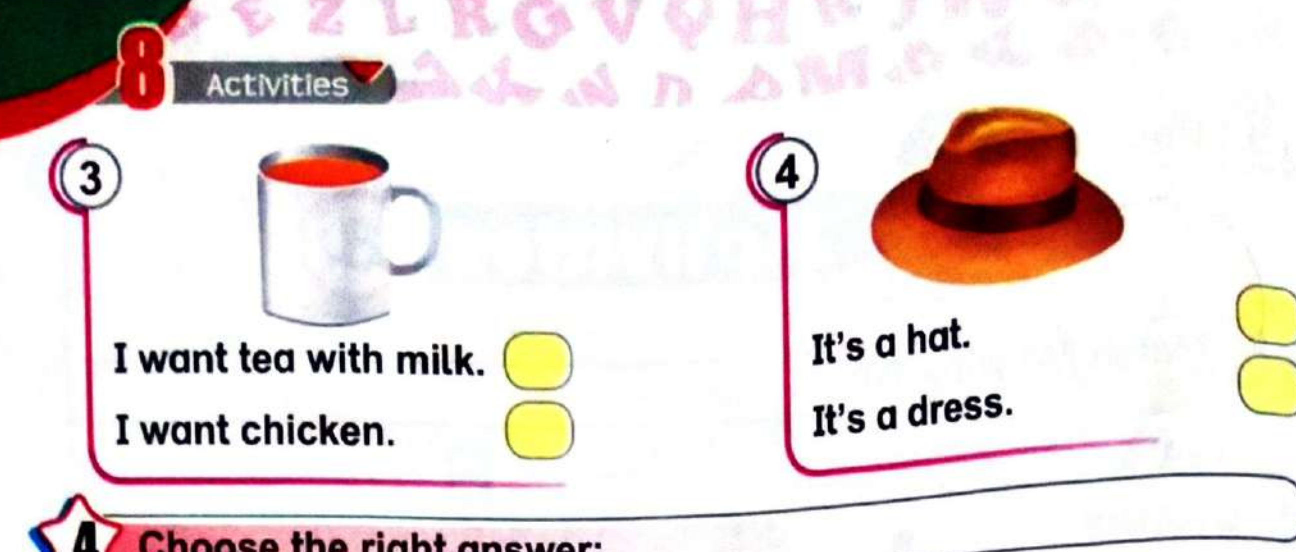

I can swim. ☐

I can run. ☐

2


This is a cube. ☐

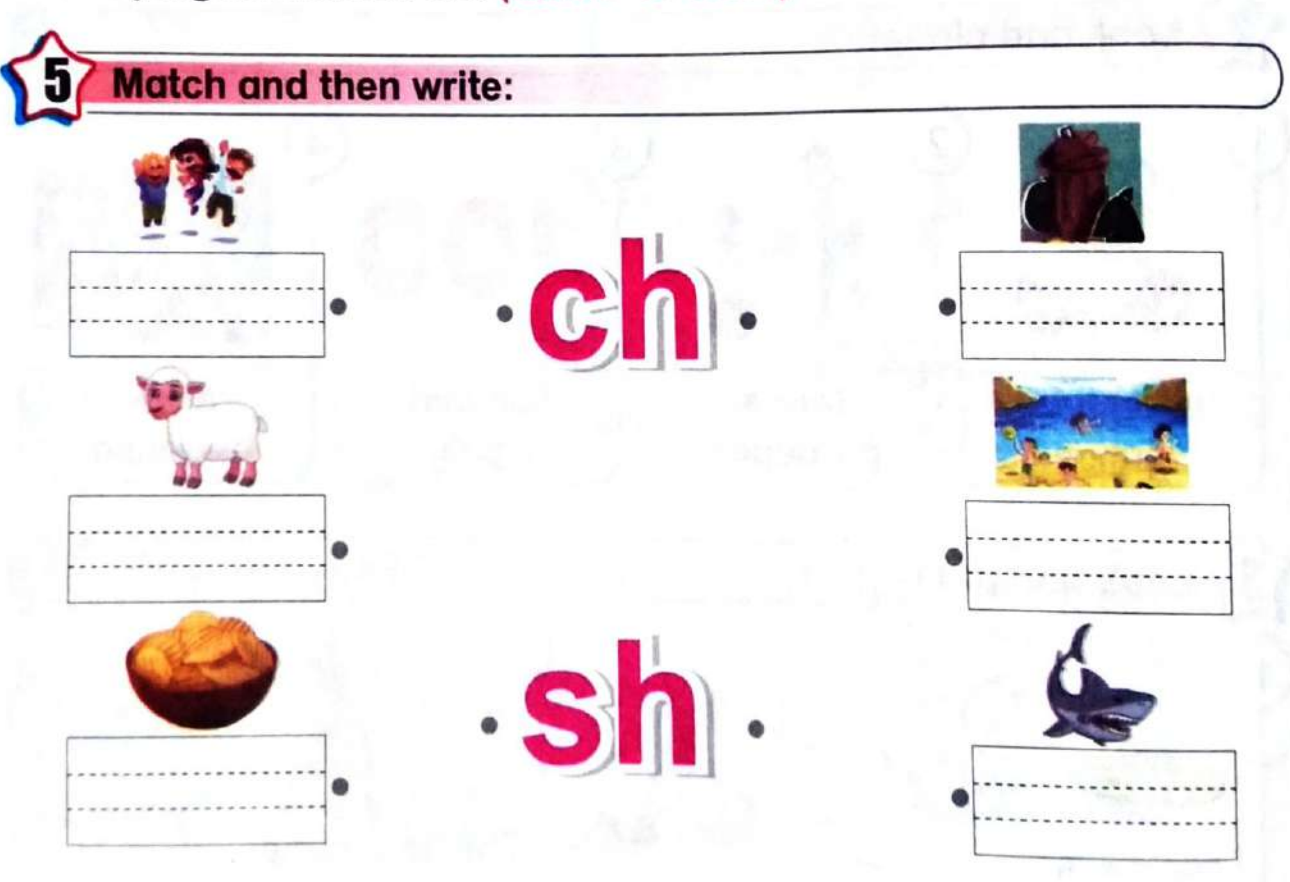
This is a cone. ☐



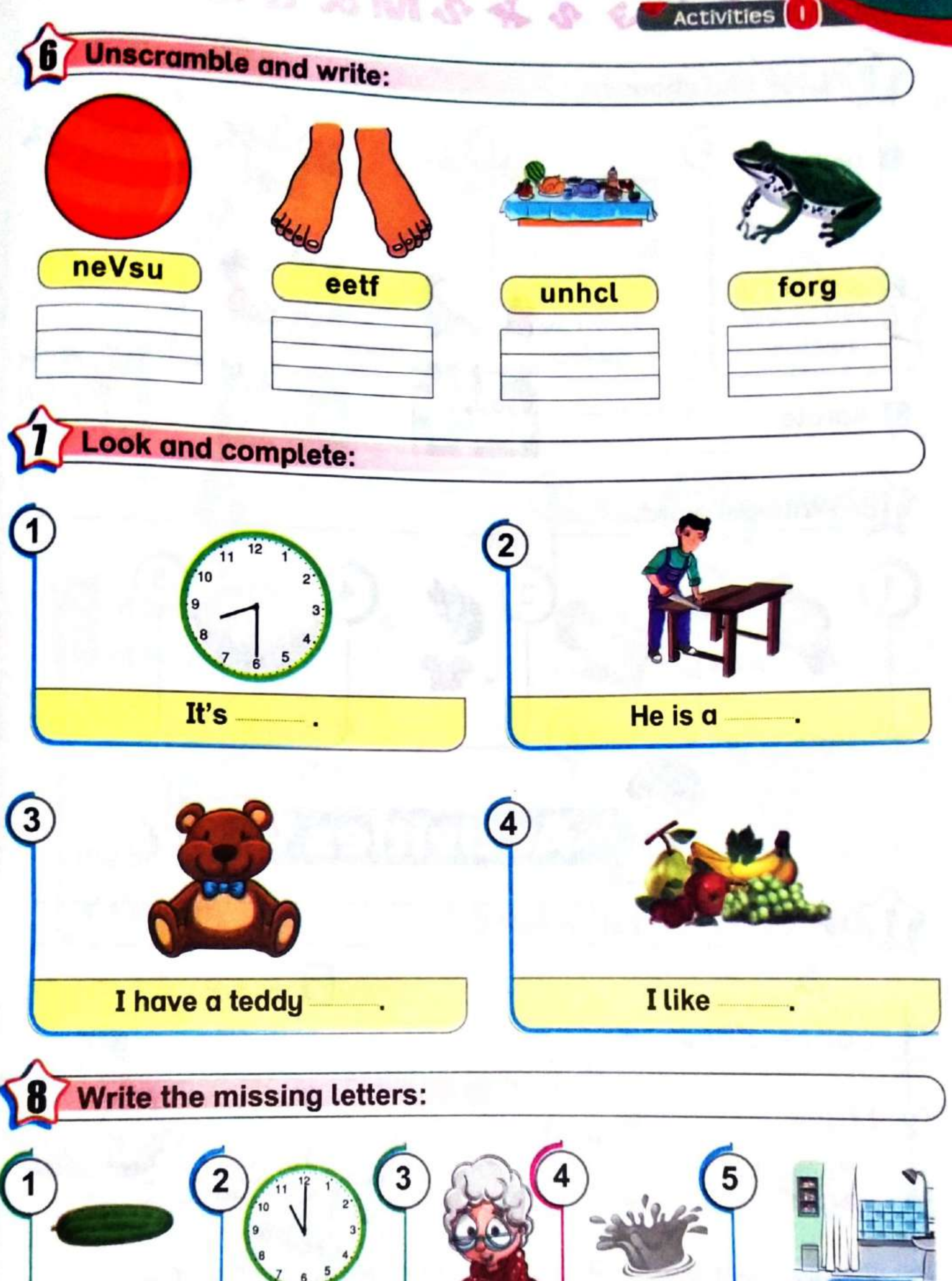
4 Choose the right answer:

1. (This is - These are) my brother, Youssef.
2. (This is - These are) spheres.
3. These glasses (is - are) black.
4. (Earth - Jupitar) is the biggest planet.
5. I play football at five (clock - o'clock).

5 Match and then write:



6 Unscramble and write:



neVsu

eetf

unhcl

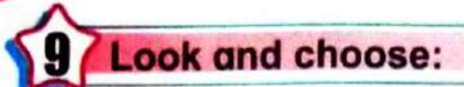
forg

7 Look and complete:

1. It's ....
2. He is a ....
3. I have a teddy ....
4. I like ....

8 Write the missing letters:

1. ....cumber
2. ....ock
3. ....andma
4. ....ay
5. ba....room



9 Look and choose:



1. yellow

2. watch TV

3. karate

10 Write the word:



1 ....
2 ....
3 ....
4 ....
5 ....

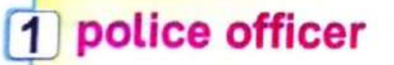


Activities 9



1 Match (A) with (B):

A	B
1 police officer	a
2 black	b
3 yogurt	c
4 basketball	d
5 tea	e



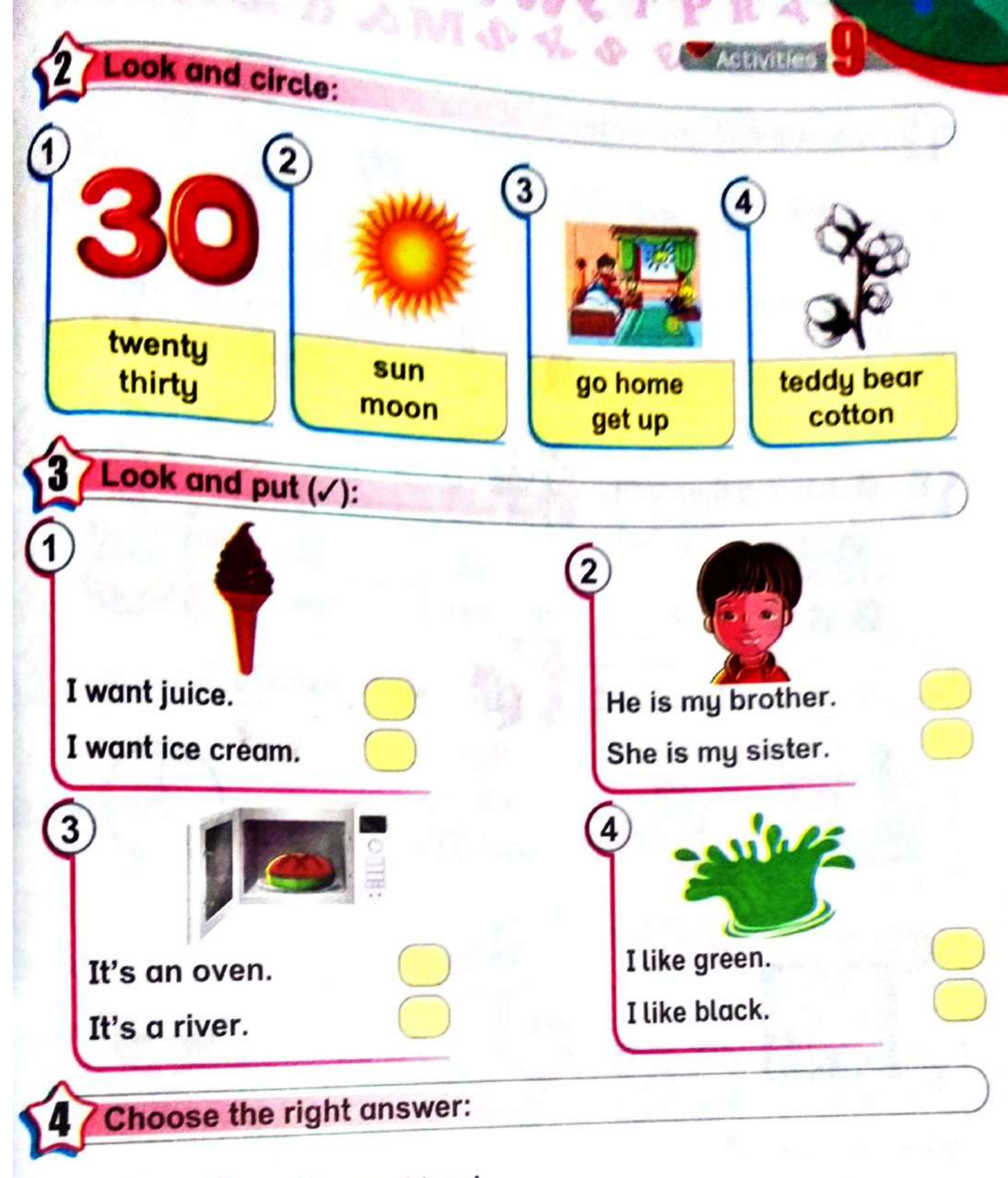









2 Look and circle:



3 Look and put (✓):

1. I want juice. / I want ice cream.
2. He is my brother. / She is my sister.
3. It's an oven. / It's a river.
4. I like green. / I like black.

4 Choose the right answer:

1. (This - These) is my friend.
2. She is my (grandpa - grandma).
3. The sun (comes up - goes down) in the evening.
4. He cleans the school. He is a (nurse - cleaner).
5. He (don't - doesn't) like karate.

5 Unscramble and write:

gryhnu

pesgar

rtewi

rma

6 Match and then write:

13

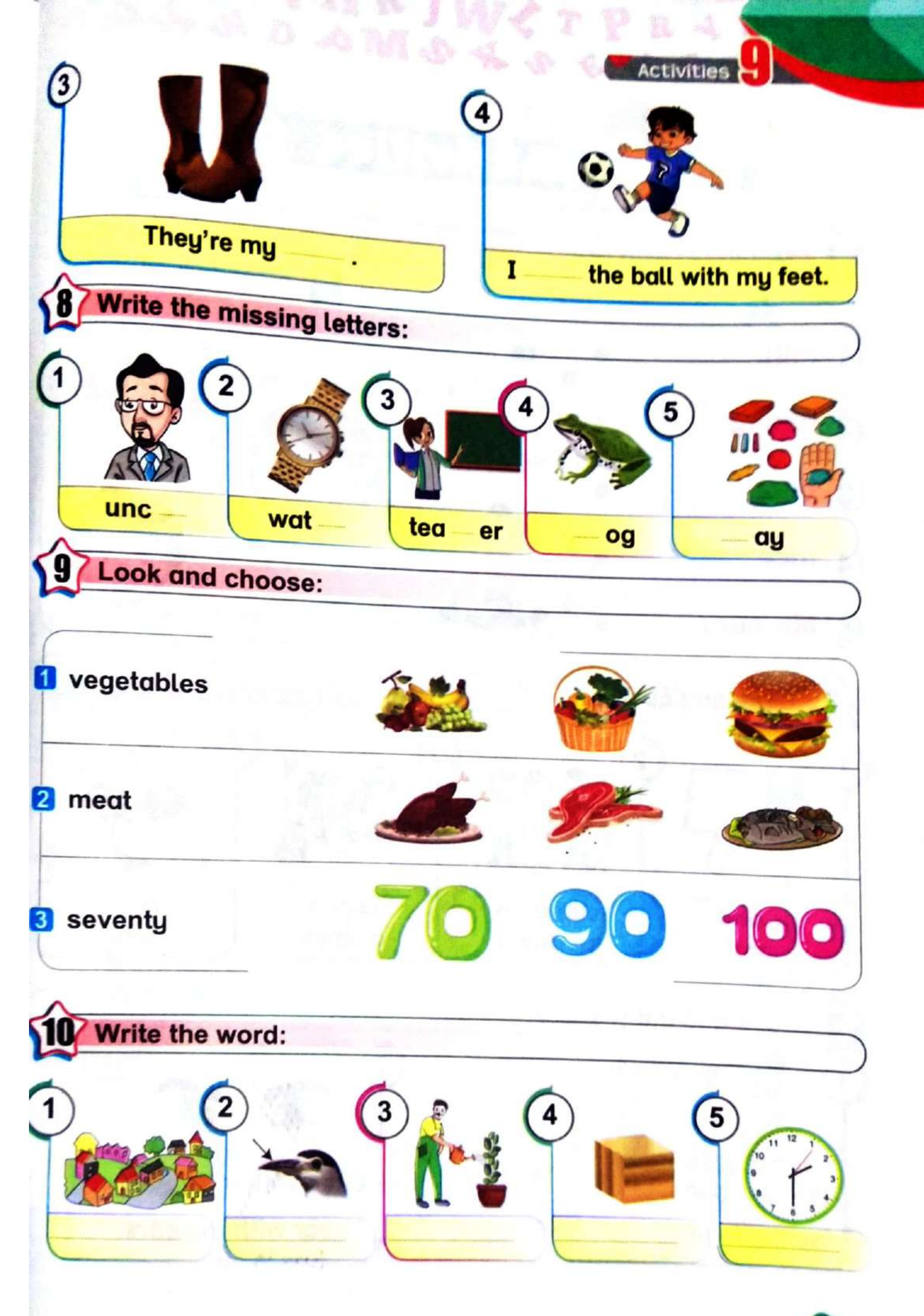
th

cl

7 Look and complete:

1. He watches ______ .

2. She is my ______ .



3. They're my ....

4. I .... the ball with my feet.

8 Write the missing letters:

1. unc ....
2. wat ....
3. tea .... er
4. .... og
5. .... ay

9 Look and choose:

1 vegetables

2 meat

3 seventy

70 90 100

10 Write the word:

1. ....
2. ....
3. ....
4. ....
5. ....



Activities 10

1 Match (A) with (B):

A



1 milk

2 family

3 baby

4 face

5 Mercury

B



a

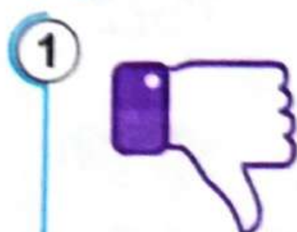
d


b

c

e

2 Look and circle:

1

good
bad

2

stand up
sit down

3

sports
clothes

4

bee
ant

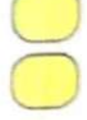
3 Look and put (✓):

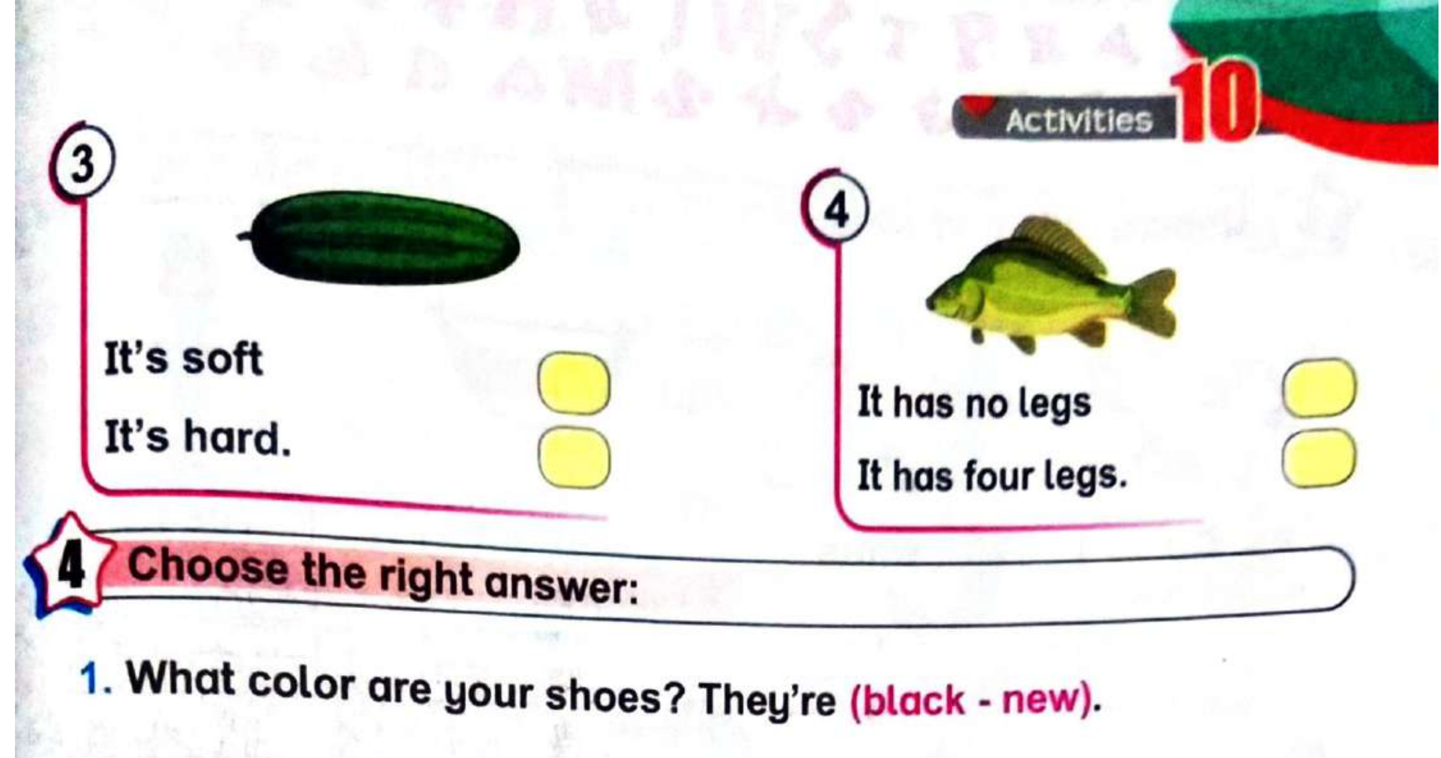
1


We like sports.
We like food.

2



I see with my eyes.
I hear with my ears.




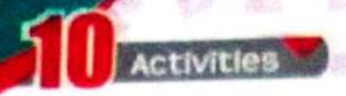
4 Choose the right answer:

1. What color are your shoes? They're (black - new).
2. Can he play football? (Yes - No), he can't.
3. (This is - These are) pyramids.
4. Jupiter is the (smallest - biggest) planet.
5. I have breakfast (at - in) the morning.

5 Match and then write:

ch

sh



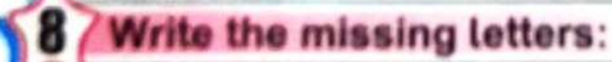
6 Unscramble and write:

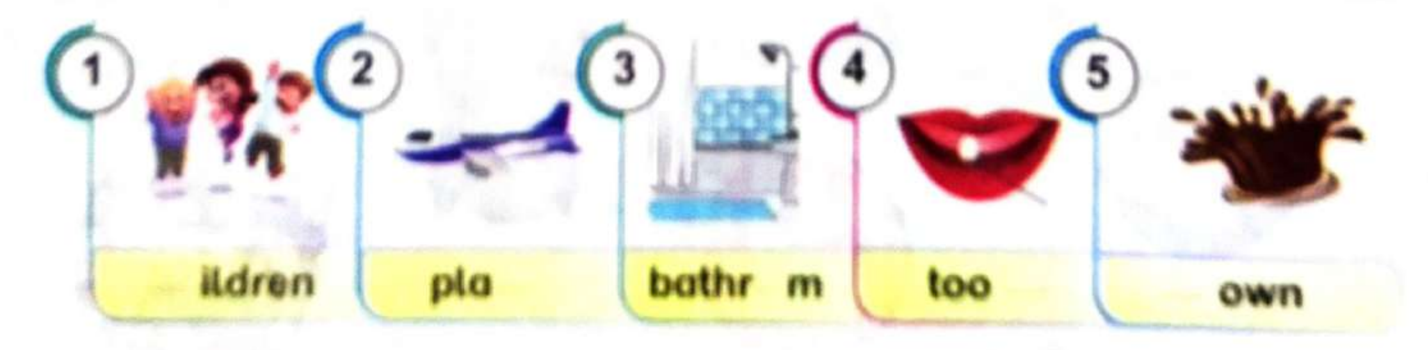
xfo	wmis	othum	rusen

7 Look and complete:

1. This is my ______.
2. I'm an ______.
3. They're my ______.
4. She can play ______.

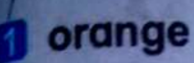
8 Write the missing letters:





1. ildren
2. pla
3. bathr m
4. too
5. own

9 Look and choose:



1 orange

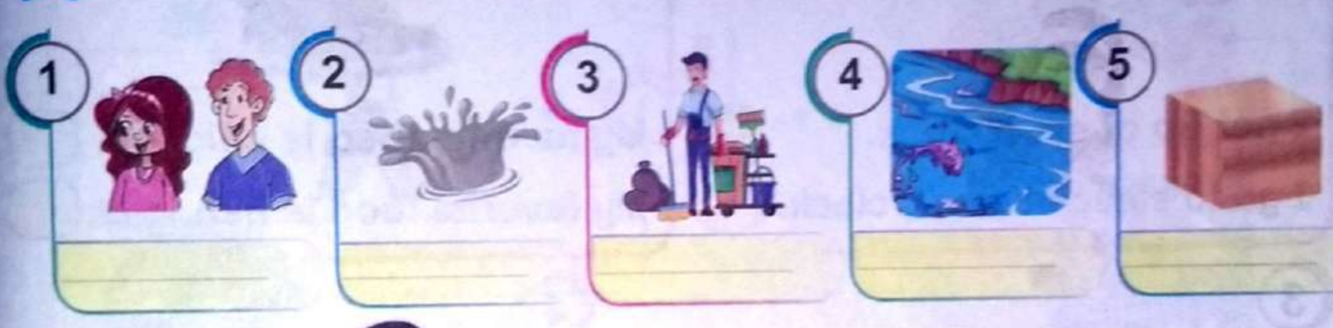
2 fries

3 beak

10 Write the word:



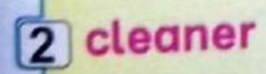
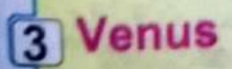
1 ________ 2 ________ 3 ________ 4 ________ 5 ________

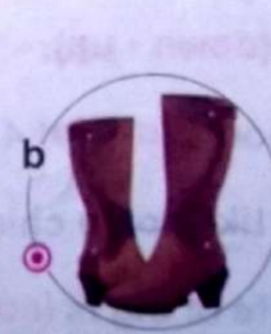


Activities 11

1 Match (A) with (B):

A	B
1 grandma	a
2 cleaner	b
3 Venus	c
4 boots	d
5 karate	e



2 Look and circle:

1. 

dress
shirt

2. 

fur
beak

3. 

six o'clock
five o'clock

4. 

feet
foot

3 Look and put (✓):

1. 

I get up at six o'clock. ☐
I go to sleep at nine o'clock. ☐

2. 

My favorite food is chicken. ☐
My favorite food is fish. ☐



3. 

I'm a gardener. ☐
I'm a carpenter. ☐

4. 

It's a baby bird. ☐
It's an adult bird. ☐

4 Choose the right answer:

1. Please, sit (down - up).
2. She goes home (at - in) 4 o'clock
3. Would you like some chicken? (Yes, - No,) please.
4. The opposite of big is (sad - small)
5. The supermarket (sells - eats) healthy food.

5 Unscramble and write:

inkdr

wsmi

lube

aedh

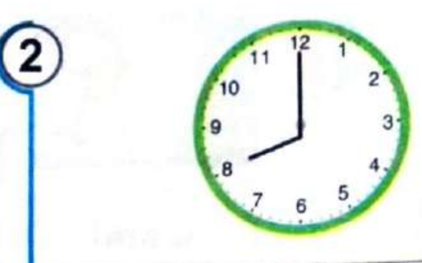
6 Match and then write:

cl

fr



7 Look and complete:

1. 

I like ....

2.

It's .... o'clock.

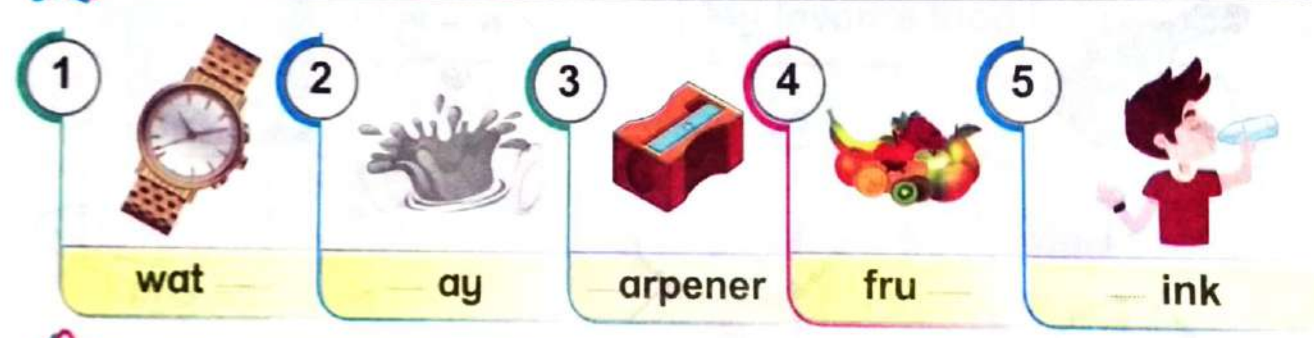
3. 

She's a ....

4. 

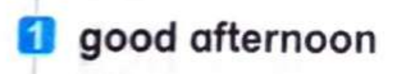
It's a ....

8 Write the missing letters:

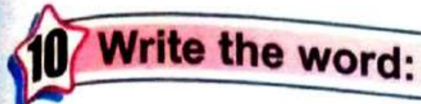


1. wat ....
2. .... ay
3. .... arpener
4. fru ....
5. .... ink

9 Look and choose:



1. good afternoon   
2. T-shirt   
3. beach   



10 Write the word:









1 ....
2 ....
3 ....
4 ....
5 ....



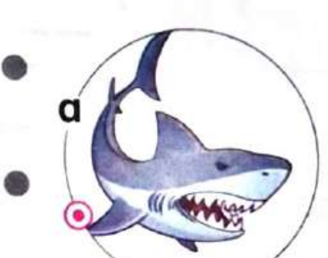


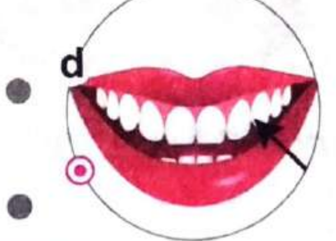
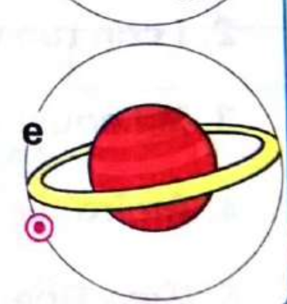
Activities 12



1 Match (A) with (B):

A	B
1 teeth	a
2 Saturn	b
3 milk	c
4 teddy bear	d
5 shark	e



2 Look and circle:

1

shark
frog

2

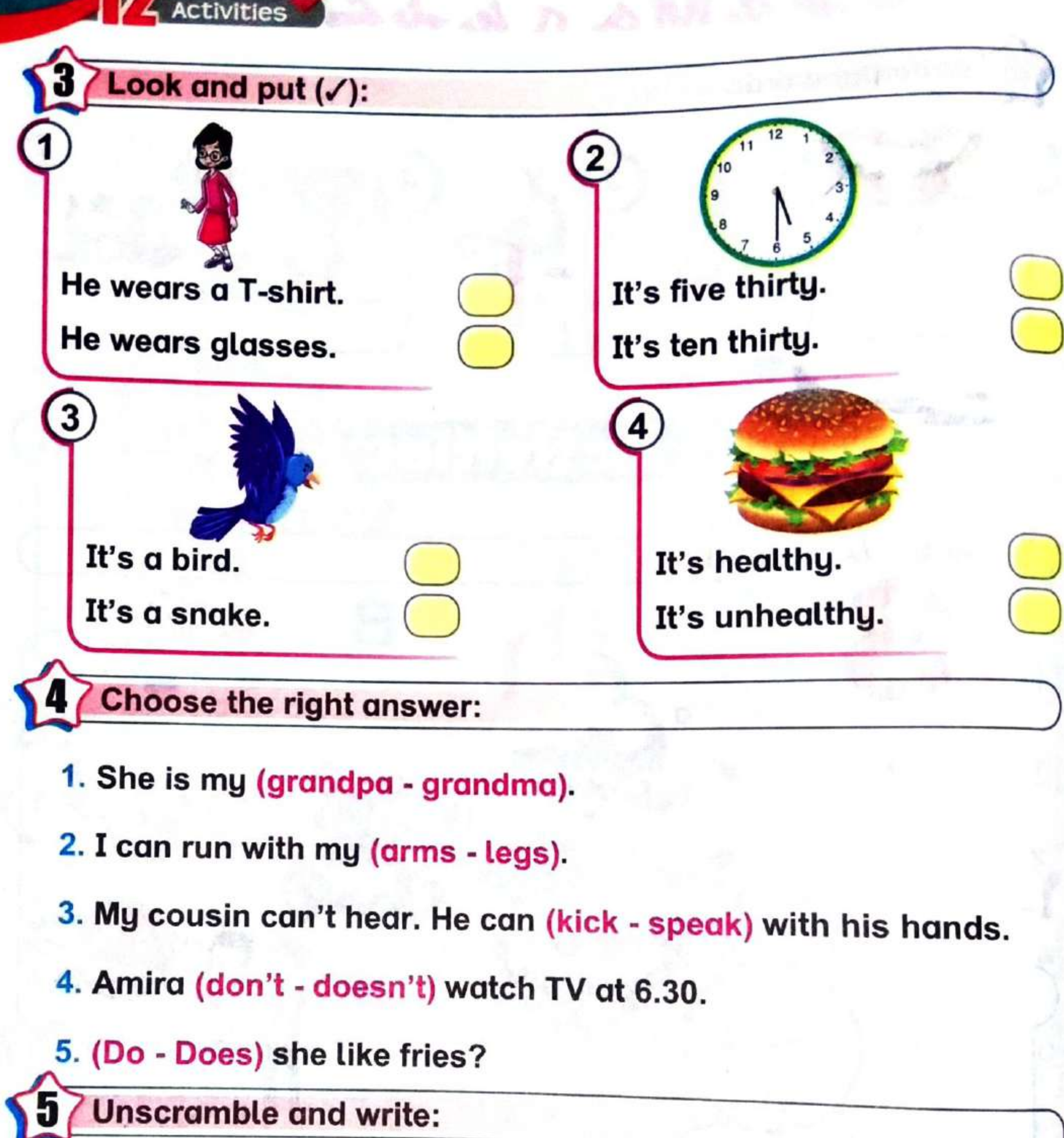
grandma
grandpa

3

skip
run

4

karate
tennis



3 Look and put (✓):

1.
- He wears a T-shirt. ☐
- He wears glasses. ☐

2.
- It's five thirty. ☐
- It's ten thirty. ☐

3.
- It's a bird. ☐
- It's a snake. ☐

4.
- It's healthy. ☐
- It's unhealthy. ☐

4 Choose the right answer:

1. She is my (grandpa - grandma).
2. I can run with my (arms - legs).
3. My cousin can't hear. He can (kick - speak) with his hands.
4. Amira (don't - doesn't) watch TV at 6.30.
5. (Do - Does) she like fries?

5 Unscramble and write:

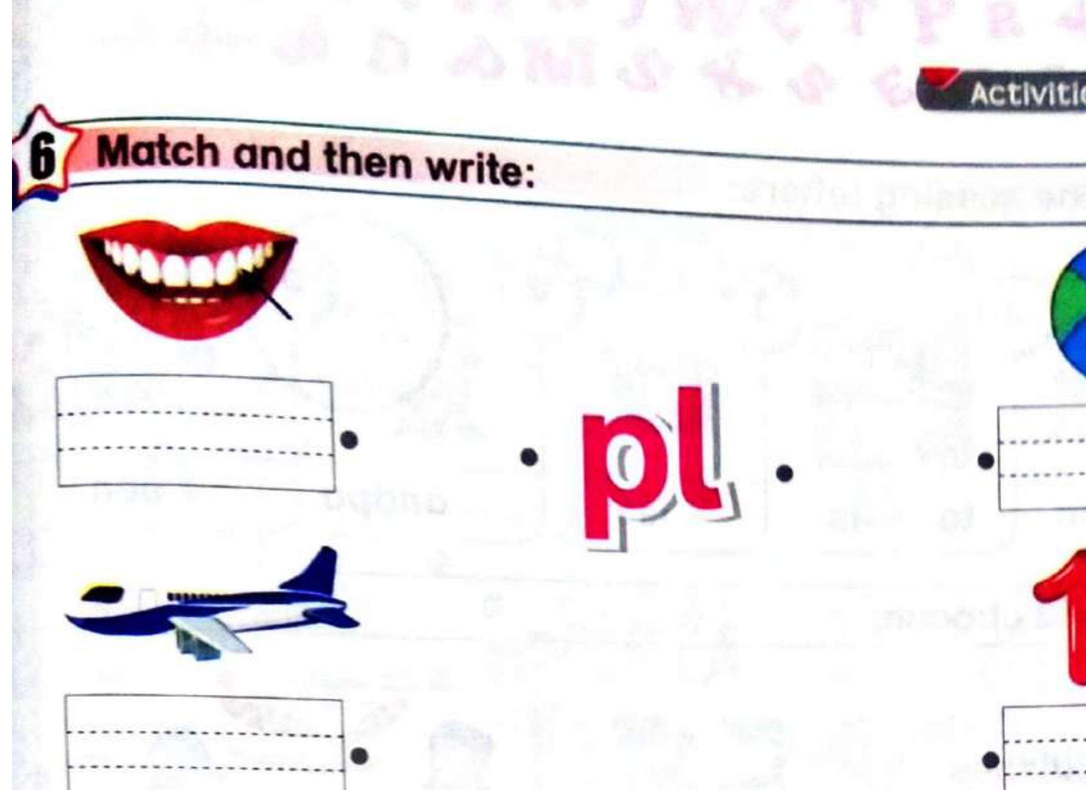
llyeow ______

thmou ______

ckclo ______

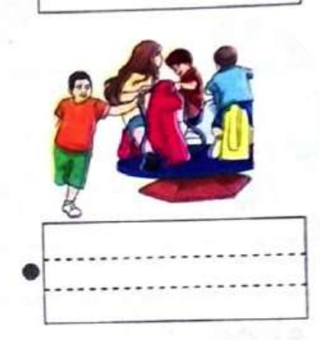
vneo ______

6 Match and then write:

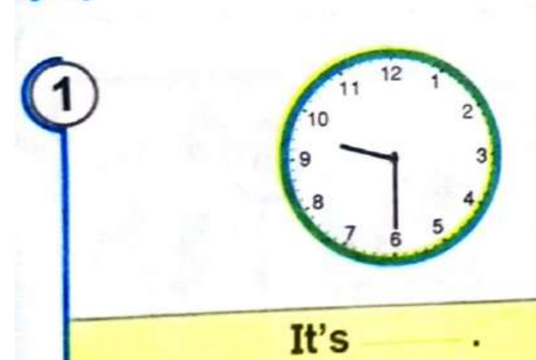








7 Look and complete:

1


It's ______ .

2


He is my ______ .

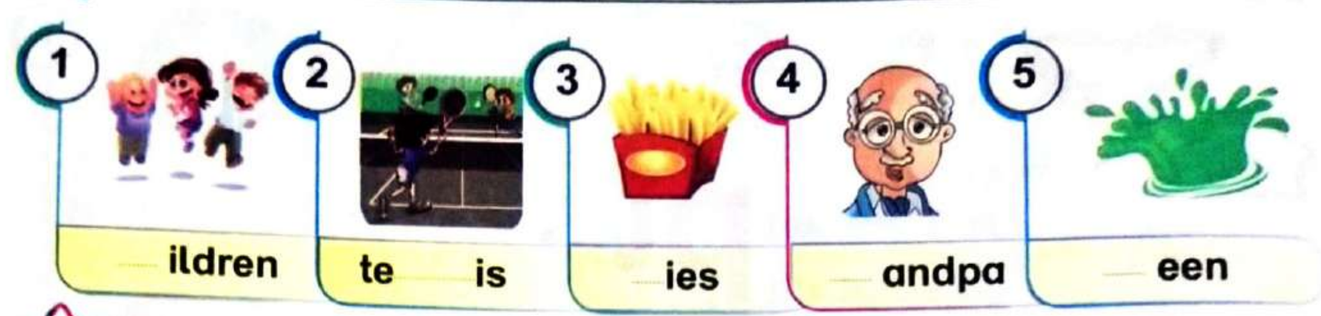
3


I don't have a ______ .

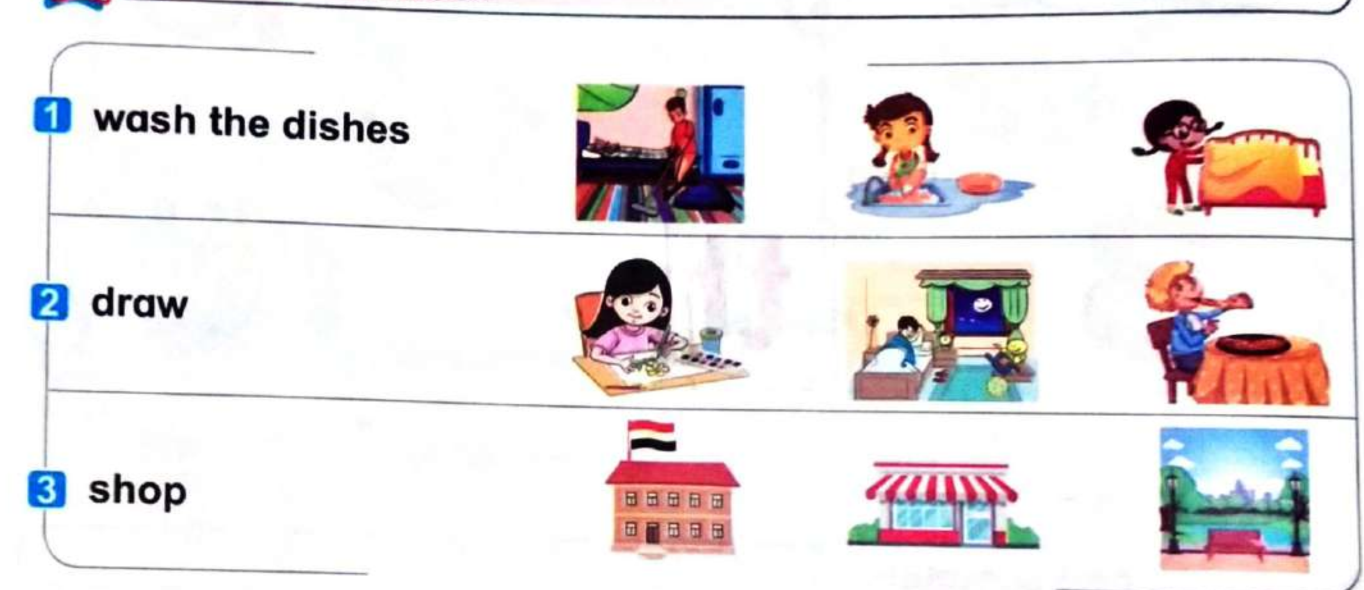
4


She is ______ .

8 Write the missing letters:

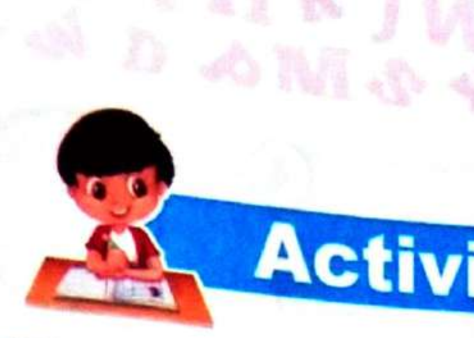


9 Look and choose:



10 Write the word:





Activities 13

1 Match (A) with (B):

A

1. pyramid
2. football
3. Earth
4. clothes
5. ten

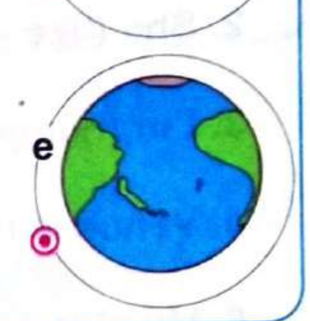
B

a 

b 

c

d 

e 

2 Look and circle:

1. 
adult
child

2. 
car
plane

3. 
swim
run

4. 
far
near

3 Look and put (✓):

1. 
It has big ears.
It has a beak.



2. 
I'm a nurse.
I'm a teacher.

3



It's orange.

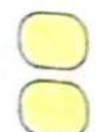
It's black.

4



It's four o'clock.

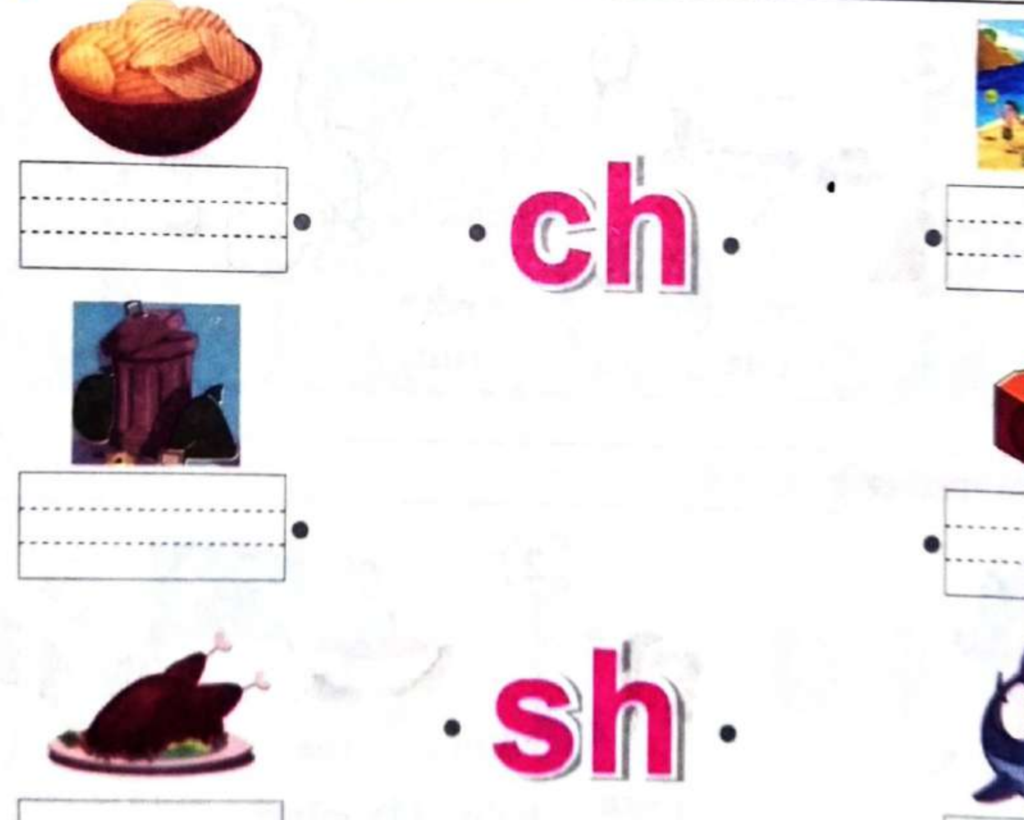
It's twelve o'clock.

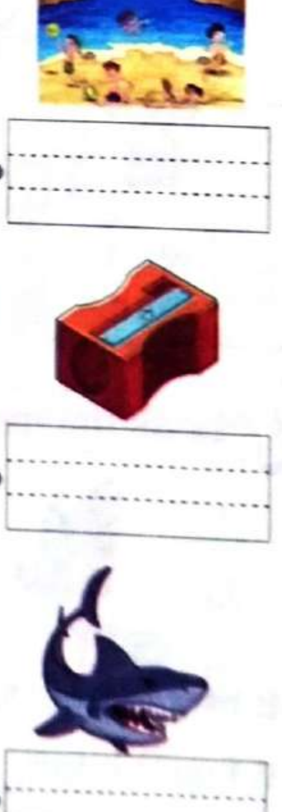


4 Choose the right answer:

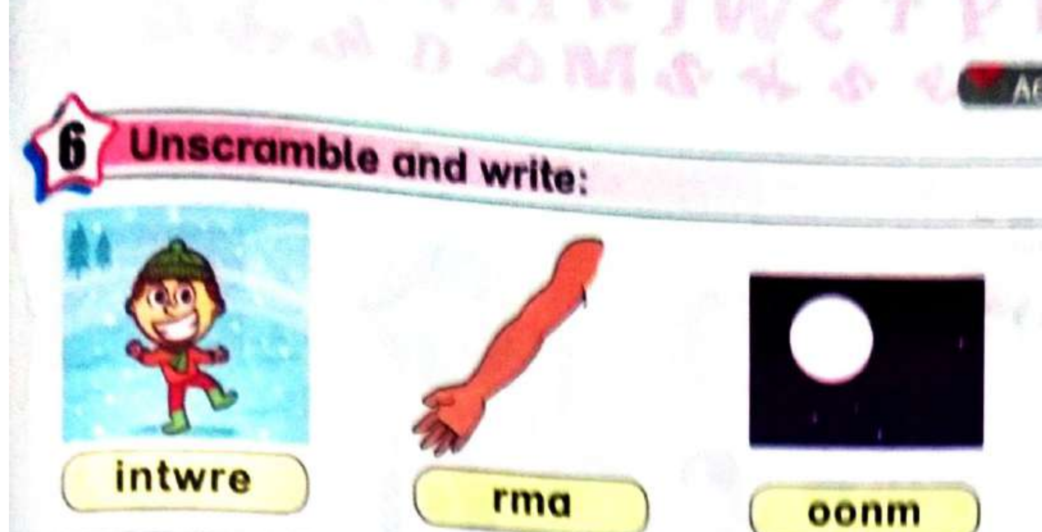
1. We (throw - hit) the ball in tennis.
2. She (like - likes) karate.
3. I'm (hungry - thirsty). I want some juice.
4. Venus is the (smallest - biggest) planet.
5. My shirt is (near - new) It isn't old.

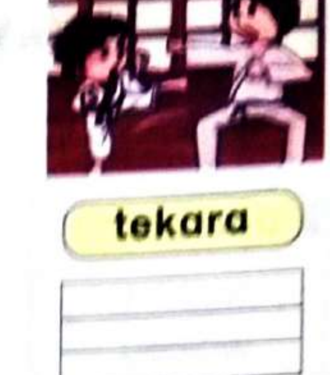
5 Match and then write:



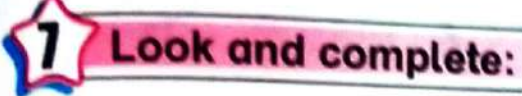


6 Unscramble and write:

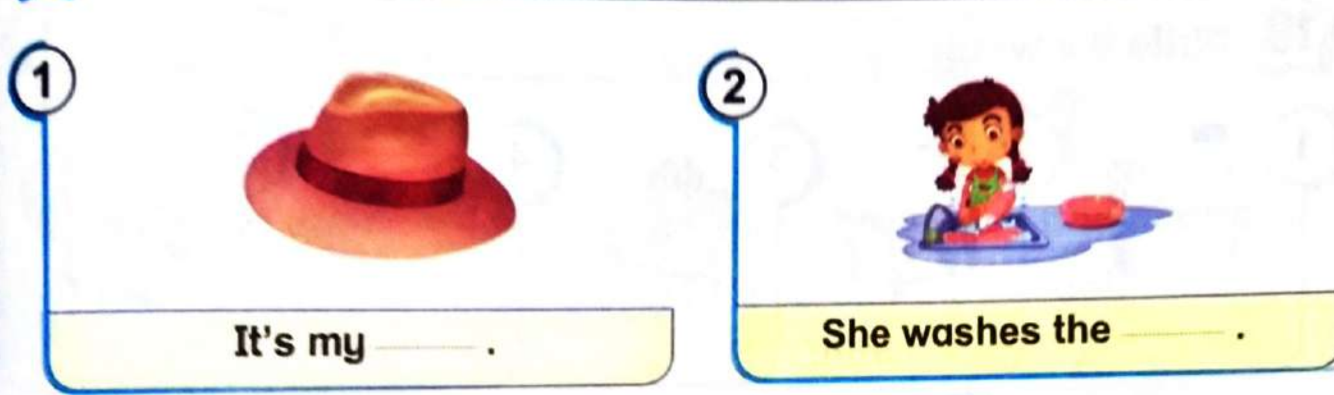




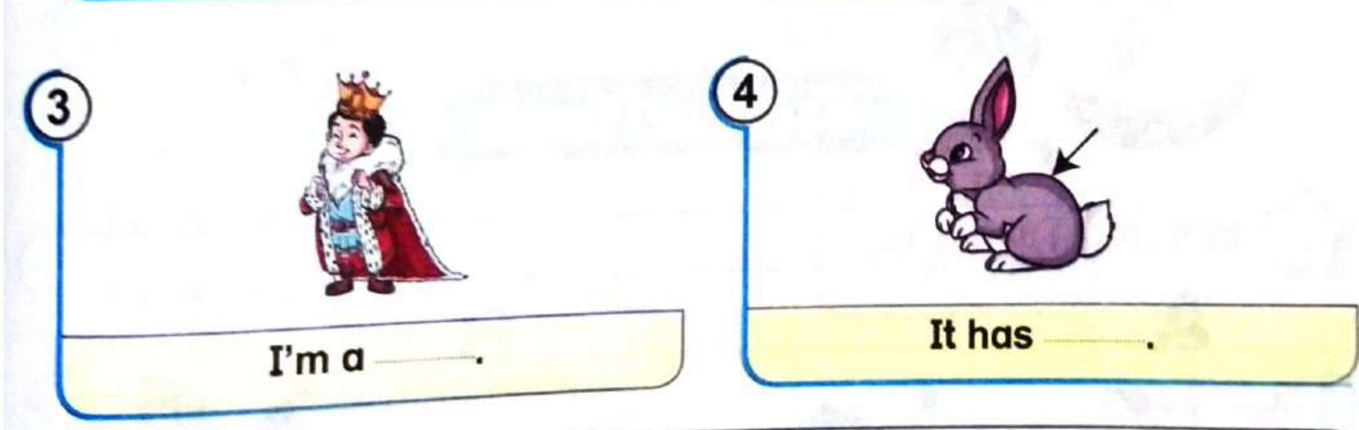
intwre | rma | oonm | tekara



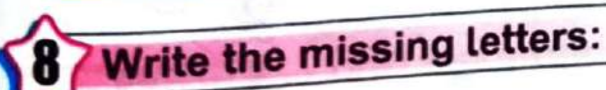
7 Look and complete:



1. It's my ....
2. She washes the ....



3. I'm a ....
4. It has ....



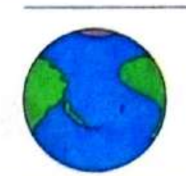
8 Write the missing letters:



1. ...oudy
2. six...
3. paren...
4. tee...
5. sharp...er

9 Look and choose:


1 sun

2 doctor

3 racket

10 Write the word:





Activities 14

1 Match (A) with (B):

A

1 glasses


2 gray


3 cleaner


4 frog

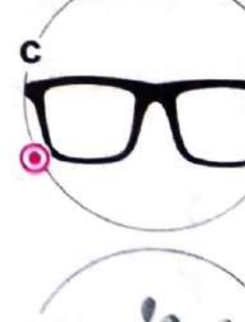
5 head

B











2 Look and circle:

1 

big
small

2 

arms
legs

3 

gardener
cleaner

4 

brown
yellow

3 Look and put (✓):

1 

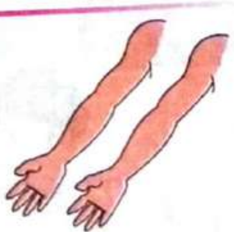
I have big ears.
I have a beak.

2 

He makes tables and chairs.
He cleans the school.

3  

I can swim.
I can throw the ball.

4  

I have two arms.
I have a head.

4 Choose the right answer:

1. These (is - are) my grandparents.
2. My father and mother are my (neighbors - parents).
3. It's (a – an) ant.
4. I can speak with my (mouth - legs).
5. Can you kick the ball? Yes, I (can - can't).

5 Unscramble and write:



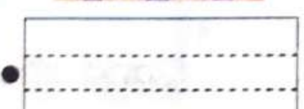



rea	ebe	tame	lube

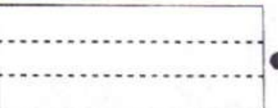
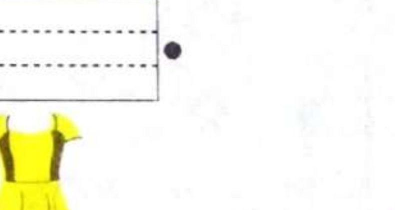
6 Match and then write:

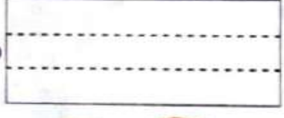




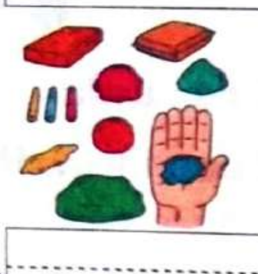
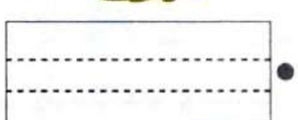


dr



cl

7 Look and complete:



1. 

I help my family in the ....

2. 

It has no legs. It's a ....




3



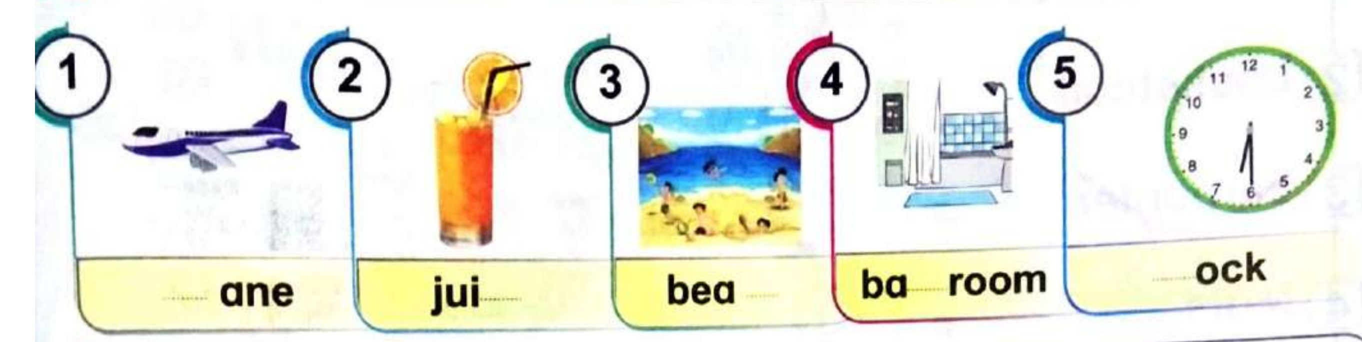
The baby grows into a ....

4



I want a ....

8 Write the missing letters:



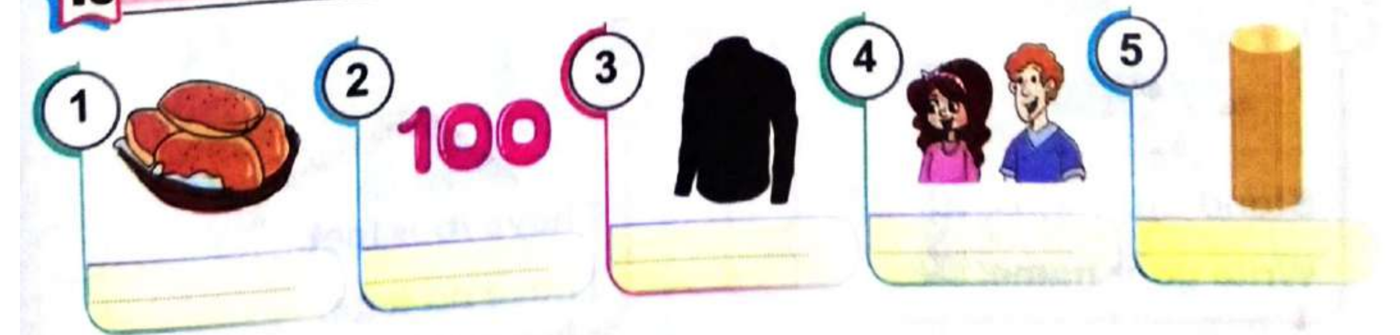
1. ...... ane
2. jui......
3. bea......
4. ba......room
5. ......ock

9 Look and choose:



1. cleaner
2. garden
3. frog

10 Write the word:



1. ....
2. ....
3. ....
4. ....
5. ....



Activities 15



1 Match (A) with (B):



A	B
1 camel	a
2 basketball	b
3 carpenter	c
4 Mars	d
5 clay	e

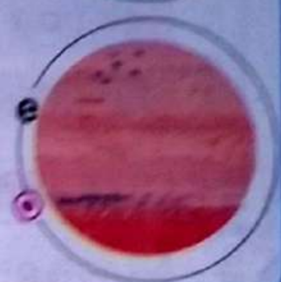












2 Look and circle:

1. healthy / unhealthy



2. soft / hard



3. chicken / fries



4. swimming / tennis

3 Look and put (✓):



1. Stand up. ☐
   Write your name. ☐



2. I have four feet. ☐
   I have no legs. ☐

3



I get up at seven o'clock. ( )

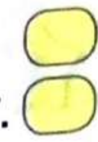
I go to school at eight o'clock. ( )

4



Listen to the CD. ( )

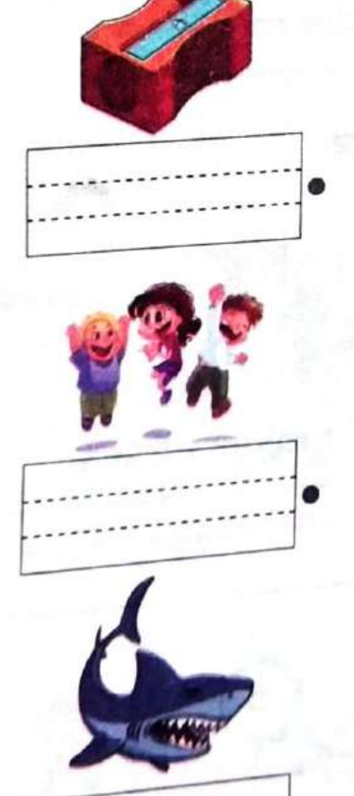
Draw a picture of yourself. ( )



4 Choose the right answer:

1. He is a (nurse - cleaner). He cleans the school.
2. Neptune is (far - near).
3. Can you kick the ball? Yes, I (can - can't).
4. She (like - likes) tennis.
5. What (color - time) is it? It's two o'clock.

5 Match and then write:













6 Unscramble and write:






lpya	ssdre	regne	kesna

7 Look and complete:




1. He is wearing a ....

2. They are my ....



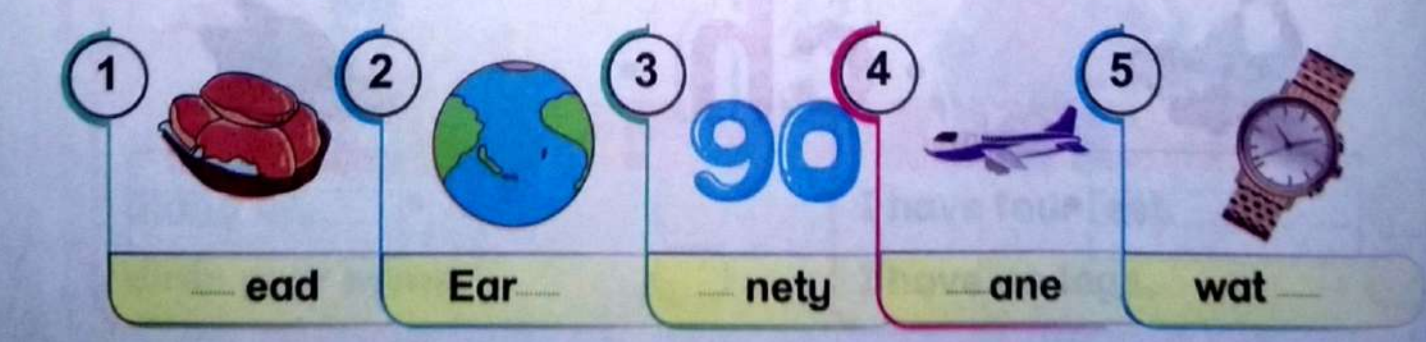


3. I .... the bed.



4. A .... makes tables.

8 Write the missing letters:



1. ...ead
2. Ear...
3. ...nety
4. ...ane
5. wat...



9 Look and choose:

1. go to sleep





2. teeth



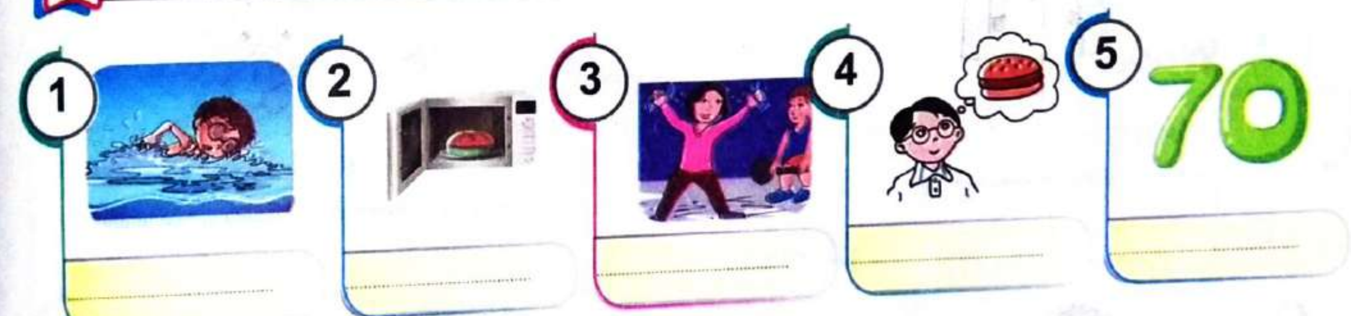


3. bathroom





10 Write the word:



1. ....
2. ....
3. ....
4. ....
5. ....





Activities 16

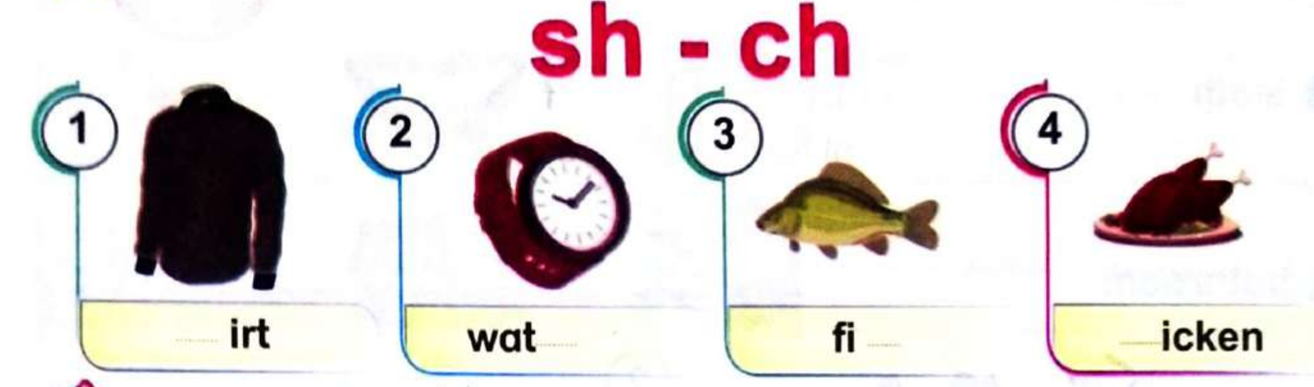
الأزهر الشريف



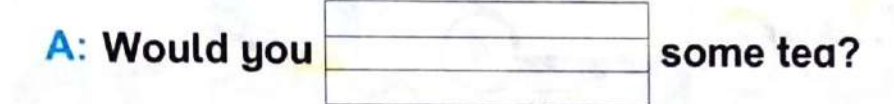


1 Read and write the missing letters:

sh - ch



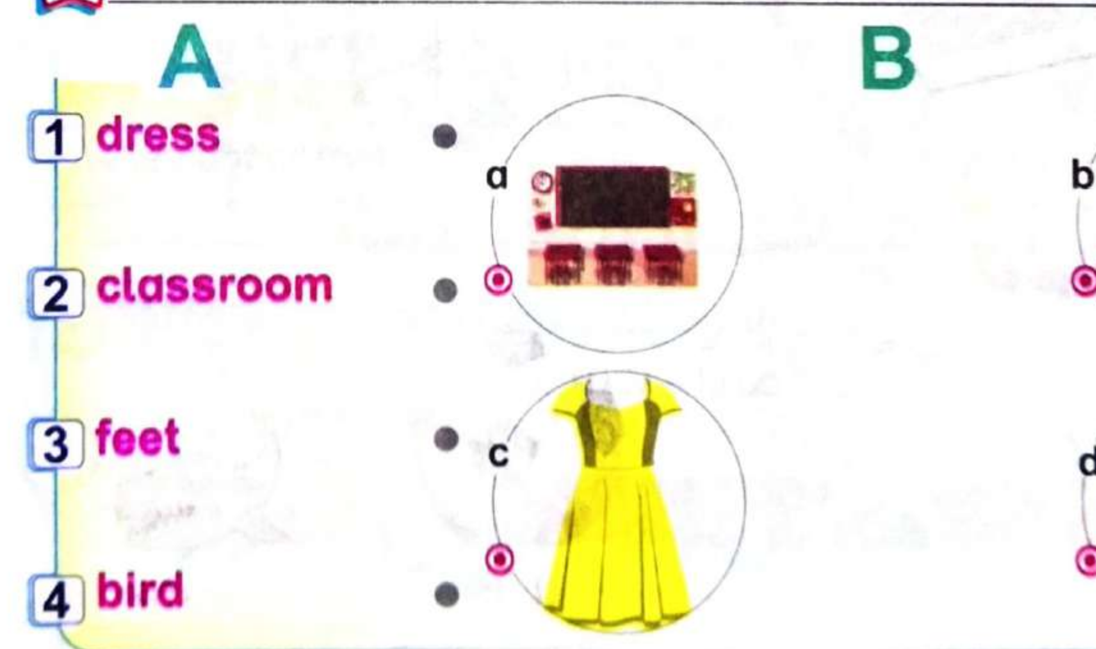
2 Read and fill in the gaps:



A: Would you ______ some tea?

B: ______, please.

3 Match (A) with (B):

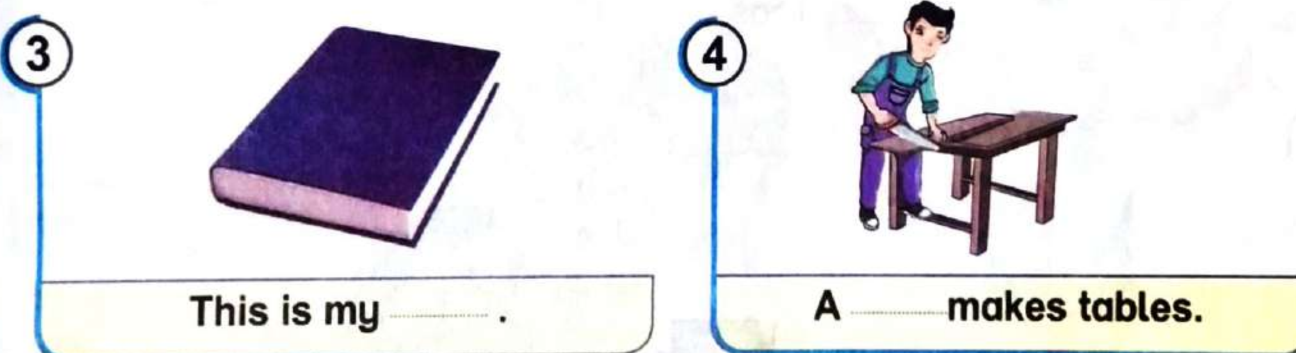




4 Look and circle:

1. green / red
2. shirt / hat
3. fish / camel
4. three / five

5 Look and write:



1. I like ....
2. The .... is green.



3. This is my ....
4. A .... makes tables.

6 Unscramble and write:

otyfr

aylc

lbla

arshk

Dictation

تسميع الكلمات





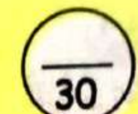
Unit 1

الوالدان		جيران	
اولاد (العم / العمة) (الخال / الخالة)		الجدان	
جدة		اطفال	
جد		دجاج	
عم / خال		شيبسى	
الصباح		شاطىء	
بعد الظهر		الليل	
المساء			


أقل من عشرة


من ١٠ إلى ١٥

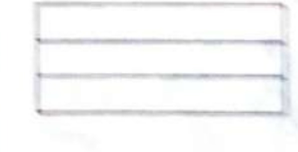

من ١٥ إلى ٣٠


30



Unit 2

الكلمة		الكلمة	
راس		فرو	
وجه		يرمى	
ذراع		يركل	
ارجل		حمام	
قدم		شخص كبير	
سنة		طفل	
منقار		بيضة	
طائر			



أقل من عشرة


من ١٠ إلى ١٥


من ١٥ إلى ٣٠





Unit 3

فستان		حذاء برقبة	
نظارة		نجار	
قبعة		بستانى	
معطف		براية	
ملابس		خروف	
حجرة الفصل		عامل نظافة	
سمكة القرش		ممرضة	
القمامة			

أقل من عشرة — من ١٠ إلى ١٥ — من ١٥ إلى ٣٠ — 30



Unit 4

كرة القدم	اسود
السباحة	ازرق
الكاراتية	اخضر
كرة السلة	خمسون
التنس	ستون
فريق	سبعون
اللون الرصاصى	ثمانون
	تسعون

أقل من عشرة — من ١٠ إلى ١٥ — من ١٥ إلى ٣٠ — 30

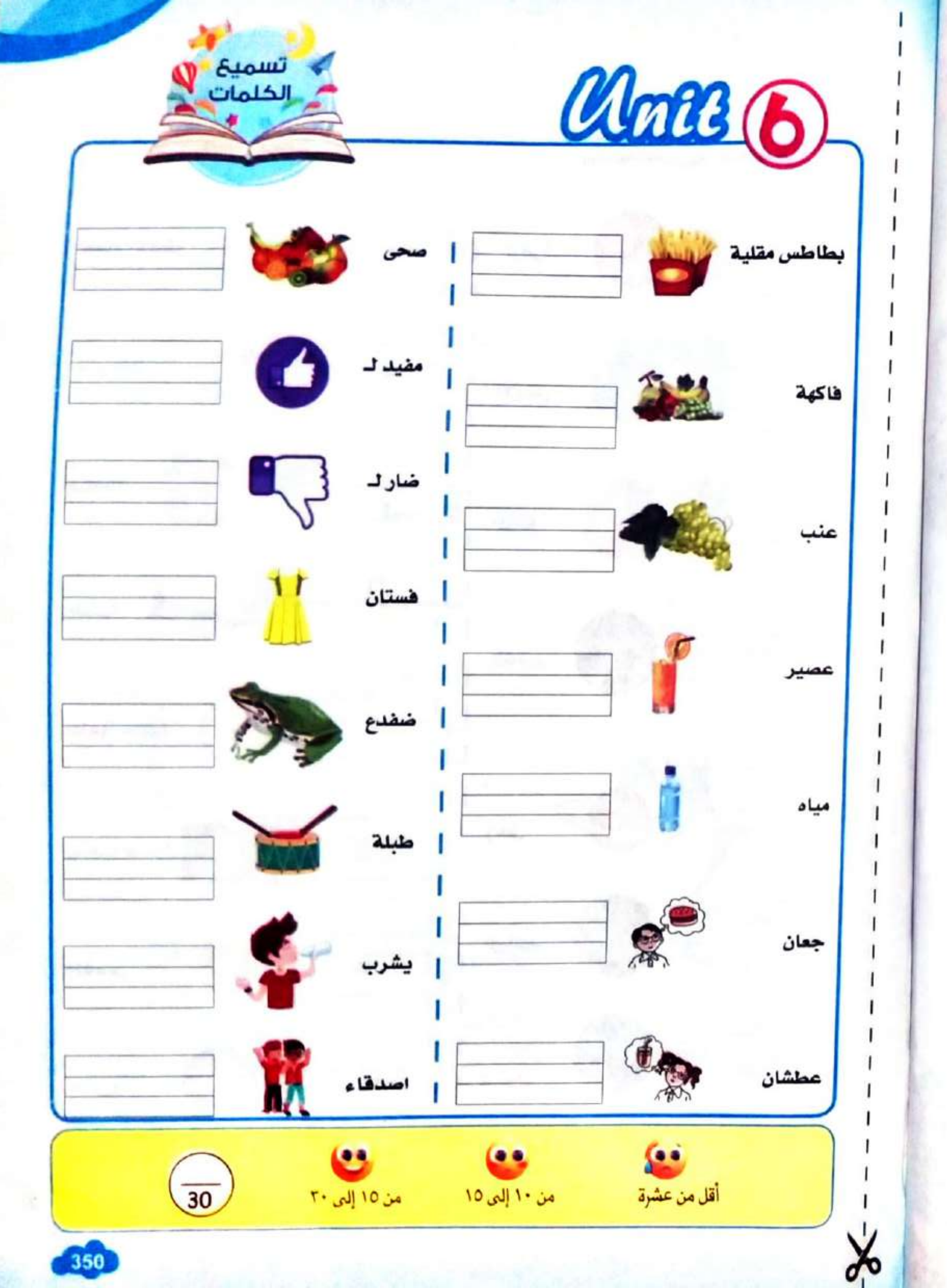


Unit 5

طعام الافطار	الزهرة
شاى بلبن	الارض
صلصال	المريخ
طائرة	المشترى
ساعة حائط	زحل
يذهب للمنزل	اورانوس
الشمس	نبتون
عطارد	

أقل من عشرة | من ١٠ إلى ١٥ | من ١٥ إلى ٣٠

30



Unit 6

تسميع الكلمات

بطاطس مقلية	صحى
فاكهة	مفيد لـ
عنب	ضار لـ
عصير	فستان
مياه	ضفدع
جعان	طبلة
عطشان	يشرب
	اصدقاء

أقل من عشرة — من ١٠ إلى ١٥ — من ١٥ إلى ٣٠ — 30

دار غـزة للطباعة

مدينـة العبــور الصناعيـة

تليفون ٤٤٨١٤٠٦٦